

ESSER III – LEA Plan of Use Narrative
Lake City Area Schools
December 2022

Please describe the extent to which, and how, the funds will be used to **implement prevention and mitigation strategies** that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and **safely open and operate schools** for in-person learning:

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Lake City Area Schools will use ARP ESSER III funds to support prevention and mitigation strategies. ESSER III funds will be used to purchase personal protective equipment and Air Purification Units for each classroom and office space. Additionally, ESSER III funds have been allocated to support increased daily cleaning and sanitation in our schools and school buses to support a safe environment with best health mitigation practices. Additional custodial and core classroom positions to support physical distancing in classrooms as we carry out in-person instruction for all students will also be hired and sustained using ESSER III funds.

- Air Handling
- Air Purification
- Additional PPE
- Sanitization Tools
 - Wrestling Mat Sanitizer
- Cost of additional Custodial
- Strengthen Outdoor Learning Spaces
 - Agriculture/Science Greenhouse Space
 - Outdoor Courses & Trails
 - Pavilion?
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Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the **academic impact of lost instructional time** through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Section 2001(e)(1) of the ARP Act requires each school to use twenty percent of its funds to address the academic impact of lost instructional time (learning loss) through the implementation

of evidence-based interventions. Lake City Area Schools will use at least twenty percent of its ARP ESSER III funds to address unfinished learning as described below:

Lake City Area Schools recognizes the significant role that classroom teachers serve in student success. To support and increase our teachers' ability to effectively address the social and emotional needs of students, to assist them in assessing for learning loss, as well as the planning and delivery of individualized instruction to close student learning gaps, Lake City Area Schools will use ESSER III grant funds to maintain additional core content teachers to lower class sizes and ensure face to face and virtual instruction opportunities for all students. Grants funds will also be used to support stipends for teachers to provide after school targeted remediation, extension and enrichment opportunities for students, as well as to provide teaching stipends for a summer school program focused on recovery of learning loss during the pandemic.

Additionally, ESSER III funds will also be used to support the salaries and benefits of additional staffing to address COVID related learning needs. These supported positions will provide direct services to students, support teachers in the classroom, and provide schoolwide professional development to address learning loss among students.

- Add and maintain additional staff to ensure a low teacher to student ratio – allowing for more support for each learner.
- Training for Instructional and Intervention Team Members
- Purchase of Instructional materials that will allow LCAS Team Members to ensure learning tasks and learning time are addressing challenge areas.
- Movement to Standard-Based Learning as a result of the needs from the pandemic
 - Need to ensure every moment in classrooms are spent on necessary learning
 - Need for vertical articulation of pacing and units – remaining flexible for the next few years until specific student learning needs are eliminated.
 - Use of a Standard-Based tool to allow use of knowledge of the scope of proficiency for learners in all grades.
- Increased Interventions
- Increased Coaching Support
- After-School Tutoring
- Credit-Recovery (two times a year for LCHS)
 - Four Staff – Eight days – 2 Hour sessions = 64 Hours x two sessions = 128 Hours
- Summer School
- Technology – Review Rotation

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Section 2001(e) of the ARP Act permits schools to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Lake City Area Schools will use ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

Lake City Area Schools strongly believes the best educational opportunity is provided to our students through an in-person environment – utilizing traditional and non-traditional learning spaces. Lake City Area Schools will use grant funds to ensure our facility and learning environment plans best support student learning and needs – including maintaining appropriate staff positions to ensure this.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the **academic, social, emotional, and mental health needs** of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

To support and increase our professional team's ability to effectively address the social and emotional needs of students, assess for learning loss and plan and deliver individualized instruction to close student learning gaps, Lake City Area Schools will use ESSER III grant funds to fund and maintain additional core content teachers to lower class sizes.

Lake City Area School will also provide research-based learning and growth experiences for students utilizing outdoor and adventure learning opportunities – increasing their abilities in the areas of social, emotional, mental, and academic proficiency and health.

- Summer Enrichment Programs
 - Trips and Experiences
- After-School Enrichment Programs
 - K-5, 6-8, 9-12
- SEL Programming during the School Day
 - Purchasing of Programming & Training
 - Resources
- Outdoor and Adventure Education opportunities (as a proven milieu for individual growth) for students to increase their abilities in the areas of social, emotional, mental health – in turn positively impacting academic proficiency.
 - Purchase of equipment for student experiences
 - Out-trip equipment
 - Additional equipment for indoor experiences