



# La Villa ISD Return to School Plan (2020-21)

**Paz Elizondo Jr.  
Interim Superintendent**

"Success by Design...Winners by Choice"

# La Villa ISD COVID-19 Stages



**Stage 1:** Standard operational procedures with intensified sanitizing protocols; all students and staff report to school.

**Stage 2:** Parent Choice School Attendance Plan (PCSAP): All staff report to work. Parents have the choice to send children to school or keep them at home without penalty.

**Stage 3:** All teachers and all students stay at home. Employees work from home, except for some essential employees who can report to District buildings.

**Stage 4:** All students and all staff stay home.

La Villa ISD has moved from Stage 2 to Stage 3 of our COVID-19 Action Plan.

# Feedback and Committees Input-Results



## Staff Voice, Parent Voice, Community Voice

- ❖ District Committee Plans
- ❖ Community Survey
- ❖ Campus Staff Survey
- ❖ Campus Phone Calls



# Technology & Remote Learning Plan



Projection Curriculum Needs  
Partnered Region I ESC

On-Line Platforms  
Seesaw (PK-2)  
Zoom/Google (3<sup>rd</sup>-12<sup>th</sup>)

One to One Initiative  
Chromebooks

Connectivity  
(Wi-Fi-Hot Spots-Community)  
District Survey  
Staff Survey

Professional Development  
\*PD Waivers  
Technology/Resources/Textbooks

# Master Scheduling Traditional-Covid 19



**Traditional Master  
Schedule**  
Health Order Start  
T.E.A. Guidance



**Flexible  
Instructional  
Schedule**  
B.O.Y



**Synchronous  
Instruction**  
"Real Time, Live Home  
Instruction"  
Grades- 3-12<sup>th</sup>  
PK-2<sup>nd</sup> N/A



**Asynchronous  
Instruction**  
"Self-Guided  
Recorded -  
Instruction"  
PK-12<sup>th</sup> Grades



# Two Options for Remote Instruction



## Method A

- **Synchronous Instruction** - Requires all participants to be present at the same time, virtually
- Examples: Live interactive classes with students & teachers participating real-time, teacher supported work time on video conference calls, scheduled and timed online tests

## Method B

- **Asynchronous Instruction** - Does not require all participants to be virtually present at the same time
- Examples: Self-paced online courses with intermittent teacher instruction, pre-assigned work with formative assessments on paper or in LMS, watching pre-recorded videos of instruction with guided support



Both instructional delivery formats must cover the required curriculum per TEC, §28.002

# Distance Learning: Synchronous & Asynchronous Instruction Defined



- ❖ Synchronous Instruction will be provided in live, real-time through a Chromebook or electronic device.
- ❖ Asynchronous Instruction will be available daily through Self-paced online courses (Pre-recorded lessons & live check-ins)
- ❖ Teachers will provide instruction, learning resources, and support using Google Classroom.
- ❖ The Learning Management System (LMS) teachers will utilize will be google classroom for Pk-12 grade student work.
- ❖ District will ensure open lines of communication among teachers, students, and parents to ensure each student is academically and socially-emotionally ready.

# Synchronous Instruction Expectations (Live instruction at home)



- ❖ Requires ALL participants to be present at the same time, “Virtually”, as per their daily class schedule provided.
- ❖ Students are ready to engage and learn.
- ❖ Students should have a designated, distraction-free workspace to engage in learning platform- (Zoom/Google/Seesaw)
- ❖ Students will participate in the class activities, discussions, and assignments --(LMS)
- ❖ Attendance will be marked the same as on campus along





# Asynchronous Instruction (Pre-recorded Instruction-Self-Paced)



- ❖ Does NOT require all participants to be virtually present at the same time.
- ❖ Self-paced on-line work with intermittent teacher instruction. (Pre-assigned work, assigned work on LMS, watching pre-recorded lessons with guided support and formative lessons.)
- ❖ Students will show proof of participation by work submission (LMS-Google Classroom)
- ❖ Attendance is determined by student's documented daily instructional engagement.

# Asynchronous & Synchronous (plans must address four key requirements)



**Instructional Schedule**



**Material Design**



**Student Progress**



**Implementation**



# Curriculum Instruction and Professional Development



## Curriculum, Instruction & Assessment

### *Instructional Material Design:*

TEKS aligned curriculum (On-Line Resources)

Adjustment to Curriculum Guides (Covid19 instructional slide)

### *Student Progress/Assessments:*

Systems established for tracking daily student work

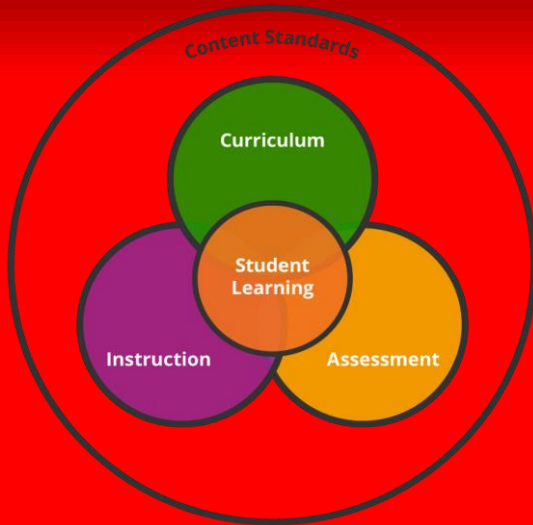
Expectations for daily student defined

### *Professional Development:*

Educator trainings for Synchronous/ Asynchronous learning.

Educator trainings for educators for initial & ongoing trainings.

Explicit communication and support for families for remote learning



**Professional  
Development**



# Distance Learning Instruction



- ❖ LVISD will implement Distance Learning protocols starting August 24, 2020 as per Hidalgo Health Dept. guidelines & Texas Education Agency transitional guidelines.
- ❖ Both remote and in-school experiences will maintain traditional grading practices and daily schedules.
- ❖ All courses will be offered in both settings, including advanced level courses.
- ❖ Attendance will be based on daily engagement.
- ❖ There will be a consistent delivery of online instruction through Zoom/Google Classroom suite options.
- ❖ All teachers, grades PK-12, will utilize Google Classroom as their primary Learning Management System (LMS).

# La Villa ISD District Plan-Asynchronous (mix of Synchronous & Asynchronous)



Attendance (Funding)

Instruction



Synchronous-Attendance taken during class period



Synchronous



Asynchronous-Attendance taken based on progress with LMS



Asynchronous



Mixed



Mixed

# La Villa ISD

## Food & Nutrition Services Department



### *Distance Learning:*

LVISD will implement Distance Learning starting Aug 24, 2020 during that time we are going to serve curbside meals to students. Following TDA program regulations. (Transportation Delivery Assistance)

### *Food Services Breakfast and Lunch (Return to school plan)*

Based on building capacity and student enrollment, campus administration will determine areas that may be utilized for meals. These areas could include cafeteria, classrooms, the library, or other large areas within the school building.



Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.

# Parent Outreach – (helping parents understand remote learning)



- ❖ Virtual parent meetings/trainings on basics of remote learning
  - ❖ District meetings (Department-led parent meetings – Athletics, Band, Cheer, Gear-Up, Migrant, etc.)
  - ❖ Campus meetings – Led by principal, deans, and counselors,)
- ❖ Videos that explain synchronous vs asynchronous instruction in simple, easy to understand language
  - ❖ Post to District and Campus Websites
  - ❖ Social Media Page
  - ❖ Remind 101-Instructional Updates



# Technology Department



- ❖ All Pk-12th grade students will be assigned a Chromebook/iPad device( 390 Ordered)
- ❖ WIFI-hotspots will be available if needed (300 ordered-Students & Staff)
- ❖ District IT Help Desk will be available by phone or email for any technical issues.
- ❖ Operation Connectivity La Villa ISD





# TEA Operation Connectivity



## What is Operation Connectivity?

Melody Parrish

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Operation Connectivity is a partnership between Governor Greg Abbott, the Dallas Independent LEA, and the Texas Education Agency to connect Texas public school students with adequate learning devices and reliable internet connection at home

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# TEA Operation Connectivity



## Detail | Reimbursement program

- Reimbursement program still being designed
- Will use your input on how much you have spent to think through allocation of state funding
- Reimbursement period will cover purchases made on or after May 21 through July 22
- Rules for getting reimbursed will be made available as they are finalized

*Per TEA,*

*"I hate to say this but if you were really proactive and you ordered before May 21<sup>st</sup>, then you can't apply for this funding unfortunately because the federal laws on this money start on May 21<sup>st</sup>."*

# La Villa ISD Elementary

## Sample Schedule



### Google Classroom Platform

- **LVISD/JBM Website:** Links to Teacher Google Classrooms
- **Google Meets:** Teacher/Student classroom meeting area for Online Instruction
- **Attendance:** Taken first 15 minutes of scheduled class
- **Google Classroom:** Students will login based on their schedules for assignments/assessments/materials, etc
- **Coursework:** Must be turned in via Google Classroom by due dates
- **Grading Policy:** LVISD grading policies will be followed

### Pre-Kindergarten Students:

- Mrs. Garcia : Pre-Kindergarten 3: Email - [agarcia@lavillaisd.org](mailto:agarcia@lavillaisd.org)
- Mrs. Median - Pre-Kindergarten 4: Email - [emedina@lavillaisd.org](mailto:emedina@lavillaisd.org)
  - 8:00-8:40 – Login into Online platform (1): Phonemic learning
  - 8:45-9:30 - Login into Online platform (2): P. E. Class
  - 9:35-11:00 – Login into Online platform (3): Reading activities / online websites / IStation / Education Galaxy
  - 11:05-11:45 – Lunch
  - 11:50- 3:30 - Login into Online platform (4): Reading / Math / Science / Social

# La Villa MS

## Sample Schedule



### 2020-21 LA VILLA M.S. INSTRUCTIONAL SCHEDULE

#### Teachers:

Mrs. Hrbachek: 6<sup>th</sup> Grade Math: Email- [Yvonne.zerda@lavillaisd.org](mailto:Yvonne.zerda@lavillaisd.org)

Ms. Olivarez: 6<sup>th</sup> Grade Reading: Email- [Kassandra.olivarez@lavillaisd.org](mailto:Kassandra.olivarez@lavillaisd.org)

#### Team 6A

8:00 -9:15 Math/Science

9:20-10:35 Reading/Social Studies

10:50-11:35 P.E.

11:40-12:25 Band/Music

12:25-1:25 Lunch

1:25-3:25 "Asynchronous" Independent remote work

3:30-4:10 Tutoring/Counseling Sessions as needed

# La Villa HS

## Sample Schedule



### Monday – Friday (Synchronous/Remote Learning)

#### Google Classroom Platform

- **LVISD/LVECHS Website:** Links to Teacher Google Classrooms
- **Zoom /or Google Meets:** Teacher/Student classroom meeting area for Online Instruction
- **Attendance:** Taken first 15 minutes of scheduled class
- **Google Classroom:** Students will login based on their schedules for assignments/assessments/materials, etc
- **Coursework:** Must be turned in via Google Classroom by due dates
- **Grading Policy:** LVISD grading policies will be followed
- **STC/Dual Enrollment Students Only:**
  - All STC courses will be online for Fall semester
  - STC uses BlackBoard platform through JagNet
  - Check STC email account regularly for all updates
  - Class times/dates are subject to STC/Professor scheduling

#### LVECHS Instructional Schedule

Class Period	Time
1st Period	8:00am - 8:50am
2nd Period	8:52am - 9:42am
3rd Period	9:44am - 10:34am
4th Period	10:36am - 11:26am
(Tutoring Time) 5th Period	11:28am - 12:02pm
Lunch	12:02pm - 12:42pm
6th Period	12:44pm - 1:34pm
7th Period	1:36pm - 2:26pm
8th Period	2:28pm - 3:18pm
9th Period	3:20pm - 4:10pm



# Back to School

## Modes of Learning Defined

- **Face to Face Instruction with safety precautions**
  - Traditional Instruction in the school building
- **Remote Synchronous Instruction**
  - At home learning
  - Real-time, live instruction and interaction between teachers and students
  - Students are required to attend class at scheduled times
- **Remote Asynchronous Instruction**
  - At home learning
  - Instruction is not real-time and is delivered through pre-recorded videos and lessons
  - Students are required to engage in each class daily by completing assigned tasks within the instructional day

# Return to School Option:1- Synchronous & Asynchronous Learning



**Teachers provide instruction  
From School**



**Students Follow  
Virtual “Live” Class  
at home**



**Students Learning from Home  
“Live or Pre-recorded Lessons”**

- For all students, remote “live” /recorded learning, grading policy and attendance will be in effect.

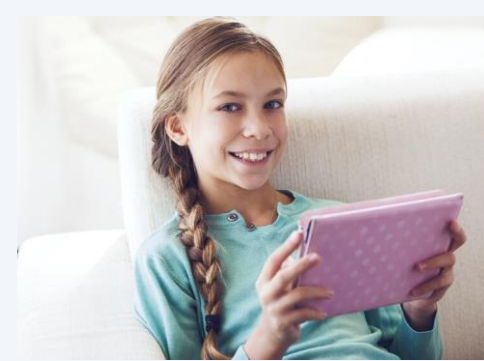
# Return to School Option: 2- Face to Face



**All employees at work  
“Safety Protocols”**



**Students Face to Face  
“Safety Protocols”**



**Students Learning from Class  
“Safety Protocols”**

*For all students, remote or face to face, safety guidelines outlined in the LVISD Plan will be followed*



# In-Person Instruction



## OPTION 2:



- ❖ Teachers will utilize the same curriculum as distance learning.
- ❖ Students will attend class in-person, five days a week, with additional safety measures in alignment with state and federal guidelines and recommendations.
- ❖ Teachers will provide face-to-face instruction, learning resources and support utilizing Google Classroom.
- ❖ Staff and ESC<sub>1</sub> working on revising curriculum that will quickly transfer from face-to-face to remote in the event of a temporary school closure due to COVID-19 spread.
- ❖ Attendance is marked based on student's present on campus.

# School Operation Changes for In-Person



## Beginning the school Day:

- ❖ Submit health questionnaire through google form or hard copy (Beginning of Week).
- ❖ Temperature checks will be given curbside daily before entry to the building.
- ❖ Hand sanitizer stations will be available throughout the campuses and designated entrances
- ❖ Face coverings will be required to be worn by all staff and students with limited exceptions.
- ❖ Students or adults who exhibit fever or other COVID-19 related symptoms will be sent home until cleared to return to campus (Medical Release)

## During the school day:

- ❖ Classrooms, learning spaces, and offices will be limited to smaller groups as recommended by CDC and TEA guidelines. Traditional rows and designated seating assignments will be implemented for campuses.
- ❖ Sanitizing and cleaning procedures will be increased at all La Villa ISD facilities.
- ❖ Regular handwashing procedures will be established at each campus.
- ❖ Custodial Trainings Provided Covid19 Cleaning Procedures



# School Operation Changes for In-Person (Continued)



## **Morning Procedures**

- **Drop Off-Student-Drive-By Temperature Screenings**
- **Bus Procedures- Drive-by Temperature Screenings**
- **Student Designated Area for Breakfast (Café., Library, or Class)**
- **Multiple Entrances-Elementary/Secondary Students**

## **Afternoon Procedures**

- **Student Lunch Delivery's to Designated Area (Café., Library, or Class)**
- **Bus Transportation-Student Escorted to bus upon bus # announcement**
- **Pick-Up-Student escorted to car upon intercom student name announcement**

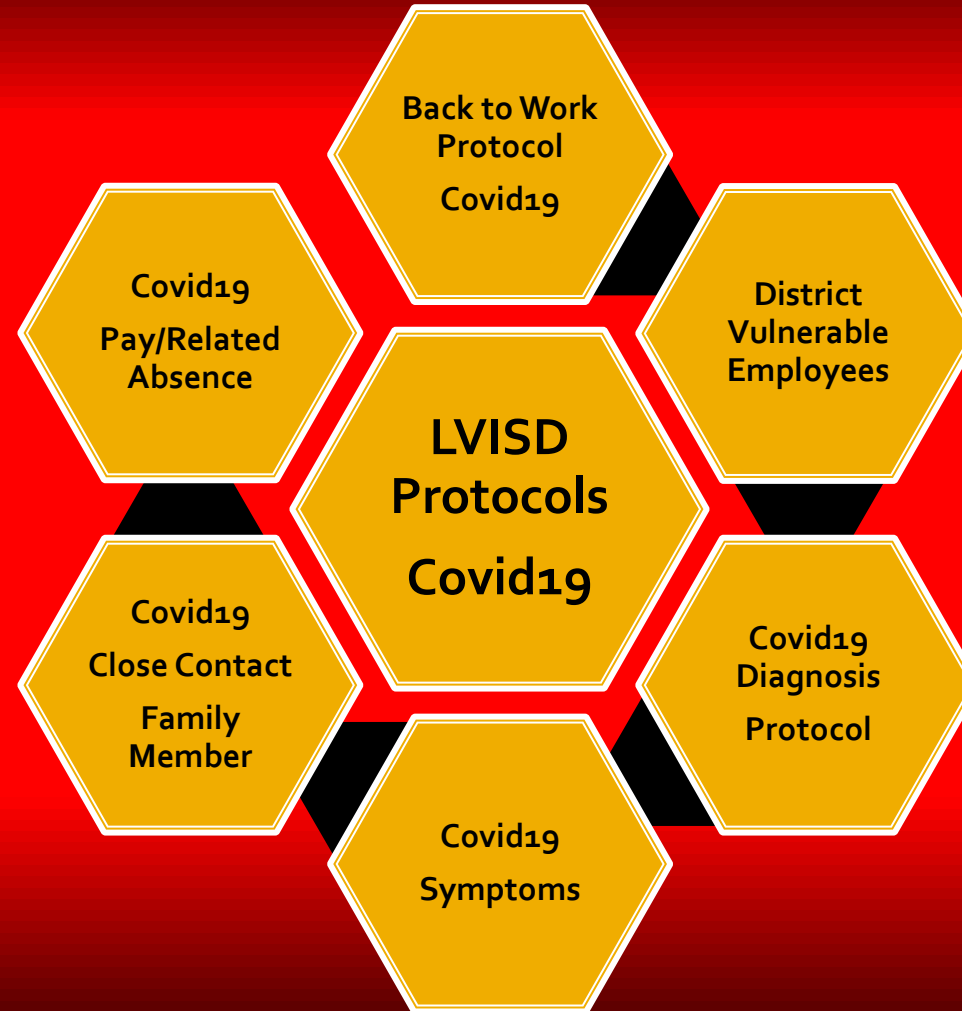
## **Transitions**

- **Hallways Visible Social Distancing Marks**
- **Staggered Release of Students**
- **Restrooms & Water Breaks**
- **Fine Arts/Athletic Sponsors Draft Safety Plan/Outdoor Groupings**
- **Water Bottles will be allowed for students to avoid large gatherings.**

# Human Resources Process Covid19



**HR Triage  
Staff CO19**



# THANK YOU



“Success by Design...Winners by Choice”