

## Beginning Reader Information

| Common Prefixes |  |
| :--- | :--- |
| Un- | unkind, unlike, undo |
| Re - | retell, replay, recycle |
| Pre - | preschool, preview, preheat |
| Dis - | disable, disagree, disobey |
| Mis - | misread, mislead, misunderstand |
| Non - | nonfiction, nonstop, nonsense |


|  | Common Suffixes |
| :--- | :--- |
| -s | frogs, bikes, shops |
| -ed | jumped, walked, waited |
| -ing | reading, swinging, carrying |
| -er | sweeter, faster, louder |
| -est | smartest, quickest, hardest |
| -y | tasty, lucky, funny |
| -ly | slowly, sadly, lightly |
| -ful | joyful, thoughtful, cheerful |
| -less | tireless, careless, fearless |
| -ness | kindness, darkness, goodness |
|  |  |

Sometimes young readers will get overwhelmed when they see a longer word. Help point out the prefixes and show them the base word.

For example if they see the word misread, break the word after 'mis' and remind them this is a prefix and show them the base word 'read' that they can sound out by 'r' sound, vowel team 'ea' that says e, and the ' $d$ ' sound.

You're doing great!! Keep up the good work.


If you have questions about helping your child with reading please give me a call. Thank-you for taking your time to read this information!

Mrs. Miller

## PreK Classroom News

Week of: September $27^{\text {th }}$-October $1^{\text {st }}$
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(No school for Pre-k) October 22: No School

## What We Learned This Week

- This week we learned all about the letter Ff and our 5 senses. We came up with different words that start with that letter and made popcorn to explore all 5 of our senses at the same time. Next week we will learn about the letter Ee and our emotions.





## WEEK September 27-October I

Mrs. Gaer FHIRD GRADE

Mrs. Hoffman

## Lesson 6 Spelling Words

math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow, program, shiny, piles, sticky, each, both, comb, holiday

## Reading

Students spent their week working on cause \& effect relationships. Ask your child how to identify the difference between the two. We also learned about biographies.

## Social Studies

Third graders spent their week learning about regions of the United States. Ask your child about different climates, landmarks, and vegetation they can find around the U.S.

## Important Reminders

- Sign your child's planner nightly
- Please check for Math homework, look over, and sign on back
- Keep track of reading for Welsh's Battle of the Books! Picture retakes are Oct. $7^{\text {th }}$


## Math

Skills learned this week:
Comparing \& Ordering Numbers,
Addition Stories, Subtracting 3-Digit
Numbers, Subtraction Stories
Skills coming up: Naming Dollars \&
Cents, Exchanging Money, Adding Money, Subtracting 3-Digit
Numbers, Column Addition
Science
All third graders took their test over Plants this week. Next week, we begin Animal Life Cycles and Traits. Concepts to cover include: animal life cycles, animal traits, and animal group survival.

Mrs. Gaer's class focused on descriptive paragraphs in personal narratives. Mrs. Hoffman's class continues to draft Personal Narratives.

## Life and Times of $4^{\text {th }}$ Grade \& Writing Class

Pender P.R.I.D.E. $\sim$ Preparation $\sim$ Respect $\sim$ Integrity $\sim$ Determination $\sim$ Excellence

$4^{\text {th }}$ Grade: Put a little muscle in your verbs! We are working to be more detailed writers with our word choice and this week it is verbs! Thesaurus skills are in action as well.
$5^{\text {th }}$ Grade: Adventurous Magic drafts are being typed this week as we prepare to revise and edit for better descriptions and details in our writing.
$6^{\text {th }}$ Grade: Sixth grade students are using descriptive language and sensory details to create the perfect description of a place. We continue to review possessive nouns, descriptive details, and responding to a prompt in our blended learning groups too.

[^0]Quote of the Week


Battle of the Books- September goals are winding down as videos are being made. For October, students should read a chapter book at their level and complete a book report slide show. Keep reading at home every night!

## CLASSROOM nEWS

Important Dates
Oct. 6, 13, 20, 27 -2:30 dismissals

- Oct. 4-8 Fire Prevention Week
- Oct. 5, 7, 12 - Extension Office into SS for Money Unit
Octgber 20- P-T Conferences October 22- No School


## Reminders

Please check planners nightly for homework and initial/sign

- Chromebooks need to be charged at home nightly
- Check See Saw for important updates, pictures and information
$\square\left[\begin{array}{c}\text { What We're Learn } \\ 4^{\text {th }} \text { Grade } \\ - \text { Nebraska symbols }\end{array}\right.$
- Nebraska flag and seal
- Primary/secondary sources
- Test over Chapter 1 $5^{\text {th }}$ Grade
- $1^{\text {st }}$ Native American groups and their environment, religions, food and daily lives
- Test over Unit 2
- Presidents' song by Oct. 15
$6^{\text {th }}$ Grade
- Stone Age tools and climate
- Presidents’ Song by Oct. 15


## Try this at Home

- Ask you students to name some Nebraska symbols!
- Presidents' Song


## Mrs. English 4-6 Science



## Mr. Hoffman's 5th Grade 4th-6th Math

It was great to see all the kids dress up fore the Homecoming festivites. up days. Fire Prevention Week will be this week and the fire department will be in on Friday. In math. test results have been posted on SeeSaw and will continue to be. If you would like your student to retake the test. they may do that at any time. Students get handed out a worksheet with boxes to do their math problems on. if your child would like to use lined notebook paper or

CONCEPTS COVERED IN 6TH GRADE
-Test
-Round to Help Estimate
-Plot Mixed Numbers on a Number Line -Measure with a Ruler to $1 / 16$ th of an Inch
-Find the Average or Mean
Next Test: October 6th

## Spelling Lists



## Mrs. T's Guided Reading

This week, all but Mrs. English's and Mrs. Miller's classes finished up their novels! They are beginning to learn their small group rotation routine, naming their teams, and have started reading their new books! The remaining classes should finish up in the next few days! Each small group will be reading a different book with me. Then, they will have a station to complete their literature circle jobs (comprehension skills) and another to practice their spelling, where they will do their Word Works that will be posted on SeeSaw. Of course, practicing spelling at home is always encouraged!

These are the novels each class is reading: 4 N Tigers: Andy Shane and the Very Bossy Dolores Starbuckle 4N Artic Foxes: Julian Rodriguez, Episode One 4N Artic Wolves: Fair Weather 4S Lions: A Spy in the White House 4S Red Foxes: Champ 4S Funky Ferrets: 13th Floor 5H White Strawberries: Champ 5H Rainbow Rolls: 4 Kids in 5E 5H Dino Nuggies: 13th Floor 5H KooKoo Puffs: Lightning Thief 5E: Wildfire Run 6T Golden Jelly Beans: Fair Weather 6T Blue Sprinkles: Lightning Thief 6T Rainbow Sours: Hunger Games 6M: Walk Two Moons


## Mrs. Miller's News

October 1, 2021


- Story: "Off and Running"

Character Traits
Compare and Contrast
Idioms
Context Clues
$6^{\text {th }}$ Grade Reading

- Story: "The Making of a Book"
- Skills:

Sequence of Events Text and Graphic Features Domain-Specific Vocabulary Multiple Meaning Words

## For Your Calendar

- Oct 6: 2:30 Dismissal
- Oct 15: End of $1^{\text {st }}$ Quarter
- Oct 20: P/T Conferences 3-9
- Oct 22: NO School

Can you believe the end of first quarter is already upon us? We will be completing a short assessment for each of the following reading standards:
-Literary comprehension -Informational comprehension -Use and understand vocabulary

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## Mrs. Welch's Pendragon Academy

## Important Dates

## Reminders

-Oct. $6^{\text {th }}$
2:30 Out
-Oct. $13^{\text {th }}$
2:30 Out
Oct. 20 ${ }^{\text {th }}$
2:30 Out
Parent-Teacher Conferences
-Remember to check your child's planner for homework they may need to finish.

- I will be at a training over parent-teacher conferences. I will be in contact with each of you before that day.


## What Are We Learning?

-3 ${ }^{\text {rd }}$ Grade: Writing Skills- Special activities Snapshot

- $4^{\text {th }}$ Grade: Reading- Sight words, Reading A-Z
- $4^{\text {th }}$ Grade Math- Identifying Fractions
- $8^{\text {th }}$ Grade: Math- Probability
- $8^{\text {th }}$ Grade Reading- Comprehension and Persuasive Writing
- $10^{\text {th }}$ Grade: Job Skills- Ordering books based on Dewey Decimal System



[^0]:    *Graphics courtesy of Google

