

CLASS OF 2027





High School Classes and Graduation Requirements

Mrs. Amber Tritt
9th & 10th Counselor

Block Scheduling

- 4 X 4 schedule
- 4 classes in the Fall (August-December)
- 4 classes in the Spring (January- May)
- Total of 32 classes over 4 years

Things I Need to Know to Graduate in 2027

- I need 24 credits to graduate!
- I need to complete a focused Program of Study!
- I need to Pass My TN Ready Exams!



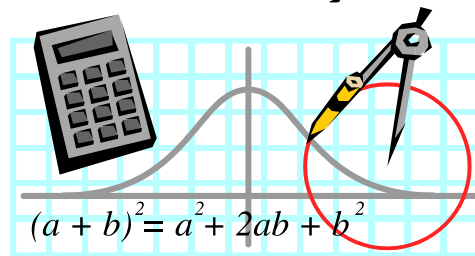
HS GRADUATION REQUIREMENTS

- English -4 Credits: (Students must take a English class each year)
 - English I or Honors-1 Credit
 - English II or Honors-1 Credit
 - English III or Honors-1 Credit
 - AP Language & Composition
 - English IV or Honors-1 Credit
 - Dual Enrollment English



HS GRADUATION REQUIREMENTS

- Math -4 Credits: (Students must take a math class each year)
 - Algebra I or Honors-1 Credit
 - Geometry or Honors -1 Credit
 - Algebra II or Honors-1 Credit
 - Upper level Math:-1 Credit
 - STEM Math (Pre-Calculus, AP Calculus, or Statistics)



*** Senior math courses are determined by your math sub-score on the ACT that will be administered 11th grade year.**

HS GRADUATION REQUIREMENTS

- Science -3 Credits:
 - ~A lab science (Physical Science or Honors) -1 Credit
 - ~Biology I or Honors -1 Credit
 - ~Chemistry or Honors -1 Credit

Upper level Science classes that we offer are Biology II Honors, Anatomy & Physiology Honors, and Physics Honors.



HS GRADUATION REQUIREMENTS

- Social Studies –3.0 Credits:
 - ~W. History or AP Human Geography–1 Credit
 - ~U.S. History –1 Credit
 - ~Dual Enrollment U.S. History
 - AP US History
 - ~Economics–.5 Credit
 - ~Government–.5 Credit



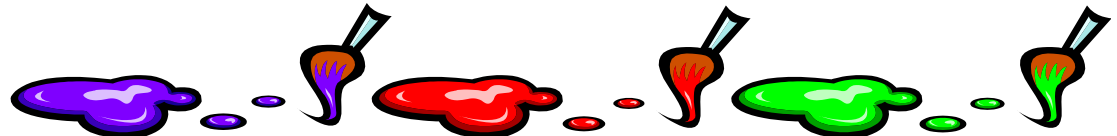
HS GRADUATION REQUIREMENTS

P. E. and Wellness –1.5 Credits

- Wellness –1 Credit
- Physical Education –.5 Credit
- The physical education requirement may be met by substituting an equivalent time of physical activity in other areas including but not limited to marching band, cheerleading, interscholastic athletics, and school sponsored intramural athletics.
- Personal Finance –.5 Credit

HS GRADUATION REQUIREMENTS

- Fine Art, Foreign Lang., and Elective Focus –6 Credits:
 - Fine Art–1 Credit
 - Foreign Language–2 Credits (Same)
 - Elective Focus (Program of Study) –3 Credits
 - Students completing a CTE elective focus must complete three units in the same CTE program area or state approved program of study.
 - Science and Math, Humanities, Fine Arts, AP
- The Fine Art and Foreign Language requirements may be waived for students who are sure they are not going to attend a University and be replaced with courses designed to enhance and expand the elective focus.



	AP Advanced Placement	CIE Cambridge	CLEP College Level Exam Program	DE Dual Enrollment	IB International Baccalaureate	LDC Local Dual Credit	SDC Statewide Dual Credit	IC Industry Certification
Description	<ul style="list-style-type: none"> College-level high school courses offered in multiple subjects Nationally recognized exams 	<ul style="list-style-type: none"> High school academic programs Internationally recognized exams 	<ul style="list-style-type: none"> Nationally recognized exams used to assess college-level knowledge Exams offered in multiple subjects 	<ul style="list-style-type: none"> Postsecondary (PS) course taught at the PS institution, high school, or online Student enrolled in the PS institution 	<ul style="list-style-type: none"> Academically challenging course of study offered at the high school level Internationally recognized exams 	<ul style="list-style-type: none"> High school course aligned to standards at local postsecondary (PS) institution Optional exam for credit at local PS institution 	<ul style="list-style-type: none"> High school course aligned to statewide postsecondary (PS) standards Required challenge exam for PS credit at TN institutions 	<ul style="list-style-type: none"> Assessment by an independent certifying entity based on standards for knowledge, skills, and competencies
Structure	Course and Exam	Course and Exam	Exam	Course	Course and Exam	Course and Exam	Course and Exam	Exam
Provider	The College Board	Cambridge International Examinations	The College Board	Individual TN PS Institutions	International Baccalaureate Organization	Individual TN PS Institutions	Tennessee Department of Education	Industry
Student Fees and Assistance	<ul style="list-style-type: none"> Exam fees College Board and state assistance for low-income students 	<ul style="list-style-type: none"> Exam fees State assistance for low-income students 	<ul style="list-style-type: none"> Exam fees 	<ul style="list-style-type: none"> Course tuition, fees, books Dual Enrollment Grant (a lottery scholarship) 	<ul style="list-style-type: none"> Exam fees State assistance for low-income students 	<ul style="list-style-type: none"> Exam fees 	<ul style="list-style-type: none"> No cost to students 	<ul style="list-style-type: none"> Exam fees
High School Credit and Graduation Requirements	<ul style="list-style-type: none"> AP courses meet graduation requirements and/or elective 	<ul style="list-style-type: none"> Cambridge courses meet graduation requirements and/or elective credit 	<ul style="list-style-type: none"> CLEP is not a course and does not meet high school graduation requirements 	<ul style="list-style-type: none"> District sets policy on awarding high school credit and graduation requirements 	<ul style="list-style-type: none"> IB courses meet graduation requirements and/or elective 	<ul style="list-style-type: none"> LDC course fulfills the same requirements as aligned high school course 	<ul style="list-style-type: none"> SDC course fulfills the same requirements as aligned high school course 	<ul style="list-style-type: none"> IC is a program of study and does not meet graduation requirements
High School Recognition State Policies	<ul style="list-style-type: none"> Qualifies for graduation with state distinction Qualifies for GPA weighting 	<ul style="list-style-type: none"> Qualifies for graduation with state distinction Qualifies for GPA weighting 	<ul style="list-style-type: none"> CLEP is not a course and does not meet high school graduation requirements 	<ul style="list-style-type: none"> Qualifies for graduation with state distinction 	<ul style="list-style-type: none"> Qualifies for graduation with state distinction Qualifies for GPA weighting 		<ul style="list-style-type: none"> Qualifies for GPA weighting 	<ul style="list-style-type: none"> Qualifies for graduation with state distinction
Postsecondary Credit Determinant	<ul style="list-style-type: none"> Score on AP exam 	<ul style="list-style-type: none"> Grade in Cambridge AS or A level subject 	<ul style="list-style-type: none"> Score on CLEP exam 	<ul style="list-style-type: none"> Dual enrollment course completion Passing grade as assigned by PS instructor 	<ul style="list-style-type: none"> Score on IB SL or HL exam 	<ul style="list-style-type: none"> Score on challenge exam at or above the established cut score 	<ul style="list-style-type: none"> Score on challenge exam at or above the established cut score 	<ul style="list-style-type: none"> Score on industry certification exam
Postsecondary Credit Awarded	<ul style="list-style-type: none"> Determined by postsecondary institutions Awarded upon matriculation 	<ul style="list-style-type: none"> Determined by postsecondary institutions Awarded upon matriculation 	<ul style="list-style-type: none"> Determined by postsecondary institutions Awarded upon matriculation 	<ul style="list-style-type: none"> Credit awarded on PS transcript upon course completion Credit can be transferred to other PS institutions 	<ul style="list-style-type: none"> Determined by postsecondary institutions Awarded upon matriculation 	<ul style="list-style-type: none"> Credit accepted at the partnering PS institution Students should notify registrar upon matriculation 	<ul style="list-style-type: none"> Credit accepted at all TN PS institutions Students should notify registrar upon matriculation 	<ul style="list-style-type: none"> Determined by postsecondary institutions

EARLY POSTSECONDARY OPPORTUNITIES IN TENNESSEE

AP, Dual Enrollment, Dual Credit & Industry Certification

- **Advanced Placement:**
 - **Human Geography-taken as a freshman with meeting criteria**
 - Psychology, Calculus, US History, Language and Composition
- **Dual Enrollment:**
 - Animal Science, Psychology, Sociology, Art Appreciation, Music In Our Time, Welding, English Comp I/II, US History, Industrial Maintenance, Cybersecurity, Culinary, and Maintenance and Light Repair
- **Dual Credit:**
 - Statewide Dual Credit: Statistics, Pre-Calculus (any public university in State of TN)
 - Local Dual Credit: Wellness, Personal Finance, & Computer Apps (Jackson State only)
- **Industry Certification:**
 - CNA-certified Nursing Assistant, Patient Care Tech, Automotive Service Excellence Certification & OSHA 10

PreACT

- Test was taken in Fall 2022
- Scores can be used to qualify your child for honors courses.
- Benchmarks: English 13, Reading 18, Math 18, and Science 20
- This is a scaled down ACT but does give you an idea of how your student would do if they were to take the ACT right now.

PreACT

PreACT 8/9 Student Report

Test Date: December 2, 2020
SOUTH GIBSON CO MIDDLE SCHOOL (Code: 998079)
Grade: 08

Your PreACT 8/9 Composite Score is 23

This graph visually represents your PreACT 8/9 scores compared to the PreACT 8/9 Readiness Benchmark. When looking at this you can see where your score compares to the PreACT 8/9 Readiness Benchmarks.



Your Predicted PreACT Composite Score Range is 24 - 27

The scores below predict your future performance ranges when taking the PreACT in 10th grade assuming typical achievement growth.



Your Predicted ACT Composite Score Range is 27 - 30

The scores below predict your future performance ranges when taking the full ACT in 11th grade assuming typical achievement growth.



Progress Toward the ACT National Career Readiness Certificate®

This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC) that students with this PreACT 8/9 Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC indicator to learn more.



Your Detailed PreACT 8/9 Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

MATH

Category	Correct/Total	Percent Correct
Preparing for Higher Math	12/28	43%
- Number & Quantity	0/4	0%
- Algebra	2/7	29%
- Functions	5/6	83%
- Geometry	1/6	17%
- Statistics & Probability	4/5	80%
Integrating Essential Skills	1/4	25%
Modeling	5/9	56%

SCIENCE

Interpretation of Data	9/10	90%
Scientific Investigation	6/6	100%
Evaluation of Models, Inferences & Experimental Results	9/9	100%

ENGLISH

Category	Correct/Total	Percent Correct
Production of Writing	11/16	69%
Knowledge of Language	0/0	N/A
Conventions of Standard English	10/16	63%

READING

Category	Correct/Total	Percent Correct
Key Ideas & Details	10/11	91%
Craft & Structure	9/9	100%
Integration of Knowledge & Ideas	0/0	N/A

* About the PreACT 8/9 test and score scale

The PreACT 8/9 is shorter than the full ACT and is based on a subset of ACT test specifications. The PreACT 8/9 test scores align to the 1-36 ACT score scales, but PreACT 8/9 has a maximum score of 30.

† Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

PreACT 8/9 Composite Score: For each test we converted your number of correct answers into a 1 to 30 score. Your Composite score is the average of your scores on the four subject tests (math, science, English, and reading) rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math.

US Ranks are for Fall 8th



YouScience

Ms. Carly Robinson
Career Advising Specialist

YouScience

Your Careers

Explore these awesome options to help you imagine what you can be.

Sort By: Aptitudes Interests



Health Science



Law & Public Safety



Agriculture & Natural Resources



Engineering



Distribution & Logistics



Computers & Technology



Teaching

Looking Ahead

- Increasing Independence
- Registration Process Each Year
- Attend Parent Meeting Every Year
- Folder/3 ring binder to keep up with all of HS stuff
- ACT
- Scholarships/Paying for College

Types of Diplomas

- *Regular Diploma*

Students who complete the required 24 credits to graduate.

- *State Honors Diploma*

Students who meet all benchmarks on the ACT. ACT benchmarks are English – 18, Reading – 22, Science – 23, Math – 22.



Types of Diplomas (Cont'd)

- *Hornet Scholar*

- ▶ Incorporates a student's ACT score (can be superscored) and GPA (from all classes taken).
- ▶ Rigorous courses such as Honors, AP, Dual Enrollment and statewide dual credit will carry additional quality points that will boost a student's GPA.

Recognition Programs

Tennessee Scholar

This is a program that recognizes students who do 80 hours of volunteer work, maintain a good attendance record and a “C” grade point average.

Distinction

Students who have completed 12 hours or more of Dual Enrollment, scored a composite of 31 or higher on the ACT, OR participates in one of the All-State Musical Organization.

Course Request

- Freshmen Course Request
- South Gibson County High School
 - 2023-2024
- Name of Student _____
 - Each student will register for eight courses
 - English I (Honors or Regular) Circle One
 - Math (Honors Algebra or Algebra I) Circle One
 - Physical Science or Honors Physical Science
 - Lifetime Wellness LDC
 - Computer Apps LDC
 - _____
 - _____
 - _____
- If you are taking Marching Band, write this in one blank.
- If you are taking Concert Band, write this in one blank.

4 Year Plan

	9th Grade	10th Grade	11th Grade	12th Grade	
English (4 credits required - 1 each year)	English I/Honors	English II/Honors	English III/Honors/ Lang & Comp AP	English IV/ Honors/DE	This plan has been reviewed by _____ Parent/Student
Math (4 credits required - 1 each year)	Algebra I Algebra I Honors	Geometry Geom Honors Honors Alg II	Algebra II Alg II Honors PreCalculus DC	Bridge Math AP Calculusx2 DC Stats DC PreCalculus Applied Math	_____ Teacher/ Counselor _____ Date - 8th Grade
Science (3 credits required including Biology I and Chemistry/Physics)	Physical Science Physical Science H	Biology Biology Honors	Chemistry Chemistry Honors	Anatomy and Physiology Physics Biology II Chemistry II	
Social Studies - (3.5 credits required including W. History, US History, Economics, Pers Fin and US Gov't)	AP Human Geo World History taken in 9th or 10th grade	World History taken in 9th or 10th grade	US History AP US History DE History USGov't/ACT Prep	Economics/LDC Pers Fin US Gov't/ACT Prep	
Fine Arts (1 credit required - may be taken in any grade 9-12)	General Music Band/Color Guard Theatre Visual Art Vocal Music Rock Band		DE Music/DE Art	DE Music/DE Art	
LIFETIME WELLNESS AND PE (1 Credit in Wellness and 1/2 in PE)	LDC Lifetime Wellness	PE .5 credit			
Foreign Language (2 credits of the same language)		Spanish I Spanish II Taken in 10th or 11th grade	Spanish I Spanish II Taken in 10th or 11th grade		
Program of Study					
Electives	LDC Comp Apps				

Programs of Study

AGRICULTURE: VETERINARY & ANIMAL SCIENCE	INFORMATION TECHNOLOGY: CYBERSECURITY	HEALTH SCIENCES: NURSING SERVICES
Ag Science	Computer Science Foundations	Health Science Education
Small Animal Science	DE CyberSecurity I - TCAT	Anatomy & Physiology or Medical Therapeutics
Large Animal Science	DE CyberSecurity II - TCAT	Medical Therapeutics or Anatomy & Physiology
Veterinary Science	AP Computer Science Principles	Clinical Internship or DE Nursing (TCAT) or DE Nursing Svcs (UTM)
AGRICULTURE: AGRICULTURAL ENGINEERING & INDUSTRIAL & MECHANICAL SYSTEMS	BUSINESS: BUSINESS MANAGEMENT	HEALTH SCIENCES: DIAGNOSTIC SERVICES
Ag Science	Intro to Business & Marketing	Health Science Education
Principles of Agricultural Mechanics	Accounting I or Business Communications	Anatomy & Physiology or Diagnostic Medicine
Ag Power & Equipment	Business Management	Diagnostic Medicine or Anatomy & Physiology
Ag & Biosystems Engineering	BUSINESS: OFFICE MANAGEMENT	Clinical Internship
AGRICULTURE: HORTICULTURE SCIENCE	Computer Applications	HEALTH SCIENCES: THERAPEUTIC SERVICES
Ag Science	Business Communications	Health Science Education
Principles of Plant Science & Hydroculture	Business Management	Anatomy & Physiology
Greenhouse Management	FINANCE: ACCOUNTING	Medical Therapeutics or Nutr. Science & Diet Therapy
Landscaping and Turf Science	Intro to Business & Marketing	Clinical Internship
STEM:Advanced STEM Applications	Accounting I	HEALTH SCIENCES:SPORT & HUMAN PERFORMANCE
STEM I: Foundations	Accounting II	Health Science Education
STEM II: Applications	Statistics	Anatomy and Physiology or Rehab Careers
STEM III: STEM in Context	FINANCE: BANKING & FINANCE	Rehab Careers or Medical Therapeutics
	Intro to Business & Marketing	Exercise Science or Clinical Internship
	Accounting I	ADVANCED MANUFACTURING: INDUSTRIAL MAINTENANCE
	Banking & Finance	DE Industrial Maintenance I - TCAT (offered at
	MARKETING: ENTREPRENEURSHIP	DE Industrial Maintenance II - TCAT GCHS to SGCHS
	Intro to Business & Marketing	DE Industrial Maintenance III - TCAT students)
	Marketing & Management Principles I	DE Industrial Maintenance IV - TCAT
	Entrepreneurship	

Must take at least 2 classes out of a P.O.S in order to take the associated DE CTE class.

Program of Study Cont'd

<p>____ HUMAN SERVICES: Human and Social Sciences</p> <p>Intro to Human Studies</p> <p>Lifespan Development</p> <p>Family Studies</p> <p>Psychology or Sociology</p>	<p>____ ADVANCED MANUFACTURING: WELDING (offered at GCHS to SGCHS students)</p> <p>DE Welding I - TCAT</p> <p>DE Welding II - TCAT</p> <p>DE Welding III - TCAT</p> <p>DE Welding IV - TCAT</p>
<p>____ HUMAN SERVICES: DIETETICS & NUTRITION COUNSELING</p> <p>Intro to Human Studies</p> <p>Nutrition Across the Lifespan</p> <p>Nutrition Science & Diet Therapy</p> <p>Psychology or Sociology</p>	<p>____ ARCHITECTURE & CONSTRUCTION: RESIDENTIAL & COMMERCIAL CONSTRUCTION (offered at GCHS to SGCHS students)</p> <p>Fundamentals of Construction</p> <p>LDC Residential & Commercial Construction I</p> <p>LDC Residential & Commercial Construction II</p>
<p>____ HOSPITALITY & TOURISM: HOSPITALITY & TOURISM MANAGEMENT</p> <p>DE Hospt. & Tourism Mgmt. I (TCAT & U of Mem)</p> <p>DE Hospt. & Tourism Mgmt. II (TCAT & U of Mem)</p> <p>DE Hospt. & Tourism Mgmt. III (TCAT & U of Mem)</p>	<p>____ HOSPITALITY & TOURISM: CULINARY ARTS (offered at GCHS to SGCHS students)</p> <p>Culinary Arts I</p> <p>Culinary Arts II</p> <p>Culinary Arts III</p> <p>Culinary Arts IV</p>
	<p>____ TRANSPORTATION: AUTOMOTIVE & LIGHT REPAIR (offered at GCHS to SGCHS students)</p> <p>Maintenance & Light Repair I</p> <p>Maintenance & Light Repair II</p> <p>LDC Maintenance & Light Repair III</p> <p>LDC Maintenance & Light Repair IV</p>

Registration Process

- General Information Session.
- Sign up for a 1:1 registration session that will be at MMS the weeks of February 6th – February 21st, 2023.
- Come to the registration session knowing which Program of Study you would like to participate in.
- Talk with your child about his/her future academic plans and possible career choices.
- Placement decisions will be provided for certain courses.

Steps to Register for 1:1 Appointment

- Go to: <https://bit.ly/3FSXWSA>
- Only select a time slot that is AVAILABLE.
- Meetings will be held beginning February 6th – February 21st at Medina Middle School.
- You will meet with Ms. Archie about YouScience and Mrs. Tritt about high school registration. Time slots are divided every 30 minutes.
- When you click on your desired date/time, if you see someone else's information, then that time slot is taken. Please choose another appointment time.
- You must be registered by February 3rd for an appointment time. If you are not registered, I will schedule a time to meet with your child.
- It does not matter if you are the first or last appointment in terms of getting the classes that you want. We are only entering these courses as requests at this time.
- This power point will be posted to our SGC website.

Contact Information

Amber Tritt

9th & 10th Grade Counselor

E-Mail: atritt@gcssd.org

Phone: 783-0999 ext. 3007