

| | English II | English IV Comp | English IV Literature |
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| M O N D A Y | Standards: 10.1,10.2,10.3, 10.4 Objectives: -Reading to comprehend stereotypes Activity: -Discuss Chapter 11 -Chapters 1-11 Review Game Assessment: Reading and group work | Standards: 12.4,12.5,12.6 Objective: -Practice persuasive speaking and use of counter arguments Activity: -Peer Edit check sheet -Work on Persuasive essay Assessment: Annotating and writing | Standards: 12.1,12.4 Objective: -Exploring contemporary themes through historical literature Activity: -Review Act IV -Discuss character development of Macbeth -Comp Check Act IV Assessment: Reading |
| T U E S D A Y | Standards: 10.1,10.2,10.3, 10.4 Objectives: -Reading to comprehend stereotypes Activity: -Test over Part 1 -Read Ch. 12 (homework) Assessment: Handouts and reading | Standards: 12.4,12.5,12.6 Objective: -Practice persuasive speaking and use of counter arguments Activity: -Work on Persuasive essay Assessment: Annotating and writing | Standards: 12.1,12.4 Objective: -Exploring contemporary themes through historical literature Activity: -Read Act V Scenes 1-3 -Analyze Lady Macbeth's development Assessment: Reading and discussion |
| W E D N E S D A Y | Standards: 10.1,10.2,10.3, 10.4 Objectives: -Reading to comprehend stereotypes Activity: -Summarize chapter 12 in Calpurnia's words -Read ch 13 -Discussion sheet for 12-14 Assessment: Reading and discussion | Standards: 12.4,12.5,12.6 Objective: -Practice persuasive speaking and use of counter arguments Activity: -Work on Persuasive essay Assessment: Annotating and writing | Standards: 12.1,12.4 Objective: -Exploring contemporary themes through historical literature Activity: -Read Act V Scenes 4-8 Assessment: Read and discuss |

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| T H U R S D A Y | Standards: 10.1,10.2,10.3, 10.4 Objectives: -Reading to comprehend stereotypes Activity: -Activity “Aunt Alexandra reminds me of...” -Read ch. 14 -Create a comic strip of chapter Assessment: Handouts and reading | Standards: 12.4,12.5,12.6 Objective: -Practice persuasive speaking and use of counter arguments Activity: -Work on Persuasive essay *Persuasive Due* Assessment: Annotating and writing | Standards: 12.1,12.4 Objective: -Exploring contemporary themes through historical literature Activity: -Comp Check Act V -Review play -Discuss final project Assessment: Reading and discussion |
| F R I D A Y | Standards: 10.1,10.2,10.3, 10.4 Objectives: -Reading to comprehend stereotypes Activity: -Review discussion sheet -Comp check over 13-14 Assessment: Handouts and reading | Standards: 12.4,12.5,12.6 Objective: -Understand writing literature Activity: -Read various children’s books and create story mountain for plot. -Discuss hooking stubborn readers Assessment: Annotating and writing | Standards: 12.1,12.4 Objective: -Exploring contemporary themes through historical literature Activity: -Work on final project Assessment: Group work |