

Trimester:	1	2	3
<b>ENGLISH LANGUAGE ARTS -</b>			
<b>Reading</b>			
Reads with sufficient grade level accuracy and fluency (Easy CBM)			
Knows and applies grade level phonics and word analysis skills in decoding and encoding words			
Reads with sufficient accuracy and fluency to support comprehension			
<b>Literature and Informational Text</b>			
Refers to details and examples in a text and makes relevant connections when explaining what the text says explicitly and when drawing inferences			
Draws inferences when reading a text			
Determines the theme of a story, drama, or poem from details in a text; summarize a text			
Determines the main idea and key details; summarizes the text			
Describes story elements (character, setting, plot, point of view) drawing on specific details in the text			
Describes the overall structure of events, ideas, concepts, or information in a text			
Compare, contrasts, and reflects on stories in the same genre on their approaches to similar themes and topics			
Explains how an author uses reason and evidence to support particular points			
<b>Writing/Language</b>			
Demonstrates command of the conventions of English grammar and usage when writing or speaking			
Demonstrates command of the conventions of English capitalization, punctuation, and spelling when writing			
Write opinion pieces on topics or texts, supporting a point of view with reasons and information			
Write informative. explanatory texts to examine a topic and convey ideas and information clearly			
Write narratives or develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Produce clear and coherent writing in which the development and organization are appropriate to task, produce, and audience			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing			
<b>Listening and Speaking</b>			
Engages effectively in a range of collaborative discussions with diverse partners on grade level topics and texts			
Paraphrases portions of a text read aloud or information presented in diverse media and formats			
Reports on a topic or text or presents an opinion, sequencing ideas logically and using appropriate facts and details to support main idea or themes			

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<b>MATHEMATICS -</b>			
<b>Operations and Algebraic Thinking</b>			
Knows multiplication and division facts fluently			
Understands factors and multipliers			
Generates and analyzes patterns			
Uses the four operations to solve multi-step word problems			
<b>Numbers &amp; Operations in Base Ten</b>			
Understands place value for multi-digit whole numbers			
Adds and subtracts multi-digit whole numbers fluently			
Uses place value and properties of operations to perform multi-digit multiplication and division with whole numbers			
<b>Numbers and Operations - Fractions</b>			
Extends understanding of fraction equivalence and ordering			
Adds and subtracts fractions with like denominators/multiplies fractions by whole numbers			
Understands the relationship between fractions and decimals			
<b>Measurement &amp; Data</b>			
Converts units of measure			
Solves problems involving measurement			
Represents and interprets data			
Understands concept of angles and can measure angles			
<b>Geometry</b>			
Draws and identifies lines and angles/classifies shapes based on lines and angles			
<b>Mathematical Practices</b>			
Makes sense of problems and perseveres in solving them			
Reasons abstractly and quantitatively			
Constructs viable mathematical arguments			
Models with mathematics			
<b>SCIENCE -</b>			
Demonstrates an understanding of content and core ideas			
Participates in hand-on science exploration and activities			
Analyzes information and draws appropriate conclusions			
Makes scientific observation and determines relationships (cause and effect)			
<b>SOCIAL STUDIES -</b>			
Demonstrates an understanding of content and core ideas			
Significant people, places, and things in the USA			
The use of a map to recognize landforms and geographic features			
Recognizes responsibilities of citizens within the community			

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<b>ART -</b>			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
<b>COMPUTERS -</b>			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
<b>MUSIC -</b>			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
<b>PHYSICAL EDUCATION -</b>			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
<b>HEALTH (Health and World Language are Pass/Fail only) -</b>			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
<b>WORLD LANGUAGE (Health and World Language are Pass/Fail only) -</b>			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
<b>STUDENT WORK AND SOCIAL SKILLS -</b>			
Follows oral directions			
Follows written directions			
Respects others' rights, feelings, and property			
Deals appropriately with needs and feelings			
Demonstrates self-control and awareness of personal space			
Follows rules and displays appropriate behavior			
Accepts responsibility for own behavior			
Demonstrates organizational skills and follows class routines			
Participates in class			
Completes class work in a reasonable time			
Produces best work			
Completes homework on time			
Works cooperatively with others			
Works independently			

	T1	T2	T3	Total
<b>Absent</b>	0	0	0	0
<b>Tardy</b>	0	0	0	0
<b>Absence %</b>	0.00%			0.00%

Progress Key	
<b>4</b> - Exceeding the Standard/Expectation: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.	<b>NA</b> - Not Assessed at this time
<b>3</b> - Meeting the Standard/Expectation: Student grasps and applies key concepts, processes, and skills. Meets Standards.	<b>P</b> - Pass
<b>2</b> - Approaching the Standard/Expectation: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standard.	<b>F</b> - Fail
<b>1</b> - Does not meet the Standard/Expectation: Student is not grasping key concepts, processes, and essential skills. Area of concern.	

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments