

# **LIST OF CLUBS/ACTIVITIES**

## **JSMS AFTER SCHOOL CLUBS**

### **EQUITY AMBASSADORS**

*Club Advisors: Mrs. C. Jorda, Mrs. R. Bedoya, Mrs. M. Bunis, Ms. J. Collins, Mrs. M. Curry and Ms. E. Kyne*

Equity Ambassadors is made up of 6th, 7th, and 8th grade students. The purpose of the club is to promote inclusion and respect of individuals of all backgrounds and identities in our school community.

Equity Ambassadors meets at least once a month after school from 3:00-4:00. [cjorda@obps.org](mailto:cjorda@obps.org)

### **PLAY UNIFIED**

*Club Advisors: Ms. A. Adinolfi, M. A. Tavernise, Ms. J. Antoniazzi*

Play Unified is an inclusive community where people with and without disabilities have the opportunity to enjoy and appreciate each other's gifts, both on and off the playing field. The club will allow students to explore, learn, and practice new skills needed to become positive teammates and leaders.

There will be two components to this club. First, we will have weekly "play days" where we will learn new skills, play games, and discuss topics such as tolerance and respect. Play Unified activities are informal and could include pickup games, basketball shooting contests, dancing contests, corn hole tournaments—any "unified" activity that's fun and fluid in nature, vs. competitive play. We will also be engaged in school activities such as running bake sales and having a Fans in the Stands activity. The second part of the club, which will be an additional and optional component would be in the Spring competing against other schools as a Unified Track Team.

The club will meet on Wednesdays starting mid-October through the Spring (Probably May).

[atavernise@obps.org](mailto:atavernise@obps.org), [aadinolfi@obps.org](mailto:aadinolfi@obps.org), [jantoniazzi@obps.org](mailto:jantoniazzi@obps.org)

## **Jazz Band**

Advisor: Mr. D. Buckle

This is an advanced level class for the study and performance of jazz and popular styles of music, using the standard big band instrumentation alto, tenor, baritone saxophones, trumpet, trombone, percussion, bass, guitar, and piano. Class time is utilized for highly specific instrumental techniques and instruction, preparation for public performances, study of jazz band literature, and study of related music history, music terminology and notation, and music theory.

In each class meeting technical terms such as embouchure, breathing technique, , intonation, articulation, posture, improvisation, and sight reading skills are addressed. Other projects may include rehearsal, clinics, guest conductor seminars and performance of solo and small jazz ensemble literature, written assignments involving music theory and music history, as well as examining recordings of fine swing, bebop, Dixieland and early jazz, fusion, and popular music for analysis. This course also focuses on public performances, including but not limited to jazz festivals with CJMEA, school & community performances, and regular concerts throughout the year. Daily practice is required for success; private study is highly recommended at the teacher's discretion as supplement for this course. This group is open to all 6<sup>th</sup> - 8<sup>th</sup> grade instrumentalists regardless of experience. This band plays 2 concerts during the school year: a mid-winter concert and a spring concert.

\* This is an audition only ensemble. All grades are welcomed to audition however this is a very limited instrumental group. Not all students can participate however if students are willing to learn and switch to fill out full instrumentation, they will be considered highly for a secondary instrument. We occasionally look for good musicians to convert to different instruments. Many of these are expensive instruments that the school can provide. All members will participate in field trips and competitions.

[dbuckle@obps.org](mailto:dbuckle@obps.org)

## **6th Grade Intermediate Band\* (1-3 points)**

*Advisor: Mr. D. Buckle*

This is an intermediate level class for the study of band instruments-piccolo, flute, oboe, bassoon, clarinet, bass clarinet, alto, tenor, and baritone

saxophones, trumpet, French-horn, trombone, tuba, and percussion. Class time is utilized for highly specific instrumental techniques and instruction, preparation for public performances, study of wind band literature, and study of related music history, music terminology and notation, and music theory. It continues and expands upon the work of Beginning Band from elementary school.

In each class meeting technical terms such as embouchure, breathing technique, marching technique, hand positioning, intonation, articulation, posture, finger placement and sight-reading skills are addressed. Other projects may include rehearsal, clinics, guest conductor seminars and performance of solo and chamber ensemble literature, written assignments involving music theory and music history, as well as examining recordings of fine symphonic, 20th century, Baroque, Classical, Romantic, Neo-Classical, American folk, and Renaissance music for analysis. This course also focuses on public performances, including but not limited to orchestra festivals with CJMEA, school & community performances, and regular concerts throughout the year. Daily practice is required for success; private study is highly recommended at the teacher's discretion as supplement for this course. The 6th grade Band is open to all 6th graders regardless of experience. Each student would then be assigned a lesson based on their instrumentation. This band plays two concerts during the school year: a mid-winter concert and a spring concert. All full band rehearsals will be conducted either after school till 4pm or before school unless otherwise specified by the director.

### **7th & 8th Grade Concert Band\* (1-3 points)**

*Advisor: Mr. D. Buckle*

This is a continuation from the intermediate level. class for the study of band instruments-piccolo, flute, oboe, bassoon, clarinet, bass clarinet, alto, tenor, and baritone saxophones, trumpet, french horn, trombone, tuba, and percussion. Class time is utilized for highly specific instrumental techniques and instruction, preparation for public performances, study of wind band literature, and study of related music history, music terminology and notation, and music theory. It continues and expands upon the work of Beginning Band from elementary school and 6th grade band.

In each class meeting technical terms such as embouchure, breathing technique, marching technique, hand positioning, intonation, articulation, posture, finger placement and sight reading skills are addressed. Other projects may include rehearsal, clinics, guest conductor seminars and

performance of solo and chamber ensemble literature, written assignments involving music theory and music history, as well as examining recordings of fine symphonic, 20th century, Baroque, Classical, Romantic, Neo-Classical, American folk and Renaissance music for analysis. This course also focuses on public performances, including but not limited to orchestra festivals with CJMEA, school & community performances, and regular concerts throughout the year. Daily practice is required for success; private study is highly recommended at the teacher's discretion as supplement for this course. The 7th and 8th grade Band is open to all 7th and 8th graders regardless of experience. Each student would then be assigned a lesson based on their instrumentation and grade. This band plays two concerts during the school year: a mid-winter concert and a spring concert. All full band rehearsals will be conducted either after school till 4pm or before school unless otherwise specified by the director.

### **String Orchestra\* (1-3 points)**

*Advisor: Mr. D. Buckle*

This is an advanced level class for the study of string instruments-violin, viola, cello, and double bass. Class time is utilized for highly specific instrumental techniques and instruction, preparation for public performances, study of string and full orchestra literature, and study of related music history, music terminology and notation, and music theory. It continues and expands upon the work of Beginning Orchestra from elementary school.

In each class meeting technical terms such as bowing, pizzicato, hand positioning, intonation, articulation, posture, finger placement and sight reading skills are addressed. Other projects may include rehearsal, clinics, guest conductor seminars and performance of solo and chamber ensemble literature, written assignments involving music theory and music history, as well as examining recordings of fine symphonic, 20th century, Baroque, Classical, Romantic, Neo-Classical, American folk and Renaissance music for analysis. This course also focuses on public performances, including but not limited to orchestra festivals with CJMEA, school & community performances, and regular concerts throughout the year. Daily practice is required for success; private study is highly recommended at the teacher's discretion as supplement for this course. All full orchestra rehearsals will be conducted either after school till 4pm or before school unless otherwise specified by the director (Saturday Mornings can be implemented). This ensemble plays 2 concerts during the school year: a mid-winter concert and a spring concert.

## **Kindness Club\* (1-3 points)**

*Club Advisor: Ms. C. Nycz and Ms. V. Failla*

Description of the club: During this club, students would create art projects to give to nursing homes/assisted living homes. A focus of the club would be to create holiday gift baskets for senior citizens. Art projects would include, but are not limited to, decorating ornaments, decorating picture frames, painting vases, origami, making holiday cards. [cnycz@obps.org](mailto:cnycz@obps.org) [vfailla@obps.org](mailto:vfailla@obps.org)

This club meets: Mondays (starting in November)

## **Academic Challenge\* (1-3 points)**

*Club Advisor: Mr. B. Garrison, Ms. T. Flynn* [bgarrison@obps.org](mailto:bgarrison@obps.org)  
[tflynn@obps.org](mailto:tflynn@obps.org)

## **NJHS-National Junior Honor Society\* (5 points)**

*Club advisor: Ms. M. Lynch*

*Faculty Council: Mrs. K. Kelly, Ms. E. Szwalek, Mrs. K. Bean, Ms. V. Failla, Mrs. S. Kracke*

The National Junior Honor Society is an international student organization that consists of chapters in middle schools. Invitations to apply for JSMS' chapter of NJHS will be sent out to eligible 7<sup>th</sup> Grade students in June. In order to be eligible to apply, you must meet the following requirements:

- Received High Honor Roll MP4 of 6<sup>th</sup> Grade and MP1 through MP3 of 7<sup>th</sup> Grade
- Completed Community Service Hours
- Involvement in JSMS Activities/Clubs/Sports
- Involvement in Extra-Curricular (out of school) Activities/Clubs/Sports
- Two Teacher Recommendations

If you meet the above requirements, you **may be** invited to join NJHS after a selection process has been completed by the Faculty Council.

NJHS meets once a month September-May to participate in community/school service. [mlynch@obps.org](mailto:mlynch@obps.org)

## **GUITAR CLUB \*(1-3 points)**

*Club advisor: Mr. C. Cirillo*

The Guitar Club is a great opportunity for students to learn or enhance their ability to play acoustic or electric guitar. Club members do not need to have prior knowledge to join the club, but are required to have their own guitar and bring it to school on meeting days. They will be introduced to different musical styles and instructed on learning new material including chords, scales and bar chords.

This club meets from November to June on Thursdays from 3-4:00

This club is open to 7th and 8th grade only. Permission slips can be procured in room Aux F [ccirillo@obps.org](mailto:ccirillo@obps.org)

## **CHINESE CULTURE CLUB\* (1-3 points)**

*Club advisor: Mrs. M. Chen*

Chinese Club welcomes all students that are interested in learning and exploring China and its culture. Students will participate in a variety of arts and crafts, games, films, music, and cultural activities. All students interested in the Chinese language and its culture are encouraged to join!

The club will meet once a month after school from 3:00pm - 4:00pm.

Permission slips are available outside of the World Language office or email Mrs. Chen at [mchen@obps.org](mailto:mchen@obps.org) to obtain one.

## **FRENCH CLUB \*(1-3 points)**

*Club Advisor: Ms. A. Hathaway*

*French Club will give the students the opportunity to explore the French culture through music, art, and games. We will also learn about and celebrate popular holidays in French culture such as Mardi Gras and Bastille Day.*

*French club will meet once a month from October to May on Wednesdays from 3:00 - 4:00 PM. [ahathaway@obps.org](mailto:ahathaway@obps.org)*

## **German Club\* (1-3 points)**

*Club advisor: Mrs. L. Costa*

The club will meet from September to June. Meetings will be once a month, on either a Wednesday or a Thursday, please listen to the daily announcements to find out when we will be meeting.

Club members will learn about holidays celebrated in German-speaking countries during each club meeting. The holiday that we focus on will be a holiday celebrated in that particular month. Activities include games and crafts. [lcosta@obps.org](mailto:lcosta@obps.org)

### **DANCE TEAM \*(1-3 points)**

*Club Advisor: Miss A. Doyle*

The purpose of the Dance Club is to perform at the Winter Concert & Talent Show -sometimes Fun Fest depending on the availability of the girls.

The dance team meets on Wednesdays until 5:00 p.m. from November-February

Students must try-out to make the team.

[adoyle@obps.org](mailto:adoyle@obps.org)

### **SCHOOL STORE \*(1-3 points)**

*Club advisor: Mr. M. Curtis*

The school store is a student run "business" that offers the student body great school supplies, along with some fun items too, at affordable prices. Students are involved in all aspects of the business, from taking inventory, making sales, purchasing, pricing, advertising and marketing, and other management decisions.

The school store will be operating the entire school year 5 days a week. Students will be assigned to work certain days during their lunch period.

Sign up procedure: students can pick up a school store application in the beginning of the school year. It must be handed in a week after the first day of school and potential "employees" will be chosen after consulting with the students present and former teachers.

[mcurtis@obps.org](mailto:mcurtis@obps.org)

### **STUDENT COUNCIL \*(1-3points reps) (5 points Board members)**

*Club Advisor: Mrs. K. Bean and Mrs. M Bunis*

Student Council is made up of 6th, 7th, and 8th grade students. Elected board members and representatives work together to fundraise and plan events to benefit Salk School. We plan school dances, school spirit days, and more!

Student Council meets at least once or twice a month through September - June. The meetings are from 3:00-4:00.

There are four board members and 2 grade level representatives for 6th, 7<sup>th</sup> and 8<sup>th</sup> grade. [kbean@obps.org](mailto:kbean@obps.org) [mbunis@obps.org](mailto:mbunis@obps.org)

### **G.L.O.B.E. PROGRAM \* (1-3 points)**

*Club advisor: Mr. N. Andreacci*

At Salk School, students may participate in the after-school club for the international G.L.O.B.E. Program. As a part of the G.L.O.B.E. Program, students may volunteer to go on a weekly field trip to a stream near the school. A Board of Education bus takes us to the stream, which is about a quarter mile away. We will take samples and conduct chemical and physical tests of the water according to the program's protocols. We may also decide to go on other field trips. Other tests that we do for G.L.O.B.E., include weather observations, soil testing, biological observations, and other scientific tests. Like other G.L.O.B.E. schools throughout the world, we submit our test results to scientists in Washington, DC over the Internet.

The club meets on select days from 3PM to 4PM, from December through May. The days the club will meet will depend on when other clubs meet and what club members vote upon.

Students should listen for the announcements after Thanksgiving to hear how to sign-up. (Students may need a recommendation letter from their Science teachers to join.) [nandreacci@obps.org](mailto:nandreacci@obps.org)

### **AV CLUB (AUDIO/VISUAL MULTIMEDIA SYSTEMS) \*(1-3 points)**

*Club advisor: Mr. N. Andreacci*



The A/V Club learns about and helps with sound systems, microphones, cameras, video recording and lighting around Salk School, including assemblies, sports events, concerts, and school plays.

The A/V club will meet from December through June. The days the club will meet have not been decided yet. It will depend on when other clubs meet and what club members vote upon

Students should listen for the announcements after Thanksgiving to hear how to sign-up. (Students may need a recommendation letter from their home room teachers to join.) [nandreacci@obps.org](mailto:nandreacci@obps.org)

### **SALK VACCINE NEWSPAPER \*(1-3 points)**

*Club Advisor: Ms. S. Poehlemann and Ms. M. Arenella*

The club is the school newspaper and students who enjoy writing are members.

We meet the first and last Thurs. of the month throughout the entire school year.

In order for students to join, they must submit a well written paragraph about why they would like to join the Salk Vaccine. If accepted, they will be given a permission slip. [spoehlemann@obps.org](mailto:spoehlemann@obps.org) [marenella@obps.org](mailto:marenella@obps.org)

### **The National Day of Prayer Club \*(1-3 points)**

*Club Advisor: Mr. A. Ascione*

The National Day of Prayer club meets from mid-February to mid-May. The National Day of Prayer is held yearly on the first Thursday of May, throughout the United States and is open to people of all faiths. It will be held on the First Thursday in May where we will rally around the flagpole as we pray for our nation. Days of prayer have been called for since 1775, when the Continental Congress designated a time for prayer in forming a new nation. In 1863, Abraham Lincoln called for such a day. Officially, the National Day of Prayer was established as an annual event by an act of Congress in 1952 and was signed into law by President Truman. President Reagan amended the law in 1988, designating the first Thursday of May each year as the National Day of Prayer. [aascione@obps.org](mailto:aascione@obps.org)

Permission slips are available in the cafeteria and online, at Mr. Ascione's website:

<https://www.oldbridgeadmin.org/Domain/835>

Please have your child return the slip to Mr. Ascione, Room #99.

Need to know more? Go to : <http://www.nationaldayofprayer.org/> and also check out the President Donald Trump's 2019 National Day of Prayer Declaration.

### **TECH BUSTERS STEM CLUB \*(1-3 Points)**

*Club Advisor: Mr. A. Ascione*

The Tech Busters STEM Club meets from mid-October to mid-May .

STEM (Science, Technology, Engineering & Math) Club Is designed for the students to interact in STEM oriented activities such as online tech apps, Robotics & Programming, Model Rocketry, Tech Videos, Sci-Fi videos, Computer, Device Technology, Console Gaming, Coding and 3D Printing.

In this Club activity, your child is given the opportunity to think “out of the box” and stand out in creative Engineering skills.

The club meets twice a month on Wednesdays from 3:00—4:00pm starting in mid October

Club hours: 3:00 PM to 4:00 PM. [aascione@obps.org](mailto:aascione@obps.org)

Permission slips are available in the cafeteria and online, at Mr. Ascione's website:

<https://www.oldbridgeadmin.org/Domain/835>

Please have your child return the slip to Mr. Ascione, Room #99.

### **PEER TO PEER \*(1-5 points)**

*Club advisor: Mrs. M. Reilly and Mrs. K. Whitman*

Peer to peer is a statewide character education program that builds leadership skills and educates middle schools students about the dangers of substance abuse. Peer leaders are 8th grade students who act as role models for the student body. Peer leaders will be expected to co-facilitate outreach sessions with younger peers that address important challenges such as the dangers of substance abuse and resisting pressure to experiment with drug, alcohol, and tobacco.

This club will meet for the entire school year, Sept-June on various days from 3-4:00. Please listen to morning announcements for upcoming meetings.

This club is open to 8th grades students only and students are selected based upon an interview process. Students will be asked to apply at the end of 7th grade. [mreilly@obps.org](mailto:mreilly@obps.org) [kwhitman@obps.org](mailto:kwhitman@obps.org)

### **CHORUS \*(1-5 points)**

*Club advisor: Mrs. N. Barrow-White*

Chorus is an after school activity open to the entire student body. Songs are prepared for the Holiday Concert which is performed for parents and friends. The date is December 17, 2013 7:00 p.m. - LGL.

The club is active from October to December. Rehearsals are held Mon. through Fri. however everyone is not required to be at every rehearsal. It is a rotating schedule and the chorus is split into groups.

Chorus is open to everyone. There are no try-outs. Sign-ups take place in the cafeteria and a permission slip is required. [nwhite@obps.org](mailto:nwhite@obps.org)

### **Chess Club \* (1-3 points)**

*Club advisor: Mrs. C. Estrada*

Chess Club - Join like-minded friends for a friendly game of Chess. Open to all grade levels and no experience necessary. Club will run from October until May.

Meetings will be held on:

October 17 & 24

November 7 & 21

December 5 & 19

January 2 & 23

February 13 & 27

March 6 & 20

April 10 & 24

May 1 & 15

[cestrada@obps.org](mailto:cestrada@obps.org)

### **Fishing Club\* (1-3 points)**

Club Advisor: Mr. R. Burnley

The Salk Fishing Club is a group of students and teacher that share their love for the water and nature. The Salk Fishing Club tries to take two fishing trips each school year, one in the fall and one in the spring. The Salk Fishing Club meets semi monthly to discuss several fishing topics and technique.

[rburnley@obps.org](mailto:rburnley@obps.org)

### **KIWANIS BUILDERS CLUB \* ( 3-5 points)**

Club advisor: Mr. R. Bennetti, Ms. A Doyle

The Kiwanis Builders Club is recognized nationwide and is completely student driven. Students will engage in activities with the club members to improve their schools and their communities. Through their work, they will develop a variety of skills that will prepare them to be active participants that serve their communities for the well-being of all. The club is open to students from grades six through eight and will work to meet every other week.

[rbennetti@obps.org](mailto:rbennetti@obps.org) [adoyle@obps.org](mailto:adoyle@obps.org)

### **Literacy Club**

Advisor: Mrs. L. Darden

The Literacy Club works on various projects throughout the year to help enhance our members' reading and writing skills.

Some programs include:

Reading for Rewards

Battle of the Fandoms Contest

Writing Contests

Book Reviews

Writing Portfolios

[ldarden@obps.org](mailto:ldarden@obps.org)

## **Yoga club**

Advisor: Mrs. K. Samson

Students are invited to explore a basic introduction to yoga. In this club, they will build on their strength, stability, and flexibility through yoga poses and movement, as well as learn calming breathing techniques to help relax the mind and body.

- Running the program: Mrs. Samson 200-hour certified yoga instructor.
- Meeting days: Wednesdays from last bus call to 4:00.
- Materials students should have: yoga mat, comfortable clothing, water bottle, towel or blanket
- Other materials: yoga blocks. (They can see me if they cannot get the materials)
- Waiver needs to be signed by parents about overall health to participate.
- Could be an open class, but would like to set up a 1st 15-20 people to sign up that day will be allowed to stay.

The club will run from the end of October throughout the year.

[ksamson@obps.org](mailto:ksamson@obps.org)