

# Mountain View School District

## Rural Special High School



Fox, Arkansas

### Strategic Plan

#### Goal 1

Provide rigorous instruction that engages students across the content areas preparing them to be college and career ready

Task to be Accomplished:	Who is responsible?	Resources:	Methods of Communication:	Barriers:
<b>Vertically align literacy &amp; math instruction</b>	Principal	AR standards, Material from HMH Wonders, & SAVAAS	In person meetings (small group & building wide) Google Sheets & Docs	Having all materials on site ready to use Time: Scheduling for meetings across grade levels
<b>Increase the number of students that are at or above grade level in reading and math</b>	Principal, teachers, and Title 1 Specialist	ACT Aspire, NWEA Maps, STAR, & Accelerated Reader DATA Common Formative Assessments from literacy and math series	Print outs of test date for teachers & parents Google Sheets Emails Phone calls	COVID quarantines & Isolation  Parent involvement

		Effective Instruction		
<b>Monitor Student Academic Progress</b>	Principal, Teachers, Counselor and Title 1 Specialist	Cindy Osburn, Title 1 ACT Aspire Data NWEA Maps Data HMH & SAVAAS Data RTI and dyslexia support will be provided as needed	Google Sheets ACT Aspire website Email In person meetings (individual, small group, school wide)	Gathering parent permission to enter students into RTI or Dyslexic program
<b>Student Success Plans: Developed in 8<sup>th</sup> grade and continued</b>	Principal, Counselor & Teachers	Academic Plans developed in Grade 8 to design a plan of classes for graduation. Plans will be reviewed annually with students and parents	Thrill Share information to parents/Emails/ announcements/ social media	<ol style="list-style-type: none"> <li>1. Time</li> <li>2. Scheduling for all parties involved</li> </ol>
<b>Partner with Ozarka College to provide a variety of course offerings to students including concurrent and vocational offerings</b>	Principal & Counselor	Ozarka Instructor on campus to offer concurrent credit. Allow students to attend vocational courses on the Ozarka College Campus for certificate training in CNA and Welding	Thrill Share information to parents, emails, announcements, social media, and flyers Parent meetings	Flexible Scheduling Working with Ozarka to find suitable time for both entities
<b>Provide a variety of classes that engage students across the curriculum based on personal interests</b>	Principal & counselor	AR Standards Materials for new classes: psychology, forensics, ceramics, AR Tourism Guest Speakers & guest instructors	Email In class instruction Print & Social Media Thrillshare	COVID limiting field trip options as well as speakers

## Goal 2

Provide teachers opportunities for quality professional development

<b>Task to be Accomplished:</b>	<b>Who is responsible?</b>	<b>Resources:</b>	<b>Methods of Communication:</b>	<b>Barriers:</b>
<b>Engage teachers in aligning instruction with standards and benchmarks while using data to drive instruction</b>	Principal & Title 1 Reading specialist	Work with Cindy Osburn to analyze data to help guide instruction and opp to reteach using various strategies for engagement	In person training Small group and one on one meetings Emails Google Sheets	Time for after school meetings Training to learn how to use data to drive

		NAESC Use ACT, STAR, NWEA Maps, & Fluency data to progress monitor students RTI Team		instruction as several new teachers
<b>Provide professional development for ACT Aspire, HMH Math, Wonders &amp; SAVAAS Realize</b>	Principal & Curriculum Director	Teena Trammell & Cindy Osburn, Reading Specialists Northcentral Educational Cooperative Math, Lit & Sci Specialist as well as Career & Tech Ed Specialist	In person training Online Modules Emails, announcements, Zoom	Scheduling professional development before and during school year.
<b>Provide professional development to help increase awareness regarding special needs students</b>	Principal & LEA Supervisor	NAESC IDEAS OCALI Autism Internet modules	In person training, internet modules, small group discussions	Time in the day to meet in small groups to discuss – scheduling with coop

### Goal 3

Teachers and administrators will support the social and emotional needs of students.

<b>Task to be Accomplished:</b>	<b>Who is responsible?</b>	<b>Resources:</b>	<b>Methods of Communication:</b>	<b>Barriers:</b>
<b>Teachers will promote strong social skills by teaching students about empathy, self control, and respect</b>	Principal, Counselor, Teachers & School Resource Officer	Social and emotional lessons, digital resources (videos)	Class setting, presentations, & discussions. One on one as well as whole group activities	Time & Scheduling
<b>School based mental health counseling will be available to students with the counselor serving as a liaison - teachers will communicate</b>	Principal & Counselor	Counseling Associates to provide services.	Per student as needed	Parents taking child to intake

<b>any concerns to the counselor</b>				
<b>Counselor will meet with students to explore career and personal goals while engaging the students and teachers to encourage further discussion and options</b>	Principals , Counselors & Teachers	Guest speakers, College & Career Field Trips, online exploration TRIO program – Pam Freer	Thrill Share information to parents/Emails/ announcements/ social media	COVID restrictions regarding trips