



EL DORADO SCHOOL DISTRICT

YOCUM MATH & SCIENCE ACADEMY

REPORT TO THE PUBLIC 2021-2022

Yocum Math & Science Academy

ANNUAL REPORT TO THE PUBLIC

October 7, 2021



REPORT TO THE PUBLIC

- Goals/Vision
- Accreditation Status
- Vending Machine Earnings
- Budget 2020-2021
- Staff
- SmartCore Information
- Feedback / Questions

Follow us:

- Facebook: El Dorado School District
- Facebook: Yocum Math & Science Academy
- Twitter: @ElWldcats
- Twitter: [@yocum_school](#)
- Instagram: ELWLDCTS
- Vine: El Dorado Wildcats
- Website: <http://www.eldoradopublicschools.org/o/yocum>

YOCUM MISSION & VISION

- Mission: Guarantee every student learns at high levels.
- Vision: Engaging, Empowering, Education every student, everyday.

YOCUM GOALS

- **Increase the number of students meeting or exceeding readiness in ELA and decrease the number of students in Needs Support in ELA moving all students toward reading at or above grade level.**
- **Increase the number of students meeting or exceeding readiness in MATH and decrease the number of students in Needs Support in Math moving all students toward grade level proficiency or above.**

Yocum Elementary

- Accreditation Status: Accredited
- School Improvement Status: ESSA School Index: Not available for 2020-2021, Comprehensive Support

TITLE I PLAN LITERACY

- Intervention Literacy Materials
- Instructional Facilitators
- Data-Driven Individualized Instruction
- Parent Advisory Meetings
- Parent Nights
- Standards Based Classrooms
- Cooperative Learning Strategies
- Teaching from Bell to Bell
- Common Formative Assessments
- Small Group Reading
- Intervention Staff
- Professional Development
- Parent Communication Folders/Agendas/Binders
- Grade Level Planning Time
- Instructional Technology
- Accelerated Reading Program
- Take Flight Intervention
- Sonday Intervention

TITLE I PLAN-MATHEMATICS

- Parent Nights
- Instructional Facilitator
- Before School Tutoring
- Grade level planning time
- Parent Communication
Folders/Agendas/Binders
- Accelerated Math Program
- Common Formative Assessments
- Teaching from bell to bell
- Data-Driven Individualized Instruction
- Professional Development
- Cooperative Learning Strategies
- Intervention Math Materials
- Intervention Staff

VENDING MACHINES REVENUE 2020-2021

\$100

Money was used for various student rewards.

Title I BUDGET

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graph TD; A[Title I BUDGET] --> B[Salaries/Benefits]; A --> C[Materials and Supplies]; A --> D[Purchased Services];
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Salaries/Benefits

- Math Instructional Facilitator
- Intervention Support Staff
- Tutoring

Materials and Supplies

- Instructional Materials
- PAC Meetings/Parent Nights
- Reading Intervention
- Parent Involvement
- Binders/Folders/Agendas
- Technology Equipment & Supplies (computers, tablets, TVs, ink, paper)

Purchased Services

- Professional Development
- Instructional Intervention Programs

ESA BUDGET

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graph TD; A[ESA BUDGET] --> B[Salaries/Benefits]; A --> C[Materials and Supplies]; A --> D[Purchased Services];
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Salaries/Benefits

- Literacy Instructional Facilitators
- Intervention Staff
- Exploration Lab Teacher
- Summer School Teachers

Materials and Supplies

- Instructional Materials
- Technology (tablets, Chromebooks, SmartBoards, cables, etc)
- Summer School Materials

Purchased Services

- Summer School Transportation
- Accelerated Reading/Math
- Instructional Technology Programs
- Assessment/Data Programs
- Professional Development

YOCUM FACULTY

WOA

K-2 Megan Watson
3-4 Bendy Glover

Kindergarten

Lauren Dailey
Melissa Laird
Takela McDuffie
Britni Robinson
Alie Shepherd
Doniellia Staes
Jamia White
Timmy Williams

First Grade

Jamie Fife
MaKayla Green
Kim Ibert
Sandy McDill
Shemekia Morgan
Casey Orr
Taylor Wells

Second Grade

Dana Ayres
LeAnne Barnett
Stacy Gulick
Haley Holeman
Britney Outlaw

Third Grade

Ja'Nell Aplin
Brooke Burger
Chrystal Gilkey
Imani Moore
Amber Newton

Fourth Grade

Jonathon Holland
Lacy Miller
Daniela Rivas
Felice Scott

YOCUM FACULTY

Instructional Facilitators

Leia Hickmott- Math

Ashley Smith- Literacy (Elementary)

Jodie Walker- Literacy (Primary)

Intervention

Linda Donahue, Paraprofessional

Kamara George, Paraprofessional

Almetta Revels, Paraprofessional

Requibia Stanley, Paraprofessional

Shalunda Montgomery, Paraprofessional

Betty Bird, Paraprofessional

Lawston Holloway, Paraprofessional

Melinda King, Paraprofessional

Sheila Holland, Intervention Teacher

Sharon Patterson-Intervention Teacher

Activity Teachers

Nicole McAdams- Art

Brooke Sneed / Denise Roberts - Librarian

Bailey Thompson- Music

MaryBeth Simpson - Ex-Lab (Primary)

Taryn Colvin - Paraprofessional, Technology

Gregory Roberson-Physical Education

Rex Hayes-Physical Education

Zach Anders-STEAM (Elementary)

YOCUM FACULTY

Special Education

Bonnie Morgan, Resource Teacher
Carli DeNoon, Speech Language Therapist

School Secretaries

Rachel Shults (Elementary)
Megan Thurmon (Primary)

School Nurse

Shelly Stiles, RN, BSN

Counselors


Christa Lyons-Elementary
Jenny Readhimer-Primary

Assistant Principals

Mona Moore
Kristen Thomas

Principal

Jessica Moore

- 
- Attendance Clerk - Rachel Shults
 - Attendance Clerk - Megan Thurmon
 - Parent Involvement Coordinator-Brooke Sneed

Mentoring Program

Partnership with Wyatt Baptist Church, First Methodist, and Immanuel Baptist Church through Adopt a School.

STUDENT SAFETY

HALL PASS

KEEPING SCHOOLS SAFE
BY
ENDING THE FREE PASS
FOR PREDATORS



TRAFFIC PATTERN

- Stay in your vehicle, we will get your student to you.
- Bus lane only
 - (Wesson St / Cedar Ave)
- Do not pass a bus (stop sign)
- No Cell Phone use in School Zone (it's the LAW)

Smart Core Curriculum

Smart Core is Arkansas's college and career ready curriculum for high school students.

College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. *Smart Core is the foundation for college- and career-readiness. All students should supplement with additional rigorous coursework within their career focus.*

Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduation *may result in negative consequences such as conditional admission to college and ineligibility for scholarship programs.*

Parents or guardians may waive the right for a student to participate in Smart Core and to instead participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.



What does the Smart Core Curriculum include?

English – 4 units

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade

Mathematics – 4 units; One unit must be taken at 11th or 12th grade

- Algebra I or First Part and Second Part Algebra I (Grades 7-8 or 8-9)
- Geometry or First Part and Second Part Geometry (Grades 8-9 or 9-10)
- Algebra II
- Fourth Math--Choice of: Advanced Topics and Modeling in Mathematics, Algebra III, Calculus, Linear Systems and Statistics, Mathematical Applications and Algorithms, Pre-Calculus, or an Advanced Placement mathematics

Natural Science – 3 units with lab experience chosen from:

- Biology (1 unit)

Two units from the following three options:

- Physical Science
- Chemistry
- Physics or Principles of Technology I & II or PIC Physics

Social Studies – 3 units (see note beside economics)

- Civics – ½ unit
- World History – 1 unit
- American History – 1 unit

Oral Communication – ½ unit

Physical Education – ½ unit

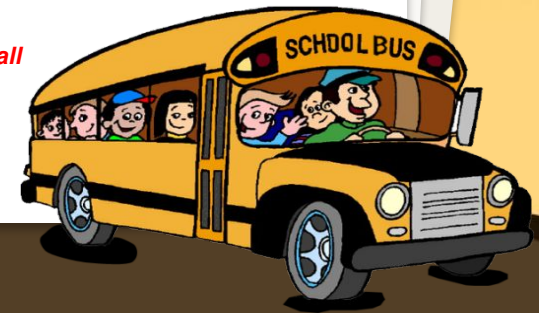
Health and Safety – ½ unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ unit

Career Focus – 6 units

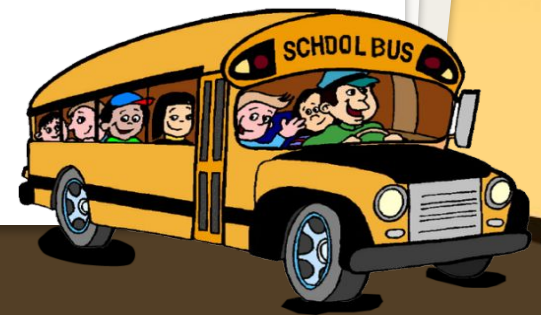
Beginning with the entering 9th grade class of 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)





Now Requires a Smart Core Graduation

Arkansas Department of Higher Education



FEEDBACK

Questions/Concerns/Ideas

Email or call

- jessica.moore@esd-15.org
- 864-5096