



Kermit Junior High School Parent and Family Engagement Plan

Kermit Junior High School agrees to implement the following statutory requirements:

- Kermit Junior High School will put into operation programs, activities and procedures for the engagement of parents and families in the school with Title I, Part A Programs, consistent with the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents.
- Kermit Junior High School will work with schools to ensure that the required school-level Parent and Family Engagement plans meet the requirements of the ESEA, and each includes a School-Parent Compact.
- Kermit Junior High School will incorporate this plan into its Campus Improvement Plan.
- In carrying out Title I, Part A parent and family engagement requirements, to the extent practicable, Kermit Junior High School will provide full opportunities for the participation of parents and families with limited English proficiency, parents with disabilities and parents of migratory children. Kermit Junior High School will provide information and required school reports in an understandable and uniform format in a language parents understand.
- Kermit Junior High School will involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement are spent, and will ensure that not less than 95 percent of the one percent goes directly to the schools.
- Kermit Junior High School will provide the necessary coordination, technical assistance and other support to Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- At Kermit Junior High School, parent and family engagement means regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring that (A) families play an integral role in their child's learning; (B) families are encouraged to be actively involved in their child's education at school; (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities.

Mission Statement

At Kermit Junior High School we are committed to be 100% Dauber 100% of the Time

Statement of Purpose: Kermit Junior High School recognizes that partnering with parents and families is an essential component of the educational process. The campus values families and acknowledges that they play an extremely important role in their child's education. To that end, Kermit Junior High School encourages parents and families to work in partnership with school staff to help students achieve at the highest levels. In order for this to be



accomplished, it is essential that they stay informed about their child's academic progress.

Campus Parent and Family Engagement Plans: Kermit Junior High School activities will give proper consideration to the involvement of families. The campus will meet annually to update the Campus Parent and Family Engagement Plan. The goal is to have parents play a vital role in decision making regarding the Title I program.

School Parent Compacts (Respect Agreements): Kermit Junior High School must share responsibility with families for high student academic performance by developing a school parent compact. This compact identifies how families, staff and students will share responsibility for improving student academic achievement. Families will receive the compact which lists the responsibilities that teachers, parents and students will have for helping students achieve their goals. Parents and teachers are strongly urged to discuss the compact during conferences and with the students.

Opportunities for Parental Involvement: There are many ways in which parents can become involved with their children's education. Kermit Junior High School values both at-home contributions and those which take place at school and in the community. Many types of family engagement are needed in a school-home partnership to ensure that all children succeed. Each Title I campus is responsible for creating meaningful ways for families to be involved in their child's education. Some opportunities include District Title I Parent Advisory Committee, Parent Conference Day, Thanksgiving Meal, Donuts with administrators, Music Programs, Meet the Teacher Day/Night, Informational Parent Nights, and other school based groups.

Parent/Staff Communication: Communication with families may include a Title I Newsletter distributed throughout the year. School notices and activity packets are sent home with students. Phone calls, conferences and home visits are scheduled as needed. Parents are encouraged to take the initiative to contact their child's teacher to monitor progress as well as when they have a concern. Parents may request a translator for conferences. As much as possible, notices will be sent home in a language parents understand. School staff will also receive training on the importance of parental involvement and tips for communicating with parents.

Parent Assistance: Kermit Junior High School will, with the assistance of Title I schools, provide assistance to parents in understanding topics such as academic content standards, state and local academic assessments including alternate assessments, how to monitor progress and how to work with educators. Opportunities for assistance will include district and campus Title I meetings, parent/teacher conferences, campus parent education sessions and campus parent and family engagement activities.

Annual School Orientation Meeting: Kermit Junior High School will host an annual meeting for parents where information about Title I guidelines will be distributed. Parents are given copies of the current Parental Involvement Plan and are offered an opportunity to provide feedback.

Building Capacity: Kermit Junior High School will build school and family capacity to ensure effective engagement of parents and families. The district will support partnerships among the school, families and the community to improve student academic achievement. Efforts to build capacity include the Annual Title I Orientation Meeting on campuses, parent/teacher conferences, and campus parent education sessions, informational



performance reports on district/state assessments, report cards, progress reports and explanation of test scores.

Evaluation: Kermit Junior High School will make an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. Kermit Jr. High School will use the findings to design strategies for more effective engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement plans. The goal is to evaluate Title I schools by collecting information in a variety of ways, including surveys, program evaluations and school report cards.

Conclusion: Kermit Junior High School is committed to the success of all students and will continue to seek active participation by families. The Jr. High will partner with parents to monitor the effectiveness of all parent and family engagement activities and the Title I Program. This plan will be implemented by administrators, principals, and staff both at the campus and district levels.