

**Rose Bud Elementary School (RBES) - 2022-23
Arkansas Engagement Plan**

Parent Friendly Version

**Rose Bud Elementary
Rose Bud Public School District
Principal- Tonya Chandler
Building's Parent Facilitator
Title 1 School**

1: Jointly Developed

Rose Bud Elementary works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

1.1 Rose Bud Elementary School (RBES) involves parents, families, and the community in the development of the long-range planning of our school. This will be done by inviting parents to be a part of a school wide Family Engagement Team (FET.) The school's long-range goals include not only having more parents involved in on campus activities, but also at home in their child's education. Participation increases will be determined by surveys sent out giving parents the opportunity to rate their opportunities for involvement as well as interests for more involvement. We also want to provide a safe, supportive and collaborative environment in our school where not only do students feel safe to participate, but parents feel safe to participate in the student's education as well. Evidence: Annual Parent Surveys

1.2 RBES established a FET committee comprised of faculty, staff, parents, and community members representative of the district's demographics (5% ethnic diversity, 70% free/reduced lunch, 16% disability) to develop the family engagement plan for each school, the school-wide program plan, and the support and improvement plans to reflect the needs of the district as evidenced in the data from the parent survey.

2: Communication

Rose Bud Elementary will communicate with and distribute information to parents and families.

2.1- RBES distributes an informational packet appropriate for the age and grade of each child annually, ensuring to include:

- ☐ description of the engagement program
 - ☐ recommended roles for parents, students, teacher, and the School
 - ☐ ways for a family to get involved
 - ☐ survey regarding volunteer interests
 - ☐ schedule of activities planned throughout the school year
 - ☐ regular, two-way, and meaningful system for parents/teachers to communicate
- [A.C.A. § 6-15-1702(b)(3)(B)(i)] Evidence: School Handbook

2.2- RBES will ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable) by providing relevant information provided in a variety of ways. Evidence: paper copies made available, as well as social media posts, www.rosebudschools.com, or the Rose Bud School App.

2.3 Rose Bud Elementary will offer meetings at various times (such as in the morning and evening). Rose Bud Elementary will offer meetings in different formats (such as offered online and in-person group meetings or other types of individual meetings) Evidence: Meeting Agendas, Minutes, Flyers, Social Media Posts

The Rose Bud Elementary School Parent and Family Engagement plan is available to families and the local community to access at any time through our website. Hard copies will be available in the Parent Center. Parent facilitator contact information: Christy English, cenglish@rbsd.k12.ar.us 501-556-5152 Ext: 274

3: Building Staff Capacity

Rose Bud Elementary will host activities that will be used with RBES staff to build their capacity to work with parents as equal partners.

3.1: RBES builds staff capacity to work with parents as equal partners. This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:

- ☐ the value and utility of contributions of parents
- ☐ how to reach out to, communicate with, and work with parents as equal partners
- ☐ how to implement and coordinate parent programs and build ties between home and our Elementary School
- ☐ how to respond to parent requests for parent and family engagement activities
- ☐ that parents play an integral role in assisting student learning
- ☐ how to welcome parents into our Elementary School and seek parental support and assistance
- ☐ Rose Bud Elementary School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions

[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7); A.C.A. § 6-15-1702(b)(3)(B(ii))]

4: Building Parent Capacity

Rose Bud Elementary provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

4.1: RBES will provide timely information about the following:

- ☐ a description and explanation of the curriculum in use at the School
- ☐ the forms of State and Local academic assessments used to measure student progress, including alternate assessments
- ☐ the achievement levels of the challenging State academic standards students are expected to meet [ESSA § 1116(c)(4)(B)]

4.2: RBES provides assistance to parents in understanding the following:
the requirements of Title I, Part A

- ☐ how to monitor their child's progress
- ☐ how to work with educators to improve the achievement of their children.

[ESSA § 1116(e)(1)]

4.3: RBES provides materials and training to help parents work with their children to improve their children's achievement? This may include:

- ☐ literacy training or math trainings
- ☐ technology training, including education about copyright piracy and safe practices
- ☐ resources that describe or assist with the child's curriculum
- ☐ other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers [ESSA § 1116(e)(2)]

4.4: RBES involves parents of students at all grade levels in a variety of roles, including without limitation:

- ☐ involvement in the education of their children
- ☐ volunteer activities
- ☐ learning activities and support classroom instruction
- ☐ participation in School decisions
- ☐ collaboration with the community
- ☐ development of School goals and priorities
- ☐ evaluating the effectiveness of the School-level Improvement Plan

[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]

4.5: RBES promotes and supports responsible parenting. The School shall, as funds are available:

- ☐ purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review, create parent centers [A.C.A. § 6-15-1702(b)(4)(A)]

4.6: RBES provides instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:
role play and demonstration by trained volunteers

- ☐ the use of and access to Division of Elementary and Secondary Education website tools for parents [<https://dese.ade.arkansas.gov/>]
- ☐ assistance with nutritional meal planning [A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

5: Coordination

Rose Bud Elementary will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

5.1: RBES investigates and utilizes community resources in the instructional program.
[ADE Rules Governing Parental Involvement Section 5.06]

- ☐ Rose Bud Elementary will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs (*applicable to elementary schools*), college and career ready resources or organizations (*applicable to middle and high schools*), parent resource centers, or other programs that encourage and support parents in fully participating
- ☐ Rose Bud Elementary will promote and support responsible parenting. Resources will be available in the Parent Center and sent home periodically in the student's communication folders, as well as available online.
- ☐ Rose Bud Elementary will consider recruiting alumni to create an alumni advisory commission within our district
- ☐ Rose Bud Elementary will engage in other activities that will use community resources to strengthen school programs, practices, and learning (Ex.: Elementary Ag Day, Music Programs, Elementary Student Council Projects, Community Christmas Parade, Red Ribbon Week, Kindness Week, etc.)
- ☐ Rose Bud Elementary will ensure the plan is comprehensive and coordinated in nature
- ☐ Rose Bud Elementary will incorporate this plan into the school's improvement plan

5.2: RBES coordinates and integrates programs and activities with other Federal, State, and local programs? Some examples include:

- ☐ public preschool programs such as Head Start
- ☐ organizations/activities to help students transition to elementary, middle, and Junior High
- ☐ wraparound services that allow families to send their children to school ready and able to focus on learning

[ESSA §1116(e)(4)]

5.3: RBES enables the formation of a Parent Teacher Association or organization and ensures leaders of said organization will be included in appropriate decisions.

- ☐ Rose Bud Elementary will enable the formation of a Parent Teacher Association or organization such as PEEPS (Parents and Elementary Educators Partnering for Success.) District and building administration will be utilized in appropriate decisions.

[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

6: Annual Title I Meeting (Title I schools)

Rose Bud Elementary Will host an Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

RBES will conduct an annual Title I meeting

- ☐ to inform parents of the requirements of Title I and the school's participation
- ☐ to inform parents of their rights under Title I
- ☐ The school will hold its Annual Title 1 Meeting on October 13, 2022. The Annual Title I meeting will not be used to ask for parent input, but an opportunity for parents provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy. The purpose of the annual Title I meeting is to disseminate information only and will not be used as an opportunity for gathering input into the Parent and Family Engagement Plan and School-Parent Compacts.

7: School-Parent Compact (Title I schools)

Rose Bud Elementary will jointly develop with parents a School-Parent Compact as required under Title I, Part A

7.1: RBES jointly develops a School-Parent Compact which does the following:

- ☐ Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement
- ☐ Addresses the importance of regular two-way, meaningful communication through:
 - ☐ conferences (no fewer than 2 each year)
 - ☐ frequent reports on progress
 - ☐ reasonable access to staff (ex. Communication folders, Classroom Dojo, direct messaging, Google Classroom, etc.)
 - ☐ opportunities to volunteer
 - ☐ observation of classroom activities

7.2: How do families access the compact in order to understand the shared responsibility for improved student academic achievement?

- ☐ including parent-teacher conferences in elementary Schools, at least 2x annually
- ☐ Include a link or insert the language of the compact to demonstrate this requirement has been met.

[ESSA § 1116(d)(2)(A)]

8: Reservation of Funds (Title I schools)

Rose Bud Elementary School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Rose Bud Elementary does not receive more than 500,000 in Title 1 allocation. However, Title 1 money is reserved for parental and family engagement activities. Through the use of parental involvement meetings, Rose Bud Elementary will involve parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities.

School Name:	Rose Bud Elementary School
School Engagement Facilitator Name:	Christy English, Ed.S
Plan Revision/Submission Date:	5/31/2022
District Level Reviewer Name, Title:	
District Level Approval Date:	

Committee Members, Role

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Christy	English	SEF/Staff
Nelda	English	Community Member
Mindy	Teague	Teacher
Julia	Teague	Student
Beth	Lester	Parent
Becky	Acock	Staff/Parent
Leevi	Acock	Student
Tonya	Chandler	Principal