

Trimester:	T1	T2	T3
ENGLISH LANGUAGE ARTS			
Reading: Literacy			
Know and apply grade-level phonics and word analysis skills in decoding and encoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Asks and answers questions to demonstrate understanding of text			
Determines the meaning of words and phrases as used in the text, including academic and domain specific words			
Distinguishes their own point of view from that of author or character of text			
Demonstrates passage reading fluency and stamina appropriate for age and grade level			
Determine the author's purpose for writing a passage			
Reading: Literature			
Recounts stories to demonstrate understanding of central message, lesson, or moral and explains how it is revealed through key details in the text			
Describe characters in a story and explain how their actions contribute to the sequence of events			
Compare and contrast the themes, settings, and plots of stories written by the same author			
Explain how a text's illustrations can contribute to the story			
Reading: Informational Texts			
Determine the main idea of a text; recount the key details and explain how they support the main idea			
Demonstrate understanding, referring explicitly to text as basis for questions and answers			
Describe the relationship between a series of events, ideas, concepts, or procedures in a text			
Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic effectively			
Determine text structure and how it helps to further understanding of the topic			
Compare and contrast the most important points and key details presented in two texts on the same topic			
Describe relationship between series of historical events, scientific ideas or concepts, or steps in technical procedures; refer to time, sequence, and cause/effect.			
Writing			
Demonstrates command of the conventions of English grammar and usage when writing or speaking			
Demonstrates command of the conventions of English capitalization, punctuation, and spelling when writing			
Develop and strengthen writing as needed by planning, revising and editing			
Conduct short research projects that build knowledge about a topic			
Recall information from experiences or gather information from print and digital sources			
Use technology to produce and publish writing (using keyboard skills), as well as to interact and collaborate with others			
Write opinion pieces on topics/texts, supporting a point of view with reasons			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences			

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Speaking and Listening			
Engage effectively in collaborative conversations with diverse partners (peers, adults, small/large groups), building on others' ideas and expressing their own clearly			
Determine main and supporting ideas of text or information received orally or through diverse media and formats (including visually, quantitatively, and orally)			
Report on topic, tell a story or recount experience, with relevant, descriptive details – speaking clearly at an understandable pace			
MATHEMATICS -			
Operations and Algebraic Thinking			
Represents and solves problems involving multiplication and division			
Understands properties of multiplication and the relationship between multiplication and division			
Multiply and divide within 100			
Solves two step word problems involving a combination of addition/subtraction and multiplication/division			
Uses different strategies to model expressions using the four operations (skip counting, number lines, bar diagrams, arrays, draw a picture, repeated addition/subtraction, etc.)			
Numbers & Operations			
Identify different place values of a number and demonstrate rounding up to the nearest 100			
Uses understanding of place value to solve problems and/or estimate solutions; perform multi-digit arithmetic			
Fluently add and subtract within 1,000 using place value strategies and algorithms			
Numbers and Operations- Fractions			
Understands fractions as part of a whole and understands mathematical terms (numerator, denominator)			
Model fractions as regions and understand the whole			
Represents a fraction on a number line and understands how to connect benchmarks (0, ½, 1)			
Understands equivalence of fractions and compares fractions by reasoning about their size (greater than, less than, equal to)			
Understands fractions as part of a whole and understands mathematical terms (numerator, denominator)			
Measurement & Data			
Reads, writes, and tells time using digital and analog clocks to the nearest minute			
Solves word problems involving addition and subtraction of time intervals			
Measures length using nearest half and fourth of an inch			
Understands concepts of area, and relates area to multiplication and addition			
Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures			
Organizes, reads, and interprets data in tables and solves problems by using picture and bar graphs			
Generates and shows measurement data using a line plot			

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Geometry			
Understands that shapes in different categories may share attributes			
Partition shapes into parts with equal areas and expresses area of each part as a unit fraction			
Describe, classify, and compare quadrilaterals			
SCIENCE -			
Gathers, observes, and analyzes data using content area and academic vocabulary			
Shows understanding of information and concepts: Earth Science			
Physical Science			
Life Science			
Science Inquiry & Engineering			
Draws conclusions based on relevant information and evidence			
Uses appropriate tools strategically (reading tables/charts/graphs, using a beaker, a ruler, a thermometer, etc.)			
Demonstrates effective use of time and sources to build knowledge about a topic while conducting research			
SOCIAL STUDIES -			
Shows understanding of information and concepts			
Demonstrates effective use of time and sources to build knowledge about a topic while conducting research			
Uses appropriate tools strategically (maps, text features, diagrams, using a compass, reading a map scale, etc.)			
Collect and communicate information			
Construct explanations and determine solutions to a given problem			
ART -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
COMPUTERS -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
MUSIC -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
PHYSICAL EDUCATION -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
HEALTH (Health and World Language are Pass/Fail only) -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
WORLD LANGUAGE (Health and World Language are Pass/Fail only) -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			

Trimester:	T1	T2	T3
STUDENT WORK AND SOCIAL SKILLS -			
Follows oral directions			
Follows written directions			
Respects others' rights, feelings, and property			
Deals appropriately with needs and feelings			
Demonstrates self-control and awareness of personal space			
Follows rules and displays appropriate behavior			
Accepts responsibility for own behavior			
Demonstrates organizational skills and follows class routines			
Participates in class			
Completes class work in a reasonable time			
Produces best work			
Completes homework on time			
Works cooperatively with others			
Works independently			

	T1	T2	T3	Total
Absent	0	0	0	0
Tardy	0	0	0	0
Absence %	0.00%			0.00%

Progress Key	
4 - Exceeding the Standard/Expectation: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.	NA - Not Assessed at this time
3 - Meeting the Standard/Expectation: Student grasps and applies key concepts, processes, and skills. Meets Standards.	P - Pass
2 - Approaching the Standard/Expectation: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standard.	F - Fail
1 - Does not meet the Standard/Expectation: Student is not grasping key concepts, processes, and essential skills. Area of concern.	

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments