

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Old Bridge Public Schools

Date (6/23/2021):

Date(s) Revised: 10/25/21; 12/21/21; 2/23/22; 7/2022; 12/5/22

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks: Masks are no longer required under Executive Order # 242.

B. Physical distancing (e.g., including use of cohorts/podding: Social distancing is no longer required under Executive Order #242.

C. Handwashing and respiratory etiquette: CDC signage on proper hand washing techniques will be posted throughout our schools. The district shall provide stakeholders the opportunity to wash hands often. The six steps to follow for proper hand washing (wet hands with warm water, use enough soap to produce lather, rub hands together for 15-20 seconds, wash hands thoroughly under running water to remove the soap, pat hands dry with paper towel, use towel to turn off the tap. Hand Sanitizer with 60% or greater alcohol content will be made available in all classrooms, common places, and offices. The following measures to contain respiratory secretions are recommended for all individuals with signs and symptoms of a respiratory infection: cover your mouth and nose with a tissue when coughing or sneezing, use in the nearest waste receptacle to dispose of the tissue after use, perform hand hygiene (hand washing with non-antimicrobial soap and water, alcohol-based hand rub, or antiseptic hand wash).

D. Cleaning and maintaining healthy facilities, including improving ventilation: The district implemented air purification systems with the most effective environmental technology. EnviroKlenz devices have been situated in every learning and common space to effectively clean the air of viruses, bacteria, debris, and mold with UV lights and MERV 15 HEPA Filtration. Daily Surface Disinfection of the following: Door handles, toilet fixture handles, light switches, elevator buttons, student desks, cafe tables, exercise equipment, phones, keyboards.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments: Contract tracing is no longer required under Executive Order #242.

F. Diagnostic and screening testing: Diagnostic screening and testing is no longer required under Executive Order #242.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible: The district provided on-site Moderna vaccination clinics for Board employees and contracted staff on April 8, 2021 and May 6, 2021. The district provided on-site Pfizer vaccination clinics for students age 12 and up on June 2, 2021 and June 23, 2021.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies: The IEP team provides appropriate accommodations for students identified as needing special education and/or related services. The district will continue to monitor progress in each students' goals and objectives in the 22-23 school year and continue to make accommodations if and when necessary. All classrooms have been equipped with necessary PPE to ensure the health and safety of staff and students in order to deliver necessary accommodations and related services.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit): The district has provided professional development to staff and parents on various relevant topics including data-based decision-making and accelerated learning. The district has implemented a data integration specialist initiative at each level to ensure teachers have access to high quality assessment information on an ongoing basis. The district hired a Mental Health Coach to facilitate trainings for staff and parents. The district's mental health coach provides staff with strategies for their own mental health as well as the mental health of their students. The district has developed a long-range SEL Platform for PD, SEL, Diversity, and Inclusion. The district has expanded our MTSS framework to enhance behavioral/SEL supports. The district has implemented after school and summer programs for targeted populations in grades K-12.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit): The district utilized parent and staff surveys to seek stakeholder comment. The district continues to work with stakeholders through committee meetings (administrators, parent groups, and school community members). The district surveyed staff and parents every 60 days for the 21-22 school year to obtain updated information and feedback. The district will continue to obtain parent input in the 22-23 school year.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit): The district's ELL program includes translation and interpreting services as needed. To this end, we assure that parent communication (where indicated as necessary) is delivered in the preferred home language. District website information is available in Spanish and English. The district uses Talking Points language translating software as a two-way multilingual family engagement platform helping teachers and families to stay connected via text message/email. Documents are translated in-house with interpreting services from staff members when necessary. Additionally, interpreters are provided during meetings to assure parent understanding of information being shared. ADA supports: the district plans to utilize Microsoft speech to text to include audio narration. The district will also provide options to have the plan printed and mailed when requested.