



**ROSE BUD HIGH SCHOOL  
School Improvement Plan  
2022-2023 School Year**



**Mission Statement**

The Rose Bud High School is dedicated to our students' educational needs. We strive to develop well rounded, confident and responsible students who aspire to achieve their full potential. We work to foster a learning environment that provides students with the essential skills to succeed in and after high school to become responsible and productive citizens.

**Area of Concern #1- Student performance in Reading- LITERACY PLAN**

Goal: Students from Rose Bud High School will be higher than state and national grade level averages in reading on 2023 state assessments.

**Strategies:**

- Review and monitor overall, subgroup, and teacher performance with teachers and support staff and determine ways in which each staff member can help to support the overall performance goal.
- Personalize remediation and learning for students with reading deficits
- Administer assessments at least four times during the 2022-2023 school year in order to track progress toward goal.
- Implement research and evidence based instructional practices in all classrooms at Rose Bud High School.
- Provide Tier 2 and Tier 3 intervention for reading struggles and deficits
- Provide teachers with specialized Professional Development to support reading strategies, which increase student reading interest and motivation.

<p>Implementation Plan:</p>	<p>Analyzing test scores from the 2022 ACT Aspire, focusing on strengths and weaknesses of the student population. Compare and chart 2021 and 2022 test scores to track subpopulation performance.</p> <p>School Administration and Literacy PLC Team will explore research on student reading interest and motivation. We will incorporate strategies from research over the course of the year.</p> <p>Address students who show deficits in specific reading skills through:</p> <ul style="list-style-type: none"> <li>● class interventions which are research evidence based.</li> <li>● targeted remediation a minimum of 3 days a week for 25 minute sessions 5th period in addition to regular classroom instruction and interventions.</li> </ul> <p>Assess students in 7<sup>th</sup> and 8<sup>th</sup> grade on knowledge of reading skills and use quarterly assessments to determine validity of literacy growth gains to evaluate plan of action and any need for adjustment.</p> <p>Support students with characteristics of dyslexia and specific learning disabilities in the area of reading through Wilson Reading System Curriculum utilizing a Certified Wilson Level 1 Practitioner.</p> <p>District Administration, building administration and Literacy PLC Team will be involved in the process of literacy curriculum which meets the guidelines set for by state law.</p> <p>Teacher instruction and Lesson Plan observations</p> <p>PLC Meetings and Student data Folders will be utilized for goal measurement and evidence.</p> <p>Throughout the school year, the Literacy support team from Wilbur D Mills will work with teachers on implementing successful reading strategies based on the Science of Reading.</p>
<p>Evaluation:</p>	<p>Monitoring of Plan:</p> <ul style="list-style-type: none"> <li>● Teacher observations and walkthroughs</li> <li>● Lesson Plan Reviews</li> <li>● Common formative assessments</li> </ul> <p>Success of this goal will be periodically assessed throughout the year with:</p> <ul style="list-style-type: none"> <li>● Common formative assessment data</li> <li>● ACT Aspire Summative</li> <li>● ESSA data.</li> </ul>

Timeline:	July 2022- May 2023
Persons Responsible:	Jonna Moore, H.S. Principal Shannon Hampton, Wilson Level 1 Certified Practitioner Jennifer Hipp, Reading Specialist Amanda Frizell, English Stephen Selvidge, English Kim Maurer, English H.S Resource Teachers

**Area of Concern #2- Support Academic Achievement in Mathematics**

Goal:

1. All students will be prepared for the next level of high school math.
2. Students from Rose Bud High School will be higher than state and national grade level averages in math on 2023 state assessments.

Strategies:	<p>Review and monitor overall, subgroup, and teacher performance with teachers and support staff and determine ways in which each staff member can help to support the overall performance goal.</p> <p>Personalize remediation and learning for students with math deficits</p> <p>Identify students who show deficits in specific math skills to provide intervention and remediation.</p> <p>Implementation of Illustrative Math Curriculum in 7th, 8th, Algebra 1, Algebra 2, and Geometry courses.</p> <p>Provide teachers with specialized Professional Development.</p> <p>Summer School for Credit Recovery</p>
Implementation Plan:	<p>Analyzing test scores from the 2022 ACT Aspire, focusing on strengths and weaknesses of the student population. Compare and chart 2021 and 2022 test scores to track subpopulation performance.</p> <p>Address students who show deficits in specific math skills through:</p>

	<ul style="list-style-type: none"> <li>● class interventions which are research evidence based.</li> <li>● targeted remediation a minimum of 3 days a week for 25 minute sessions 5th period in addition to regular classroom instruction and interventions.</li> </ul> <p>Teachers will attend Illustrative Math Professional Development at the Wilbur D Mills Coop this July and work with the Wilbur D Mills Math Specialist throughout the school year.</p> <p>Summer School with a certified teacher will be held at RBHS June 6-24th, 8-12 daily.</p> <p>PLC Meetings and Student data Folders will be utilized for goal measurement and evidence.</p>
<p>Evaluation:</p>	<p>Monitoring of Plan:</p> <ul style="list-style-type: none"> <li>● Teacher observations and walkthroughs</li> <li>● Lesson Plan Reviews</li> </ul> <p>Success of this goal will be measured by:</p> <ul style="list-style-type: none"> <li>● Spring student standardized test scores</li> <li>● High school math course pass/fail rates</li> </ul>
<p>Timeline:</p>	<p>July 2022- May 2023</p>
<p>Persons Responsible:</p>	<p>Jonna Moore, H.S. Principal  Scotty Starkey, H.S Assistant Principal  Liz Calhoun, H.S. Math  Lisa Bly, H.S Math  Lindsey Weatherly, H.S. Math  High School Resource Teachers</p>