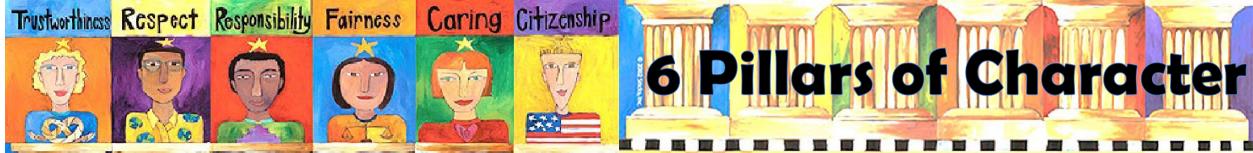
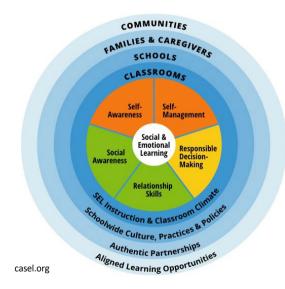
Old Bridge Public Schools supports Character Education, Social-Emotional Learning, and the wellbeing of all stud the shared responsibility of parents, teachers, and members of the community, to come together to promote the our youth. Together we teach the values and skills necessary to help children succeed and develop socially, emotion Please take a moment to review our elementary schools' core values and review them with your child.



Indian Artistance of the Artis	A STATE OF THE PERSON NAMED IN COLUMN 1				
Self-awareness	Self-management	Social Awareness	Relationship Skills	Responsible Decision Making	
(Fairness, Trustworthiness)	(Citizenship)	(Respect)	(Caring)	(Responsibility)	
Ask for help	Listen to others	Do nice things for others	Take turns when you talk	Do the right thing	
Identify how you are feeling	Follow the rules	Stand up for others	Get along with others	Own your actions	
Demonstrate honesty and integrity	Pay attention to your work	Shows concern for others	Ask others to do things with you	Respect other people's things	
Have a growth mindset	Stay calm with others	Forgives others	Practice teamwork and collaborative problem-solving	Do your part in a group	
Develop interests and a sense of purpose	Express your feelings	Shows kindness to others when they are upset	Make compromises	Listen to different ideas	
Experiencing self-efficacy	Uses appropriate language when upset	Taking others' perspectives	Resolves disagreements calmly	Say when there is a problem	
Tell others about your skills	Receives feedback without getting upset	Recognizing strengths in others	Say please and thank you	Demonstrating curiosity and open- mindedness	
Practice optimism	Managing one's emotions	Demonstrating empathy and compassion	Communicating effectively	critical thinking	
Integrate personal and social identities	Identifying and using stress management strategies	Understanding and expressing gratitude	Develop positive relationships	Identifying solutions for personal and so problems	
Identifying personal, cultural and linguistic assets	Exhibiting self-discipline and self- motivation	Identifying diverse social norms, including unjust ones	Demonstrate cultural humility	Anticipating and evaluating the consequence of one's actions	
Linking feelings, values, and thoughts	Setting personal and collective goals	Recognizing situational demands and opportunities	Resolving conflicts constructively		
Examining prejudices and biases	Using planning and organizational skills		Resisting negative social pressure		
	Showing the courage to take initiative		Showing leadership in groups		
			Seeking or offering support and help when needed		



OLD BRIDGE TOWNSHIP

PUBLIC SCHOOLS



dents. We recognize it is		
positive development of onally, and academically.		
onany, and academicany.		
sponsible Decision Making		
(Responsibility) Do the right thing		
Own your actions		
Respect other people's things		
Do your part in a group		
Listen to different ideas		
Say when there is a problem emonstrating curiosity and open-		
mindedness		
critical thinking		
ying solutions for personal and social problems		
ating and evaluating the consequences of one's actions		
Build healthy relationships between educators and students Orative Circes Reduce, prevent, and improve harmful behavior ir harm and ore positive titionships Learn more about restorative practices: www.otlcampaign.org/restorative-practices		

How you can help support practices:

- Participate in the PTA and various committees if you are able
- · Reinforce school-wide expectations at home by encouraging your child to practice expected behaviors
- · Model the expected behaviors of your child
- Volunteer in school activities if you are able
- Attend parent workshops if you are able
- Communicate with your child's teacher and the school counselor regularly

Before they come to school, teach them to be successful socially, emotionally, and academically! Teach your child to:

- ✓ Ask for help when needed
- ✓ Practice using kind words
- ✓ Say, "Please, Thank you, and Excuse Me."
- ✓ Ask questions when unsure about something
- ✓ Identify and express their feelings when frustrated, confused, intimidated, worried, or disappointed
- ✓ Try their best!

