

Blevins Public School District

District Literacy Plan 2021/2022

Date Developed: 6-21-21	Date Reviewed:	Date Reviewed:	
Team Members: Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, High School Principal	Team Members: Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, High School Principal Louise Keithley, Elementary Principal Lindsey Knipper, K-2 Elementary teacher Katelyn Bostic, 3-6 Elementary teacher Shana Campbell, 7-12 English teacher Jeremy Adams, 7-12 English teacher Andrea Woodruff, 7-12 English teacher Amanda Harris, K-12 Reading Interventionist Connie Kelton, Dyslexia Specialist Donna Montgomery, Librarian	Team Members:	

GOAL: implement assessments and interventions to achieve growth in all students reading on grade level

Literacy Data	<ul style="list-style-type: none"> • 15% of third grade students showed ready or exceeding on the 2021 assessment • 26% of fourth grade students showed ready or exceeding on the 2021 assessment • 13% of fifth grade students showed ready or exceeding on the 2021 assessment • 37% of sixth grade students showed ready or exceeding on the 2021 assessment • 44% of seventh grade students showed ready or exceeding on the 2021 assessment • 35% of eighth grade students showed ready or exceeding on the 2021 assessment • 21% of ninth grade students showed ready or exceeding on the 2021 assessment • 13% of tenth grade students showed ready or exceeding on the 2021 assessment 	
Action Step Connections	<ul style="list-style-type: none"> • Target students will have a literacy support plan • Improve student literacy performance through the RTI process • Continuing to align the curriculum using the Arkansas standards (essential) • Support academic improvement by increasing differentiated instruction, utilizing technology, implement different strategies of classroom management • Guide students to proficient level • High School English teachers will begin weekly trips to the library • High School seventh and eighth grade classes have a two literary periods • All Literacy teachers will meet in their grade band PLC weekly 	Monthly meetings will be conducted by instructional teams and administrative leaders: Autumn Reeder, Natalie Jones, Louise Keithley.
Professional Development	<ul style="list-style-type: none"> • All administration, teachers, and certified personnel will continue with RISE/ or Science of Reading pathway until that pathway is complete • All teachers and administrators will attend training on the RTI process and how to document the move of students. 	Science of Reading

Evaluation	<ul style="list-style-type: none"> • Summative ACT Aspire scores-Spring • NWEA-Fall, Winter, Spring • ACT composite scores-Yearly • Classroom evaluations- Weekly • Classroom assessments-Weekly 	Using data from listed assessments the overall effectiveness will be determined by overall progress and implementing action steps. All evaluations will be conducted by building principals and instructional teams.
ESA Funds	ESA funds will be allocated for literacy in order to improve the district's overall literacy scores by purchasing materials, supplies, curriculum, and interventions. Purchase book studies.	