

PUBLIC NOTICE ON SCREENING AND EVALUATION

The Northeast Bradford School District is committed to providing every student with the opportunity to work toward achieving his or her learning potential. The District uses the following procedures for locating, identifying, and evaluating specified needs of school-aged students requiring special programs or services. These procedures, as required by law, are as follows:

The District, as prescribed by Section 1402 of the School Code, routinely conducts screenings of a child's hearing in Kindergarten, grade 3, grade 7, and grade 11. Visual acuity is screened in every grade. Speech and language skills are screened at school entry and on a referral basis. A complete physical examination is offered at school entry and in grades 6 and 11. Classroom teachers on an ongoing basis assess academic skills. If a child is having difficulty in any area, a referral is made to the child study team that includes the child's parents as well as school personnel.

The team will gather information including the above-mentioned screening data and will develop a tiered intervention plan to meet the child's specific needs. The child study team will monitor a student's response to the tiered intervention plan. If a student does not make progress, parents will be asked to give written permission for a multi-disciplinary evaluation that will include testing, observation, as well as parent and teacher input.

After the assessment is completed, an Evaluation Report will be compiled that will include recommendations necessary to address the child's specific needs. Parents will then be invited to participate in a meeting where the

results of the multidisciplinary evaluation will be discussed. As a result, an Individual Education Program (I.E.P.) may be developed for specialized services for the student. The State and Federal Governments have developed specific criteria for program eligibility. Parents with concerns regarding their student may contact building principals at any time to request a screening or evaluation of their child.

Parents are an integral part of the IEP team and need to be present at the IEP meeting. The District will make every effort to ensure parent participation. The District will notify the parents in writing and by documented phone calls, to make parents aware of the IEP conference and the need for parental participation. After an IEP has been developed, parents will be presented with a Notice of Recommended Educational Placement (NOREP) with which they may agree or disagree. If parents disagree with the program being recommended, they may request a pre-hearing conference, mediation, or a due process hearing by calling the Northeast Bradford School District Support Services Office at 570-744-2521, ext. 2248.

It is important to note that all school records are available to parents, and to school officials who have a legitimate "need to know" about the child. Information from the records is released to other persons or agencies only with an appropriate authorization that involves written, signed permission by parents unless parental permissions are not required as outlined in the Uninterrupted Schools Act. Communication with parents shall be in the native language of the parents.

Further information about screening and evaluation, parent rights, school policies, mediation or Due Process procedures,

specific Special Education service, Early Intervention, and other programs offered by the District, is available upon request from the building principal in either school.



SPECIAL EDUCATION PROGRAMS

Services are available to all eligible district residents at the following locations:

WITHIN THE DISTRICT

Gifted Support
Learning Support
Life Skills Support
Speech & Language Support
Emotional Support

OUTSIDE THE DISTRICT

Emotional Support
BLaST Academy North
Monroeton, PA

Elk Lake School District
Dimock, PA

Autistic Support
BLaST Program, Towanda, PA

Life Skills/Vocational Training
Serve, Inc., Monroeton, PA
Futures, Towanda, PA

Vocational Training
Penn York Opportunities
Sayre, PA

If the exceptional student is eligible, related services are also available. These services include physical therapy, occupational therapy, audiological services, psychological services, hearing support, and vision support.

TESTING MATERIALS - The following is a list and explanation of the testing materials, which may be used, by classroom teachers, administrators, guidance counselors, and related service providers with individual students or groups of students as part of ongoing assessment of student's progress and needs.

MANDATORY STATE ASSESSMENTS – PSSA Grades 3-8.
Keystone Exams in Algebra, Literature, and Biology.
DLM-Pennsylvania Alternate State Assessment

VOLUNTARY COLLEGE ASSESSMENTS: PSAT/SAT/ACT/SAT
SUBJECT EXAMS/ AP EXAMS

CAREER, APTITUDE & INTEREST INVENTORIES: Armed
Services Vocational Aptitude Battery (ASVAB)

CLASSROOM SPEECH SCREENING: Fluharty, Second
Edition; Clinician Observations

CLASSROOM BEHAVIOR ASSESSMENTS: Student Risk
Screening Scale (SRSS)

KUDER INTEREST INVENTORY
Self-assessment generates levels of interest
in outdoor, mechanical, computational, scientific, persuasive, artistic,
literary, musical, social service, and clerical endeavors. (Grades 7-12)

SAGE VOCATIONAL INTEREST PROFILE - Self-assessment
generates levels of interest in various career options.

BRIGANCE INVENTORY OF EARLY DEVELOPMENT II –
Assessment of developmental skills.

**FOUNTAS AND PINNELL BENCHMARK ASSESSMENT
SYSTEM** – Assessment of reading level.

DEVELOPMENTAL READING ASSESSMENT (DRA) – Leveled
reading and writing assessment.

ANALYTICAL READING INVENTORY – Assessment of oral,
silent, and listening comprehension.

**BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN, SECOND
EDITION** – Grades K-12; screening tools and rating scales to identify
and monitor behavioral concerns.

CONNOR'S RATING SCALE – Screening tool for behavioral
concerns.

**KAUFMAN TEST OF EDUCATIONAL ACHIEVEMENT, BRIEF
FORM** – Grades K-12; assessment of math, reading, and written
expression.

BURNS AND ROE – Grades K-12; reading inventory.

WOODCOCK READING MASTERY TEST - Revised - Individually
administered with six subtests: visual-auditory learning, letter
identification, word identification, word attack, word comprehension,
and passage comprehension. (Grades K-12)

SORT - SLOSSON ORAL READING TEST - Word recognition
assessment (Grades 1-12)

JOHNSON INDIVIDUAL READING INVENTORY

SILVER BURDETT GINN INDIVIDUAL READING INVENTORY

METROPOLITAN ACHIEVEMENT TEST IN MATH

GOLDMAN-FRISTOE TEST OF ARTICULATION

JOLIET THREE-MINUTE SCREENING TEST

**DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS
(DIBELS)**-Grades K-6; screening tool used to monitor student's
progress in early literacy and math skills.

PHONOLOGICAL AWARENESS LITERACY SCREENING PALS)-
Grades K-2; screening, diagnostic, and progress monitoring tool for
measuring the fundamental components of literacy.

SPEECH AND LANGUAGE ASSESSMENTS:

- Test of Language Development-Primary, Fourth Edition
- Comprehensive Assessment of Spoken Language
- Language Processing Test, Elementary
- Wing Assessment of Basic Concepts
- Fluharty-2
- Expressive One-Word Picture Vocabulary Test
- Receptive One-Word Picture Vocabulary Test
- Stuttering Severity Instrument, Fourth Edition
- Test of Pragmatic Language, Second Edition
- Test of Word Finding, Second Edition
- Preschool Language Scale, Fourth Edition
- NWEA Measures of Academic Progress