# GCSSD Coordinated School Health

GIBSON COUNTY

SPECIAL SCHOOL DISTRICT

Website: <a href="https://www.gcssd.org/page/coordinated-school-health">https://www.gcssd.org/page/coordinated-school-health</a>

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This newsletter has been designed to give students, staff, parents, and the community important information and updates regarding the GCSSD Coordinated School Health Office. I hope you find this newsletter helpful.

GCSSD Faculty, Staff, Students, Parents, and Community,

It is hard to believe that we are in the last month of school for the year! It has been another busy year, but we have accomplished many things in leading students, staff, parents, and the community in becoming healthier.

Please see inside this month's newsletter for more information on CSH events, health observances, Here 4 TN – Employee Assistance Program, Nutrition, and Physical activity.

Hope you all have a healthy end to the school year and a great summer! If I can ever be of assistance to you, please let me know.

Thanks, Amy Richardson GCSSD CSH Coordinator



#### **Important Dates**

May 3 – Immunization Clinics for preregistered students and staff

May 4 – Mental Health Awareness education at SGCHS

May 5 – Mental Health Awareness education at GCHS

May 12 - Health Council Meeting

May 13 – CSH End of Year Report and District Application Due

May 13 - Sports Physicals at SGCMS

May 18 - WRAP meeting

May 19 – CPR Hands Only training in Wellness classes at GC

May 20 – CPR Hands Only training in Wellness classes at SGC

May 31 – Second Harvest Backpack Program grant due

June 1- Online Professional
Development will be available

June 10- 12 - TN Teen Institute (TTI) Staff Training Dates

June 12 – 17 – TN Teen Institute (TTI) Camp at UTM

June 20-24 - "Active Students, Active Learners: Virtual PD Week"

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# **April Highlights**

# **Mock Crash**

Mock Crash was held at both high schools in April before Prom. A mock crash is a staged event that uses real vehicles and actors where alcohol is the reason for the crash. Emergency (police, fire, ambulance, etc.) personnel respond to the scene as if it were real. These are conducted for the seniors only around prom time to raise awareness of the dangerous and deadly effects of drinking and driving.











# Blake McMeans speaks at SGCHS







Blake McMeans was once one of the nation's top-ranked high school tennis players until one tragic incident changed the course of his life forever. At the age of 17, Blake's world was suddenly rocked by the unexpected death of his father. Shook by grief, Blake turned to alcohol to numb

the pain. On the night of Nov. 10, 1994, Blake went drinking with his future fraternity brothers just off UT's campus, then got into his car to drive home. Just after 2 a.m. and just ½-mile away from home, Blake drove his car into an embankment, hitting trees along the way and flipping his car three times. Once emergency personnel arrived at the scene, Blake was immediately airlifted to UT medical center, where doctors and surgeons fought to keep Blake alive. For nearly four months, Blake remained in a coma. At nearly every point during his recovery, Blake's chances of living – much less significant gains in physical and cognitive progress — seemed highly unlikely. Despite the odds, Blake survived the initial trauma and began slowly learning how to conduct routine activities, like lifting his head, blinking, and swallowing all over again. With each new day, Blake continues to accept the challenge of working hard to improve physically, mentally, and cognitively. He works out at the YMCA several times a week and continues to make small, steady gains in his motor development. The same fortitude that once helped make him a tennis star and the inner strength that helped him survive his accident is now being channeled toward another purpose.

Now, Blake is back at center court in a whole new way. Through his nonprofit, the Blake McMeans Foundation and Promise Tour, Blake educates young adults about the dangers of drinking and driving in the hopes of preventing them from making the same life-altering mistake he did. Since the launch of the Blake McMeans Foundation in 2007, Blake has spread his message far and wide to tens of thousands of students across the region, encouraging them to make a promise not to drink and drive. Today, Blake McMeans is one of the true champions of drinking and driving prevention in the state of Tennessee, and his passion and commitment to the cause fuels a statewide effort in providing awareness opportunities that stress the importance of making strong, healthy choices throughout life.

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#### **AAA Prom Promise**



Everyone wants prom night to be memorable. It's a rite of passage—a celebration of the end of high school and the beginning of adulthood. Unfortunately, one decision can make this special night memorable in all the wrong ways.

AAA PROMise is a program offered by AAA – The Auto Club Group – to keep teens and others safe on the roadway during prom and graduation season by raising awareness of the dangers of distracted-, alcohol- and/or marijuana-impaired driving.

AAA PROMise asks teens to make the responsible decision never to get behind the wheel impaired and to make sure their friends do the same. Parents should reinforce with their teen that nothing is more important than their teens safety. If a teen needs help getting home and reaches out to their parents, AAA will be there to tow the family vehicle home, free of charge, AAA Member or not.

By making the AAA PROMise, teens commit to making the right decision when it comes to the use of substances – alcohol, marijuana, and other drugs – and driving, as well as distracted driving.





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# **Safe Driving Information**

Safe Driving Information was given out at GC and SGCHS to educate students on the importance of safe driving. Special thanks to Reduce TN Crashes for their assistance and supplies in this endeavor.





# **Organ Donation Awareness**

Sharon Pakis from Tennessee Donor Services gave interested students information on registering as organ donators at SGCHS and GCHS. Students were encouraged to talk to their families about this as it is a very personal decision.



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# **Staff Submissions**

Last month I requested classroom success stories involving Coordinated School Health components of Health Education; Health Services; Nutrition; Physical Education; Healthy School Environment; School Counseling, Psychological, and Social Services; Student, Family, and Community Involvement; and School Staff Wellness to include in future newsletters.

Here are 2 of those submissions:

**Mrs. Dill, SGCHS English/Theatre Teacher**: "In theatre, we incorporate family involvement by allowing parents to sign up to help and, in turn, they receive a free ticket to one of the shows.

We also have a motivational Monday where students participate in choreographed musical numbers that is more of a workout! This lasts between 15-20 minutes and they have a 5-minute cooldown at the end.

In theatre, we are also able to express our feelings more openly when we participate in improv games. These games can range from a loud, whole-class game to scene work that is serious and tackled serious issues. This helps with the mental health of students and creates a safe space where they can release their frustrations and emotions without judgement."



Mrs. Anna Moore, SGCMS 7th Grade Math Teacher: "This month my students did unit rate problems on bell work. Each trip to the grocery store students bought only fruits and vegetables. We discussed the cost per pound of fruits and vegetables and how a healthy lifestyle is a choice. It may be cheaper to buy the Oreos but in the long road, you will be better off if you make heart healthy food choices."



# May Health Observances



Celebrate Screen Free Week 2022 by unplugging for one day, shutting off your phone at dinner time, spending more time outdoors, or taking the whole week to only use screens for work and school. Take time to enjoy some serious offline fun!

#### IOI SCREEN-FREE ACTIVITIES At Home 17. Teach a child some of 33. Plant a garden. Work 1. Listen to the radio. your favorite childhood in your garden. 2. Write an article or story. 34. Take a nature hike. 3. Paint a picture, a mural 18. Study sign language. 35. Feed fish or birds. or a room. 19. Write a letter to your 36. Watch the night sky 4. Write to the President, favorite author. through binoculars and your Representative, or 20. Cook dinner with identify different Senators. friends or family. constellations. Observe the 5. Read a book. Read to 21. Make cards for someone else. holidays or birthdays. 37. Learn to use a 6. Learn to change the oil compass. 22. Play chess, bridge, or or tire on a car. Fix checkers. 38. Take photographs and something. then organize them into an 23. Play charades. 7. Write a letter to a friend album. 24. Have a cup of coffee or relative. 39. Do yard work. and a conversation. 8. Make cookies, bread or 40. Go camping. 25. Repair or refinish a jam and share with a piece of furniture. 41. Take an early morning neighbor. walk. 26. Make a wooden flower 9. Read magazines or 42. Climb a tree. newspapers. Swap them with friends. 27. Wake up early and 43. Watch a sunset; watch the sunrise with a friend. make pancakes. 10. Go through your closets and donate items to 28. Read a favorite poem. Around Town Goodwill, the Salvation Read poems by poets new 44. Attend a community Army, or a local rummage to you sale. Have a garage sale. concert. Listen to a local <u>Outdoors</u> band. 11. Start a diary/journal. 29. Learn about native 45. Visit the library. 12. Play cards. trees and flowers in your Borrow some books. 13. Make crafts to give as 46. Visit a local bookstore. gifts. Try a new craft. 30. Plan a picnic or 47. Visit the zoo. 14. Do a crossword puzzle barbecue. or play Sudoku. 48. Visit the countryside or 31. Go bird watching. town. Travel by bus or 15. Save money: cancel Learn the names of local train. your cable TV! birds. 49. Attend a religious 16. Learn about a different 32. Walk the dog. Wash service. culture. Have an the dog. international dinner 50. Go to a museum.

https://screenfree.org/

# May Health Observances Cont.

# **National Physical Fitness and Sports Month**



May is National Physical Fitness & Sports Month! The President's Council on Sports, Fitness & Nutrition is excited to encourage everyone to go play and #MovelnMay. Grab a ball, hit the track, pick up a racket, take a dive, or whatever else inspires you to play. There are so many ways to get active in sports. Choose 1 and have fun!

Physical activity is key to maintaining health and well-being. Getting active can improve fitness and reduce stress, reduce risk for many chronic diseases, and ease symptoms of anxiety and depression. Youth sports can help kids and teens get active and develop leadership, time management, and relationship-building skills.

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## GCSSD CSH thanks School Principals and Teachers for being healthy role models.

SCHOOL PRINCIPALS' DAY - May 1



On May 1, remember to take the time to thank the educational leaders of the school on School Principals' Day. Throughout the school year, these educators assume the commitment to lead our young people to a prosperous future. They support and guide quality teachers and staff resulting in productive learning environments for our children.

## **TEACHER APPRECIATION WEEK - May 2-6**



Teachers change the lives of millions of children every day, and their work and impact extend far beyond the boundaries of the classroom. They play a pivotal role in our children's lives, inspiring a lifelong love of learning and discovery and making a difference in their well-being and long-term success.

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School nurses are one of the first lines of medical professionals to ensure the health and mental well-being of school going children and young adults. They are also responsible for monitoring that children in schools are achieving their developmental milestones as well as ensuring that their lives outside the school are safe and healthy.

School Nurses within GCSSD have a high return to class ratio which helps our students to be able to learn academically while having their physical needs met. They also assist with yearly health screenings and immunization clinics among other day to day activities of helping students stay healthy.

This year and every year, GCSSD CSH is very thankful for School Nurses who help to accomplish CSH goals and bridge the gap between health and academics.

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#### **Mental Health Month**



According to the U.S. Department of Health and Human Services, one in five children and adolescents experiences a mental health problem during their school years. Examples include stress, anxiety, family problems, depression, and alcohol and substance abuse. Serious mental health problems, such as self-injury and suicide, have increased among youth. Unfortunately, many students across the country do not receive the help they need.

Mental health is an important subject for all educators, who are often the first within the school to recognize when their students are struggling. Education professionals recognize the impact that mental health has on learning and achievement and that good mental health is just as important as general health for academic success. They realize that there are steps that can be taken to help students with mental health issues. The first step is typically to contact the school counselor, who has the ability and expertise to educate staff, parents, and students on symptoms of and assistance for mental health problems; to promote social and emotional competency; to provide counseling; to help insure a positive, safe school environment; and to teach and reinforce positive behaviors and decision-making. Community-based mental health services are another option for students attending GCSSD. Therapy can be delivered on-site during the school day by trained mental health professionals from local agencies, to remove barriers such as transportation and scheduling conflicts and provide more ease of equitable access.

During May, GCSSD joins the national movement to become more conscious of mental health by focusing on Mental Health Awareness Month. We work together to fight stigma, provide support and education, and advocate for programs that lift students, staff, and families with mental health concerns.

https://www.nami.org/Advocacy/Policy-Priorities/Improving-Health/Mental-Health-in-Schools

https://www.mhanational.org/issues/state-mental-health-america

 $\frac{https://www.nasponline.org/resources-and-publications/resources-and-podcasts/mental-health/school-psychology-and-mental-health/comprehensive-school-based-mental-and-behavioral-health-services-and-school-psychologists}{}$ 

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#### **Teen Pregnancy Prevention Month**



Megan Sanford - GCSSD Prevention Specialist

The Gibson County Special School District has successfully operated a State of Tennessee Abstinence Education Grant since 2011. The goal of our abstinence education program was to provide comprehensive, evidence-based, and medically accurate services to students in grades 5-12. In order to accomplish this goal several objectives were established: deliver the state approved Real Essentials curriculum to student in all five middle schools and two high schools; reinforce abstinence decisions by building relationships between participants/staff in small group settings; provide service learning opportunities; and lastly, encourage the participation of parents through parent information sessions and/or workshops.

As a result of this program we are improving the previous statistics of Teen Pregnancy Rate of 15.2 per 1000 Females, aged 15-17, in 2014 to a rate of 13 per 1000 Females, aged 15-17 in 2019. That is a decrease of 2.2 in 5 years.

This improvement will help with the following:

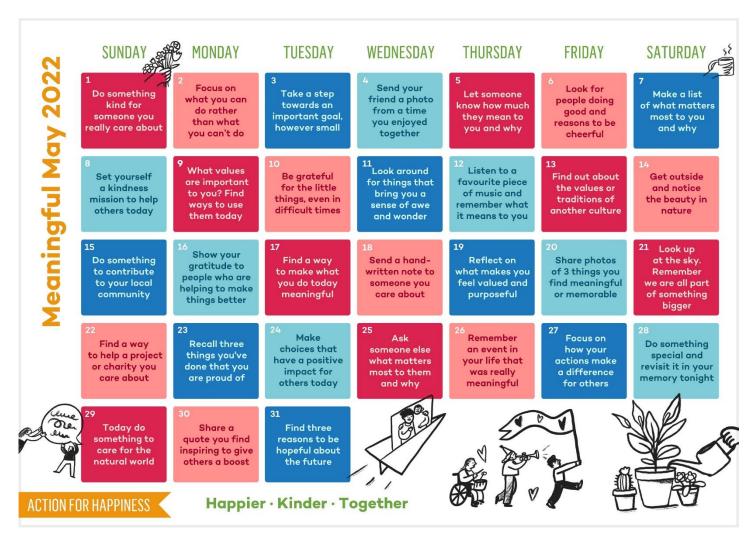
Giving birth during the teen years has been linked with increased medical risks as well as emotional, social, and financial struggles costs to the mother and her children.

Becoming a teen mom affects whether the mother finishes high school, goes to college, and the type of job she will get, especially for younger teens ages 15 to 17. Only about 50% of teen mothers receive a high school diploma by 22 years of age, whereas approximately 90% of women who do not give birth during adolescence graduate from high school.

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# **Action for Happiness Calendar: Meaningful May**

This month's theme is all about reflecting on what gives our life meaning. Being a part of something bigger than ourselves or focusing on things that we value is key to our wellbeing. Take time to reflect on what you care about this month.



https://live.actionforhappiness.89up.org/sites/default/files/May%202022.jpg

#### **Nutrition Tips for Students, Families, and Staff**

# **Summer Nutrition Tips**

By **HSS Nutrition** 

https://www.hss.edu/playbook/summer-nutrition-tips/



**Stay hydrated to prevent dehydration.** More water, less caffeine. Dehydration causes muscle cramps and leads to electrolyte imbalances as well as dry skin. Aim for 8-12 glasses of water per day depending on your activity level, gender, and body size. If you are exercising for 60 minutes, make sure you are replacing your water stores by drinking 6 ounces of water every 15 minutes.

**Keep your food safe this summer.** Food safety is key during the hot summer months, especially when packing for the beach or a day in the sun. According to the FDA, cold food should be kept at or below 40°F and hot food should be kept at or above 140°F to prevent bacterial growth. Be careful with cross contamination; be sure to separate uncooked meats and seafood from other foods that may be consumed raw, such as fruits and vegetables.

**Eat the rainbow in a variety of ways.** Eat seasonal fruits and vegetables to take advantage of what's in season and eat colorfully! Freeze fruits as a snack; some good fruits to try are grapes, berries (strawberries, blueberries, raspberries, and blackberries), mango, and bananas. Try a new take on fruits and vegetables by grilling them on the BBQ.

Take advantage of what's in season:

- For veggies, try summer squash, bell peppers, tomatoes, or eggplant.
- For fruits, try cherries, pineapple, melon, berries, or peaches.

Always be prepared with snacks! If you are doing an outdoor activity for more than 1 hour, make sure you pack a snack to help fuel your time outside. Use the rule of at least 2 of the 3 macronutrients (carbohydrates, fats, and protein) for each snack. Some examples are cheese and crackers, cottage cheese and fruit, hummus and vegetables, homemade trail mix with dried fruit, nuts, and your favorite whole grain cereal.

**Spend the day outdoors.** Plan outdoor activities with your family or friends to spend time in the warm summer weather. Go for a walk in the park, get friends together for a sports game of your choice, or do some gardening. Choose activities that you enjoy or be adventurous and try something new.

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# Benefits of School-Based Physical Activity

Regular physical activity in childhood and adolescence is important for promoting lifelong health and well-being and preventing a variety of health conditions. Schools are in a unique position, regardless of learning mode, to help students attain the recommended 60 minutes of moderate-to-vigorous physical activity daily.

A Comprehensive School Physical Activity Program (CSPAP) can increase physical activity opportunities before, during, and after school.

# Increasing youth physical activity:

#### **Before and After School**

- · Walking or biking to and from school
- · Intramural sports and clubs
- · Extended day programs

#### In Physical Education

- · Standards-based curricula
- · Motor skills development
- Physical fitness

#### **During School**

- · Classroom physical activity breaks
- Active lessons
- Daily recess

#### **Through Staff Involvement**

- · Role models for wellness
- · Classroom participation
- · Professional development programs

## With Community Engagement

- · Shared use of recreational facilities
- Opportunities for physical activity when school is out of session
- · Environments for safe travel to and from school

\*Immediate benefit from a single physical activity session

To learn more, visit: https://www.cdc.gov/healthyschools/physicalactivity

# Benefits everyone:

#### The Students

- · Improved attention\*
- Better mood and memory\*
- · Improved bone health
- · Healthier weight
- · Better heart health
- · Lower risk of depression
- · Better grades

#### The Teachers

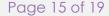
- · More students on task\*
- · Improved classroom behaviors\*
- · Students getting better grades
- Fewer absences

#### The Community

- · Lower health care costs
- · Expanded school partnerships
- More access to activity-friendly spaces







# **Physical Activity Resources**

# **Active Students, Active Learners**



https://www.tn.gov/education/active-academics.html

#### Move to Learn



https://movetolearnms.org/for-the-classroom/

#### Go Noodle



https://www.gonoodle.com/

## Staff Wellness Resources

#### **GCSSD Counseling Sessions in Schools**

It is no surprise that teachers' mental health and wellness is correlated with student wellness and overall achievement. While we may not be able to remove the stressors from the teaching profession, there are things that can be done at the individual and organizational level to support you.

Allicia Ladd, GCSSD Mental Health Coordinator, is now available to individual staff for short term counseling support. As always, information shared will be confidential. There is no insurance filed or fee associated with this opportunity.

Anyone may make an appointment via her email, <a href="ladda@gcssd.org">ladda@gcssd.org</a>.

#### **COVID-19 Emotional Support Line for Tennessee Educators Adds Text Message Capability**



Tennesseans working in education, including educators and district and school administrators and staff, dealing with feelings of stress, anxiety, sadness, or depression related to work can call or text the Emotional Support Line at 888-642-7886 from 6 a.m.- 10 p.m. CT daily.

Specially trained mental health professionals who answer calls or respond to texts through the line can provide emotional support through active listening, help identify and address basic needs, and reference tools for managing stress and planning for self-care.

For more information on the Emotional Support Line for Pandemic Stress, visit this link on TN.gov: <u>TN.gov/behavioral-health/emotional-support</u>

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# **Staff Wellness**





# Here 4 TN – Employee Assistance Program

Some days we can all use a little help. Wouldn't it be nice to have a personal assistant to help you with your busy life? Good news! You have one with Here4TN.

Your Employee Assistance Program (EAP) is here to help you, and your family, get the most out of life. We're ready to help with the small questions and the big problems, and everything in-between, such as:

- Managing stress
- Improving relationships at home or work
- Addressing legal and financial concerns
- Getting the most out of your career
- Finding child development, childcare or elder care resources
- Getting past emotional issues or grief
- Addressing depression, anxiety or substance use issues

This service is confidential and our EAP Specialists are available 24/7. They can provide you immediate help or direct you to one of our network for providers for a no-cost, face-to-face consultation.

Speak with the advisors at Here4TN privately, on the phone or online. They will search and verify services for you, giving you answers to questions big and small.

Call anytime, day or night

855-Here4TN

(855-437-3486)

https://www.here4tn.com/	
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#### **GCSSD Wellness Plan Updated**

The GCSSD Wellness Plan was recently updated and contains pertinent information on the topics of nutrition and physical activity. It can be found on the GCSSD CSH website. As part of this we are asking students, families, and school staff to help in these areas.

#### **SMART SNACK IDEAS**

Fresh vegetables (sacks of carrot/celery sticks, broccoli, cauliflower) Fresh fruits (sacks of apples, bananas, grapes, oranges, strawberries)

Apple sauce Raisins Fruit roll ups
Twizzlers Fruit gummies Crackers

String cheese Cubed cheese Go-Gurt yogurt
Rice Krispie Treats Reduced Fat Chips Jello or Pudding

All foods should meet the Smart Snacks guidelines and this can be verified using the Smart Snacks Calculator at <a href="https://foodplanner.healthiergeneration.org/calculator/">https://foodplanner.healthiergeneration.org/calculator/</a>

Please note most of our schools sell snacks and those that do make sure these snacks meet the health requirements.

Also, we do not sell and ask you not to send any products containing nuts. Please check the labels on ALL foods (even the ones listed above). Manufacturing practices change, sometimes daily. If an item contains peanuts, peanut oil, nuts, or nut oil, or has a statement as "May contain traces of ...." or "Made on equipment that manufactures or processes ...." or "Made in a facility that manufactures it is not considered safe.

#### **CELEBRATIONS AND PARTIES**

For celebrations and parties to ensure that all foods served to children are safe and sanitary, all items served at school parties must be purchased rather than homemade and individually wrapped or from a secured sealed package with nutrition label included. Therefore, we will not accept cupcakes, donuts, etc. from Walmart and/or local bakeries.

Healthy School Teams have updated the Wellness Plan Assessments for each school. These can be found on the GCSSD website.

https://www.gcssd.org/page/coordinated-school-health

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