WATSON CHAPEL SCHOOL DISTRICT



ANNUAL REPORT TO THE PUBLIC 2018 - 2019

4100 Camden Road, Pine Bluff, AR 71603 (870) 879-0220 wc-web.k12.ar.us LEA 3509000

MISSION STATEMENT

In the Watson Chapel School District we believe optimal student achievement (academic and behavior) can be attained by utilizing a proactive systems approach for creating and maintaining a safe and effective learning environment.

WATSON CHAPEL SUPERINTENDENT

Dr. Jerry Guess became the Watson Chapel School District Superintendent on July 15, 2018. Dr. Guess brings a wealth of knowledge with his 40 year educational experience, consisting of 33 years in the school administration field. Dr. Guess served as the Pulaski County Special School District Superintendent from 2011-2017, and the Camden Fairview Superintendent from 1996-2011.

Dr. Guess has an Ed. D., from the University of Arkansas at Little Rock and a M. Ed., from the University of Arkansas at Fayetteville. Dr. Jerry Guess has been married for 35 years to his lovely bride Rita, and has been blessed with three children, Christy, Josh, and Jordan, along with six grandchildren, Jack, Clara, Ella, Collier, Luke, and Jax.

Go Wildcats!!!!

SCHOOLS

Edgewood Elementary (K-Ist) Rose Martin Principal 870-879-1252

L.L. Owen Elementary (2nd-3rd)
Annie Shaw, Principal
870-879-3741

Coleman intermediate School (4th-6th) Dr. Ronnie Johnson, Principal 870-879-3697

Watson Chapel Junior High School (7th-9th) Uyolanda Wilson, Principal 870-879-4420

Watson Chapel High School (10th-12th) Henry Webb, Principal 870-879-3230

ACCOUNTABILITY

BOARD MEMBER TRAINING
ACCREDITATION
AUDIT REPORT
BUDGET

WATSON CHAPEL SCHOOL BOARD MEMBERS

Board Members Training

Act 1775 of 2005 established annual professional development requirements for Arkansas school board members:

- ✓ All school board members must acquire at least six hours of training every calendar year.
- ✓ Newly elected board members must achieve nine hours of training within fifteen months of their initial elections.
- ✓ School districts must publish in their annual reports the number of training hours each board member has earned.
- ✓ If a board member fails to meet the annual training requirement, the school district will be placed on probationary status for violating the Standards and Accreditation.
- ✓ ADE rules allow carryover of excess board training hours for up to three calendar years.

Board Members

	2018	2017	2016	Total Hours
Sandra Boone	10.50	27.75	14.00	559.25
Alan Frazier	0	8.00	8.00	30.00
Donnie Hartsfield	8.25	14.25	8.75	121.00
Mack Milner	8.25	3.00	10.00	51.25
Kevin Moore	0	14.00	23.00	60.00
Ronnie Reynolds	12.50	23.75	22.00	205.75
Goldie Whitaker	21.00	41.00	35.00	153.00

Accreditation

The Arkansas Department of Education rules governing the Standards for Accreditation of Arkansas Public Schools and School Districts (2008) set the requirements for every public school in the State of Arkansas.

The Arkansas Department of Education has the responsibility of monitoring to ensure that all public schools comply with the Standards of Accreditation.

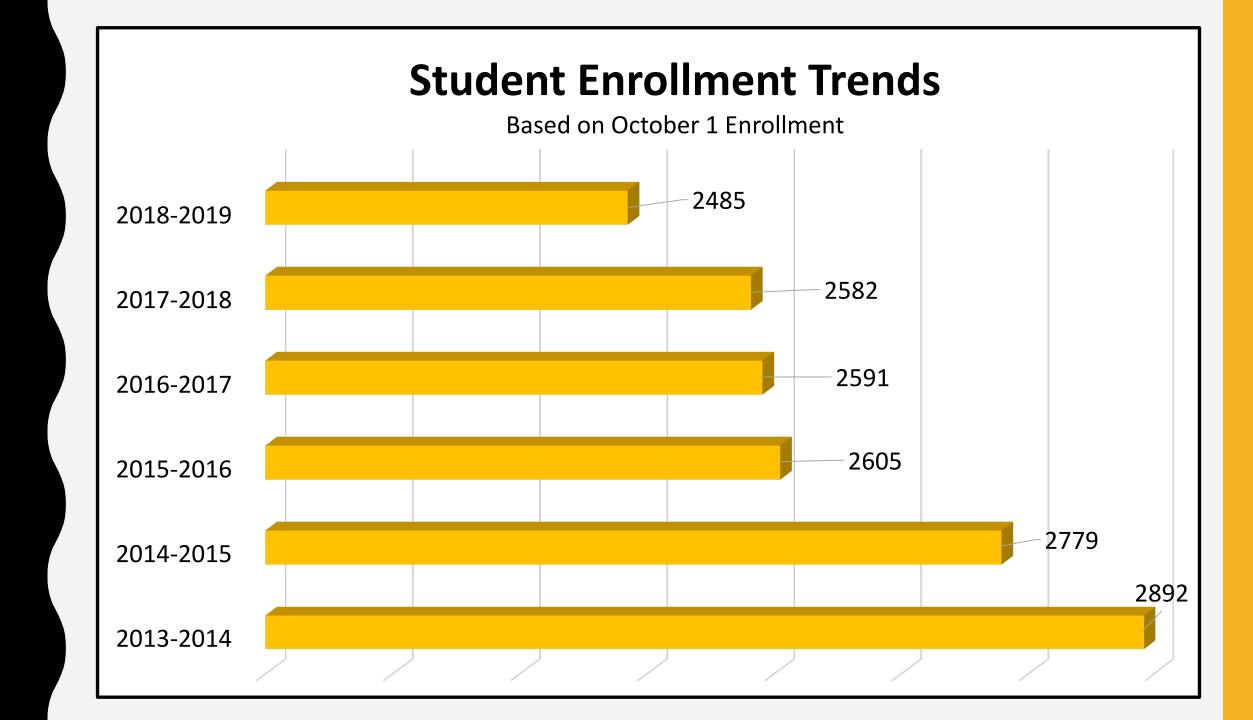


BUDGET & AUDIT REPORT

	2017-2018	% of	2018-2019	% of
	ACTUAL		BUDGET	
Salary & Benefits	\$19,332,280.67	74%	\$19,068,214.14	75%
Purchased Services – Conferences, Substitutes, Legal Services	\$1,416,118.78	5%	\$1,183,934.09	4%
Repairs, Sanitation, Construction Services	\$1,218,105.57	4%	\$1,035,816.77	4%
Travel, Phone, Insurance, Advertising	\$900,548.62	3%	\$807,626.00	3%
Supplies, Library, Books, Textbooks, Gas, Electricity	\$3,112,110.82	11%	\$2,701,153.44	10%
Equipment & Vehicles	\$420,503.67	2%	\$63,344.61	0%
Dues & Fees	\$228,670.49	1%	\$240,664.69	1%
TOTALS	\$26,628,338.62	100%	\$25,100,753.74	97%

The annual audit for the Watson Chapel School District was conducted by Cobb & Suskie. No material weakness was noted on the audit report for the year ending on June 30, 2017.

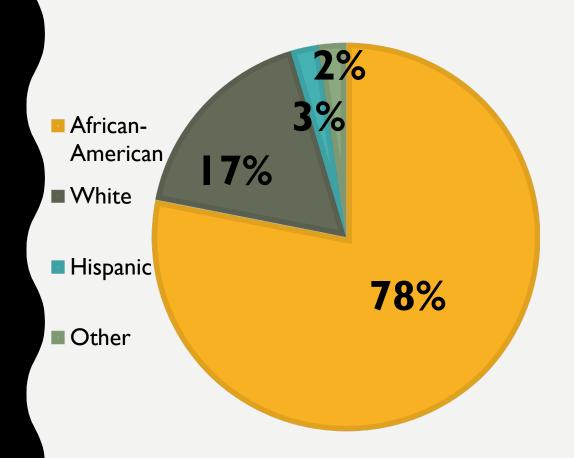


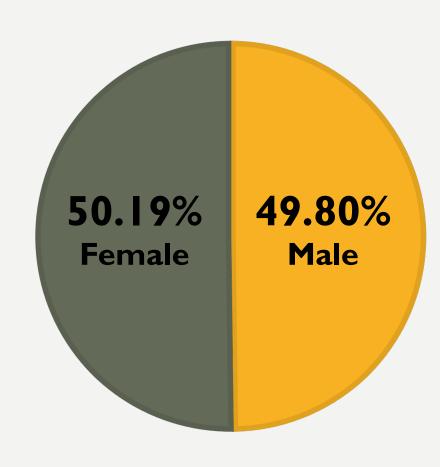


ATTENDANCE DATA

	Combined Graduation Rate	Drop Out Rate	Attendance Rate	Homeschool	School Choice	Homeless Students
14-15	NA	NA	96.01%	8	.08%	8 (2015)
15-16	87.8%	NA	93.95%	5	.07%	14 (2016)
16-17	90.74%	NA	94.72%	12	.07%	33 (2017)
17-18	87.5%	1.96%	95.23%	6	.06%	132 (2018)

DEMOGRAPHICS





STAFFING

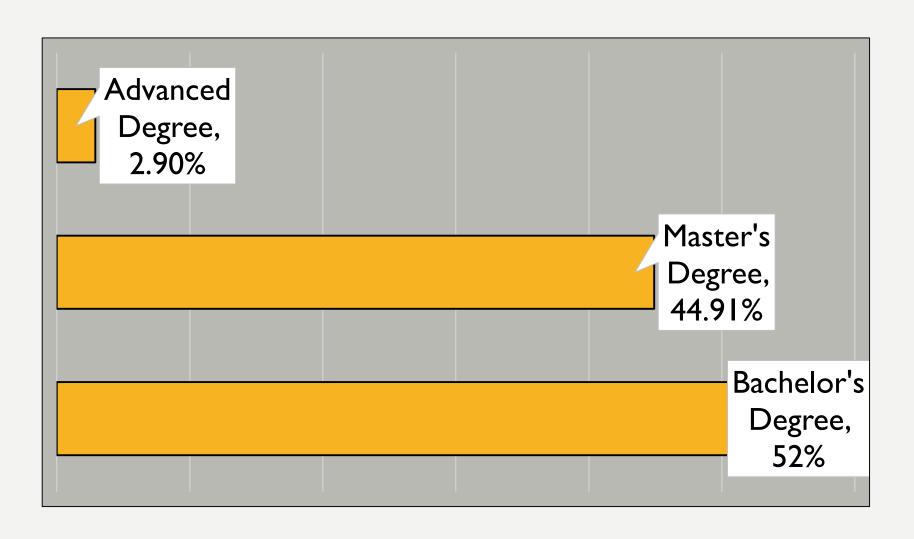
COMPETITIVE SALARIES
STUDENT/TEACHER RATIO
TEACHER QUALITY

COMPETITIVE SALARIES

THE WATSON CHAPEL SCHOOL DISTRICT STRIVES TO MAINTAIN A COMPETITIVE SALARY WITHIN THE STATE OF ARKANSAS.

Fiscal Year	Average Teacher Salary
2014-2015	\$ 51,848.17
2015-2016	\$ 52,132.93
2016-2017	\$ 51,679.27
2017-2018	\$ 51,744.79

TEACHER QUALITY



	October I Enrollment	Teacher FTE	Ratio
2013-2014	2892	196	14.75:1
2014-2015	2779	183	15:1
2015-2016	2605	188	13.8:1
2016-2017	2591	193	13.42:1
2017-2018	2589	192	13.4:1

PUPIL TO TEACHER RATIO

ACADEMIC SERVICES

GRADUATION REQUIREMENTS
CONCURRENT CREDIT
PARENTAL INVOLVEMENT

GRADUATION REQUIREMENTS

Students are required to obtain 22 units in grades 9-12 or complete an appropriate individual education plan (IEP) for graduation.

Specific graduation requirements in the following (grades 9-12): 4 units English, 4 units Math, 3 units Science, 3 units Social Studies, I unit Healthy/PE, ½ unit Fine Arts, ½ unit Oral Communications.

CONCURRENT CREDIT COURSES

Southeast Arkansas College and the Watson Chapel School District are in a partnership to benefit high school students for the 2018-2019 school year.

Students will have the opportunity to take college level courses on the high school campus prior to graduation. Currently, SEARK is providing scholarships for tuition and fees to each student.

The following classes were approved for concurrent credit for the 2018-2019 school year:

- AP English Language and Composition -ENGL 1313 and ENGL 1323 (6 hours)
- AP English Literature and Composition -ENGL 2313 and ENGL 2323 (6 hours)
- AP Biology BIOL 1464 (3 hours)
- College Algebra MATH 1333 (3 hours)

ADVANCED PLACEMENT COURSES

Watson Chapel High School is proud to offer students 9
Advanced Placement courses for the 2018-19 school year.

All courses are audited and approved through College Board who strongly encourage educators to give equal access to AP classes to all willing and academically prepared students.

The following Advanced Placement classes are approved for the 2018-19 school year:

- AP Physics
- AP English Literature and Composition
- AP Chemistry
- AP English Language and Composition
- AP Biology
- AP Psychology
- AP World History
- AP US History

PARENTAL INVOLVEMENT

Each year the Watson Chapel School District holds Parent-Teacher Conferences in the Fall and Spring semesters.

Other activities of Parental-Involvement include Parent Teacher Organizations, Muffins for Moms, Donuts for Dads, Cookies for Grands, and Data Nights on each campus to help parents understand student test scores.

SPECIAL PROGRAMS

GIFTED AND TALENTED PROGRAM
SPECIAL EDUCATION
ENGLISH AS A SECOND LANGUAGE
DYSLEXIA PROGRAM
MCKINNEY-VENTO HOMELESS ACT

GIFTED AND TALENTED PROGRAM

As of September 21, 2018, the WCSD currently services 173 students in the Gifted and Talented Program.

- K-2 grade students receive whole group enrichment in their classrooms.
- 3-4 grade students are pulled out and serviced in small groups for 150 minutes each week by a certified GT Facilitator. (27 students)
- 5-6 grade students receive services thru Pre-AP English and Pre-AP math classes. (42 students)
- 7-12 grade students participate in at least one Pre-AP or AP class. AP classes are Advanced Placement classed based on college level textbooks. (104 Students)

GIFTED AND TALENTED PROGRAM

Students are identified and placed in the GATE Program after an evaluation committee has carefully analyzed their standardized test scores, teacher rating scales, and parent and/or student questionnaires.

The committee looks for evidence of an interaction of above-average intellectual ability, task commitment, and creative ability.

SPECIAL EDUCATION

- WCSD's Special Education
 Department provides a variety of educational services to 230 students in grades K-12, who have been identified as having a disability and requiring special education services.
- Our district offers a variety of least restrictive environments and services for students who qualify for special education services.

- The district utilizes the following to service these students:
- Indirect Services
- Resource Classroom Settings
- Self-Contained Classroom Settings
- Speech Therapy
- Occupational Therapy
- Physical Therapy
- We have several students that attend Jenkins Memorial Center, The Pointe Day Treatment, Arkansas School for the Blind, and the Arkansas School for the Deaf.

SPECIAL EDUCATION

The district's current Special Education Annual Performance Report from ADE showed that we received the top level of compliance which is "Meets Requirements," no corrective actions are required. Even though our district meets requirements, we will continuously strive to excel in meeting the needs of our special needs students.

Staff Numbers

14 Certified Special Education Teachers

2 Contracted Speech Pathologists

I Special Education Designee

2 Classified Staff

7 Paraprofessionals

I Special Education Director

The special education students that cannot participate in standardized assessments due to significant cognitive delays are assessed using Dynamic Learning Maps (DLM) in grades 3-11 in English Language Arts, Math, and Science.

The English as a Second Language program provides services to students whose primary language is not English. WCSD currently has 40 language minority students attending school.

ESL Numbers

8 students receiving direct services

22 students receiving indirect services

5 students being monitored

In 2017-2018, 5 students exited the program and 5 graduated.

ENGLISH AS A SECOND LANGUAGE

DYSLEXIA PROGRAM

During the 2017-2018 school year, the Watson Chapel School District used evidence-based dyslexia interventions in small groups to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. Those interventions are outlined in the RTI document that can be found in its entirety on the district website.

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STUDENTS RECEIVED DYSLEXIA
INTERVENTION SERVICES FROM A
TRAINED DYSLEXIA INTERVENTIONIST.

MCKINNEY-VENTO HOMELESS ACT

The McKinney-Vento Homeless Act states that children and youth who lack a fixed, regular, and adequate nighttime residence are homeless.

The McKinney-Vento Homeless Assistance Act defines and protects the rights of homeless students to enroll in, attend, and succeed in our public schools.

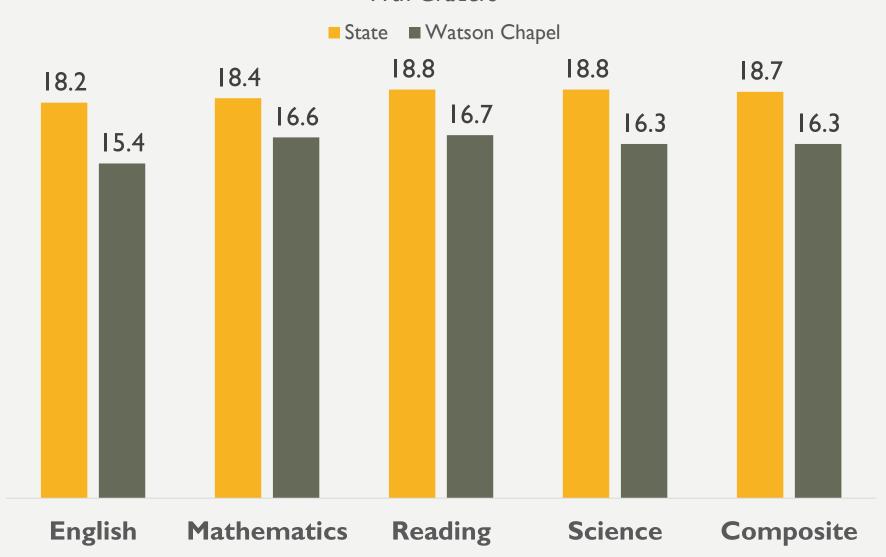
students currently
have met the
requirements of the
McKinney-Vento
Homeless Act.

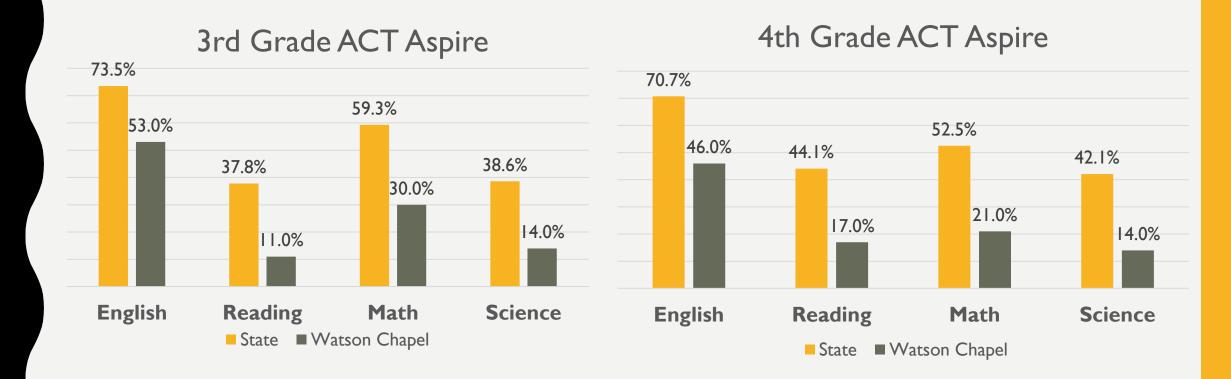
STUDENT ACHIEVEMENT

ACT EXAM
ACT ASPIRE

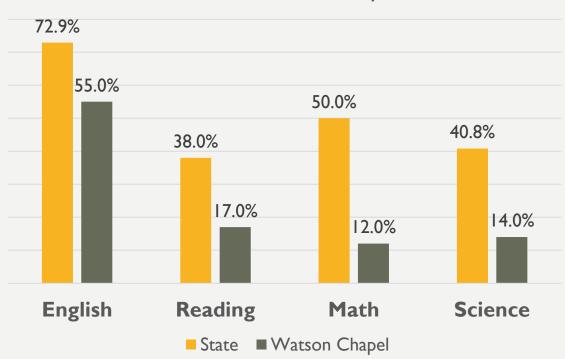
The ACT

11th Graders

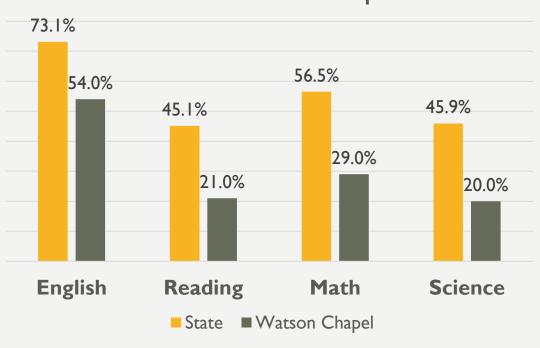


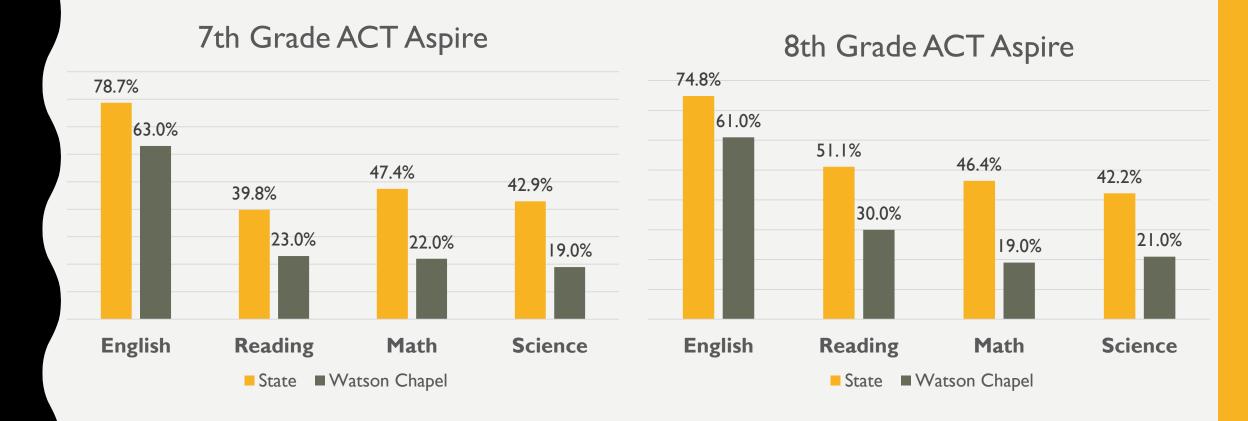




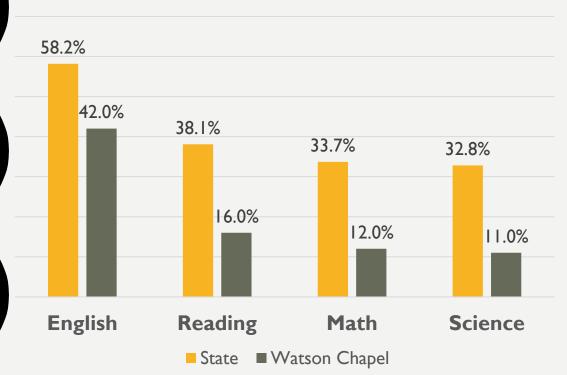


6th Grade ACT Aspire

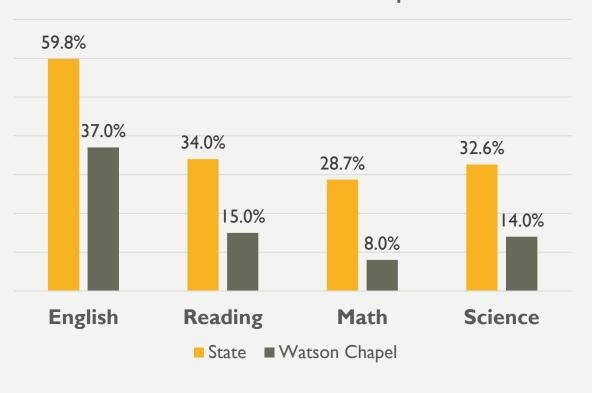








10th Grade ACT Aspire



SUPPORT SERVICES

TRANSPORTATION FOOD SERVICES

TRANSPORTATION

School Buses: 51

Bus Routes: 37 AM & 35 PM

Miles Driven Daily: 1340

Students Transported Daily: 1200 AM & 1200 PM

FOOD SERVICES

Meal Prices

	Breakfast	Lunch
Reduced	\$0.30	\$0.40
Paid	\$1.00	\$1.50

