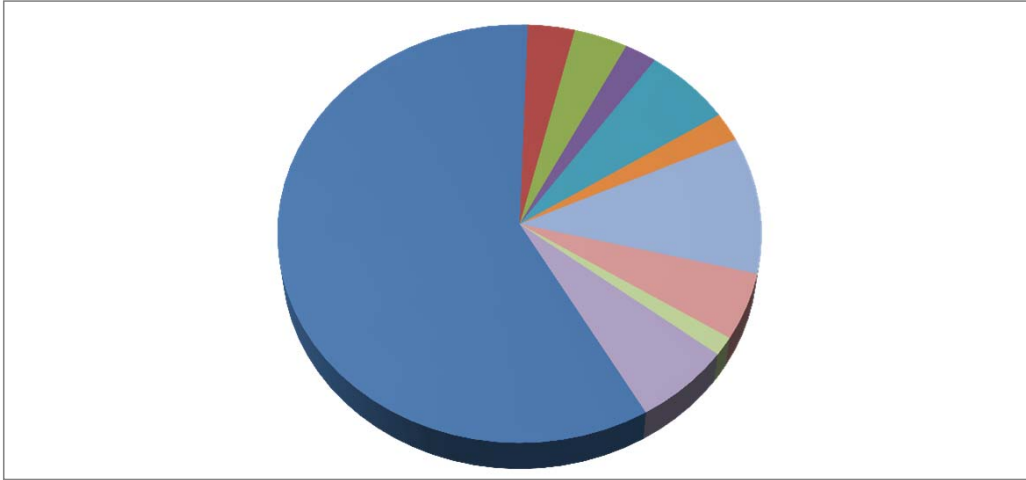


Budget Transparency Reporting: Operational Expenditures

Schoolcraft Community Schools (39160) FY 2010 General Fund (11)



School District	Schoolcraft Community Schools	
Fund	General Fund (11)	Year 2009-2010

Operating Expenditures	Series	Amount	%
Instructional Expenditures (1xx, 293)		\$5,662,793	58.89%
Pupil Support Services (21x)		\$315,374	3.28%
Instructional Staff Support Services (22x)		\$360,606	3.75%
General Administration (23x)		\$216,193	2.25%
School Administration (24x)		\$592,557	6.16%
Business Services (25x)		\$213,791	2.22%
Operations and Maintenance (26x)		\$1,016,310	10.57%
Transportation (27x)		\$495,486	5.15%
Central and Other Support Services (28x, 291, 292, 294-299)		\$137,918	1.43%
Total Current Operating Expenditures		\$9,011,028	93.71%

Remaining Expenditures	Series	Amount	%
Community Services (3xx)		\$0	0.00%
Facilities Acquisitions (45x), Debt Service (51x) and Capital Outlay		\$28,908	0.30%
Other Transactions (41x-44x, 49x)		\$0	0.00%
Fund Modifications (6xx)		\$576,427	5.99%
Total General Fund Expenditures		\$9,616,363	100%

Report based on district's 2010 Financial Information Database (FID) submission.

Caution should be used when using these financial data. Sound conclusions can only be drawn when the data elements are used in proper context. The operational expenditure costs reported to the charts above are based on function codes as submitted to the Financial Information Database (FID). Districts are required by law (MCL 380.1281) to follow a common chart of accounts published as the Michigan Public School Accounting Manual when reporting financial data. Definitions for each of the object codes listed in the charts above may be found in the Manual available at: http://www.michigan.gov/documents/appendix_33974_7.pdf.

Please note that Capital Outlay, an object category, was extracted from functional categories and reported with Facilities Acquisitions and Debt Service.

More district financial information can be found on-line at www.michigan.gov/cepi.