



CSD PARENT ADVISORY COUNCIL

please join us...

May 16

5:30 PM

Agenda

- ◆ *Introductions*
- ◆ *Goals for PAC*
- ◆ *Title funds/Parents Right to Know*
 - ◆ *Survey results*
- ◆ *Tabletop discussion/suggestions*

Clarksville Junior School Media Center

Board meeting to follow @ 6:30

Role of PAC:

Attend meetings, assist with review of Parental & Family Engagement Policy, and advocate for district programs

Contact person: Christel Thompson 479-214-3301

Overview: PAC spring meeting

Date: 16 May 2022

Time: 5:30-6:00

Place: CJH media center

Agenda: Introduction of members, Roles/Goals of Council, Title I and Parent Rights information, Parent and Family Engagement program evaluation, Suggestions for improvement

Programs discussed, revised, or evaluated: Title I and parental and family engagement

Goal: Ensure partnership of parents and school officials

Title I	NSLA	Parental Involvement	Drug-free/Safe Schools	Homeless	LEP ESL/ELL	At-risk /Economically Disadvantaged	Students With Disabilities	HQT	ACSIP
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Handouts:

PAC guidelines and goals

21-22 survey results English/Spanish

District P&FE plan

Activities:

Introductions of members

Presentation of information and discussion/Q&A

Tabletop presentations of suggestions

Signatures of attendees:

Angie Chism /mom

Signature	Printed name/position
	Christel Thompson, Principal
	Amy Anderson, teacher
	Kathy Gregory, Asst Principal CES
	Preslee Gregory
	Sherri Carlton, Admin. Sec.
	Jessica Pianatto, 4th Grade Teacher
	Heather Johnston, teacher
	ASHLEIGH McMILLIAN, TEACHER.
	Mark Mosney, Principal
	ROL COBB, PRINCIPAL
	Jessie Campbell, Parent
	RYAN STILLWELL, STUDENT
	Kristi Brown, Parent
	Angie Yates, Teacher
	Brandy Cogan, Asst. Principal
	Chase Carter, Asst Sup.
	Shelley Vaughn / Assistant principal
	Mary Holland / Parent
	Brittany Willis / Parent
	Jennifer Stokes / Parent / Cafe Manager
	Julie Aaritt / Parent
	Amber Gieraux / Teacher

CSD PAC meeting May 16, 2022

Notes

Christel Thompson opened meeting at 5:31 PM

PAC member roles: give feedback, attend meetings, and help with parent and family engagement plan

Handouts given:

District P&FE policy, CSD survey results, PAC Roles

Explanation of the following:

- Surveys—We seem to fall on getting out info about what Title I means. We are Title I schoolwide. We explain how we spend money and get feedback.

Open year round—when building facilitators meet with building staff they go over survey results

A lot of volunteers

Parent resource centers are housed in media centers in each building

How to best communicate—emails, texts, and apps

Mrs. Thompson asked for those present to gather in building groups to review policy, surveys, and roles handouts. She will ask for each group to report out on discussions.

CHS—Cheyne Dougan reported out for group: getting info out on Schoology, Twitter, and Facebook—some parents are not receiving notifications.

CPS—Talked about having a box in the building for comments

CES—Communicate through text—Would also like one form of Schoology to get info out. Parents like/appreciate WIN time (What I Need) time for extension/enrichment and focus on inclusion—students making friends

CJHS—Parent resource center needs to improve

CMS—Asked about putting a question about reliable internet on parent survey—likes to receive texts

Mrs. Thompson will meet with facilitators next week and use this info to revise plans. Revised plans will be posted on the website under required information or under parents tab. There anyone can see survey results.

Chase Carter—explained federal funds

Free and reduced lunch is 71.1% district wide. We serve all students with this money.

Fed funds—1.2 million, state categorical 2.2 million

We use these funds to purchase supplemental literacy materials, paraprofessionals, assessments, technology, after-school programs, STEM activities, Jump Start program at Primary school (to teach children how to attend school), credit recovery summer school

This year we are also offering enrichment summer school to help students who have fallen behind. We also fund help centers at CMS, CJHS, and CHS as well as offer ACT prep courses.

Vast majority of federal funds go to paying salaries to help staff have smaller groups/more one: one.

Mr. Carter is impressed that Schoology was mentioned at every building. He will work this summer to get uniform info out to parents.

Meeting adjourned at 6:05 PM