

Rose Bud High School Parent and Family Engagement Plan

2022-23

Parents of Rose Bud High School students will be involved in the development of the school parent and family engagement plan; they will be involved in the planning, review, and improvement of our parent and family engagement programs. Our meeting was held on May 19 of 2022, to update our plan. The plan will be posted on our school district website by August 1 of each year. Our committee is made up of parents who represent children of all types in our school.

The Rose Bud High School Parent and Family Engagement Plan will be posted on our website each year by August 1. We will also pass it out at our first parent /teacher conference in the Fall of each year; this will be on October 20, 2022. Teachers will hand out copies of a parent friendly version of the Rose Bud High School Plan and the Rose Bud District Plan to parents; the parents will be asked to sign a form saying they received it. We will also pass out copies of these at our Title I Meeting on October 11, 2021 and ask the parents to sign a form saying they received them. Our high school principal Mrs. Moore and our high school facilitator Ms. Corinna Strain will be responsible for conducting this meeting and having these available at the meeting.

Rose Bud High School will post an information packet on our website by August 1 that includes ideas for parent participation, and ways parents can volunteer. We will also have a survey for parents who want to volunteer posted on our website by August 1, 2022. We also have a survey for parents interested in volunteering in our handbook; this also contains information about possible ways parents can volunteer. We also post information on our website about ways parents can help their children be successful in school.

Information about our parent programs, school activities, and meetings will be posted on our website. We will also mail or send home notes, letters, and flyers as appropriate. We will send home information in a language that parents can understand whenever it is practicable.

One of the ways that we communicate class and grade information with parents is through email. We have email addresses for most parents and all students available to teachers. We also have all email addresses for teachers and staff posted on our website. The main way teachers communicate grade information to parents is through our Home Access Center (HAC). Parents will be given information about how to access this system at our Open House on August 11, 2022, at our parent/teacher conference on October 20, 2020, and at our Title I Meeting in October of 2022. Parents can see the grades for each class on a regular basis through this system. We will also send home a progress report after the first five weeks of each grading period; we will mail or send home a report card at the end of each nine weeks.

We make every effort to hold meetings at different times, so parents can attend based on their schedule; for example the parent/teacher conference is held from 2:30-7:00 pm, so parents will have a chance to attend. The three parent volunteer trainings will be held at different times to accommodate different schedules: In August at 2:30 pm; In September at 8:15; In October at 5:00 pm.

We will be offering some meetings for students and parents in different formats. Ms. Strain is working to get some of the college visits on our campus as Zoom meetings that parents and students can attend. These would include our financial aid information session and college information sessions.

Ms. Strain, our high school parent facilitator, may be reached at (501) 556-5404 about any of this information.

Rose Bud High School works to build the capacity of school staff to work with parents as partners; we receive Title I Funds from our district to help pay for supplies for our parent center and items needed for our parent and family engagement meetings. All teachers and staff are provided training each year in the area of parent involvement. We have plans to provide this training in August in our workshops required for teachers before school starts. Mrs. Jonna Moore, our high school principal, will coordinate this. Rose Bud School requires 60 hours of professional development each year. Thirty hours are provided by our school on our campus. Teachers are encouraged to seek out other parent involvement training through our Wilbur Mills Coop and through Arkansas IDEAS as well as other training provided by professional organizations in their specific fields of certification.

Rose Bud High School administration, teachers, and staff recognize that parents play an integral role in assisting student learning, that parent contributions are useful and valuable and that we need to work with them as equal partners.

We want to welcome parents to our school and seek their help and assistance with our programs and their student's learning and achievement. We want to implement programs that build ties between our school and their home. We will provide information in a language the parent can understand to the extent practicable. We will respond to their requests made to our committee or in our handbook or online survey for programs and activities. We recognize that parents are full partners by including a process for resolving conflicts in our handbook.

Our handbook outlines our process for resolving parent concerns. Parents are asked to talk to the staff member with whom they have the complaint. If the complaint is not satisfied, the parent is asked to talk to that staff member's immediate superior. If the complaint is still not resolved, the superintendent will review the complaint and make a decision.

Rose Bud High School plans to promote and support responsible parenting in several ways. We will have parent involvement meetings throughout the year that give information and training to students and parents. We have two financial information session programs to assist parents with money for college and other training for seniors; we have a Student Success Plan Conference scheduled for March 16 to assist parents and students in selecting courses for the next year and development of a student success plan. We have two parent teacher conferences scheduled to update parents on their child's progress. Teachers will give parents information about their curriculum also. We will provide information about our state required academic assessments in our Annual Report to the Public in September and in our Title I Meeting; we normally give the student's ACT ASPIRE results to parents early in the school year; we will not have any this year; but we will plan to do that next year. We give curriculum information in our Title I meeting, Open House, and parent teacher conference. We give assistance in and instruction to parents on these topics in parent night meetings, our Annual Report to the Public, our Fall Title I Meeting, our website, our Parent Center, and our parent/teacher conferences: Arkansas Academic Standards, State and Local academic assessments, Title I, Part A requirements, Strategies parents can use to support their child's academic progress, partnering with teachers to support student progress, providing developmentally appropriate learning activities, providing material and role play to help with student achievement, and the use of the ADE website and Tools for Parents (<http://www.arkansased.gov>). We also can provide assistance with nutritional meal planning and preparation as requested through our parent center. Our SSP Conference helps parents be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

Rose Bud High School will investigate and where feasible, use community resources in our instructional program. Mrs. Reedy uses resources such as the Child Safety Center each year in her FACS classes. She also uses White County U of A Cooperative Extension Service Family and Consumer Science Agent Katie Cullum to provide programs such as Teen Cuisine. This is a nutrition program. Our Community Service class works with members of our community to find opportunities for students to serve others. The I Heart Rose Bud Organization offers many services and support to parents each year such as school supplies, food, free haircuts, backpacks, etc. Our local food pantry supported by many churches and others in our community provides free back packs of food to needy children each year.

Rose Bud High school does not have a formal PTO at this time, but we would support and encourage this if parents wanted to create one. We do have a lot of support and help from our Rose Bud Foundation and the I Heart Rose Bud Organization.

Ms. Strain, our high school facilitator and counselor, uses community resources to provide services in the area of financial aid; ASU Beebe, Heber Springs, and Searcy to offer information sessions and assistance to parents and students when filling out the FAFSA; ASU Heber Springs offers a free Bridge to College event to give seniors

information about college, financial aid, programs of study, and scholarships. ASU Heber Springs offers a Career Fair for juniors each year. These local colleges and other colleges throughout the state will also visit our campus at noon and during our SLT period on a regular basis throughout the year to give students information about their programs and scholarships. Recruiters from the military also visit our campus to give information about their programs and scholarships. Ms. Strain works with our teachers to coordinate a Career Exploration workshop offered in our classes and a resume/job skills workshop offered to seniors by members of the military each year. Some of these may be conducted virtually in the coming school year due to COVID19. We will have information on our website about the meeting times and places or virtual meeting information as we get them scheduled.

Rose Bud High School has a parent resource center in the high school counselor's office and the high school principal's office.

Contact Ms. Strain at cstrain@rbsd.k12.ar.us or (501) 556-5404 to schedule a time to visit it. It is open from 8:00-3:00 each day; parents are encouraged to come by and pick up free material during those hours.

Rose Bud High School will promote and support responsible parenting through the use of these and other community resources that will strengthen our school, our students, and our families. Our plan is comprehensive and is incorporated into our school improvement plan each year.

We work with The Forge to offer free counseling services to all of our students as needed. They offer individual, group counseling, and wrap around services as needed.

We offer transition and orientation services to our 7th graders moving from the elementary school to the high school each year. We have a tour at the end of the 6th grade; we let them see their rooms and meet teachers at our annual Open House in August. We also have homeroom teachers give them essential information at the beginning of each school year on an ongoing basis. Our counselor, trusted students, and homeroom teachers ehop with these events throughout the year as new students move into our district.

Rose Bud High School holds an annual Title I Meeting in the Fall of each year to inform parents of the requirements of Title I and of how Rose Bud High School meets these requirements. At the meeting each year, parents are informed of their rights under Title I. We conduct this meeting in October of each year. The specific time and location will be announced on our website and through social media.

At this meeting, we have information available for parents to pick up; we also show them where our information is available online. We will provide a lot of information including our updated Parent and Family Engagement Plan, our School-Parent Compact, handouts to help parents with school issues, information about our HAC (Home Access Center) with updated grade information for each child, information about our Annual Report Card, information about how to read student assessment reports, and information about how we are spending our Title I funds and the services we are able to provide with those funds. We also provide information about parents' rights to ask for a meeting to discuss their child's educational progress, to know about the qualifications of their children's teachers and paraprofessionals, to know if the teachers are highly qualified, and to know that they have a right to ask for auxiliary aids and services to attend our programs if they are handicapped. We also give information

about how the parent can submit a written complaint directly to ADE about our Title I supplemental instruction if they want to do so.

Rose Bud High School staff, parents, and students have jointly developed a school-parent compact; it is reviewed each year. We realize that parents, students, staff, and teachers all share the responsibility for improving student achievement. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. Jonna Moore, the high school principal, is responsible for making sure the compact is disseminated to parents in August in the handbook.

Parents are encouraged to volunteer in our school. We have a volunteer survey in our handbook each year. We also have an online survey that parents can fill out to volunteer. Ms. Strain contacts them to invite them to participate in our training required for parent volunteers. We will have three trainings for the 2022-23 school year. They will be in August, September, and October. Specific information about the times and location will be on our website. Parents can also call Ms. Strain at (501) 556-5404 or email her at cstrain@rsd.k12.ar.us for more information. Parents are invited to volunteer in classrooms, class activities, club activities, sports activities, band activities, and other activities involving their children.

Rose Bud High School recognizes that we need to have regular two-way, meaningful communication with parents. Parents are encouraged to attend our two parent/teacher conferences scheduled for October 2, 2022, and March 16, 2023. We encourage parents to use our Home Access Center to view grades as often as they want. We also mail or send home a progress report for all students at five weeks of each grading period; we send home a report card at the end of each nine weeks. Teachers are encouraged by the principal to contact each parent of a student who is failing or has a low grade several times throughout the year. Any parent may call our high school office at (501) 556-5404 and ask for a teacher to call them or email them during their prep period; the email addresses of all teachers and staff are posted on our website; parents can email them at any time.

Parents are encouraged to volunteer throughout the school year. In addition to filling out the volunteer survey in our handbook or the volunteer survey on our website, parents can call or email Ms. Strain at cstrain@rbsd.k12.ar.us or (501) 556-5404. She can provide training and information about possible volunteer opportunities. Our staff is encouraged to use our information about possible parent volunteers. Mrs. Ann Keller has specific information about the HAC available to all parents; her email address is akeller@rbsd.k12.ar.us.

Rose Bud School District does not receive more than \$500,000 in Title I allocation; however, Title I funds are reserved for our parental involvement activities. Our high school parent and family engagement committee decides what activities we will provide for families. The committee includes parents. We conduct an annual survey in our handbook that asks for parent and community input into our activities, our parent center, etc. We also have an online survey that asks parents for suggestions for parent nights; another survey asks parents for suggestions for material they would like to have

in our parent center. The committee uses these surveys and suggestions made to them from parents, communities, students, and teachers when planning our activities.