Behavior Flow Chart

Observe Problem Behavior

1. Ignore Behavior
2. Physical Proximity

Warning/Personal Conference with Student

# Ask 3 Questions:

- 1. What should you be doing?
- 2. Do you understand the expectation, or should we work on it together?

Is it an office managed behavior?

Can you follow the expectation from now on? (Positive reinforcement when appropriate behavior is shown!)

No

# Classroom (Minor) First Red Dojo

- Warning
- Reteach

# Second Red Dojo

- Think Sheet
- Reteach

#### Third Red Dojo

- 15 mins structured recess
- Reteach

# **Fourth Red Dojo**

- · Sapphire Referral
- 30 mins structured recess
- Reteach

#### Fifth Red Dojo

- Sapphire Referral
- Administrator assigned consequence
- Reteach
- Process starts over after the fifth Red Dojo.
- End of marking period - Red Dojos are reset to zero
- Four or more Red Dojos is a loss of shopping privileges.
- Eight or more Red Dojos is a loss of PBIS celebration for the marking period.
- When a student receives 3 Referrals, it becomes a Major Behavior and more services are needed.

# **Minor Behavior**

- Non-compliance (in all areas of the school)
- Talking back
- Talking out, yelling, screaming
- Pushing/shoving or other inappropriate physical contact
- Lying, cheating
- Inappropriate language directed at a student
- Minor stealing
- Teasing, name calling
- Misuse of or damage to materials or property that doesn't belong to them
- Unprepared for class (supplies, iPad, etc.)
- Running
- Inappropriate use of technology
- Other

# **Major Behavior**

- Non-compliance (requires additional staff assistance)
- Continuous disregard to adult directions
- Sustained class disruptions
- Physical aggression or fighting
- Continuous cheating or lying
- Vulgar language or swearing directed at an adult
- Major stealing
- Bullying, verbal intimidation, or harassment (including sexual)
- Property damage/vandalism
- Use or possession of weapons/illegal substances
- Direct violation of technology guidelines as defined by the district
- Other

# Office (Major) File a referral in Sapphire and contact principal.

Yes

Administrator takes action and assigns a consequence.

Administrator follows through on consequence and contacts family.

If repeated majors: Team meets to develop intervention plan (Tier 2 or Tier 3).

Administrator provides feedback to staff.

#### Crisis (School Handbook)

- Drugs and Alcohol
- · Bomb threat or False alarm
- · Arson, weapons, or explosives
- · Verbal threats to self or others
- · Actively engaging in hard to self or others
- · Leaving school grounds

Immediately inform administration and follow emergency procedures.

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