

9th Grade ELA Curriculum Map & Pacing for Unit 1 - Finding Common Ground					
Unit 1 Objective: The focus of this collection is the individual and society--from the individual's struggle to be a part of a society to a nation's struggle to unite for a common cause.					
	Academic Vocabulary-enforce, entity, internal, presume, resolve				
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
4 days	Anchor Text: "A Quilt of a Country" 1260L	SWBAT analyze and evaluate the author's claim and delineate and evaluate an argument.	RI 1, 4, 5, 6, 8; W 1, 1a, 1b; L 1b, 4b	discordant, pluralistic, interwoven, diversity	Delineate and Evaluate an Argument, Patterns of Word Change
1 day	Close Reader Blog: "Making the Future Better, Together" 1170L			demean, cynical	
1 day	Performance Assessment	Plan and deliver a speech about whether people can learn to live together. SL 4, 6			
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
4 days	Anchor Text : "Once Upon a Time" 1390L	SWBAT analyze author's choices concerning text structure, determine and support inferences about the theme, and cite text evidence to support analysis of the text.	RL 1, 2, 4, 5, 6; W 3; L 1b, 3, 4c	distend, intention, audacious, intrusion, serrate	Analyze Author's Choices: Text Structure
2 days	Speech: "The Gettysburg Address" 1170L	SWBAT analyze author's purpose and the use of rhetorical devices in a seminal U. S. document.	RI 1, 6, 9 ; SL 1d, 6 ; L 1a, 4a	conceived, detract, resolve, perish	Analyze Seminal U. S. Documents
1 day	Performance Assessment	Write an essay about an individual's role in society. W 2a-f, 4, 5, 9a-b.			
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9th Grade ELA Curriculum Map & Pacing for Novel - "To Kill a Mockingbird"					
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
				allusion, assuaged, "the disturbance", ambled, vague optimism, satisfactory, routine contentment, malevolent phantom, stealthy, alien, meditating, illicitly, sentimentality, vexations, sojourn, erratic, tranquility, contemptuous, compromise,	

29 days	Novel: "To Kill a Mockingbird" 870L	SWBAT cite text-based evidence that provides the strongest support for their analysis of literary text.	RI 4; RL 1, 2, 3, 4, 5, 6, 7, 9; L 3, 4c; SL 1	compromises, concessions, dreary, ethical, impulse, auspicious, opposition, benign, tacit, cordiality, benevolence, morbid, edification, commotion, malignant, pilgrimage, burdensome, rendered, banked, chronic, indifferently, austere, offices, unfathomable, aberration, procured, caricature, quelled, inordinately, ingenious, wary, innate, obstreperous, "Maycomb's usual disease", feeble, inconspicuous, attributes, peril, vaguely articulate, confined, livid, commence, undulate, beholden, mirth, solitude, gall, fast, Train, appalling, diligently, contentious, tactful, caste system, prerogative, antagonize, infallible, ominous, acquiescence, impassible, formidable, amiably, acrimonious, benignly, genially, mollified, arid, wrathfully, volition, subtlety, expunge, candid, impudent, cynical, fatalistic, ruefully, wryly, furtive, commutes, vehement, scowling, remorse, recluse, spurious, persecute, industry, notoriety, obscure, eccentricities, irascible, gait, pinioned, staccato, untrammelled	Intertextual Connections, Setting, Plot, Stereotypes, Tone
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PERIODIC ASSESSMENT - October 23, 2019

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9th Grade ELA Curriculum Map & Pacing for Unit 2 - The Struggle for Freedom

Unit 2 Objective: From the American civil rights movement to the Middle East and Latin America, this collection explores the universal desire for freedom.

Academic Vocabulary-decline, enable, impose, integrate, reveal

Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
1 day	Anchor Text Speech: "I Have a Dream" 1120L	SWBAT analyze a seminal U. S. document and the impact of its rhetoric.	RI 1, 2, 3, 4, 5, 6, 7, 9 ; W 2; L 1a	default, desolate, degenerate, inextricably, redemptive	Analyze Author's Use of Rhetoric
7 days	Anchor Text Speech: "The March on Washington" 1030L	SWBAT analyze connections between ideas and events and analyze accounts in different mediums.	RI, 1, 2, 3, 4, 5, 6, 7; W 3, 3d; L 4c	cadence, parallel, invocation, civic, revile, expanse, exhort, invoke	Analyze Ideas and Events
1 day	Close Reader: "The Prisoner Who Wore Glasses" 970L	SWBAT analyze an author's point of view and cultural background, and also analyze an author's choices about style and structure.	RL 1, 2, 3, 4, 5, 6; W 7, 9; L 1, 2a-b, 4b	bedlam, pivot	Analyze Author's Choice, Suffixes That Form Nouns
2 days	<i>Performance Assessment</i>	Write an argumentative essay about whether freedom should be given or must be demanded. W 1a-e, 4, 5, 9a-b			

9th Grade ELA Curriculum Map & Pacing for Unit 3 - The Bolds Between Us

Unit 3 Objective: In this collection, you will explore what links us to family, friends, pets, and community.

Academic Vocabulary-capacity, confer, emerge, generate, trace

Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
4 days	Anchor Text : "When Mr. Pirzada Came to Dine" 1170L	SWBAT cite textual evidence to analyze character and theme in a short story and to support inferences about themes.	RL 1, 2, 3, 4, 5; W 3, L 1b, 4b	autonomy, compatriot, constitute, impeccably, imperceptible, succession, assail, reiteration, concede, commemorate	Analyze Character and/or Theme, Patterns of Word Changes
1 day	Close Reader: "And of Clay Are We Created" 1220L			subterranean, cataclysm, presentiment, equanimity, fictive, ingenuity, commiserate, bureaucratic, visceral,	
2 days	Performance Assessment	Use narrative techniques in a fictional narrative about interpersonal connections. W 3a-e, 4, 5, 9a-b; SL 1a-d			

9th Grade ELA Curriculum Map & Pacing for Unit 3 (Continued)- The Bolds Between Us					
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
4 days	Anchor Text Science Reading: "Monkey See, Monkey Do, Monkey Connect" 1160L	SWBAT delineate and evaluate an author's claims and determine the technical meanings of words used in the text.	RI 1, 4, 5, 8; SL 1d, 3 ; L 2b, 4c	empathy, synchronization, contagion, cognition, implication	Analyze and Evaluate Author's Claims, Words from Greek
2 days	Poems: "My Ceremony for Taking"/"The Stayer"	SWBAT interpret figurative language.	RL 1, 4; L 5a	fissure, mores, penumbra	Interpret Figurative Language
1 day	<i>Performance Assessment</i>	Develop a group multimedia presentation that explores the bonds that people form. W 6; SL 1a-d, 2, 4, 5, 6			
END OF SEMESTER ONE - December 20, 2019					
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9th Grade ELA Curriculum Map & Pacing for Unit 4 - Sweet Sorrow					
Unit 4 Objective: This collection explores the nature of love and the conflicts surrounding it.					
	Academic Vocabulary-attribute, commit, expose, initiate, underlie				
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice

15 days	Anchor Text Drama: "The Tragedy of Romeo and Juliet"	SWBAT analyze character motivations and parallel plots.	RL 1, 2, 3, 4, 5; W 3, 10; SL 1; L 1a, 5a	N/A	Strategies for Annotation, Theme, Foreshadowing, Plot, Motif, Irony, Pun, Parallel Structure
1 day	Close Reader Drama: "The Tragedy of Romeo and Juliet"			mutiny	
2 days	<i>Performance Assessment</i>	Write an analytical essay exploring an aspect of love. W 2a-f, 4, 5, 9a-b			
PERIODIC ASSESSMENT - January 31, 2020					

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9th Grade ELA Curriculum Map & Pacing for Unit 5 - A Matter of Life or Death					
Unit 5 Objective: This collection provides a wide-ranging look at how humans endure in the face of adversity.					
<i>Academic Vocabulary-dimension, external, statistic, sustain, utilize</i>					
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
4 days	Anchor Text Memoir: from "Night" 440L	SWBAT analyze an author's purpose and his use of rhetoric and the impact of word choice on tone.	RI 1, 2, 4, 5, 6; W 2; L 3, 4, 4c	reprieve, emaciated, execute, decisive, din	Analyze Author's Purpose & Rhetoric, Multiple-Meaning Words
1 day	Close Reader Memoir: from "An Ordinary Man" 980L			eloquent, prevailed, alliance, exhortation, arsenal	

3 days	"Is Survival Selfish?" 1140L	SWBAT delineate and evaluate an argument by examining a claim and the evidence provided to support that claim.	RI 2, 4, 6, 8; SL 1a, 1d, 4; L 3, 4c	laud, transfix, consume, berate, edict	Debate, Evaluate an Argument
4 days	"The Leap" 1260L	SWBAT analyze the impact of an author's choices and make inferences about theme.	RL 1, 2, 3, 4, 5; SL 1a ; L 1b, 4c	encroach, extricate constrict, comply, tentative	Inferences About Theme, Relative Clauses
2 days	<i>Performance Assessment</i>	Write an argument about the personal qualities necessary for survival. W 1a-e, 4, 5, 9a-b			

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9th Grade ELA Curriculum Map & Pacing for Unit 5 (Continued)- A Matter of Life or Death					
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
2 days	Anchor Text Poem: "The End and the Beginning"	SWBAT determine the meanings of figurative language and how it influences tone in poetry.	RL 1, 2, 4, 5, 6; W 3d, 9a; SL 1a; L 5a	N/A	Determine Figurative Meanings and Tone
1 day	Close Reader Poems: "The Survivor"/"Who Understands Me But Me"			render, incur, goad	
1 day	Performance Assessment	Participate in a panel discussion about how people adapt in order to survive. SL 1a-d, 3, 4, 6			

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9th Grade ELA Curriculum Map & Pacing for Unit 6 - Heroes and Quests

Unit 6 Objective: The hero's journey takes many forms, from traveling through forbidding places to exploring the mind.					
	Academic Vocabulary-motivate, objective, pursuit, subsequent, undertake				
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice
1 day	Elements of the Epic	SWBAT analyze elements of an epic poem, such as the plot, setting, theme, and character as well as its figurative language.	RL 1, 2, 3, 4, 5, 6; W 3a, 3d; L 1b, 4c, 5a	N/A	Plot, Theme, Settings, Archetypes, Similies, Epithets, Allusions, Analyze Figurative Meanings
12 days	Anchor Text Epic Poem: "The Odyssey"			harried, ponderous, profusion, adversary, forboding, assuage, abominably, travail, commandeer, adversity, contemptible, revelry, restitution, implacable, tremulous, desolation	
2 days	Close Reader Epic Poem: "The Cyclops"			lout, hospitable, prodigious, victuals, ravage, ponderous, pike, meditations	
2 days	Performance Assessment	Write an analytical essay about why people undertake arduous journeys. W 2a-f, 6, 7, 8, 9a-b.			
10 days	SUMMATIVE TEST PREP				
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9th Grade ELA Curriculum Map & Pacing for Unit 6 (Continued) - Heroes and Quests					
Pacing	Content/Lexile	Key Learning Objective	Standards	Critical Vocabulary	Teach & Practice

4 days	"The Cruellest Journey" 1030L	SWBAT determine the central idea of a text, analyze the ideas and events presented, and cite text evidence.	RI 1, 2, 3, 5, 6; W 2, L 3, 5b	circuitously, disingenuous, integrity, embark,	Analyze Ideas & Events, Denotation and Connotation
2 days	Close Reader: "The Good Soldiers" 1050L			N/A	
3 days	Argument: "The Real Reasons We Explore Space" 1170L	SWBAT delineate and evaluate an argument and interpret figurative language.	RL 1, 2, 4, 5; SL 1, 1a; L 5a	contemplate, intuitive, contention, imperative	Evaluate an Argument, Transitions
2 days	Poem: "The Journey"	SWBAT intrepret figurative language.		N/A	Interpreting Figurative Language
END OF SEMESTER TWO - May 20, 2020					
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August 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16
Classroom Work Day	Rules/Routines			Create Data Folders
19	20	21	22	23
STAR TESTING	The Quilt of a Country			
26	27	28	29	30
Making the Future Better, Together	Performance Assessment	Remediation/ Enrichment Day	Once Upon a Time	

September 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
Labor Day - No School	Once Upon a Time		The Gettysburg Address	
9	10	11	12	13
Performance Assessment	Remediation/ Enrichment Day	To Kill a Mockingbird		
16	17	18	19	20
To Kill a Mockingbird				
23	24	25	26	27
To Kill a Mockingbird				
30				
To Kill a Mockingbird				

October 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
	To Kill a Mockingbird			
7	8	9	10	11
To Kill a Mockingbird				
14	15	16	17	18
To Kill a Mockingbird				
21	22	23	24	25
To Kill a Mockingbird	Review Day	PERIODIC ASSESSMENT	Remediation/ Enrichment Day	Professional Development Day
28	29	30	31	
I Have a Dream	The March on Washington			

November 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
				1
				The March on Washington
4	5	6	7	8
The March on Washington			The Prisoner Who Wore Glasses	Performance Assessment
11	12	13	14	15
Performance Assessment	When Mr. Pirzada Came to Visit			
18	19	20	21	22
And of Clay We Are Created	Performance Assessment		Remediation/ Enrichment Day	
25	26	27	28	29
THANKSGIVING BREAK				

December 2019									January 2020											
Monday		Tuesday		Wednesday		Thursday		Friday			Monday		Tuesday		Wednesday		Thursday		Friday	
	2		3		4		5		6							1		2		3
Monkey See, Monkey Do, Monkey Connect								My Ceremony for Taking/The Stayer							CHRISTMAS BREAK					
	9		10		11		12		13		6		7		8		9		10	
My Ceremony for Taking/The Stayer		Review Day		Performance Assessment		Remediation/ Enrichment Day					The Tragedy of Romeo and Juliet									
	16		17		18		19		20		13		14		15		16		17	
STAR TESTING		Review for Exams		Semester Exams							The Tragedy of Romeo and Juliet									
	23		24		25		26		27		20		21		22		23		24	
CHRISTMAS BREAK									MLK Day - No School		The Tragedy of Romeo and Juliet									
	30		31								27		28		29		30		31	
CHRISTMAS BREAK									The Tragedy of Romeo and Juliet		Drama-Romeo and Juliet		Performance Assessment				PERIODIC ASSESSMENT			
February 2020									March 2020											
Monday		Tuesday		Wednesday		Thursday		Friday			Monday		Tuesday		Wednesday		Thursday		Friday	
									2		3		4		5		6			
									The Epic		The Odyssey									
	3		4		5		6		7		9		10		11		12		13	
Night						An Ordinary Man			The Odyssey											
	10		11		12		13		14		16		17		18		19		20	
Is Survival Selfish?						The Leap			The Odyssey								Remediation/ Enrichment Day		Professional Development Day	
	17		18		19		20		21		23		24		25		26		27	
Presidents' Day - No School		The Leap				Performance Assessment					SPRING BREAK									
	24		25		26		27		28		30		31							
The End and the Beginning				Survivor/Who Understands Me		Performance Assessment		Remediation/ Enrichment Day			The Cyclops									

April 2020						May 2020				
Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3						1
		Performance Assessment		SUMMATIVE TEST PREP						Remediation/ Enrichment Day
6	7	8	9	10		4	5	6	7	8
SUMMATIVE TEST PREP				Good Friday - No School		The Real Reasons We Explore Space		The Journey-Poem		
13	14	15	16	17		11	12	13	14	15
SUMMATIVE TEST PREP						STAR TESTING	Review for Exams			
20	21	22	23	24		18	19	20	21	22
ACT ASPIRE TESTING		The Cruellest Journey				Semester Exams				Last Day of School
27	28	29	30			25	26	27	28	29
The Cruellest Journey	Good Soldiers		Remediation/ Enrichment Day			Memorial Day				