



Somerton School District No.11

“Children, Our Priority-Personal Best, Our Goal”

343 N. Carlisle Avenue • P.O. Box 3200 • Somerton, AZ. 85350-3200

Phone (928) 341-6000 • Fax (928) 341-6090

www.ssd11.org

SPEECH PATHOLOGIST

SCHOOL/DEPARTMENT: District

TYPE: Certified STATUS: Exempt SALARY RANGE: 70 (\$58,860 DOE, recognize up to 12 years of experience)

REPORTS TO: Director of Special Programs and/or Building Principal

DEFINITION:

Under limited supervision, provides speech/language services to District students with exceptionalities in compliance with state and federal guidelines for Somerton Elementary School District.

SPECIFIC DUTIES/TASKS INCLUDE:

- Serves on Child Study team at each school to collaborate with parents, school and outside personnel regarding speech and language concerns.
- Assists the team in generating education alternatives, modifications, and referrals for assessment or community-based interventions/services.
- Conducts multi-factored speech and language assessments of children and youth of additional evaluator results referred according to state and federal mandates. Assessments include but are not limited to; consideration as appropriate for the areas of personal-social adjustment, adaptive behavior, language and communication skills, and environmental-cultural influences.
- Generates a speech and language report following each assessment that contains all required components as defined by state and federal mandates.
- Reviews speech and language evaluation reports of all incoming transfer students and writes addendum to include any missing components required by state and federal mandates.
- Participates as case manager at multi-disciplinary conference to interpret results of the speech and language evaluation, make recommendations and assist in making educational placement.
- Assists in the development of the Individualized Educational Program (IEP) for all students placed in special education programs with a speech and language component.
- Provides in-service and other skill enhancement activities to school personnel, parents and others in the community, regarding issues of learning, development and behavior as related to speech and language.
- Serves as a resource to school staff members in the development of a balanced program for oral communication and speech and language improvement.
- Assists and guides teachers in observing, describing and referring suspected and identified speech and language impairments.
- Provides screening to identify speech-impaired children as the need arises.
- Assists in proper referrals of individuals to agencies and specialist in the community as appropriate.
- Provides appropriate individualized programs of therapy, goals and objectives to meet individual students' needs and remediate existing speech impairment.
- Provides supervision to speech staff, as appropriate.
- Performs other related duties as required by supervisor.

Administration: *Laura Noel, Ed.D, Superintendent*

Governing Board: *Araceli Juarez, President • Lorena Zendejas, Clerk • Juan Castillo • Carlos Gonzalez • Leticia Yopez*



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KNOWLEDGE AND SKILLS AND OTHER CHARACTERISTICS REQUIRED:

- Knowledge of appropriate material to meet the needs, age, cultural and language differences of students.
- Knowledge of federal, state and District laws, rules and regulations related to the operation of public schools and personnel.
- Knowledge of special education guidelines and techniques.
- Skill in oral and written communication.
- Skill in establishing and maintaining effective working relationships.

QUALIFICATIONS:

- Degree in Speech-Language Pathology.
- Must possess or eligible to obtain and maintain Arizona Department of Education Speech-Language Pathologist Certification.

[MUST APPLY ONLINE AT WWW.SSD11.ORG](http://WWW.SSD11.ORG)

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