

Rose Bud School District Parent and Family Engagement Plan

2022-23

1. *Expectations Developed with Parents*

Rose Bud School District is committed to providing opportunities for parents and families to be involved in their children's education; we want to work with our families and the community to improve the teaching and learning that takes place in our district. We plan to work within the framework of the Every Child Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement. We want to offer parents the opportunities to make choices along with our educators that will ensure that our school programs are effective, offer clear results, successful scientifically based programs, and chosen locally by our educators and parents.

Our programs, activities, procedures will be planned with meaningful consultation with parents of students in our district. We have a District Parent and Family Engagement Committee composed of faculty, parents from Rose Bud Elementary and Rose Bud High School, and a community member. This committee establishes the district's expectation for parental involvement, programs, and practices that enhance parental involvement and is reflective of the specific needs of students and families. Parents on the committee are reflective of our student population. Our district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents of students with disabilities, and parents of migrant children. We are committed to providing information and school reports in an understandable and uniform format; we will provide alternative formats upon request and information in a language parents can understand. If our plan is not satisfactory to the parents of our participating children, the school district will submit and parent comments with the plan when we submit it to the State Department of Education. One goal we would like to work toward this year is to help more parents understand how to use our HAC (Home Access Center) to check their children's grades. We plan to have a parent meeting for each of our schools in the Fall to give parents information about how to log into this system to see the grades. Another goal we want to work on is to increase the number of parents

attending our Spring Parent/Teacher Conference by at least 2% district wide.

One of the ways we will involve parents in the process of school review and improvement is to hold an Annual Report to the Public in September of each year. Our Superintendent, Mr. Allen Blackwell, will present our district report. Mrs. Moore, our high school principal, will present the high school report. Mrs. Chandler, our elementary principal, will present the elementary report. We advertise this meeting to parents on our social media website; we also post it on our school website. We also post the information from this meeting on the school website so that parents who can not attend the meeting will have access to the information.

One way that we give all parents a chance to voice their opinions about our school and express their needs and wishes as parents is that we conduct a survey of parents each year. Mrs. Chandler, our elementary principal, ensures that this is placed in our elementary handbook. All parents are invited and encouraged to fill this out. Mrs. Moore, our high school principal, ensures that this is in our high school handbook; all parents of high school students are invited and encouraged to fill this out. The principals review the results to see if they need to make changes that could make our campus and our teachers more accessible to the parents and community. They also use this to help them provide training to teachers in parental involvement. Rose Bud School District actively seeks involvement of parents in developing, implementing, and updating our Parent and Family Engagement Plans and our School Improvement Plans. We have parents on our District Parent and Family Engagement Committee. We use information from the survey that is placed in our handbook each year to help develop our plans. We look at the survey results for each question; then we decide if we need to make improvements to our parent center based on what the parents say in the survey. We also use this information to help us decide what types of material we may need to buy for our parent center. Each school has parents on their Parent and Family Engagement Committees. When developing their School Parent and Family Engagement Plans, these committees use information from the Parent Involvement Needs Survey that the principals put in the school handbooks each year. Last year, we had a total of 216 parents who responded to this survey; we had 88 in the high school and 128 in the elementary. This year we are going to post some announcements on our social media website at least two times later in the year asking parents to fill out the survey in their child's handbook if they haven't already. Each school also has parents on our committee that reviews and updates our School Improvement Plan for

each school each year. Our district holds a District Title I Meeting in May of each year; each school holds a School Title I Meeting each Fall; we ask parents for input on how our Title I Funds are spent during these meetings. Parents have a chance to evaluate our programs and give input about the way our money is spent to help improve student achievement.

Annually, by August 1, Rose Bud School District and each of the schools will develop, review and update the Parent and Family Engagement Plans on our website. We pass out copies of our Parent and Family Engagement Plans at our Fall Parent Teacher Conference; we ask parents to sign they were offered a copy of our plan at our parent teacher conference in the Fall. Additionally, we file a copy of the Department of Education through Indistar each year.

2. Building Staff Capacity

All teachers and administrators are required to attend 60 hours of professional development each year; the state requires 36 hours. Our district provides 30 hours of this training on our campus each year. Each principal is responsible for ensuring that the teachers participate in the state mandated and district mandated training. The Arkansas Department of Education requires that two hours of the 36 hours be from one of four different areas each year. Beginning with the year 2013-14, teachers are required to participate in Child Maltreatment and Mandated Reporter training and every fourth year after that. Beginning with the school year 2014-15 and every fourth year after that, teachers must earn two of the 36 state mandated hours of training in the area of Parental Involvement. Beginning with the school year 2015-16 and every fourth year after that, teachers must participate in Teen Suicide Prevention Training. Beginning with the school year 2016-17 and every fourth year after that, teachers who teach Arkansas History are required to participate in two hours of Arkansas History Professional Development. Even though Parental Involvement Topics are only required to be covered every four years, Rose Bud School District trains teachers in at least one topic related to parental involvement each year; the topics

include such as the value of parental contributions, how to communicate with parents as equal partners, how to build ties between parents and the schools, how to implement parent programs. Our teachers are required to get at least two hours of professional development in the area of parent and family engagement each school year. Our district offers this each year in our staff development days offered before school starts.

Mrs. Moore and Mrs. Chandler schedule appropriate presenters each year in our teacher in-service in August. They sometimes have us use Arkansas IDEAS through AETN to provide teachers with this training; they also make available appropriate in-service through Wilbur D. Mills Educational Service Coop.

Rose Bud School District provides training at least annually for parent volunteers. Ms. Corinna Strain, our district parent facilitator and high school facilitator, offers at least three training opportunities in the early Fall of each school year for parents who would like to volunteer. This year the trainings are in August, September, and October; specifics are posted on our website. Mrs. English, our elementary facilitator, offers at least one training

in the early Fall for parents. This year the training date will be in August. Our training includes information on Child Maltreatment and Mandated Reporter Requirements.

Ms. Corinna Strain, the district and high school parent facilitator, will provide coordination and support to the elementary and high school committees as needed while they are developing their Parent and Family Engagement Plans. Ms. Strain will serve on the high school committee and help create and update the plan each year. Mrs. Christy English, the elementary parent facilitator will serve on the elementary committee and will help create and update the plan each year. Mrs. Chandler, the elementary principal, and Mrs. Moore, the high school principal, along with their handbook committees will help develop, update and implement the school-parent compacts. This committee will include parents. Mr. Crews, the district technology coordinator, will help each school with technical issues as needed in their efforts to develop parent and family engagement plans, developing school-parent compacts, and implementing effective parent and family engagement activities. Mr. Crews will make sure all the Family and Parent Engagement Plans and school-parent compacts are posted on our website. He will also assist the facilitators, principal, and teachers with technology expertise as needed to help our parent and family involvement activities are successful. Each school will have a Title I Parent Night in the Fall

where they will cover many of the topics such as the Annual Report Card, Progress Review for our school, an example of an individual student assessment report, our Parent and Family Engagement plans for the school and the district, a Parents Matter Handout, our School-Parent Compact as well as the parents right to know about the following topics: Right to ask for meetings to discuss their child's educational progress; Right to know about the qualifications of their children's teachers and paraprofessionals; Right to know if your children have been instructed by a non-highly qualified teacher for four consecutive weeks; Right to go directly to ADE if the parent has a formal written complaint about the Title I Supplemental Instruction for our school; disabled parents right to ask for auxiliary aids and services to help them have an equal opportunity to participate in and enjoy the benefits of Title I Programs. Each school also discusses how their Title I Funding is spent in each school; parents can ask questions, discuss, and give their opinions about these programs.

Our district will pass out a parent friendly summary of the Parent and Family Engagement plan in each school's handbook. Parents will be asked to sign a form saying that they received this document. We will also have copies of the district plan and the school plan at the Fall Parent/Teacher Conference. Parents will be asked to sign a form saying they were offered a copy of each document.

Rose Bud School District will make every effort to communicate with all parents in a language and format that they can understand. We will make every effort to have communication with parents sent home in a language that the parent can understand. We will make every effort to have material that is helpful to parents available in our parent resource centers; we will have as many as possible available in Spanish since the parents of some of our students can easily understand that language. We have 13 families who have indicated that Spanish is their native language.

3. Building Parent Capacity

Our district will have an annual Title I Parent Meeting in the Spring to discuss our district plans for spending our Title I Funds and the programs each school will be using to help students succeed academically. Parents are asked for their input; they can ask questions, give suggestions, and give opinions about these programs. Each school will have a Title I Parent Night; the schools will cover information about the parents right to know

(ask for meetings to discuss their child's progress; know about the qualifications of teachers and paraprofessionals; know if their child is being instructed by a non-highly qualified teacher for four consecutive weeks; right to go directly to ADE if parents have a formal written complaint about the Title I Supplemental instruction; the right of disabled parents to ask for auxiliary aids and services to help them have an equal opportunity to participate in the benefits of Title I programs.

Our school district will, with the assistance of our schools, provide assistance to parents of children served by the school district. At an annual report to the public in the Fall, each school will help the parents understand the State's academic content standards; the State and local academic assessment including alternate assessment; how to monitor their child's progress; how to work with educators. Parents will be given information about our school website and resources on it including Home Access (HAC through ESCHOOL) where parents can monitor their children's progress on a daily basis. They will also have access to each teacher's email address from our website. They will also be given information about our remediation programs at each of our school campuses. To help address the identified areas of deficiencies in each core area of our curriculum. Parents will be informed of student progress at least quarterly by report cards. Individual schools may report more frequently by such means as progress reports, emails and phone calls to parents, in high school and the elementary school; folders are sent home on a regular basis in the elementary grades.

Various programs will be held throughout the year to help inform parents about how to help their children succeed in school. These include but are not limited to Parent Night at Rose Bud Elementary; a financial aid night for juniors, seniors, and parents; a financial aid workshop for seniors and parents; and a Student Success Planning Conference in the high school (SSP) to bring together parents, students, and teachers to choose courses, create a four year plan, and create a Student Success Plan.

School-Parent Compacts and parent friendly summary of district and school plans will be sent home in our handbook each year.

Each school campus will maintain a Parent Resource Center that will be accessible to parents and will include free material for all parents. The high school parent resource center will be in the counselor's office. The elementary Parent Resource Center will be in the elementary conference center.

Parents will receive information relating to the implementation of educational technology that will be integrated into the instructional process in each classroom. The technology will assist teachers in

presenting grade level concepts through various mediums, all of which are designed to meet individual student learning styles.

4. Coordination with other Organizations and Community Partners

Rose Bud School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, the Pre-K program, and other programs as well as conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children by:

Scheduling a Pre-K Program Parent Orientation Night at which the following topics will be presented:

Arkansas Better Chances Pre-Kindergarten Program Overview, Parent and student Expectations, Pre-Curriculum that will be implemented, Assessments that will be administered during the school year, Extracurricular activities that will be scheduled for Pre-K students, Such as field trips (they usually take 2 field trips per year.) presentations, parent nights, etc., Provide Parent Workshops, sponsored by the Center for Effective Parenting, on topics relating to parental involvement, student achievement, and parenting skills; Provide Age-appropriate resources in the Parent Resource Center; Present the school-wide discipline plan that will be used in the Elementary building; Provide two parent/teacher conferences per year for the ABC Students.

Rose Bud School also provides space for our HIPPY Program to be housed. (This program is a part of the Wilbur D. Mills Educational Service Cooperative HIPPY Program) We help distribute information and materials for this program. This program provides training for parents to help their children learn preschool skills in math, reading, and language. The HIPPY Program is a home based, early childhood, education readiness program for parents of three, four, and five year-old children. Our professionally trained coordinator works with 28 children; she meets with parents weekly, and has six group meetings per year. She provides them with free story books, developmentally appropriate lessons, colored shapes, crayons, scissors, glue, etc. They help children develop skills in literacy, math, fine and gross motor skills, science skills, and language.

Rose Bud School also helps distribute information about our Head Start Program. Our CAPCA Head Start Program does a lot of things for the parents of the students they serve. They have a parent meeting once a month; they have parent and child time once a month (PACT); they have policy council meetings four times a year. They have Lesson Plan Activities

for homework once a week; they have male involvement programs three times a year; they have celebrations for holidays.

We have a school based health clinic on our campus. The Rose Bud School District School and Community Health Center, located in the ARcare on the Rose Bud School campus at 138 School Rd., offers health and wellness services to our students and staff, as well as to the community. ARcare offers well-child checkups, immunizations, sports physicals, diabetes and nutrition specialist consultations, and many more services. They also have an insurance specialist, in the office on Wednesdays, who can help with signing up for insurance or can answer any insurance questions. The SBHC also partners with The Forge for mental health services. Their therapists are experienced and skilled in working with children, teenagers, and parents to navigate a number of challenges that families face today, such as divorce, anxiety and depression, ADHD, and behavioral challenges at school. This facility provides an office for our school based mental health counselors to use for our high school students. Students can go there to get health care during school hours if a parent has filled out permission forms and makes the appointment. Teachers and parents can also use their services. They have a nurse practitioner and nurses available. Our school liaison is working toward scheduling a dentist and an optometrist periodically to see our students and families in the future. . They also help arrange with the health department for flu clinics and COVID19 vaccination clinics. This facility provides an office for our school based mental health counselors to use for our high school students.

Our school counselors and other staff work with The Forge to help provide free counseling services to the students at each school on an as needed basis. Students who need wrap around services work with these counselors and other community counselors on an as needed basis.

The high school will work with colleges in our area to help provide a smooth transition from high school to college. Students will be encouraged to attend the senior Career Fair organized by our Wilbur D. Mills Coop where they can pick up material from college and vo-tech all across our state as well as military personnel apprenticeship programs. ASU Beebe offers a Bridge to College Program to our students on the Heber Springs campus. ; students can apply for this college and get general college and scholarship information. ASU Beebe also offers a Financial Aid Information session on our campus in the Fall of each year. They also offer a FAFSA Workshop at night in October of each year to help parents and seniors fill out the FAFSA; they also have representatives who come to our campus twice a month starting in October to help seniors and parents fill out the FAFSA. Representatives from ASU Beebe also come to our campus to tell our seniors about programs for apprenticeship programs and vocational training offered at ASU Beebe. The high school

also invites colleges, military personnel, representatives from apprenticeship programs and vocational programs to our campus to help give information to our students and their families. We usually have UCA in Conway, ASU Beebe, University of Arkansas, UALR, Arkansas Tech University, SAU Magnolia, Harding University, Hendrix College, and UACCB Batesville. Many of these colleges have special programs that they invite our parents, juniors, and seniors to attend.

Our Rose Bud Foundation helps provide scholarships to five to eight of our seniors each year. They also sometimes provide meals for teachers at our meetings. Our IHEART Rose Bud Organization helps provide a lot of services for parents and students throughout the year. They provide haircuts, backpacks, and school supplies for our students at the beginning of the year. They also provide food to students and families several times throughout the year. They help provide a backpack for kids program for needy students on Fridays; this gives them easy to prepare meals for the weekend.

5. Evaluation and Reservation of Funds

Rose Bud School District will conduct an annual district wide Title I meeting in May of each year. All parents, students and family members will be invited. Mr. Blackwell, our superintendent, and Corinna Strain, our district parent engagement facilitator will be responsible for scheduling this. We will advertise this on our website, our school sign, and a one call system. Mr. Blackwell and building principals will outline how they plan to use our Title I Funds for the next year. Parents will have a chance to give input, make suggestions, and ask questions.

In addition to the annual district Title I Meeting, each school conducts a Title I Parent Meeting; all parent and family members are invited. Mrs. Moore, the high school principal, and Corinna Strain, the High School Parent Engagement Facilitator, are responsible for conducting the Rose Bud High School Title I Meeting. Mrs. Chandler, the elementary principal, and Christy English, the elementary parent facilitator, are responsible for conducting that meeting. The principal will outline the way Title I Funds will be spent at each school. The principal will explain what programs and/or staff will be funded with these funds. Since Rose Bud School District does not receive \$500,000 of Title I money each year, we are not required to set aside 1% of our Title I funds for Parent Engagement; however, our administration does make an appropriate amount available each year for Parent and Family Engagement. The money is divided equally between

each school. Each Parent and Family Engagement Committee determines what the school needs and spends the funds accordingly.

Each school will conduct an annual evaluation to help identify barriers to parent engagement, needs of parents, and strategies that could help promote positive parent and family engagement. This evaluation will be in each school's handbook and is also available on the district's website. The District Parent and Family Engagement Committee will review and approve each school's plan based on suggestions and feedback information received.

Each school has a Parent and Family Engagement Committee that evaluates the plan and updates it each year.