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Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Zoom meetings were held in January, February, March and April 2021 that included students, parents, classified staff, teachers, certificated and classified union representation, and site and district administration. Meetings were spent reviewing data including:
 1) surveys of students, parents, and staff,

- 2) reading and math achievement via i-Ready assessments, and
- 3) a local needs assessment.

Stakeholder engagement opportunities were provided at each meeting regarding exploring areas of need based on the data presented and brainstorming possible solutions.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified for support through multiple data points including, but not limited to:

- 1) Attendance and engagement
- 2) Common assessments in the core subject areas and English Language Development
- 3) Staff observations, parent requests, and student self-reporting regarding the need for additional social emotional support
- 4) Discipline data
- 5) Progress monitoring assessments

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Schools will include information about support services in their student handbooks, parent informational brochures, school and district websites, social media, newsletters, phone calls, emails, and text messages.

A description of the LEA's plan to provide supplemental instruction and support.

Supplemental instruction and support will be provided by:

- 1) Hiring English Language Arts and math intervention teachers
- 2) Hiring a data coach to assist teachers and site and district administrators with monitoring student progress and planning
- 3) Hiring Educational Technology coaches to assist students and teachers with continuing to effectively integrate technology
- 4) Hiring an additional math TOSA to span more grade levels in the district.
- 5) Hiring a Keeping Kids In School (KKIS) attendance and engagement case manager to assist students, families, and schools.
- 6) Providing additional days for high school counselors to build 4 year plans that meet students' needs
- 7) Providing additional days and time for Windsor High School to improve in their WASC process which will in turn improve the student experience and their achievement.
- 8) Providing credit recovery teachers for high school students who have become credit deficient as a result of Distance Learning associated with the global pandemic.
- 9) Providing summer school to students in incoming grades 1-12 who have been identified as in need based on their social emotional, reading, and math needs.
- 10) Providing social emotional counselors at all school sites.
- 11) Providing professional development for staff that focuses upon Professional Learning Communities, data team meetings using common assessments, standards based grading practices, continued implementation training in English Language Arts and math, and social emotional learning.
- 12) Purchasing additional spares, loaners, and replacement devices for students.
- 13) Hiring paraeducators to assist with students in need of additional help.

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	50,000.00	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	845,156.00	
Integrated student supports to address other barriers to learning	1,008,573.00	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0.	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility	150,000.00	
Additional academic services for students	0.	
Training for school staff on strategies to engage students and families in addressing students’ social-emotional health and academic needs	397,830.00	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	2,451,599.00	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds by prioritizing needs and creating spending plans that meet the allowable uses for each fund.