

Trimester:	1	2	3
ENGLISH LANGUAGE ARTS -			
Reading			
Reads at grade level with sufficient accuracy and fluency (EasyCBM)			
Knows and applies grade-level phonics and word analysis			
Quotes accurately from text and make relevant connections when explaining what the text says and when drawing inferences from text			
Determines the key details in a story, drama, or poem to identify the theme			
Determines two or more main ideas of a text and explain how they are supported by key details			
Can accurately summarize a text			
Literature and Informational Text			
Compares and contrasts two or more characters, settings, or events in a single and in multiple texts, drawing on specific details in the text			
Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts			
Explains how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama or poem			
Compare, contrast, and reflect on the treatment of similar themes and topics and patterns of events in various forms of literature			
Explain how an author uses reason and evidence to support particular points in text			
Explains how point of view influences how events are described in a text			
Writing/Language			
Demonstrates command of the conventions o English grammar and usage when writing or speaking			
Demonstrates knowledge of proper grammar/usage and writing conventions (spelling, capitalization, punctuation, legibility)			
Uses knowledge of language and its conventions when writing, speaking, reading, or listening			
Expands, combines, and reduces sentences for meaning, reader interest, style			
Write opinion pieces on topics or texts, supporting a point of view with reasons and information			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Summarizes a written text read aloud or information presented in diverse media and formats			
Reports on a topic or text or presents an opinion, sequencing ideas locally and using facts and descriptive details to support main idea and theme			

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MATHEMATICS -			
Operations and Algebraic Thinking			
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Numbers & Operations in Base Ten			
Understands the place value system			
Able to express numbers using the powers of ten			
Able to read, write, compare and round decimals			
Adds and subtracts multi-digit whole numbers and decimals			
Multiplies and divides multi-digit whole numbers			
Multiplies and divides multi-digit decimals			
Measurement & Data			
Converts like measurement units within a given measure			
Represents and interprets data			
Understands concept of volume and relates volume to multiplication and addition			
Numbers and Operations - Fractions			
Adds and subtracts fractions and solves word problems			
Applies previous understanding of multiplication to multiply fractions			
Applies previous understanding of division to divide fractions			
Geometry			
Graphs points on a coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures based on their properties			
Mathematical Practices			
Makes sense of problems & perseveres in solving them			
Reasons abstractly and quantitatively			
Constructs viable mathematical arguments			
Models with mathematics			
SCIENCE -			
Demonstrates an understanding and can support concepts with details and evidence in the area of:			
Earth Science			
Physical Science			
Life Science			
Science Inquiry & Engineering			
SOCIAL STUDIES -			
Demonstrates an understanding of concepts in the area of:			
Exploration			
Colonization			
Revolution			
Government			

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ART -			
Demonstrates understanding of skills & concepts			
Participates with effort, cooperates, follows directions			
COMPUTERS -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
MUSIC -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
PHYSICAL EDUCATION -			
Demonstrates competency in movement skills & concepts			
Participates with effort, cooperates, follows directions			
HEALTH (Health and World Language are Pass/Fail only) -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
WORLD LANGUAGE (Health and World Language are Pass/Fail only) -			
Demonstrates an understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
STUDENT WORK AND SOCIAL SKILLS -			
Follows oral directions			
Follows written directions			
Respects others' rights, feelings, and property			
Deals appropriately with needs and feelings			
Demonstrates self-control and awareness of personal space			
Follows rules and displays appropriate behavior			
Accepts responsibility for own behavior			
Demonstrates organizational skills and follows class routines			
Participates in class			
Completes class work in a reasonable time			
Produces best work			
Completes homework on time			
Works cooperatively with others			
Works independently			

	T1	T2	T3	Total
Absent	0	0	0	0
Tardy	0	0	0	0
Absence %	0.00%			0.00%

Progress Key	
4 - Exceeding the Standard/Expectation: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.	NA - Not Assessed at this time
3 - Meeting the Standard/Expectation: Student grasps and applies key concepts, processes, and skills. Meets Standards.	P - Pass
2 - Approaching the Standard/Expectation: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standard.	F - Fail
1 - Does not meet the Standard/Expectation: Student is not grasping key concepts, processes, and essential skills. Area of concern.	

1st Trimester Comments

2nd Trimester Comments

3rd Trimester Comments