

Interventions 2020-2021					
Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	CPS
Hunter:21 Gordon:10 Total: 31	Kesterson: 33 Whitley: 17 Total: 50	J.Johnson: 48 Total: 48	10	15	Total Interventions: 154 Interventions and Dyslexia Total for district: 531

Dyslexia students Served 2020-2021					
Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	CPS
28-PreFlight 21-Phonics First 31-Letter ID	17-Letter Id 26-Heggerty/Phonics First 12-Phonics First	5-Pre-Flight/Take Flight 12-Take Flight 49-Phonics First/Letter Id/small group	10-Take Flight-Gordon 13-Take Flight-Hooker 7-Brain Spring/Rector 5-Take Flight/Rector	2- Brain Spring/Rector 14-Take Flight Holly 9-Take Flight Tina 2-Phonic First (Special Ed)	
Total K Students Served: 80	Total 1st grade students served:97	Total 2nd Grade Students Served: 66	Total 3rd Grade Students Served:35	Total 4th Grade Students Served: 27	TOTAL STUDENTS SERVED: 305

Dyslexia students Served 2020-2021					
Beryl Henry 5th Grade	Beryl Henry 6th Grade	HAPS 5TH	HAPS 6TH		Beryl Henry HAPS 5th & 6th
12- Take Flight 3-Monitor Only 2-Moved 3-Virtual TOTAL:20	12-Take Flight 1-Monitor Only 1-Moved 2-Virtual TOTAL-16	6-Take Flight TOTAL-6	3-Take Flight 1-Dropped 1-Virtual TOTAL-6		TOTAL STUDENTS SERVED-48

Dyslexia students Served 2020-2021					
Yerger 7th	Yerger 8th	HAPS 7th	HAPS 8th		
5-Take Flight 1-Monitor 1-special ed. TOTAL: 7	1-Take Flight 4- Monitor Only 2- Virtual TOTAL: 7	2-Take Flight 2-Monitor Only TOTAL: 4	3- Monitor Only TOTAL: 3		TOTAL STUDENTS: 21

Dyslexia students Served 2020-2021 HOPE HIGH SCHOOL					
9TH	10TH	11TH	12TH		
8-Monitor Only	7-Monitor Only	4-Monitor Only	Monitor		
3-Take Flight	1-Take Flight				
3-Virtual					
1-Collegiate					
1-CATS					
TOTAL: 16	TOTAL: 8	TOTAL: 4			TOTAL STUDENTS SERVED: 28

Programs used for the dyslexia program in the Hope School District

***Take Flight:** A comprehensive intervention for students with dyslexia

***Phonics First:** Brainspring

***Structures:** Brainspring

Arkansas Division of Elementary and Secondary Education: Arkansas Literacy Curriculum Approved Programs
Dyslexia Intervention

Product Title	Publisher	Program Edition, Year	Dyslexia	Reading Intervention	Primary Delivery Format	Grade Levels	Program Support/Assessment Available
Aphabetic Phonics	EPS/School Specialty, Inc.	Revised Edition, 1992	☑	☑	face-to-face	K-12	Yes
Barton Reading and Spelling System	Bright Solutions for Dyslexia	2nd Edition, 2009	☑	☑	face-to-face	K-12	Yes
Connections: OG in 3D	Apple Group	9th Edition, 2007	☑	☑	face-to-face	K-12	Yes
Reading Horizons Discovery	Reading Horizons	7th Edition, 2019	☑	☑	face-to-face	1-3	Yes
HillRAP	Hill Learning Center	4th Edition, 2018	☑	☑	face-to-face	K-12	Yes
LANGUAGE! (4th Edition)	Voyager Sopris	4th Edition, 2009	☑	☑	face-to-face	3-12	Yes
Phonics First	Brainspring	5th Edition, 2019	☑	☑	face-to-face	K-5	Yes
Saxon Phonics & Spelling	Houghton Mifflin Harcourt	1st Edition, 2006	☑	☑	face-to-face	K-3	Yes
Structures	Brainspring	4th & 5th Edition, 2020	☑	☑	face-to-face	4-12	Yes
S.P.I.R.E. with Sounds Sensible	EPS/School Specialty, Inc.	3rd Edition, 2012	☑	☑	face-to-face	K-12	Yes
Take Flight: A Comprehensive Intervention for Students with Dyslexia	Texas Scottish Rite Hospital for Children	1st Edition, 2006	☑	☑	face-to-face	1-12	Yes
The Sonday System	Winsor Learning	8th Edition, 2018	☑	☑	face-to-face	K-12	Yes
Wilson Reading System® (WRS)	Wilson Language Training	4th Edition, 2018	☑	☑	face-to-face	2-12	Yes

[Link to K-6 and Reading Intervention Approved Programs](#)

[Link to PDF of Arkansas Division of Elementary and Secondary Education: Arkansas Literacy Curriculum Approved Programs \(Dyslexia\)](#)

The Arkansas Division of Elementary and Secondary Education (DESE) and employees thereof did not receive any compensation from the program provider during this review. The finding the K-6 Literacy and K-12 Dyslexia and Reading Intervention Curriculum Review Process as designed by DESE.

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Take Flight: A Comprehensive Intervention for Students with Dyslexia

Take Flight: A Comprehensive Intervention for Students with Dyslexia

Take Flight: A Comprehensive Intervention for Students with Dyslexia is a two-year curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Texas Scottish Rite Hospital for Children. *Take Flight* builds on the success of the three previous dyslexia intervention programs developed by the staff of TSRHC: Alphabetic Phonics, the Dyslexia Training Program and TSRH Literacy Program.



Take Flight was designed for:

- children with dyslexia seven years and older
- one-on-one or small group instruction (no more than 6 students)
- use by a Certified Academic Language Therapist
- four days a week – sixty minutes per day for two years or
- five days a week – forty-five minutes per day for two years

Contact Information

For additional information about the Luke Waites Center for Dyslexia's application process, academic assessment, research and training opportunities and materials, please call (214) 559-7815 or (800) 421-1121, ext. 7815, or visit www.tsrhc.org/dyslexia.

Five Components of Effective Reading Instruction

Take Flight contains the five components of effective reading instruction identified by research from the National Reading Panel. *Take Flight* addresses each component by:

- **Phonemic Awareness** – following established procedures for explicitly teaching the relationships between speech-sound production and spelling-sound patterns
- **Phonics** – providing a systematic approach for single word decoding
- **Fluency** – using research-proven directed practice in repeated reading of words, phrases and passages to help students read newly encountered text more fluently
- **Vocabulary** – featuring multiple word learning strategies (definitional, structural, contextual) and explicit teaching techniques with application in text
- **Reading Comprehension** – teaching students to explicitly use and articulate multiple comprehension strategies (i.e., cooperative learning, story structure, question generation and answering, summarization and comprehension monitoring)

Take Flight key findings include:

- Students that complete *Take Flight* instruction show significant growth in all areas of reading skill.
- Follow-up research on children who completed treatment indicates that students maintain the benefits of instruction on word reading skills and continue to improve in reading comprehension after one year.
- *Take Flight* is effective when used in schools by teachers with advanced training in treating learning disorders.
- Students with the lowest reading skills acquire the strongest gains from *Take Flight* instruction.

Phonics First Reading and Spelling system, an IMSLEC Accredited MSL program developed by RLAC, is a multisensory, systematic, structured, sequential, phonics-based, direct-instruction approach to teaching beginning, at-risk, struggling, learning disabled, dyslexic and ELL readers.

Rooted in the Orton-Gillingham principles of instruction, *Phonics First* uses scientifically research-based learning strategies to teach students systematic processes for decoding (reading) and encoding (spelling). Students who use the *Phonics First* system make significant gains in reading and spelling while building a lifelong understanding of the structure of language.

Phonics First Foundations for Reading and Spelling

Grades K-3 General Education; K-5 Intervention/Remediation

Phonics First Structures for Reading and Spelling

Grades 6+ Intervention/Remediation