Trimester: 1 2	3	Trimester:	1	2	3	;			Trime	ster:	1	2	3
ENGLISH LANGUAGE ARTS -		Numbers & Operations in Base Ten					MUSIC -						
Reading (Literature and Informational Text)		Understands place value (e.g., ones, tens, hundreds)				่	Demonstrates an understandin	g of skills and conc	epts	Ī			
Asks and answers questions about key details in a variety of texts		Skip counts by 5s, 10s, and 100s within 1000					Participates with effort, coopera	ates, follows direction	ns				
Reads with comprehension (retells stories, including key details;		Reads, writes numbers to 1000					PHYSICAL EDUCATION -						
demonstrates understanding of the central message)		Uses place value understanding and properties of operations to add					Demonstrates an understandin	g of skills and conc	epts				
Demonstrates the use of text features to locate key information (i.e. captions, bold print, index)		Uses place value understanding and properties of operations to subtract	Ē				Participates with effort, coopera	ates, follows direction	ns				
Compares and contrasts a variety of texts on the same topic	Н	Uses symbols to compare numbers (, =, +)	\vdash			_	HEALTH -						
Describes the overall structure of the story; understands the role of		Applies various strategies to solve problems				╝.	Demonstrates an understanding	g of skills and conc	epts				
beginning, middle, and end		Measurement & Data				_	Participates with effort, coopera	ates, follows direction	ns	Ī			
Foundational Skills		Measures and estimates lengths in standard units		_		4	WORLD LANGUAGE						
Knows and applies grade-level phonics and word analysis skills when		Tells and writes time (digital and analog) to nearest five minutes	_			┛	Demonstrates an understandin	g of skills and conc	epts				
decoding words		Solves word problems involving money values				_	Participates with effort, coopera	ates, follows direction	ns	Ī			
Reads accurately at grade level and fluently to support comprehension		Develops and interprets data				ك	STUDENT WORK AND SOCIA	AL SKILLS -		Ī			
Writing		Geometry			_	- , '	Follows oral directions						
Communicates ideas and information effectively		Describes, compares, and classifies shapes by properties and attributes	;		_	_	Follows written directions			Ī			
Focuses on a topic and adds details to strengthen writing		Partitions circles and rectangles into qual shares (up to 4 parts)				_	Respects others' rights, feeling	s, and property		ľ			
Develops writing by planning, revising, and editing		Uses models and pictures to represent fractions				Ш	Deals appropriately with needs	and feelings		Ī			
Understands and uses the conventions of writing; punctuation,		Mathematical Practices	_			_	Demonstrates self-control and	awareness of perso	nal space	Ī			
capitalization, spelling, and legibility		Makes sense of problems and perseveres in solving them	\vdash	+	_	_	Follows rules and displays app	ropriate behavior		ľ			
Published a writing piece with structure and characteristics of a narrative		Clearly explains mathematical thinking and problem solving	\vdash	_	_	4	Accepts responsibility for own	ehavior		Ī			
paragraph	Ш	Efficiently applies strategies to solve math problems	\vdash	_	_	_	Demonstrates organizational s	cills and follows clas	s routines	;			
Publish a writing piece with structure and characteristics of an opinion paragraph		SCIENCE -	_	4			Participates in class			İ			
Can identify significant people, places, and things in the USA	\vdash	Demonstrates an understanding of content and core ideas	\vdash	+	_	_	Completes class work in a reas	onable time		Ī			
Identifies the features of a map and accurately uses this information	\vdash	Participates in hand-on science exploration and activities	\vdash	_	_	4	Produces best work			Ī			
Can describe the responsibilities of citizens within the community	\vdash	Uses appropriate science processing skills: asking questions, observing, classifying, predicting, recording data	,				Completes homework on time			ſ			
Language		SOCIAL STUDIES -	\vdash	+	+		Works cooperatively with other	3					
Demonstrates grade level command of English grammar and usage		Can identify significant people, places, and things in the USA	+	+	+	_	Works independently						
Acquires and uses grade-level appropriate vocabulary	\blacksquare	Identifies the features of a map and accurately uses this information	\vdash	+	+	-		T1	T2	T3	Total		
Learns and applies correct spelling of grade-level words in written work		Can describe the responsibilities of citizens within the community	\vdash	+	+	-	Alexand	0		_			
MATHEMATICS -		ART -	\vdash		+		Absent	Ü	0	0	0		
Operations and Algebraic Thinking		Demonstrates an understanding of skills and concepts	+	+	+	-	Tardy	0	0	0	0		
Adds whole numbers within 20 fluently		Participates with effort, cooperates, follows directions	\vdash	+	+	-	Absence %	0.00%			0.00%)	
Subtracts whole numbers within 20 fluently		COMPUTERS -											
Demonstrates foundations for multiplication	\blacksquare	Demonstrates an understanding of skills and concepts	-		+								
Solves word problems using addition and subtraction within 100	М	Participates with effort, cooperates, follows directions	\vdash	+	+	\dashv							
			<u> </u>		_	_			_				
Progress Key													

Progress Key	•
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- 4 Exceeding the Standard/Expectation: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.
- 3 Meeting the Standard/Expectation: Student grasps and applies key concepts, processes, and skills. Meets Standards.
- 2 Approaching the Standard/Expectation: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standard.
- 1 Does not meet the Standard/Expectation: Student is not grasping key concepts, processes, and essential skills. Area of concern.

NA - Not Assessed at this time

P - Pass

F - Fail

1st Trimester Comments	
2nd Trimester Comments	
3rd Trimester Comments	