



Arkansas Arts Academy
7-12 Campus
Student Handbook

#arkartsacademy

Arkansas Arts Academy Campuses

<u>District Office</u>	<u>K-6th Campus</u>	<u>High School Campus</u>
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Administrative Staff

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School Website: www.artsk12.org

We believe that an arts-based approach to learning promotes creative expression and an enhanced academic experience. Our mission is to provide a rigorous academic program with a purposeful integration of the arts. We challenge our students academically while providing them with an arts-enhanced curriculum.

About This Handbook

AAA administrators, teachers, students, and parents/guardians work on a regular basis to ensure the AAA Student Handbook and Code of Conduct contains relevant and up-to-date information for our School Board members to review and approve for the benefit of our AAA families. The purpose of this handbook is to serve as a meaningful reference for our families in regards to life as a student at AAA.

The handbook is divided into four parts:

- 1.) The introduction includes our mission and philosophy statements as well as our ARTS Pledge.
- 2.) The second section consists of information on how to apply for admission and if selected, how to enroll.
- 3.) Policies and procedures, State and Federal laws and regulations, and the Arkansas Department of Education (ADE) requirements including: enrollment and compulsory attendance requirements, absence and attendance policies, behavior standards and discipline procedures, dress code, computer-use guidelines, homework and late work policies, wellness and parental involvement plans make up the third section.
- 4.) The final section is made up of resource and reference materials, including a staff directory and glossary of terms used in the handbook.

Upon enrollment and/or at the start of each academic year, AAA students and parents/guardians are provided with a digital copy of the handbook, as well as the opportunity to participate in informational discussions regarding its contents. Paper copies of the handbook are available upon request. All students and parents/guardians will sign the ARTS Pledge which serves as receipt of a copy of the handbook and an agreement to abide by the AAA policies and procedures as well as the state and federal laws and regulations that support the ARTS Pledge. Copies of the handbook are available in the central office of the 7-12 campus and online at artsk12.org. Legal reference: A.C.A. 6-18-502

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Who and Why We Art

Although AAA is one of the largest open-enrollment public charter schools in Arkansas, it is dedicated to maintaining a student population large enough to allow for a diverse student body, yet small enough to retain the student-centered, family-like atmosphere for which it is known and praised. If you have not had the chance to already, please visit and take a tour of our High School and/or Elementary School campuses to see all the many reasons We ART Proud!

Mission Statement:

We believe that an arts-based approach to learning promotes creative expression and an enhanced academic experience. Our mission is to provide a rigorous academic program with purposeful arts integration. Arkansas Arts Academy is the ultimate choice for excellence in arts and academics. Aspire! Achieve! Advance!

Academic Excellence:

Arkansas Arts Academy provides an academically rigorous and innovative curriculum with personalized student learning environments that result in college and career-ready students. AAA has high standards and expectations for all students.

- *Students are challenged to learn in a collaborative environment.*
- *Students must demonstrate critical thinking and problem-solving skills and strategies.*
- *Student use of 1:1 technology is integrated for all learning.*
- *Teachers use data from formative and summative assessments to better determine how to help students learn.*
- *Students are expected to demonstrate academic proficiency or excellence through school, state, and national assessments.*
- *Students will become lifelong advocates and patrons of the arts through their intensive arts engagement.*

Arts Integration:

Arkansas Arts Academy embraces a revolutionary education approach that manifests a unique philosophy centered on arts integration. By offering a rigorous academic curriculum alongside a purposeful integration of the arts, AAA challenges our students to excel academically as well as experience a multitude of creative, artistic fields that will afford students the opportunity to find their passion and drink deeply of innate pursuits. Academics and arts complement each other to improve learning for students. AAA teachers are encouraged to collaborate with one another which gives depth and greater meaning to daily teaching objectives – all of which serves to create an enriching, challenging, and pleasurable academic experience for each of our students. To learn more about our Arts Integration, visit the Walton Foundation website at:

<http://www.waltonfamilyfoundation.org/stories/leveraging-the-arts-for-deeper-learning>.

Mastery of the Arts:

Arkansas Arts Academy employs teachers in fine arts courses who are willing and able to help students master their chosen art form and understand what being a professional in that field looks like. In addition to hiring an outstanding faculty, we regularly engage professional artists to give special performances and master classes. These events broaden our students' experience of different art forms. Art courses currently taught at AAA include: choral music, dance including ballet, modern, and jazz, theatre, technical theatre, audio production, guitar, bass, percussion, piano, orchestra, animation, video game design, graphic design, 2D art including drawing, design, and painting, 3D art including ceramics and sculpture, videography, culinary arts, and creative writing.

Museum Initiative:

The Crystal Bridges Museum of American Art is one of AAA's greatest supporters and champions not only by offering world-class learning opportunities for our students, but also by being a source of inspiration for our teachers to integrate disciplines such as the visual arts and art history into the lessons plans of academic core subjects. Our list of museum partners has grown to include: the Museum of Native American History, the Shiloh Museum, Pea Ridge National Battlefield, Compton Gardens, the Amazeum, Peel Mansion, the Rogers Historical Museum, and the Walmart Museum. We also work with the Community Creative Center, Trike Theatre, A+ Arkansas, AAIMS, and PIXEL to enrich our students' education and provide professional development in best practices for our teachers.

Our School Is a Place That:

- Allows you to express your art, whatever it is, and teaches you how to improve it.
- Emphasizes academics in preparation for college.
- Teaches you to appreciate the arts.
- Teaches you to appreciate others.
- Teaches you respect.
- Teaches you compassion.
- Holds you to a high standard.
- Allows you to shine in your own individual way.
- Allows you to fit in (there is a place here for everyone).
- Gives you a venue to perform.

Our School is not a Place To:

- Stay in the shadows.
- Escape the pressure of accountability.
- Coast through school.
- Sit back and watch the action. You will be expected to be in the middle of it.
- Take the bare minimum classes. We require more core classes than some public schools.

We teach organizational skills and how to succeed in life. We don't just teach students to be artists, we teach them to be good citizens. We teach the appreciation of the arts. We teach people. We love what we do, and it shows.

A.R.T.S Pledge:

I pledge to be a scholar of the ARTS by being an:

**Authentic & adventurous artist,
Respectful & responsible representative,
Talented & tenacious team-player, and
Self-disciplined & smART student!**

The **ARTS Pledge** is built upon four character trait statements that all AAA students aspire to become, and each of the statements has a guiding principle or code which is supported by School Board approved policies and procedures as well as State and Federal laws and regulations. By signing the **ARTS Pledge**, students and their families promise to be key participants on AAA's mission to **Aspire! Achieve! Advance! in arts integration, mastery of the arts, appreciation of the role of museums, and academic excellence!**

Authentic and adventurous artist among artists

who succeeds by actively engaging in learning opportunities for myself and fellow artists and by valuing our intrinsic worth and our right to an excellent education.

Code of Conduct:

is a pledge to follow rules that remind everyone in the AAA family to conduct ourselves in a dignified manner. The Code of Conduct is made up of classroom rules which, even when they vary among teachers, are clear and direct behavior expectations including: respect teachers, students and their property, help maintain a clean and safe campus, partake in privileges only as allowed by the teacher, encourage discussions not disruptions, use language and materials that elevate instead of profanity and lewd materials that discriminate, show affection with platonic hugs or by holding hands rather than engaging in inappropriate public displays of affection (PDA), and to dress and present yourself appropriately.

Respectful and responsible representative

of myself, my family, and my school who follows school and societal rules and grows as an active and engaged citizen.

Code of Citizenship:

is a pledge to continue learning how to make good decisions so I may become a responsible citizen and productive member of society, specifically by understanding the reason for each of the policies and procedures in our handbook and why it is in my best interest to abide by them. I will actively help keep our school free from discriminatory, dangerous, potentially harmful, and life-threatening behaviors by reporting such activities to the appropriate authority. I will learn the procedures involved in reporting inappropriate, illegal, or destructive behaviors so I may be of help to others, and if I should ever be found to be in violation of any policy or procedure, I will be forthright and accountable in completing my assigned consequence.

Talented & tenacious team-player

committed to my personal, artistic, and academic goals and those of my peers as we journey together discovering our talents.

Code of Ethics:

is a pledge to act with integrity and make positive choices for my present and future self by following Safe Campus Procedures, to make educated decisions in regards to my health by following the Nutrition, Wellness and Medication Administration Procedures, and to take extra care with policies that are not rights but privileges such as the Internet Policy, Cell Phone/Computer Policy, Vehicle Use Policy, eating lunch with friends, participating in extracurricular activities, and attending after school events and competitions on our campus or while visiting other schools. **This is not an all inclusive list of privileges, only examples.**

Self-disciplined and smART student

actively achieving the highest standards of scholarship & moral excellence.

Code of Academic Integrity:

is a pledge, first and foremost, to be honest in everything I do, including developing self-discipline so I may lead a well-balanced life with time for working, studying, growing, playing, and laughing. I pledge to be honest in my academic pursuits, including homework, tests and projects by not cheating or allowing anyone to cheat off of me, and by properly citing and giving credit to the ideas and writings of others. I pledge to be a student of integrity and to never lie or bear false witness so that others may always count on me as a trustworthy and upstanding individual. I also pledge to be honest with myself and others by seeking assistance from teachers, peer mentors, and my family when I need it, and to listen to the school counselors' advice regarding higher education opportunities.

Application and Admissions

Arkansas Arts Academy is an open enrollment public charter school; it is not a private school and no tuition fees are charged. Any student who is a legal resident of Arkansas is eligible to apply for admission. Enrollment is limited by our charter and a lottery process is necessary to ensure fairness to all potential students.

Lottery Forms

Students who are interested in attending AAA must first submit an application and receive an official Notice of Acceptance before enrolling.

Application for Admittance forms are available at the AAA High School Registrar's office, the AAA Elementary School main office, the AAA District Administration office, and online at www.artsk12.org. Applications may be submitted as indicated on the form and are valid for one school year.

Selection

If more students apply for admission than AAA has available enrollment capacity, a lottery-style method in which student names are chosen randomly is used to accept students as openings in each grade level become available. After students apply and receive admission, students are ready to officially enroll as AAA students.

Notification

Students chosen by lottery are notified immediately regarding their acceptance via the preferred communication method(s) selected on the Application Form. If admission occurs mid-school year, the parents/guardians attend a scheduled Enrollment Conference to complete the enrollment process at their earliest convenience. Families that fail to accept the offered position or to complete the enrollment process within the allowed time will be moved to the bottom of the waiting list and the position will be offered to the next available student.

If additional applications for admission are completed after the lottery process, the prospective students' names are placed on the appropriate AAA wait list for one calendar year. Lottery/Request for Admission typically begin anew each school year in early spring. Therefore, students' applications must be renewed each year for possible selection in the annual lottery.

Reference Admission Policies for open-enrollment charter schools established by Act 993 of 2011; implemented 2011-2012; approved 2017- 2018.

Admission and Enrollment Requirements

1. Be a legal resident of Arkansas.
The student, parent, guardian, or other responsible person (hereinafter parent/guardian) must be a legal resident of Arkansas. A legal resident is defined as a student who maintains permanent residency four (4) or more days/nights a week in Arkansas and does not do so only to establish residency for school attendance.
2. Provide a social security or identification number.
Parent/guardian is to provide a social security number for each student or may request the school to assign the student a nine (9) digit number from the AR Department of Education (ADE).
3. Show proof of student age with one (1) of the following:
birth certificate, statement from registrar or county recorder certifying child's date of birth, attested baptismal certificate, passport, affidavit of date and place of birth by child's parent/guardian, military identification, or previous school records.
4. Disclose expulsion history.
When completing registration documents, parents are to disclose whether or not the student has ever been expelled from school or party to an expulsion proceeding. If this information is not disclosed and it is discovered that a student was expelled from another school, the student may be immediately dismissed from AAA.
5. Provide proof of immunization or ASDH exemption.
Parent/guardian is to provide a certificate from a licensed physician or a public health department acknowledging the student is age-appropriately immunized or if for medical, religious or philosophical reasons, the student does not have proper immunization paperwork, parent/guardian must provide annual exemption certificates issued by the AR State Department of Health. More information may be found in the following Immunization Chart and contact information for the Arkansas Department of Health may be found in the Quick Reference List under ADH, Division of Communicable Diseases/Immunization.
Legal References: A.C.A. § 6-18-201 (c); A.C.A. § 6-15-504 (f); A.C.A. § 9-27-103; A.C.A. § 6-18-702; A.C.A. § 6-18-207; A.C.A. § 6-18-208; A.C.A. 6-18-202

Foreign Exchange Student Procedures

AAA welcomes foreign exchange students (FES) to our campus as we believe our students gain knowledge from having the opportunity to learn about other countries, cultures and customs. AAA has adopted the following guidelines in an effort to ensure the organization and FES understand AAA expectations and requirements:

FES: Requirements: Be of school-age (may not have graduated or completed course of study in home country), be referred by an approved agency, provide a current academic transcript in English, be able to read and write fluently in English, and agree to attend a full academic school year at AAA while living with an agency-appointed host family.

FES: Approved Agencies: AAA accepts FES only from agencies included on the "Advisory List" published by the National Association of Secondary School Principals and the Council on Standards for International Educational Travel. A maximum of six (6) students will be accepted by AAA each academic school year; a maximum of three (3) from any one (1) agency.

FES Credits & Eligibility: FES will be granted a Certificate of Attendance but will not be included in any class ranking lists nor shall a GPA be computed for the student. FES will not be eligible for special programs such as special education services or section 504 accommodations. For more information on how to host a FES, contact the AAA school counselor (see AAA Directory).

Transfer Students

Grade Placement

If a student transfers from a school accredited by the DESE (Department of Elementary and Secondary Education), they will be placed in the same grade-level as they were in the former school. If transferring from another type of school, AAA reviews evidence-based data prior to placing a student in a specific grade, including transcript(s) from former school(s), chronological age (a consideration but not a primary factor), Individualized Education Plans (IEPs), and assessment scores from tests such as the Iowa Test of Educational Development (ITED), Benchmark Exams, and ACT/ACT Aspire. Once a student reaches 9th grade, grade placement is based on the number of credits earned. A sophomore has earned no fewer than six credits, a junior has earned no fewer than twelve credits, a senior has earned no fewer than eighteen, and a graduate has earned all 24 required credits. Each student has the opportunity to earn up to 8 credits each academic year.

Other Transfers

For students transferring in from places other than accredited public schools, the parent and principal will meet and review all academic data available in order to make the best and most appropriate grade-level placements.

Credits & Grades

If listed in the AAA or DESE Core Curriculum, a course may transfer with its letter grade; however, if the course is not listed, it may transfer as credit only or “pass/no credit” grade. All students are required to meet the AAA HS graduation requirements.

Initial Progress Reports

Transfer-in students receive a progress report based on work completed only if they enroll and then attend class for four (4) consecutive weeks which is half of a nine (9) week grading period. If transfer-in students attend AAA for less than four (4) weeks, no progress report is given. If students enter during the second or fourth 9-weeks period and attend for four (4) or more weeks, the grade given is based on work completed and will therefore be for only that 9-week period not the semester. AAA must receive a transfer-in grade for the first or third 9-week period in order for students to be given a semester grade.

Appeal Process

If questions arise regarding credits/grades placement for any student transferring in, the parent/guardian will meet with the principal who will review the reasons for student credit/grade transferred and/or grade placement. Parents/guardians who disagree with the principal's decision may appeal to the AAA Chief Executive Officer (CEO) who consults with a qualified placement team before rendering a final decision in writing to the parents/guardians. Legal reference: ACA 6-15-503; Approved 10/4/2011; Effective 10/5/2011

Policies and Procedures

Attendance Policy

Compulsory Attendance Requirements

As defined in ACA 6-18-201 (a), every parent/guardian of any child age five (ACA 6-18-207) through seventeen years on or before August 1st is required by the state to enroll and send the child to a school with the following exceptions:

- The student is being home-schooled and conditions of homeschool policy have been met, or who is enrolled in private or parochial school.
- The student has received a high school diploma or its equivalent as determined by the State Board of Education.
- The student is age sixteen (16) or above and is enrolled in a postsecondary vocational-technical institution, a community college, or a two-year or four-year institution of higher education.
- The student is age sixteen (16) or seventeen (17) and has met the requirements to enroll in an adult education program as defined by A.C.A § 6-18-201 (b).
- Students who are 18 to 21 years of age will be educated with the understanding that they must comply with district policies and procedures in compliance with ACA 6-18-202.

Attendance Requirements

Students in grades kindergarten through eleven (K-11) are required to schedule and attend at least 360 minutes of regularly scheduled class time daily. Students in grade twelve (12) are required to take any courses remaining for graduation and encouraged to take additional courses based on their post-secondary career or college plans. All students are required to participate in fine arts classes as part of their scheduled day. Part of this requirement may be met by concurrent credit as approved by the principal. Eligible students' enrollment and attendance at a post-secondary institution will count toward the required weekly time of school attendance. Each credit hour shall count as three (3) hours of attendance time. This means a three (3) hour course will count as nine (9) hours of weekly, required time of attendance.

Excessive Absences

Parents are notified by mail when their child has accumulated more than four (4) absences (of any kind) and by certified mail when their child has accumulated more than eight (8) absences (of any kind) in a semester*. Parents/guardians will be reminded that the student may be denied promotion or graduation for exceeding ten (10) absences of any kind) in a semester. The school may also file a Family In Need of Services (FINS) report with the Department of Human Services in cases of excessive absences. Legal reference ACT 1322 of 2013

*Students and parents who have worked with the principal and staff on pre-approved absences and have made up their work will not receive letters.

For additional ways to monitor attendance, see Online Support Services.

Exception/Exemption Petition

Parents/legal guardians of minor students and students who are eighteen (18) years of age may submit a petition to the principal if they believe a special circumstance exists regarding the student accumulating more than eight (8) successive absences per semester. It is the responsibility of the parent/legal guardian, or adult student, to schedule a time to discuss the [Petition for Special Circumstance Exception for Absences](#) so they may explain the nature of the extenuating circumstance(s). The principal will review the nature of the situation, the student's attendance history in the past, as well as the student's current academic status before approving or denying the petition.

- ⇒ Petition Approved: If the request is approved, documentation will be filed in the student's cumulative file, and the student will not be reported to the Benton County Department of Human Services (BCDHS) and Benton County Prosecuting Attorney's Office (BCPAO).
- ⇒ Petition Denied: If the request is denied, the student will be reported to the BCDHS and the BCPAO for violating the Attendance Policy, and the documentation will be filed in the student's cumulative file. Parents/legal guardians or adult students may appeal the Principal's decision to the CEO. The CEO will review the available data and communicate to the parents/guardians the final and binding decision to the parents/legal guardians within seven (7) school days.

Compulsory Attendance Hearing

Students who accumulate the equivalent of 10 total absences (of any kind) per semester will be required to participate in a Compulsory Attendance hearing to determine whether the student shall receive credit for the class in which they have missed the equivalent of 10 absences. The hearing will be held by the principal and include parents and the student as well as any other relevant staff or guests invited by the parents.

Absence Procedures

When a parent/guardian knows a student will be absent in advance of the actual absence, they are to call the Registrar's office and inform them of the upcoming absence. Alternatively, the student must bring a written statement from their parent/guardian and/or a doctor's note to the office or the parent must call or email the school within **three days** of having been absent. This documentation may prove helpful to the parent in the event that an attendance hearing is necessary. Parents will receive an automated phone call at the end of each day in which their student was reported absent in one or more periods.

*Students who serve as pages for a member of the General Assembly will be considered on instructional assignment and will not be considered absent from school for the day the student is serving as a page.

Tardies and Admittance to Class Slips

AAA HS campus classes begin at 8:30am and end at 3:50pm. Students who are late for the school day must go to the main office to check-in. The teacher will mark them tardy or absent as appropriate and note the time of entry to class in eSchool. Students who miss more than thirty minutes of instruction in a period are considered absent.

Request for Missed Assignments

Students who know they will be absent in advance of the actual absence should request assignments prior to leaving the school. These assignments are due upon the student's return to school or on the original due date set by the teacher. Students, or parents/guardians in case of a student being ill, are asked to email each teacher no later than 3:00pm on the day of the absence to obtain assignments missed. Students will be granted the same number of class periods missed to turn in make-up work. In most cases, missed assignments can be located in Google Classroom.

Attendance Codes

Arkansas Arts Academy will use the following attendance codes to track student attendance and help determine award or denial of credit based on attendance.

A -- Absent

B -- Bereavement

C -- Court

CV -- College visit, 2 allowed per semester of junior and senior year

PR -- Principal approved absence (must be approved **prior to** absence)

SUS -- Out of school suspension

SK -- Truancy, skipping class

T -- Tardy

ISS -- In school suspension (not counted as absence, informational only)

FT -- Field trip (not counted as absence, informational only)

GG -- Graduated seniors (not counted as absence, informational only)

Tardy	29 minutes or less late to an 85 minute class or 9 minutes or less late to a 40 minute class
Absent	30 minutes or more late to an 85 minute class or 10 minutes or more late to a 40 minute class
10 absences from any one class period could result in loss of credit from that class period.	
10 full-day absences (absent from every class, no note or phone call to the office) could result in being dropped from AR Arts Academy and a FINS petition.	
<i>**There are no "excused absences". Documentation provided to the office for the reason for the absence (doctor's note, newspaper obituary, etc.) can be used to justify excessive absences and may allow a student to maintain credit even after acquiring 10+ absences in one class period.**</i>	

Additional School Information

Drop-Off and Pick-Up Procedures

School begins on the High School campus at 8:30am. The front doors of the HS campus will be opened at 7:30am. Students are dismissed at 3:50pm. Students who are not picked-up by 4:30pm will be allowed to wait in the glass entryway, however, the doors providing entrance into the school will be locked.

For the safety of all students and staff, parents and guardians are asked to abide by the following protocol when delivering their student(s) to the High School campus:

- Enter the campus by turning south from Poplar Street to the pull-through area on the west side of the main building.
- Afternoon carline begins on South 6th Street. From 6th Street, turn right onto Poplar and right again to enter the main drive of the school campus. The Rogers Police Department has explained it is a traffic hazard for cars to be parked down Poplar Street. You may be ticketed if you are stopped/waiting on Poplar west of 6th Street.
- Afternoon carline is two lanes. Please pull forward to the south end of the parking lot (between the glass doors of PAC and the wooden fence of the adjoining property) if you are waiting for pick-up to begin.
- When exiting the parking lot, please follow the directional arrows indicating to drive forward and around the PAC building to exit onto South 5th Street.
- Parents are not to pick up their student(s) from South 5th Street or load on Poplar St. This area is a loading zone for busses and other delivery trucks. Nor should they encourage students to load while the vehicle is in the street.
- Parents wishing to avoid sitting in the carline may park in downtown Rogers, east of 4th street, and have their student walk to them.

Skate Boards and other Personal Transportation

Skate boards must be dropped off in the office upon arrival to school and can be retrieved at the end of the school day. This also applies to roller blades and any other personal transportation devices. Bicycles should be secured on the provided bike rack on campus.

Bus Transportation

Arkansas Arts Academy operates a limited number of buses with designated stops to aid our parents and students. Contact the Director of Transportation, Neal Harral, for information on bus service availability. nharral@artsk12.org.

North K6 AM	North HS AM	South K-12th AM	
Allen's Grocery Bella Vista pick up @ 6:45am	Allen's Grocery Bella Vista pick up @ 7am	Elm Springs Walmart pick up @ 6:50am	
Orchards Park pick up @ 7:05am	Orchards Park pick up @ 7:20am	Chick-fil-a Fayetteville pick up @ 7:05am	
Lewis & Clark pick up @ 7:20am	Lewis & Clark pick up @ 7:40am	Jones Center Springdale pick up @ 7:25am	
North K6 PM	North HS PM	South K-12th PM	Transfer
Lewis & Clark Drop off @ 3:30pm	Lewis & Clark Drop off @ 4:15pm	Elm Springs Walmart drop off @ 4:25pm	K6 students transferred to the HS campus to meet HS siblings @ 3pm
Orchards Park drop off @ 3:45pm	Orchards Park drop off @ 4:30pm	Chick-fil-a Fayetteville drop off @ 4:45pm	
Allen's Grocery Bella Vista drop off @ 4pm	Allen's Grocery Bella Vista drop off @ 4:50pm	Jones Center Springdale drop off @ 5:05pm	

Early Dismissal Bus Schedule		
North K6 PM	North HS PM	South K-12th PM
K6 Dismissal @ 12:30pm	K6 Dismissal @ 12:30pm	K6 Dismissal @ 12:30pm
Load and leave @ 12:45pm	K6 transfer buses leave K6 @ 12:40pm	K6 transfer buses leave K6 @ 12:40pm
—	K6 transfer to HS drop off @ 12:50pm	K6 transfer to HS drop off @ 12:50pm
—	Load and leave HS @ 1pm	Load and leave HS @ 1pm
Lewis & Clark Drop off @ 1pm	Lewis & Clark Drop off @ 1:15pm	Elm Springs Walmart drop off @ 1:25pm
Orchards Park drop off @ 1:15pm	Orchards Park drop off @ 1:30pm	Chick-fil-a parking lot Fayetteville drop off @ 1:45pm
Allen's Grocery Bella Vista drop off @ 1:30pm	Allen's Grocery Bella Vista drop off @ 1:50pm	Jones Center Springdale drop off @ 2:05pm

Bus Rules and Policies

The safety of students during their transportation to and from school is a responsibility which they and their parents share with the bus drivers and school officials. The Arkansas Arts Academy Board of Education wants students and parents to know what is

expected of them when they wait for and ride on a school bus. Therefore, these transportation guidelines will be issued at the beginning of each school year and to newly enrolled students. Students and parents who fail to observe these guidelines will be subject to disciplinary action, which could include loss of privileges.

In order to maintain a safe and orderly atmosphere on Arkansas Arts Academy buses, the following rules have been established and must be followed to retain bus riding privileges:

- 1) Follow directions the first time they are given.
- 2) Remain properly seated at ALL times.
- 3) Keep all body parts and objects to yourself and inside the bus.
- 4) No eating or drinking on the bus, except water.
- 5) Do not use profanity, rude language or gestures on the bus.
- 6) Bullying or mean behavior will not be tolerated.
- 7) All school handbook rules are to be followed.
- 8) Students must be picked up or dropped off on time at limited bus service stops.*

*The bus will wait for 5 minutes for parents to arrive after which they will depart for the next stop. If a student is not picked up on time, they will remain on the bus and be taken back to the K-6 Campus where parents will be required to pick their student up. If the bus has been missed in the morning, it is the responsibility of the parent to ensure the student arrives at school. Failure to utilize the bus for five consecutive days with no communication from parents can result in removal from the bus list.

Bus Discipline Policy

We are the only charter school to provide an extensive bus program. We want all children in Northwest Arkansas to have the opportunity to attend our school. When children are on the bus they have the same behavioral expectations as if they were in the classroom. We have set high standards of student conduct to maximize safety and consideration of others. We have established three bus behavior categories: **Minor, Intermediate, and Major Offenses.**

Minor Offenses

1. Acts that disregard or disrespect the safety or comfort of other passengers.
2. Irresponsible acts.

The bus driver will report to the school administrator the minor offenses. The administrator will issue a verbal warning the first time, written warning the second time, and the third time the student will receive a suspension from the use of the bus. The length of the suspension will be determined by the school administrator. This suspension does not apply to field trips scheduled for classes. However, the student will be assigned a seat near the teacher for those trips.

Intermediate Offenses

1. Any act that could impact the safety of any school bus rider, including oneself. This act will be immediately reported to the principal who will use the school's code of conduct which will involve a bus suspension.

Major Offenses

Any action that is a classified Level 3 offense, such as fighting or harassment, will result in loss of bus services permanently.

Closed Campus

Arkansas Arts Academy campuses are closed campuses. This means that students are not allowed to leave the campuses after they arrive for the school day unless they are checked out by a parent/guardian. Parents/guardians can check students out through the High School main office. Parents of students who drive themselves to school may call the main office to give their student permission to check out. Students who are 18 or older may check themselves out, but must document the reason for checking out. When checking out, the reason for leaving school must be clearly stated. That reason will be used as documentation in the event an attendance hearing is needed. The registrar or administrative assistant may call for clarification if necessary. **STUDENTS MAY NOT CHECK OUT FOR LUNCH.** If a student misses more than 30 minutes of a class they will be marked absent even if they return to class. If they arrive after class

starts they will be marked tardy or absent depending on how late they arrive. Students who leave campus during school hours without authorization, are counted as truant and will be subject to disciplinary action.

The Arkansas Arts Academy office will not receive food, flower, gift, etc. deliveries for students between the hours of 7:30am-4:00pm. This is to avoid unknown visitors from being on campus and to keep students in class instead of leaving to pick up their deliveries. Any deliveries made by a delivery service for a student may be refused. Parents/guardians are always welcome to drop off items for their students by visiting the main office.

Visitor Check-In

Arkansas Arts Academy welcomes parents and community members on our campuses. Visitors must check-in at the High School main office. All visitors will be asked to provide a valid state ID. IDs are scanned against the state database to ensure the safety of our students and staff. Once cleared, the visitor(s) will be issued a name tag indicating the purpose of their visit and time they checked in. These name tags should be worn for the duration of the visit. Visitors are asked to check-out through the High School main office before leaving to ensure that they are accounted for appropriately in the event of an emergency.

Parent-Teacher Conferences

School-wide Parent-Teacher Conferences are held once each semester (see annual school calendar). Teachers may contact parents and schedule individual parent-teacher conferences in order to create academic and/or behavior plans of improvement for students not showing satisfactory academic progress or responding to specific behavior intervention strategies. Likewise, a parent/guardian may request a conference by contacting the teacher.

Academic Policies

Selecting Classes

All 7th-12th grade students will have the opportunity to declare an art focus and select classes based on their interests. In the Spring semester, students and parents will be issued a Course Catalog which contains a listing of all classes available by grade along with a brief description of the classes. Students and parents will work with teachers and counselors to build schedules that reflect students' goals and interests. Students will select courses for the coming year in order of seniority (i.e., seniors will select first, then juniors, etc.) Students receive schedules prior to the first day of school or upon transfer acceptance and admission.

Student Success Plans

Student Success Plans help students take ownership of their coursework, as well as focusing on post-high school aspirations. Students map out their high school and post high school plans, which allows them the opportunity to personalize their education. With the aid of the school counselors, students at Arkansas Arts Academy will use the Student Success Plan as one way to ensure they are taking the courses they need to graduate from high school, as well as preparing them for life afterwards. Developing the Student Success Plan allows educators, parents, and students the opportunity to converse on future planning and goal setting. Student Success Plans are developed by the end of each student's 8th grade year, and are updated annually. The development and implementation of the Student Success Plan is not the sole responsibility of the school counselor, but is a collaborative process between educators, parents, and students.

Concurrent Credit

Students in grades 9-12 who successfully complete a college course(s) from an institution approved by the Arkansas Department of Education- Division of Elementary and Secondary Education (DESE) may receive credit toward high-school grades and graduation at the rate of one high-school credit for three (3) semester hours of college credit. Students are responsible for having the transcript for their concurrent credit course(s) sent to AAA in order to receive credit. Transcripts for students who take concurrent credit courses as partial fulfillment of the required full day of classes for students in grades 9-12 are to be received by AAA ten (10) school days prior to the end of the semester in which the course is completed. Students may not receive credit for course(s) they take or credit may be delayed if transcripts are not received on time; this may jeopardize students' eligibility for extracurricular activities and/or graduation. Students are responsible for all costs and transportation related to concurrent credit courses and may retain credit applied to required high-school courses from a previously attended, accredited public school. In addition, AAA may offer courses on campus that count as concurrent credit with an affiliated college partner. In this case, the cost of the class is still the responsibility of the student.

Schedule Changes

Students may request schedule changes on a limited basis. All schedule change requests must be submitted within the first two weeks of a semester. Students are expected to continue to attend the courses listed in eSchool until they have been notified that their schedule change request has been approved AND processed. If, at semester, the student and/or parent believe a change is necessary, and there is a course option available, the request to change will be reviewed*. Request to Change Course forms are available from the principal. Please understand that for a schedule change to take place, students must show that they have already tried everything in their power to be successful including before/after school tutoring.

Schedule Change Request Form: <https://forms.gle/otDFmVeDGyAaVLp1A>

**Due to recent changes in College Board's process for ordering AP exams, students are not allowed to transfer out of AP courses at semester. The tests must be purchased in October and students must pay the fee for the unused test if not taken in May.*

Academic Intervention

Any student who has not met standards for individual classes by demonstrating mastery of specific concepts or skills is subject to academic intervention. The advisory period of Monday-Thursday are intervention/enrichment periods where teachers can plan to work with small groups of students to achieve mastery of specific skills that data from classroom assessments, state assessments, and universal screeners indicates a student has not yet mastered. The school utilizes a program called RTI Scheduler to manage this process and a student's advisor will help them understand where they are going on those days. Students who are not asked to attend an intervention session will have the opportunity to participate in a standards based enrichment activity that will allow them to explore a concept further.

Finals/End of Semester Exams

Arkansas Arts Academy values the importance of every school day from the beginning of the year to the last day of school. Teachers will develop culminating assessments that provide students the ability to demonstrate their knowledge of the teachers' defined essential standards in each of their courses. Final Exams for credit-bearing courses will be worth 10% of the semester grade.

Students in 7th and 8th grade non-credit courses may have end of semester exams or projects, but they will not be worth 10% of the semester grade.

Graduation Requirements

Arkansas Arts Academy exceeds the graduation requirements set by the state of Arkansas as listed in the local additions to graduation requirements below. Smart Core is the default track of all entering freshmen. Parents and students may waive the Smart Core track and follow the regular core by completing the Smart Core Waiver form. Doing so may affect a student's eligibility for certain scholarships in the state of Arkansas. Please see the Smart Core form and the Core form on the following two pages for more information about state requirements for each. The Smart Core/Core requirements apply to all students from 2015 forward.

In order for students to be promoted to the next grade level, students must complete six (6) credit units per year based on the Core and Smart Core Curriculum requirements.

Smart Core	Regular Core
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	<i>Smart Core Waiver</i>
4 Units of English	same
4 Units of Math (Alg, Geom, Alg II, higher math)	4 Units of Math (Alg, Geom, and 2 other maths)
3 Units of Science (Biology & 2 Phy. Sciences)	3 Units of Science (Biology, Phy. Science, & 1 other science)
3 Unit History (US, World, Civics/Econ)	same
2 Units of Foreign Language	same
Oral Comm (.5), PE (.5), Health (.5)	same
1 Unit of Computer Science (starting with grad class of 2025)	same
6 Units of Electives	same

Local Additions to Graduation Requirements

In addition to the graduation requirements listed on the Smart Core/Core forms, Arkansas Arts Academy also requires:

- Computer Science -- 1/2 credit (for current 10th-12th graders)
- Computer Science -- 1 credit (for freshman class of 2025 and under)
- Foreign Language -- 2 credits (consecutive years of the same language)
- 2 Arts Courses per year (minimum)

Honors Graduates

In addition to meeting AAA graduation requirements and the Arkansas Academic Challenge Scholarship core course requirements, students must have a 3.5 cumulative GPA at the end of 8 semesters in which 25 credits are completed including **4 credits from Honors/Pre-AP or AP classes.**

High Honors Graduates

In addition to meeting AAA graduation requirements and the Arkansas Academic Challenge Scholarship core course requirements, students must have a 3.5 cumulative GPA at the end of 8 semesters in which 25 credits are completed including 8 credits from Honors/Pre-AP or AP classes.

Distinguished Honors Graduates

In addition to meeting AAA graduation requirements and the Arkansas Academic Challenge Scholarship core course requirements, students must have a minimum of a 3.75 GPA at the end of 8 semesters in which 25 credits are completed including 8 credits from Honors/Pre-AP or AP classes.

- **Valedictorian**

To be a class valedictorian a senior student must graduate with honors or high honors and have the highest GPA among all other students graduating with honors; in the event of a GPA tie, co-valedictorians will be named.

- **Salutatorian**

To be a class salutatorian a senior student must graduate with honors and have the second highest GPA among all other students grading with honors; in the event of a GPA tie, co-salutatorians will be named.

*To qualify as either valedictorian and/or salutatorian students must be enrolled at AAA for four (4) consecutive semesters (including spring semester of senior year) or eight (8) consecutive semesters, since freshman year, if transferring in from homeschool.

Arkansas Graduation Requirements

Smart Core Information Link:

https://docs.google.com/document/d/1DUWA9s6yrAg-4BarBV9Aio7p49A3f_ow6-5YRAVz5Cw/edit

Smart Core Waiver Link:

- English:
https://docs.google.com/document/d/1gU2rsImsIFGjAHLl2ccZ4zN-FmA8_cfYX4WUAGfuKMY/edit
- Spanish:
https://dese.ade.arkansas.gov/Files/20201216095128_smartcore_waiver_2019_Spanish.pdf

Homework & Late Work Policy

AAA recognizes homework as an integral part of the learning process in that it promotes the development of student independent study skills which strengthens academic skills,

broadens the educational experiences, and relates these experiences to the real life of students and their community.

Students and their parents/guardians have a responsibility for the student's mastery of all subjects and to obtain additional assistance as needed. The learning process is a joint effort between school, student, and parent/guardian. Parents may assist by helping students maintain a positive attitude toward homework, providing students with a scheduled, well-lit, comfortable study environment, showing interest in homework without doing it for them, and helping them acquire the tools to submit work on time. Teachers on the 7-12 campus utilize Google Classroom to manage class work. Parents can sign up to receive weekly updates on student progress.

Make-Up Work

Students are allowed to make-up work missed during absences, but are responsible for asking teachers for the missed work assignment(s) and for turning in the completed missed work on time for credit. Students are allowed one class period per absent class period to complete and submit any missed assignments. Make-up tests and quizzes are to be rescheduled at the discretion of teachers, but must align with the schedule of missed work to be made up.

Late Work Credit

Students are expected to complete all assignments as we believe all students are capable of learning and achieving high expectations. Students with missing assignments will be assigned to advisory and/or detention sessions to complete missing work.

Student Work Expectations

- Complete assignments by the assigned due date.
- Bring issues/concerns/complications to the attention of the teacher ASAP so a solution can be created before the assignment is past due.
- Check school email and Google Classroom posts daily to stay up to date on news from teachers and administrators.
- Sign up for an advisory session every Monday-Thursday. (Students will have class time on Fridays to complete this task.)

Grade Reports

Regular performance evaluations allow parents/guardians, students, and teachers a benchmark for understanding student progress. Parents/guardians and students may follow daily and weekly academic progress by logging into eSchool (<https://hac20.esp.k12.ar.us/HomeAccess20>). Training sessions on how to log in to the eSchool Home Access Center and use available online tools to track student success will be held periodically throughout the year.

Progress Reports

Grade reports are sent home to parents at the end of each 6-week period. Report cards will be issued at the end of each nine-week period. Semester grades are calculated by weighing each quarter at 45%, and then the final exam for the semester is worth 10%.

Grades should not be a surprise. Parents will be notified when students fall below a 65% in a course, and will then also be notified if the grade does not improve.

Grade Book Codes

- C -- assignment turned in/completed. Teacher will enter an official grade soon. Does not impact grade.
- NC -- not completed. Student has not attempted assignments. Is calculated as a zero.
- I -- incomplete. Student has started assignment, but has not completed all of the requirements. Calculates as a zero.
- X -- exempt from assignment. Does not impact grade.

Transcript Request Procedure

Closed & Cleared Account

Prior to withdrawing and/or requesting an official transcript, AAA students must close their accounts with the Registrar by returning all textbooks and/or library books, and paying any money owed for school-incurred fees and/or fines. School records, including transcripts and diplomas, will be held until accounts are properly closed.

Transcript Request Form

Once the student account in the registrar's office is "closed and cleared," students complete and submit a Transcript Request Form (TRF), available online, at the AAA-HS Registrar's office, and at the AAA District administration office.

Transcript Request Form: <https://www.artsk12.org/o/High%20School/page/forms--89>

Grading Scale -- High School

Students receive performance grades that reflect the extent to which they have achieved course academic objectives, and students may also receive grades that reflect other educational objectives such as those contained in the district standards and curriculum frameworks. The Arkansas Uniform Grading Scale and numeric values are used to assign grades and determine student grade point averages.

(A.C.A. 6-15-902):

Letter Grade	Percentage	GPA value	GPA (AP) value
A	90 – 100	4	5
B	80 - 89	3	4
C	70 - 79	2	3
D	60 - 69	1	2
F	59 and below	0	0

Grades of D or Lower

Students with grades of D or lower in core classes may be required to attend remediation sessions with peer tutors and/or instructors before or after school, during advisory time, or during the scheduled intersession weeks.

Remediation Options

Students whose classroom and standardized assessments indicate they may need additional support to achieve mastery will have the opportunity to participate in a variety of remediation options. These may include but are not limited to: literacy camps, extra tutoring before or after school, double blocked classes, access to reading or math interventionists, and access to software designed to reinforce important skills.

High School students who fail core courses may enroll in credit recovery through Brigham Young University (BYU). Credit recovery courses are completed online with the supervision of Arkansas Arts Academy counselors. The cost for each course is \$30. Students can sign up for these courses through the counselor's office.

7th-9th grade Counselor	Tarryn Thomas	tthomas@artsk12.org
10th-12th grade Counselor	Kendra McGaugh	kmcgaugh@artsk12.org

Extracurricular Policies

Eligibility

The Arkansas Arts Academy follows the guidelines set forth by the Arkansas Activities Association when determining student eligibility to participate in extracurricular activities. The full list of the guidelines can be found at [ahsaa.org](https://www.ahsaa.org).

Eligibility Basics

Eligibility: To be eligible to participate in performances, competitions, and/or athletic events a student must pass four (4) academic classes the previous semester and earn a minimum GPA of 2.0 based on the previous semester, AND have no school disciplinary suspensions or known felony actions for the current semester.

On July 20th, 2021, the AAA School Board added 2 additional eligibility rules:

- 1) To be eligible to participate in performances, competitions, and/or athletic events a student cannot be currently failing any course.
- 2) To be eligible to participate in performances, competitions, and/or athletic events a student must have 5 or fewer missing assignments from each of their courses.

Failure to Attend: Any student who fails to attend every class at school on the day of a school-sponsored activity is not eligible to participate or compete in extracurricular activities. A building administrator may approve exceptions to allow participation on a case-by-case basis. Any student who participates or competes in a performance, competition, or other school-sponsored activity in violation of this procedure shall be suspended from participation in the next scheduled competition or activity.

Participation

Student participation in such activities should not deprive students of instructional time needed to successfully complete academic coursework; therefore, a student's extra-curricular activities may be curtailed or modified if more instructional time is needed to successfully perform academic work. Practice and competitions will not take place on days when school has been dismissed due to inclement weather or other unscheduled closures. Likewise, school-sponsored rehearsals and practices will not be scheduled for holidays and cannot extend past 8:30pm.

Failure to Attend

Any student who fails to attend every class at school on the day of a school-sponsored activity is not eligible to participate or compete in extracurricular activities. A building administrator may approve exceptions to allow participation on a case-by-case basis. Any student who participates or competes in a performance, competition, or other school-sponsored activity in violation of this procedure shall be suspended from participation in the next scheduled practice, competition, or activity.

Guest Approval

If AAA students would like to bring non-AAA students to a school dance or prom, they must first obtain permission from the principal by submitting a completed Out of School Date Application Form to the principal's office before the scheduled event. Completed forms must be signed by an official from the student's home school, or a parent if home-schooled, and returned to the principal no later than 3 days prior to the event. The form can be located on the [artsk12.org](https://www.artsk12.org) website or they are available in the main office. Students and/or guests in 9th grade or younger may not attend prom. Out of School Date Form: <https://www.artsk12.org/o/High%20School/page/forms--89>

Extracurricular Activities

Students at Arkansas Arts Academy have a wide variety of extracurricular activities that they may participate in, including the privilege of creating their own social clubs or starting local chapters of nationally recognized organizations provided they meet the following criteria:

- Students participating in student organizations must maintain at least a C average in each class at the end of each semester. There is no GPA requirement for social clubs.
- All club/organization meetings and activities must be attended by a faculty or approved adult sponsor.
- All students wishing to start a new social club or local chapter of a national organization must obtain prior approval from the principal by completing and submitting the Club Start-Up Form. This form can be obtained on the school website or in the office.
- Club Start-Up Form: <https://www.artsk12.org/o/High%20School/page/forms--89>

Current List of Student Organizations & Social Clubs:

<https://sites.google.com/artsk12.org/aaclubpage/home>

Office-Holder Requirements

Students who wish to hold office in any student organization will be reviewed based upon the applicants' attendance records, tardy records, discipline and/or suspension records, and their GPA and other qualities exemplifying AAA students. Each organization establishes guidelines for membership and participation as based upon the organization's constitution and board policy. Students will not be allowed to run or hold office in a school activity unless they have a 3.00 GPA for presidency or 2.50 GPA for all other positions. Officers who drop below the aforementioned GPA will be given a warning and allowed four weeks to bring up her/his grades.

Discipline Policy

Structure and expectations must exist in a school so that learning can remain the focus of the school's energy. In an effort to maintain a safe atmosphere that is conducive to student achievement, the AAA School Board has approved policies including this Discipline Policy, to help regulate student behavior so as to promote an orderly and respectful school environment, to ensure the uniform and fair enforcement of student discipline, and to make the content readily available for our AAA students and families so they may be well informed of topics relevant to academic success. **A.C.A. § 6-18-502 (5d)**

Anti-Bullying Policy

A. Policy Statement

1. The Arkansas Arts Academy School District, in order to achieve our agreed district vision, believes that all students have a right to a safe and healthy school environment.

This is especially important at a visual and performing arts school where students need to be safe in the creation and performance process which often leaves a student vulnerable.

2. All public school students in the Arkansas Arts Academy School District shall be provided a public school environment that does not infringe on safety and is reasonably free from bullying, substantial intimidation, harassment, harm or the threat of harm by another student through words or actions.

3. The Board of Directors of the Arkansas Arts Academy School District shall adopt policies to prevent bullying.

B. Definitions:

1. "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by written, verbal, electronic, or physical act that causes or creates a clear and present danger of:

a. Physical harm to a public school employee or student or damage to the public school employee's or student's property;

b. Substantial interference with a student's education or with a public school employee's role in education;

c. A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or

d. Substantial disruption of the orderly operation of the school or educational environment;

2. "Cyberbullying" means any form of communication by electronic act that is sent with the purpose to:

a. Harass, intimidate, humiliate, ridicule, defame. Or threaten a student, public school employee, or person with whom the other student or public school employee is associates; or b. Incite violence to a student, public school employee, or person with home the other student or public school employee is associated;

According to Arkansas Code (A.C.A. § 5-71-217) Cyberbullying is defined as communication with the purpose to frighten, coerce, intimidate, threaten, abuse, or harass another person

through textual, visual, written, or oral communication of any kind made through the use of a computer online service, Internet service, telephone, or any other means of electronic communication, including without limitation to a local bulletin board service, an Internet chat room, electronic mail, a social networking site, or an online messaging service.

A person commits the offense of cyberbullying if: (1) they transmit, send, or post a

communication by electronic means ; and as stated by Arkansas Compilation of School Discipline Laws and Regulations Page 37 if (2) the transmission was in furtherance of severe, repeated, or hostile behavior toward the other person. (c) The offense of cyberbullying may be prosecuted in the county where the defendant was located when he or she transmitted, sent, or posted a communication by electronic means, in the county where the communication by electronic means was received by the person, or in the county where the person targeted by the electronic communications resides. (d)(1) Cyberbullying is a Class B misdemeanor. (2) Cyberbullying is a Class A misdemeanor if the victim is a school employee.

3. "Harassment" means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status or causes, or reasonably should be expected to cause, substantial interference with the others performance in the school environment; and

4. "Substantial disruption "means without limitation that any one (1) or more of the following occur as a result of the bullying":

- a. Necessary cessation of instruction or educational activities;
- b. Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- c. Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- d. Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

C. Bullying is prohibited:

1. While in school, on school equipment or property, in school vehicles, on school buses, at designated school bus stops, at school-sponsored activities, at school-sanctioned events or through cyberbullying. Students shall not engage in any of the following activities:

- a. Cyberbullying that substantially disrupts orderly school operation and educational environment, whether or not it is generated on school property or with school equipment, it was directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school and has a high likelihood of succeeding in that purpose b. Hurtful comments about race, color, religion, national origin, sex, socioeconomic status, academic status, gender identity or expression, physical experience, sexual orientation or mental, physical, developmental, or sensory disability;
- c. Manipulation;
- d. Mocking or taunting;
- e. Physical injury;
- f. Public humiliation;

- g. Purposeful social isolation;
- h. Rumor spreading;
- i. Threats (verbal, non-verbal, or electronic [including cyberbullying]);
- j. Verbal assaults, such as teasing or name calling;
- k. Any other verbal, non-verbal or electronic means (including cyberbullying) the administration deems as an attempt to bully;

D. To build staff capacity to maintain a safe and healthy school environment, staff will engage in development and training on approved bullying prevention policies, bullying prevention, on the relationship between bullying incidents and suicide risk, on how to cultivate acceptance and understanding. School leadership teams shall be provided an opportunity for school employees to participate in programs or activities designed to develop knowledge and skills to prevent and respond to bullying.

E. Educators shall discuss the bullying prevention policy with students in age-appropriate ways and assure them that they need not endure any form of bullying.

F. The procedures for reporting bullying incidents include:

1. Students or parents can report bullying incidents to a teacher, counselor, or administrator. Information can be shared verbally or in writing. The information will be communicated with the principal (or designee) before the end of the day so an investigation may begin.
2. Students or parents can anonymously report bullying incidents to the administrative team via the StopIt Website or StopIt App.

StopIt Link: <https://appweb.stopitsolutions.com/login> StopIt Code: AAAdiamondsHS

G. Students are encouraged to report behavior they consider to be bullying to a teacher or their principal. Any student who reports bullying shall not be subject to retaliation.

H. School employees are required to report as soon as possible to the principal (or designee) alleged bullying incidents that they have witnessed or when they have reliable information that a student has been a target of bullying. School employees who witness such acts shall take immediate steps to intervene when safe to do so. School employees that report bullying incidents shall not be subject to retaliation and be immune from tort liability that may arise from the failure to remedy the reported incident.

I. Each report of bullying shall be promptly investigated.

J. The steps that must be taken by employees to address a report of an alleged incident of bullying:

1. Prior to investigation, report to the parent of the targeted student that the student was a

target in a credible bullying report.

2. A written record of the investigation shall be maintained. It should include:

a) Detailed description of alleged bullying incident

b) Detailed summary of material witness statements to the alleged bullying incident

3. Upon investigation completion, notify the parent of the proven aggressor regarding the consequences of continued bullying.

4. 5 days upon investigation completion, notify the parents of students who are party to the investigation of information about the investigation:

a) Existence of a credible report

b) Whether the credible report was found to be true based on investigation

c) Whether action was taken upon the conclusion of the investigation

d) Communicate the need to report recurring bullying incidents

5. Notices to parents shall comply with state and federal privacy laws.

6. A written record of any action shall be maintained.

7. If needed, align counseling and intervention services with the needs of students involved in the bullying incident

K. Students found through investigation to have engaged in bullying are in violation of this policy and subject to disciplinary action. Consequences for bullying will be one or more of the following (based on severity and number of repeat offenses):

Loss of privilege(s), change of schedule, required counseling sessions, verbal apology to victim, complete research paper on bullying/harassment, ISS, OSS, expulsion.

L. The CEO shall report to the school board of directors at a public hearing data regarding discipline, including the number of incidents of bullying reported and the actions taken regarding incidents of bullying.

M. A notice of the behaviors that constitute bullying, the prohibition of bullying, and the consequences of engaging in bullying shall be clearly posted in every classroom, cafeteria, restroom, gymnasium, auditorium, and school bus in the school system.

N. Copies of the notice of the behaviors that constitute bullying, the prohibition of bullying, and the consequences of engaging in bullying shall be provided annually to students, parents and legal guardians, employees, and school volunteers. A full copy of this policy shall be made available upon request.

O. A notice of the school system's policies to prevent bullying shall appear in the student handbook and the publication of the comprehensive rules, procedures, standards and code of

conduct for each school.

P. The school system shall provide the Arkansas Division of Elementary Secondary Education (DESE) with the website address at which a copy of the policies adopted in compliance with Act 1029.

Infraction Levels & Consequence Levels

The infractions are divided into three (3) **Infraction Levels** based on the severity of negative behavior or code/policy violation. Each level progressively represents more serious types of infractions with Level 1 at the top of the chart being the least serious and Level 3 at the bottom of the chart being the most serious. Each infraction is identified first by one (1) of the four (4) codes (Code of Conduct, Code of Citizenship, Code of Ethics, and Code of Academic Integrity) and/or a supporting policy or procedure – all of which give structure and meaning to the ARTS Pledge made by each student every year at AAA high school.

For example, the fourth code is the *Academic Integrity Code* in which AAA students pledge to be “**Self-disciplined & smART students** by achieving the highest standards of scholarship & moral excellence” which among other things, remind students to be prompt and prepared for class; so, within the Code of Academic Integrity, lies the Attendance Policy. A **Level 1 Infraction** being late to class is listed as Academic Integrity Code/Attendance Policy: more than five minutes late to class.

If the student violates this code and policy three times, the infraction moves to Level 2 consequences.

Each **Infraction Level** has a corresponding **Level Response** that offers a variety of research-based consequences and intervention strategies. As with infractions, the **Level Responses** are listed on a continuum from mild (on the far left in which the teacher meets with the student) to severe (on the far right which recommends expulsion). The teacher/principal may select the appropriate **Level Response** and assign a consequence after reviewing daily documentation notes.

Using the student from the previous example who was frequently late to class, the **Level Response** consequences would begin first with the teacher meeting with the student during school hours, and then progresses with each subsequent infraction to consequences such as referrals to the principal, detention, a larger conference, an Academic Intervention Meeting, in which the parent and key support service staff, including the school counselor and students who volunteer as peer mentors are invited to attend to offer support to the student before the next tardy lands him or her in suspension.

The **ARTS Behavior Chart** provides a variety of consequences in the **Level Response** categories so that it may be customized to meet the needs of all students. Disabled students, as defined in state standards, who engage in inappropriate behavior are subject to this Discipline Policy, provided their rights to a free and appropriate public education are not violated. The individualized education plan (IEP) team for each disabled student should consider whether particular disciplinary procedures should be adopted and included in the student's IEP. Unless a student's IEP specifically states otherwise or the behavior is a manifestation of the student's disability, the student may be subject to the same behavior standards as all students. For frequent violations or serious infractions, support-centered interventions are recommended with the goal of helping students comprehend how and why to make positive behavior choices.

Level 1 -- Classroom Teacher Managed Infractions

Level 1 misconduct interferes with the orderly operation of the classroom or a school activity on campus or off campus at a school-sponsored event. These types of infractions are minor and most pertain to classroom rules and are easily addressed by the teacher without interrupting the lesson at hand. So that students may understand that rules are not arbitrarily made, to the left of each infraction is found either the code in the ARTS pledge or a specific policy/procedure as related to a State and Federal law/regulation.

Level ① Infractions	Level 1: Classroom Teacher Managed Consequences
<ul style="list-style-type: none">• a repeated infraction, such as those that interfere with student learning, which despite the use of classroom management strategies has not ceased.	<ul style="list-style-type: none">• Classroom management strategies and informal documentation*: Prior to formal documentation, the teacher may choose to see if certain types of strategies help prevent or decrease misconduct, such as giving verbal reminders, defining behavior expectations, and assessing

<ul style="list-style-type: none"> ● Minor damage to school/student property (ex. Writing on desks or walls, leaving gum under desks) Minor damage is defined as damage that is cosmetic or easily fixed without expenditure of funds. ● misconduct on school transportation, and/or similar off campus school-related event ● inappropriate dress (see dress code policy) ● inappropriate public displays of affection (non-platonic embraces and kissing) ● Cell Phone Policy: abuse of privilege* ● Computer Policy: abuse of privilege* ● Internet Policy: abuse of privilege* ● Improper Use of Vehicle: abuse of privilege ● Tardies/Unexcused absences ● Cheating, plagiarism, falsifying records, violating copyright laws (**) 	<p>environmental factors, and to document in the Discipline Log the effectiveness of each strategy used.</p> <ul style="list-style-type: none"> ● Teacher & Student Conference: Teachers initiate formal documentation of misconduct through an informal conference with the student and during school hours. The goal of the conference is for the student and teacher to openly discuss the misconduct in which the student is repeatedly engaging, to reflect on how it is in violation of the ARTS pledge, and to find ways to help redirect and prevent the negative behavior. After the conference, the teacher documents any thoughts related to the assessment of the function of misbehavior or the need for counselor support. ● Parent and Student Written Notification After the second infraction/form of misconduct, the teacher sends written notification to the student and parent/guardian to explain the next infraction will be justification for the student to be referred to the Principal for Level 2 consequences. A teacher may assign detention at this time. ● Referral to principal The third infraction of the same kind is the red flag that marks it is time for the student to be referred for administrative intervention. The teacher checks to see that all relevant information such as strategies used to prevent, correct or redirect such behavior have been documented, and then sends the documentation to the Principal and Assistant Principal. ● Tardies Consequences <ul style="list-style-type: none"> ○ 3 tardies=1 detention ○ 6 tardies=2 detentions ○ 9 tardies=3 detentions ○ 12 tardies=ISS
<p>*these violations require intent to abuse the privilege **allows for one (1) violation before proceeding to Level 2. All other infractions are granted two (2) violations before referral to principal or Level 2.</p>	<p>*Informal Documentation The point at which a teacher chooses to document student misconduct may vary just as classroom management and teaching styles. AAA Teachers will continue to receive professional development training related to the Discipline Policy which stresses the benefit of frequent and relevant documentation of student misconduct. Such documentation may provide insight into intervention strategies that may immediately support the student's efforts to succeed.</p>

Level 2 Administrative Intervention & Support

Level 2 misconduct is largely comprised of repeated/cumulative Level 1 infractions, but also includes infractions in which Level 1 and Level 2 interventions, specifically restrictions and loss of privileges, have proven ineffective in correcting or redirecting student behavior. In Level 2 the infractions include moderate risks to health, safety and property of the student, staff, or community members present during and property involved in the misconduct. Level 2 infractions also include insubordination with staff members and profanity/disrespect directed towards a staff member.

Level ② Infractions & Violations	Level 2 Consequences & Interventions
<ul style="list-style-type: none">gross misconduct including indecent sexual behavior/exposure	Referral to Principal Level 2 begins with the formal referral of a student to the principal or assistant principal. After reviewing the referred student's behavior documentation, the principal will meet with the student to assign an appropriate consequence. The principal's decision is based on several factors including the frequency of violations of the same code or policy, the

<ul style="list-style-type: none">● purposefully antagonizing peers in person or via social media which results in disruption of learning.● use of profanity or abusive language /racial slurs.● participated in extracurricular activity event without attending school (intentional disregard)● left school without permission/truant* (“skipping school”)	<p>severity or level of the infraction, staff recommendations, and any other documented misconduct exhibited by the student.</p> <p>Restriction or Revocation of Privilege may be a minimum of restricted access for one activity or school day to a semester/year-long revocation and includes but is not limited to:</p> <ul style="list-style-type: none">● a.) lunch or after school detention without cell phone or social time, the duration of which is at the discretion of the principal● b.) loss of privilege related to an extracurricular activity, event, participating in such activities, including performances and practices on and off campus.● A minimum of one day of restricted or prohibited access to extracurricular activities, including but not limited to: company performances, practice sessions, competitions, ceremonies, school-sponsored dances such as prom, and any school-related activity on and off campus.● c.) confiscation of cell phone for a minimum of one day up to loss of the privilege or revocation for the rest of the semester or academic school year, depending on the severity of misconduct associated with the infraction. Any time that cell phone is confiscated, it is placed in a secure location in the main office and is not released to the student until after school. Some consequences require that the parent/guardian be the designated person to whom the cell phone is released.● d.) more restrictive filter or limitation of school-loaned computer● e.) in-school suspension to remove student(s) from the environment in which misconduct occurred and allow for more-intensive interventions with counselor/principal. <p>Intervention Meeting, in which the parent is notified and encouraged to attend, includes the principal, teacher, counselor, support staff, student, and peer mentoring representative. During the IM, the group conducts a preliminary review. In addition to assigning the student to lunch or after-school detention for a short-term of one day to one week or long-term of two</p>
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	<p>weeks or more, the AIM may assign one or more of the following to Supports:</p> <ul style="list-style-type: none">○ Counselor Check-ins○ Peer Mentoring
<p>*truant refers to leaving campus without permission after you have arrived as well as refusal to come to school.</p>	

Level 3 Academic Review Committee & Legal Requirements

Level 3 infractions are MAJOR infractions that are reported immediately to the principal who in turn notifies the student's parents/guardians and collaborates with the Rogers Police Department, depending on regulations set by State and Federal law. A student's Level 3 violations and academic status are discussed in the Administrative Review Committees (ARC) during which the appropriate disciplinary action(s) and support are assigned, which may range from in-school suspension to recommendation to the CEO for immediate expulsion.

Level ③ Infractions/Violations	Level 3 Consequences & Interventions:
<ul style="list-style-type: none"> • destruction of property requiring restitution^ • Bullying, Cyberbullying, Harassment, Sexual Harassment , Hazing, Gang-related activity, other bias, discriminatory, or derogatory behavior • hazing in connection with initiation • fighting assault w/o bodily harm • theft*** • insulting comments online, including social media and various technological applications, in a form that identifies self or others as AAA student(s) • found to have lied/false testimony in investigation of self/other • Assault/ threat of assault to teacher or school employee • Assault of student and/or mutual fighting causing bodily harm requiring medical attention • Possession of illegal drugs/controlled substances on school grounds OR coming to school under the influence. • Possession of drug paraphernalia on school grounds • Possession of alcohol on school grounds OR coming to school under the influence. 	<ul style="list-style-type: none"> ⇒ Principal notifies parents and may contact law enforcement * ⇒ Principal may choose to follow Level 2 consequences and/or interventions (with the exception of Peer Mentoring being replaced with appropriate Community Resource) or may assign a short/long-term suspension or recommend expulsion. <p>Assaulting or threatening to assault or abuse any student or school employee (AR Code 6-17-106) abusing or insulting a public school teacher while the teacher is performing normal and regular assigned school responsibilities is a misdemeanor. Minimum 1 to 10 day(s) suspension ↘ Maximum of expulsion*</p> <p>Possession of any firearm A.C.A. § 6-18-502 3A, knife, club, explosive and/or incendiary device, taser or anything that could be used as a weapon as defined by State law and/or look-alike weapons Minimum 1 to 10 day(s) suspension ↘ Maximum of expulsion*</p> <p>Possession, transfer, use of tobacco or tobacco products, including lighters, matches, e-cigarettes, and vape devices Minimum 2 days suspension ↘ Maximum of expulsion*</p> <p>Possession, use or distribution of prescription medication without authorization from the school nurse Minimum 3 days suspension ↘ Maximum of expulsion*</p> <p>Possession, use, being under the influence, offering for sale or transferring any beverage containing alcohol Minimum 10 days suspension ↘ Maximum of expulsion*</p>

<ul style="list-style-type: none"> • Possession of OTC or prescribed medications on school grounds* • Possession of tobacco or tobacco related products** on school grounds • threat or act of arson, bomb (casual or joking statements will be taken as serious threats and subject to similar consequences) • possession of weapon or threat, including insinuation, of possession of weapon that causes a disruption to learning (casual or joking statements will be taken as serious threats and subject to similar consequences) • criminal abuse of cell phone, computer or internet privileges (i.e. using a cell phone, computer or school internet to arrange drug or weapon exchanges or other criminal activity) • possession of weapon while committed/threatened to commit an act of violence, any crime involving a deadly weapon at school or while school event. (casual or joking statements will be taken as serious threats and subject to similar consequences) 	<p>Possession, use or distribution of non-prescription, over-the-counter (OTC) medication Minimum of verbal warning ↘ Maximum of expulsion*</p> <p>Possession or transfer of drug related paraphernalia as defined by Arkansas law Minimum 10 days suspension ↘ Maximum of expulsion*</p> <p>Possession, use, being under the influence of products such as solvents, aerosols, nitrates, or anesthetics which are not manufactured for the purpose of inhalation Minimum 10 days suspension ↘ Maximum of expulsion*</p> <p>Possession, use (including being under the influence of a drug), offering for sale, or transferring of a controlled substance and/or drugs as defined by Arkansas law Minimum expulsion 1 semester ↘ Maximum of expulsion*</p> <p>Hazing in connection with initiation. (ACT 1160 of 2011) Minimum of 1 week After-School Detention ↘ Maximum of 5 days Out of School Suspension.</p>
<p>* all medications that students need to take during the day must be checked in to the nurse by a parent or guardian. The only medications students may carry on their person are inhalers and epipens with the knowledge and approval of the school nurse.</p> <p>**tobacco-related products include pipes, lighters, matches, e-cigarettes, and vaporizers.</p> <p>^Students are obligated to respect all school property and expected to take care of textbooks, equipment, and musical instruments loaned to them. Students who deface, damage, or destroy school property will be expected to pay for the property to the extent of replacing as new. This is a major disciplinary offense. A.C.A. § 6-18-502</p> <p>***Arkansas Arts Academy is not liable for the cost of replacing personal items that are lost or stolen on school grounds. Students are encouraged to refrain from bringing expensive or personally valuable items and to secure them properly in a locker or backpacks.</p>	<p>*depending on severity, frequency and legal requirements associated with violation</p> <p>*Students expelled from Arkansas Arts Academy will not be readmitted. Effective 7/2019</p> <p>All level 3 not specifically described above have a minimum of one day of ISS to a maximum of expulsion depending on severity and frequency.</p> <p>In any incident where a person has committed, insinuated, or threatened to commit an act of violence or any crime involving a deadly weapon on school property or while under school supervision. <u>Consequence:</u> Principal required by law to report immediately to Law Enforcement. Legal Reference: A.C.A. § 6-18-502; A.C.A. § 6-17-113</p>

Reference List: Minor to Major Infractions

Minor Level 1 & 2 Infractions include the following:

violation of classroom rules, inappropriate PDA such as kissing, inappropriate dress, use of profanity in a non-threatening way, refusing to work, misuse of cell phone, misuse of computer (which includes playing games), violations of handbook policies including Nutrition, Wellness, and Use of Vehicle, failure to identify, cheating or plagiarizing, four or more absences.

Consequences & Interventions: Minimum of teacher classroom managed strategies, including verbal warning, to the maximum of expulsion (if part of a documented pattern of persistent misbehavior).

Major Level 3 Infractions include the following:

arson, assault or insinuated/threatened assault of another student or staff, a pattern of cheating/plagiarism, destruction of property, extortion, fighting, theft, fireworks, gang-related activities, harassment/hazing, bullying, cyberbullying, indecent exposure, indecent sexual behavior, insubordination, profane or obscene language or gestures, sexual harassment, truancy, vehicle violations, violation of any statutory or constitutional regulations, and other disruptive behaviors as determined by the principal.

Consequences & Interventions: Minimum of meeting with Principal and being assigned a restriction or loss of privilege to the maximum of expulsion.

Suspension Procedures for Level 3 Intervention

Students who are not present at school cannot benefit from the educational opportunities the school environment affords. Administrators, therefore, will strive to find ways to keep students in school as participants in the educational process. There are instances, however, when the needs of the other students or the interests of the orderly learning environment require the removal of a student from school. The Board authorizes the principal to suspend students for disciplinary reasons for a period not to exceed ten (10) school days, including the day upon which the suspension is imposed. The suspension will be out of school. A student may be suspended for behavior including, but not limited to that which: is in violation of school policies; interferes with the safe and orderly educational environment; will result, administrators believe, in substantial interference with a safe learning environment; and/or is insubordinate, incorrigible, violent, or involves moral turpitude. The principal will decide whether or not to suspend a student who will be given written or verbal notice of the charges. If the student denies the charges, he/she shall be given an explanation of the evidence against him/her and be allowed to present his/her version of the facts. If the principal finds the student guilty of misconduct, he/she may be suspended.

When possible, notice of the suspension, its duration, and any stipulations for the student's re-admittance to class will be given to the parent/legal guardian or the student if age 18 or older prior to suspension. Such notice shall be handed to the parent/legal guardian(s), or to the student if age 18 or older or mailed to the address in school records. Generally, notice and hearing should precede the student's removal from school, but if not feasible, as where the student's presence endangers persons or property or threatens disruption of the academic process, the necessary notice and hearing should follow as soon as practicable.

Out-of-school suspensions shall be treated as unexcused absences, and during the period of suspension students will not be permitted on campus except to attend a student/parent/administrator conference. **Students may ask for any assignments missed due to an Out of School Suspension. Those assignments will be due upon return to school.** Suspensions initiated by the principal may be appealed to the CEO. Legal References: A.C.A. § 6-18-507; Goss v. Lopez , 419 U.S. 565 (1975)

Expulsion Procedures for Level 3 Intervention

The AAA Board of Education may expel a student for longer than ten (10) school days for violation of the school's written discipline policies. The CEO may make a recommendation of expulsion to the Board for student conduct deemed to be so serious that suspension would be inadequate, or where the student's attendance at school would disrupt the learning environment or pose a danger to the welfare of other students or staff. The CEO shall mail a written notice to the student's parent/guardian explaining the reason and length of time that the student is being recommended for expulsion to the Board. The notice shall give the date, hour, and place where the Board will consider and dispose of the recommendation.

The hearing shall be conducted not later than ten (10) school days following notice date, except that representatives of the Board and student may agree in writing to a date not conforming to this limitation. The President of the Board or other designated Board member shall preside at the hearing. The student may choose to be represented by legal counsel. The hearing shall be conducted in open session of the Board unless the parent, or student if age 18 or older, requests the hearing be conducted in executive session. Any action taken by the Board shall be in open session. During the hearing, the CEO will present evidence, including the calling of witnesses, which gave rise to the recommendation of expulsion. The student may then present evidence including statements from persons with knowledge of the events relevant to the charges against the student. Formal cross-examination will not be permitted. However, any member of the Board, the CEO, the student, or representative may question the student or anyone else making a statement. The presiding officer shall decide questions concerning the appropriateness or relevance of questions asked during the hearing.

The CEO shall recommend the expulsion of any student for a period of not less than one (1) year for possession of any firearm or other weapon prohibited on school campus by law; however, the CEO has the discretion to modify the expulsion recommendation for a student on a case-by-case basis. Parents/guardians enrolling from another school after the expiration of an expulsion period for a weapons policy violation shall be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a weapon on school property. The parents or legal guardians shall sign a statement acknowledging they have read and understand said laws prior to the student being enrolled in school. The CEO and the Board of Education shall complete the expulsion process of any student that was initiated because the student possessed a firearm or other prohibited weapon on school property regardless of the student enrollment status. Legal Reference: A.C.A. § 6-18-50

Off Campus Misconduct

The school administrators may take disciplinary action against a student for off-campus conduct occurring at any time that would have a detrimental impact on school reputation, discipline, the educational environment, or the welfare of the students and/or staff. A student who has committed a criminal act while off campus and whose presence on campus could cause a substantial disruption to school or endanger the welfare of other students or staff is subject to disciplinary action up to and including expulsion. Any disciplinary action pursued by the school shall be in accordance with the student's appropriate due process rights.

Dress Code

Dress Code Infractions

“The general Assembly hereby finds and determines that the clothes and footwear worn by students in the public schools often preoccupy and distract students from their major purpose for being in school: that of becoming educated in math, science, English, history, and other subjects. The General Assembly further finds that student competition over clothes and footwear has, in several instances, led to violence and injuries during school hours; whereas, in those Arkansas schools that have adopted school uniforms, disparities in student socioeconomic levels are less obvious and disruptive incidents are less likely to occur.” Arkansas Code 6-18-102 (a)

Students are not allowed to wear, while on the grounds of AAA during the regular school day or at school-sponsored activities and events, clothing that exposes underwear, buttocks or the breast of a female.

Arkansas Code 6-18-503 (c) (1)

Violations to the dress code will result in disciplinary actions that does not discriminate against a student on the basis of his or her race, color, religion, sex, disability or national origin.

Arkansas Code 6-18-503 (c) (4)

A student's appearance or mode of dress or cleanliness will not be permitted to disrupt the educational process or constitute a threat to health or safety. When, in the judgement of a principal, a student's appearance or mode of dress disrupts the educational process, or constitutes a threat to health or safety, the student will be required to make modifications.

Self-expression and individuality are encouraged at AAA. The dress code is designed to be applied to all students without distinction to gender. Dress-code guidelines are not intended to be overly restrictive or to inhibit expressions of style, but rather to ensure that the schools are safe, healthy, and free of distractions. Parents and students are expected to see that the guidelines are followed so that few disputes should arise. In cases where violations are identified, the decision of the building administrators shall be final. The main office will have a supply of alternative clothing on hand that students may borrow for the day if they are violating school dress code.

The following dress code will be enforced:

- Hoodie hoods are not allowed inside the building. Hats, bandanas, and other head coverings are allowed. If the head covering is a distraction, the administrator has the right to ask the student to remove it.
- Cosmetic theatrical make-up or cosplay make-up should not be worn outside of special events. This includes headbands with ears, tails, or other animal-like costumes. The administrator makes the determination of what is and what is not a costume.
- Midriffs should not be visible.

- Students are prohibited from wearing clothing while on school grounds during the school day and/or off campus at school-sponsored activities and events that exposes underwear, buttocks, or breasts. This includes sheer clothing that otherwise covers undergarments. **Note:** This does not apply to costumes or uniforms in a school sponsored activity or event. Legal reference: Act 835 of 2011
- Skirts and shorts should be a reasonable length (minimum of 3-inch inseam) with students able to move comfortably without making undergarments visible. Holes in clothing should not reveal any part of undergarments or areas of the body that would be covered by undergarments.
- Garments may be sleeveless provided no undergarments are visible and breasts are not exposed.
- Shoes must be worn while at school. Slippers should not be worn on campus. Cleats or dance shoes may only be worn in the appropriate class. Shoes may not have built in wheels (wheelies).
- No clothing with lewd or suggestive slogans, including gang-related, tobacco, drugs, alcohol ads/emblems; No pants with words on the seat.
- Clothing should have no lettering or pictures portrayed that could be deemed offensive to public morals or discriminatory in nature including hate speech or negative portrayals of race, gender, or sexuality.
- Costumes and pajamas are prohibited attire unless students are participating in approved Spirit Day activities.
- Props, stuffed animals, blankets, capes, and other large unacademic-related items are not permitted on campus.
- All dress code determinations are made by the administrators.

Special Event Dress Codes

The dress code above should be adhered to for school events that are not during the school day. For formal events, the following guidelines apply: dresses may not be cut below the bust line, midriffs may not be exposed, dress slits may not exceed mid-thigh, and backless dresses are allowed as long as not cut below the navel.

Graduation

Prior to the graduation ceremony, faculty will check seniors for proper dress (dresses, skirts, or slacks; no flip flops) as it is required for ceremony participation. Remember your cap and gown demonstrate unity. This is a day you and your family have worked hard for. Show your appreciation for their efforts, the efforts of your teachers, and your own hard work by dressing appropriately. Caps may be decorated with approval from an administrator. Submit a description of your cap design to the administrator at least 1 week before graduation to gain approval.

Technology Policies

School-Provided Device Stewardship Policy

School-provided devices are the property of Arkansas Arts Academy. They are placed in the student's care and good stewardship of these assets should be maintained. Students should not decorate school-provided devices (Chromebooks, iPads, Laptops, etc) with stickers, markings, paintings, of any type. Only school applied labeling/asset tags are allowed. If the student/parent wishes to apply a cover to a device's camera, it should be one that slides open/closed. No tape/sticker/any kind of adhesive should be applied to the camera lens. Violation of this policy is considered vandalism and financial restitution will be required.

If a school provided device becomes damaged in any way, functionally or cosmetically, it is the responsibility of the student to promptly report the damage to the office.

Students and parents should NOT attempt to repair damaged devices, nor buy replacement parts for devices. This includes device chargers. The technology department is solely responsible for these services. To request any technical support from the technology department, Students, Parents and/or Staff should open a support ticket for school provided technology by sending an email to aaatechsupport@artsk12.org (See <https://www.artsk12.org/o/district/page/how-to-request-tech-support-for-students> for details of what to include on the email)

Internet Policy & Terms of Use of Privilege

AAA is committed to promoting ethical and responsible use of computer and network resources and will not tolerate their misuse. We are committed to adhering to FCC-11-12541 CIPA Order of July 1, 2012 which states that public schools will "educate minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response." Access to computer and internet resources is a privilege, not a right, and should be treated as such. Access to the internet is provided to students, teachers, administrators, and other school personnel involved in the educational process. Anyone using the internet system is responsible for its proper use. Proper use is defined as accessing the internet for education purposes which include: research, critical thinking skills, resources sharing, collaborative projects, debate of current issues, curriculum development, and electronic mail for educational or administrative purposes. All activities associated with the internet must support the educational mission of Arkansas Arts Academy.

AAA does not condone the use of inappropriate material that may be obscene, abusive, offensive, inaccurate, etc. and does not permit the use of such material in the school environment. AAA has taken all available precautions to restrict access to controversial materials. In doing so, the school district reserves the right to deem what is appropriate.

Filtering System

AAA uses a filtering system at the state level that monitors all Arkansas schools to restrict the access of minors to materials that might be harmful. Personnel monitor students during Internet use; therefore, proper supervision is required to monitor the appropriate use of the internet system at school.

Right to Monitor All Network Activity With or Without Notice

Users should have no reasonable expectation of privacy in the use of these resources on school premises. Email, or electronic documents stored on AAA servers and computers can be subject to open records laws. The school district reserves the right to access any and all data stored on computers attached to the internet to ensure that email and/or computer files do not contain defamatory, abusive, obscene, profane, sexually oriented, threatening, offensive or illegal material. The school district also reserves the right to review any material downloaded or in use by any user. The use of the Internet is a privilege, not a right, and inappropriate use will result in a temporary restriction or permanent cancellation of this privilege. The use of your account must be in support of education and research consistent with educational objectives of the AAA School District. Use of other networks or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any US or state regulation is prohibited, which includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret, use for commercial activities for profit institutions, product advertisement or political lobbying.

Computer Use Violations Resulting In Disciplinary Action

Inappropriate use of copyright laws, including sharing of research materials; Employing network for commercial or personal gain or for illegal purposes, sending or displaying offensive pictures or messages containing harassing, obscene, profane or vulgar content; Engaging in cyberbullying; Sharing or altering others' passwords or documents, including cafeteria ID number; Trespassing in others' folders, documents or email; Possession, distribution, or posting of magazines, books, electronic data, or printed material not appropriate for school; Unauthorized installation of software or downloading of files on district computer equipment; Use of e-mail or the Internet without teacher's permission; Downloading files from without a teacher's permission; Tampering with, damaging, or stealing computer hardware, peripherals, or software; Intentionally wasting limited resources; Revealing personal information about yourself or others; Introducing viral or other destructive elements; Identity theft, hacking or circumventing any security systems using district technology resources; Generating, copying, or attempting to introduce any computer code designed to self-replicate, damage or otherwise hinder the performance of any system; Use or attempted use of district technology while access privileges are suspended or revoked.

Netiquette

Do NOT download anything without teacher permission; reveal personal information or that of any other student or use/attempt to use someone else's account; dismantle, disconnect, remove computer equipment, cables or change computer settings, or remove software, operating systems security programs, or configuration files; use profanity, obscenity, or vulgarity; participate in chat rooms, bypass internet filters, or engage in harassment/ vandalism.

Please DO be polite, courteous and respectful during all online sessions; remember each student is responsible for his/her account and that school email accounts/computer use are not private; keep account passwords private, and log off network after each use; report any type of harassment you see online to a teacher.

Disciplinary Actions

In the case of vandalism, financial restitution will be required. Also, anyone in violation of the policy will be subject to disciplinary action up to and including expulsion for students, and possible referral for prosecution. Students who lose internet/Chromebook privileges are responsible for setting up alternative assignments with their teachers.

Warranties

AAA School District makes no warranties of any kind, whether expressed or implied, for the Internet service and will not be responsible for damages suffered or unauthorized costs incurred by student misuse or negligence. This includes loss of data resulting from delays, non-deliveries, delivery errors, or service interruptions caused by negligence, errors, or omissions. Use of any information obtained via Internet is at your own risk. The school district specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Legal References: 20 USC 6801 et seq. (Children's Internet Protection Act; PL 106-554). A.C.A. 6-21-107; A.C.A. 6-21-111

Cell Phone Use Of Privilege

Students may be in possession of cell phones while on the junior high campus, and students AAA students may enjoy the privilege of bringing and using their cell phones at school before 8:25am, after 3:50pm, when given permission by a teacher during class (including listening to music), and during their assigned lunch period. Students may not use phones during passing periods.

- Student phones are to be off/silent and stored in the student's assigned chromebook locker or in the student's backpack during the academic day.
- If a student is found using a cell phone during the academic day:
 - 1st offense: phone is given to the administrator. Student may pick it up from the office at 3:50pm.
 - 2nd offense: phone is given to the administrator. Parent/guardian must pick it up from the office.
 - 3rd offense: phone is given to the administrator. Parent/guardian must pick it up from the office. Student is no longer allowed to have phone on campus without disciplinary consequences or must turn it into the office at the beginning of each day.
- Students must understand that by bringing their cell phones to school, they are complying with the school's right to search their cell phones if any violations have occurred and/or to hand it over to Law Enforcement if criminal activity is suspected.

Legal Reference: A.C.A. § 6-18-502 (b)(3)(D)(ii)