

Application for Federal Assistance SF-424

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

Completed by Grants.gov upon submission.

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

NA

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:

Iditarod Area School District

* b. Employer/Taxpayer Identification Number (EIN/TIN):

920057970

* c. Organizational DUNS:

0379955860000

d. Address:

* Street1:

90 Chinana Ave.

Street2:

PO Box 90

* City:

McGrath

County/Parish:

Yukon-Koyukuk Census Area

* State:

AK: Alaska

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

99627-0090

e. Organizational Unit:

Department Name:

Administration

Division Name:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Mrs.

* First Name:

Helen

Middle Name:

D

* Last Name:

Cheek

Suffix:

Title:

Superintendent

Organizational Affiliation:

* Telephone Number:

(907) 524-1221

Fax Number:

907-524-3217

* Email:

helencheek@iditarodsd.org

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

G: Independent School District

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.215

CFDA Title:

Innovative Approaches to Literacy, Full-service Community Schools; and Promise Neighborhoods

* 12. Funding Opportunity Number:

ED-GRANTS-071221-001

* Title:

Office of Elementary and Secondary Education (OESE): Innovative Approaches to Literacy (IAL)
Program Assistance Listing CFDA Number 84.215G

13. Competition Identification Number:

84-215G2021-1

Title:

84.215G Innovative Approaches to Literacy

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

TRAIL - Thoughtful Readers Are Iditarod Leaders!

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant * b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:* a. Start Date: * b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="743,263.01"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="743,263.01"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☒ a. This application was made available to the State under the Executive Order 12372 Process for review on .
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☐ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title: * Telephone Number: Fax Number: * Email: * Signature of Authorized Representative: * Date Signed:



U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Number: 1894-0008
Expiration Date: 09/30/2023

Name of Institution/Organization

Iditarod Area School District

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Project Year 6 (f)	Project Year 7 (g)	Total (h)
1. Personnel	256,200.00	256,200.00	262,500.00	262,500.00	265,650.00			1,303,050.00
2. Fringe Benefits	64,365.00	64,365.00	65,310.00	65,310.00	65,782.00			325,132.00
3. Travel	70,812.00	70,812.00	64,292.00	70,812.00	70,812.00			347,540.00
4. Equipment								
5. Supplies	137,034.25	93,673.50	120,177.00	101,780.00	89,367.00			542,031.75
6. Contractual	74,478.00	92,594.00	54,800.00	70,290.00	86,478.00			378,640.00
7. Construction								
8. Other	45,852.14	73,057.94	86,930.56	83,850.80	76,280.00			365,971.44
9. Total Direct Costs (lines 1-8)	648,741.39	650,702.44	654,009.56	654,542.80	654,369.00			3,262,365.19
10. Indirect Costs*	94,521.62	94,807.35	95,289.19	95,366.89	95,341.56			475,326.61
11. Training Stipends								
12. Total Costs (lines 9-11)	743,263.01	745,509.79	749,298.75	749,909.69	749,710.56			3,737,691.80

***Indirect Cost Information (To Be Completed by Your Business Office):** If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2021 To: 06/30/2022 (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☒ Other (please specify): State of Alaska, Department of Education

The Indirect Cost Rate is 14.57%.

(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ☐ Yes ☐ No If yes, you must comply with the requirements of 2 CFR § 200.414(f).

(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages? ☐ Yes ☐ No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.

(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? Or, ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.

(6) For Training Rate Programs (check one) -- Are you using a rate that:

☐ Is based on the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))? Or, ☐ Is included in your approved Indirect Cost Rate Agreement, because it is lower than the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))?

Name of Institution/Organization	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.
Iditarod Area School District	

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Project Year 6 (f)	Project Year 7 (g)	Total (h)
1. Personnel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2. Fringe Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. Travel	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4. Equipment	0.00	0.00	0.00	0.00	0.00			0.00
5. Supplies	0.00	0.00	0.00	0.00	0.00			0.00
6. Contractual	0.00	0.00	0.00	0.00	0.00			0.00
7. Construction	0.00	0.00	0.00	0.00	0.00			0.00
8. Other	0.00	0.00	0.00	0.00	0.00			0.00
9. Total Direct Costs (lines 1-8)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. Indirect Costs	0.00	0.00	0.00	0.00	0.00			0.00
11. Training Stipends								
12. Total Costs (lines 9-11)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SECTION C - BUDGET NARRATIVE (see instructions)

ED 524

Name of Institution/Organization <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">Iditarod Area School District</div>	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.
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IF APPLICABLE: SECTION D - LIMITATION ON ADMINISTRATIVE EXPENSES

- (1) List administrative cost cap (x%):
- (2) What does your administrative cost cap apply to? ☐ (a) indirect and direct costs or, ☐ (b) only direct costs

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Project Year 6 (f)	Project Year 7 (g)	Total (h)
1. Personnel Administrative								
2. Fringe Benefits Administrative								
3. Travel Administrative								
4. Contractual Administrative								
5. Construction Administrative								
6. Other Administrative								
7. Total Direct Administrative Costs (lines 1-6)								
8. Indirect Costs								
9. Total Administrative Costs								
10. Total Percentage of Administrative Costs								

ED 524

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Iditarod Area School District

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Mrs.

* First Name: HELEN

Middle Name: D

* Last Name: CHEEK

Suffix:

* Title: Superintendent

* SIGNATURE: Completed on submission to Grants.gov

* DATE: Completed on submission to Grants.gov

NOTICE TO ALL APPLICANTS

OMB Number: 1894-0005
Expiration Date: 04/30/2020

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may

be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

- (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.
- (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.
- (4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

GEPA_Policy.docx.pdf

Add Attachment

Delete Attachment

View Attachment

The following attachment is not included in the view since it is not a read-only PDF file.

Upon submission, this file will be transmitted to the Grantor without any data loss.

GEPA_Policy.docx.pdf

U.S. Department of Education Supplemental Information for the SF-424
Application for Federal Assistance

OMB Number: 1894-0007
Expiration Date: 12/31/2023

1. Project Director:

Prefix:	* First Name:	Middle Name:	* Last Name:	Suffix:
Ms .	Joyce		Turner	

Project Director Level of Effort (percentage of time devoted to grant): 20

Address:

* Street1:	P.O. Box 90
Street2:	
* City:	McGrath
County:	
* State:	AK: Alaska
* Zip Code:	99627-0090
Country:	USA: UNITED STATES

* Phone Number (give area code) Fax Number (give area code)

9075241221	907-524-3217
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* Email Address:

jturner@iditarodsd.org

Alternate Email Address:

twintulips202@gmail.com

2. New Potential Grantee or Novice Applicant:

a. Are you either a new potential grantee or novice applicant as defined in the program competition's notice inviting applications (NIA)?

☒ Yes ☐ No

b. If the program competition NIA is giving competitive preference points for a new potential grantee or novice applicant, how many points are you claiming for your application? (the NIA will indicate how many are available)

10

3. Qualified Opportunity Zones:

If the NIA includes a Qualified Opportunity Zones (QOZ) Priority in which you propose to either provide services in QOZ(s) or are in a QOZ, provide the QOZ census tract number(s) below:

4. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) #(s): ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

Add Attachment

Delete Attachment

View Attachment

Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment:

[Add Attachment](#)

[Delete Attachment](#)

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The **Iditarod TRAIL: Thoughtful Readers Are Iditarod Leaders!** Project meets **Absolute Priorities 1 and 2** through development of a High-Quality plan coordinated with district libraries that includes book distribution and literacy activities supported by a rationale. With a refurbished collection of print and other resources, Library Media Centers will engage students and the community. The Iditarod Trail Project includes substantial professional development, a research-based reading program, and is supported by a professional librarian. It will build capacity to improve student academic performance and preparation for economic participation and success.

IASD contains 7 schools along the Kuskokwim and Yukon rivers, an area of roughly 75,000 square miles. The extremely remote schools include several Native Alaskan (NA) groups, 3 of which are gravely endangered. Trail will provide a learning environment that is responsive and inclusive, supporting the communities as they strive to preserve critically endangered cultures. It incorporates culturally aligned materials and activities and seeks community feedback on the cultural fit of proposed curriculum. Because the rural communities are small and very low income, school libraries are the community libraries. Improvements will reach entire families, with all the potential that entails.

The project meets **Competitive Preference Priority 1 and 3a**. All 7 schools are Title 1A and Economically Disadvantaged. All IASD schools are dual eligible on the REAP/SRSA master list, locale code 43. The LEA meets RLIS guidelines at 36.37%. NCES documents 32.1% of families below the poverty level. The 2019 SAIPE records the district at 29.4% poverty, but this likely does not include subsistence-only families not in the labor market.

Iditarod Area School District's TRAIL: Thoughtful Readers Are Iditarod Leaders!

Office of Elementary and Secondary Education Innovative Approaches to Literacy
Assistance Listing Number 84.215

District students exhibit very low academic success rates with poor performance on assessments in all areas. Low performance results from outdated instruction and materials. School improvement efforts have not been coordinated, with gaps in instruction.

TRAIL has one overarching Goal: Student Achievement in Reading, English and Language Arts (ELA) will be improved, documented by consistent growth on MAP and other assessments, with 30% of students reading at grade level by 2026.

The goal is supported by 4 Objectives with associated activities and outcomes. Objective 1, Improve and expand seven school/community libraries/media centers (LMC) with updated materials and multi-media resources, will be met by provision of a new print collection, an updated library environment, hiring a media specialist, distribution of books to students and development of a cultural collection appropriate to each village. Objective 2, Utilize Instructional Technology to expand literacy-building activities and improve instruction, will be met with by updating technology, including e-books, digitizing the district library catalog and extending hours for working families. Objective 3 is to Implement Read 180[®], System 44 curriculum, raising student reading levels and assessment scores. These are literacy programs thoroughly proven to raise student reading ability and proficiency in language arts. Objective 4 will Improve Reading and English/Language Arts instruction in 100% of Classrooms, increasing teacher quality and their ability to improve student proficiency. Faculty and staff will receive extensive literacy professional development in LETRS and the curriculum programs, along with trauma informed teaching framework. All participants will increase digital literacy as part of the library updates. TRAIL will build high quality literacy and student proficiency by significantly improving local resources. Growth from within creates local capacity.

Iditarod Area School District's TRAIL: Thoughtful Readers Are Iditarod Leaders!

Office of Elementary and Secondary Education Innovative Approaches to Literacy
Assistance Listing Number 84.215

Project Narrative File(s)

* **Mandatory Project Narrative File Filename:**

Add Mandatory Project Narrative File

Delete Mandatory Project Narrative File

View Mandatory Project Narrative File

To add more Project Narrative File attachments, please use the attachment buttons below.

Add Optional Project Narrative File

Delete Optional Project Narrative File

View Optional Project Narrative File

The following attachment is not included in the view since it is not a read-only PDF file.

Upon submission, this file will be transmitted to the Grantor without any data loss.

IditarodNarrativeAttachment2021.pdf

The following attachment is not included in the view since it is not a read-only PDF file.

Upon submission, this file will be transmitted to the Grantor without any data loss.

IditarodLogicModel.pdf

SOURCES CITED

- American Association of School Librarians. 2021. <https://standards.aasl.org/https://standards.aasl.org/project/evaluation/>
- American Library Association, October 24, 2011. "Highly effective school libraries have a common set of characteristics", <http://www.ala.org/tools/research/librariesmatter/highly-effective-school-libraries-have-common-set-characteristics> (Accessed July 22, 2021).
- Boulay, B., Goodson, B., Frye, M., Blocklin, M., & Price, C. (2015). Summary of research generated by Striving Readers on the effectiveness of interventions for struggling adolescent readers. NCEE 2016-4001. National Center for Education Evaluation and Regional Assistance.
- Christopher, R. (2017, November 10). AASL announces the new National School Library Standards for Learners, School Librarians, and School Libraries. Retrieved from <http://www.ala.org/news/member-news/2017/11/aasl-announces-new-national-school-library-standards-learners-school-librarians>
- Cohen, D.K., Hill, H.C. (2001). *Learning Policy: When State Education Reform Works*. New Haven, CT: Yale University Press. In <https://www.learningforjustice.org/professional-development/teaching-teachers-pd-to-improve-student-achievement>
- Darling-Hammond, L. (2000). Teacher Quality and Student Achievement: A Review of State Policy Evidence. *Education Policy Archives*, 8(1). <https://epaa.asu.edu/ojs/article/view/392/515>
- Educational Evaluation and Policy Analysis, 33(2), 183-201. What Works Clearinghouse. (2016). WWC Intervention Report: READ 180. Washington, DC: Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance
- Herrera, S., Truckenmiller, A. J., & Foorman, B. R. (2016). Summary of 20 years of research on the effectiveness of adolescent literacy programs and practices (REL 2016–178). Washington, DC: US Department of Education, Institute of Education Sciences. National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast. Retrieved from <http://ied.ed.gov/ncee/edlabs>
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- Jensen, E. (2010). *Teaching with poverty in mind: What being poor does to kids brains and what schools can do about it*. Alexandria, VA: ASCD.

Kim, J. S., Capotosto, L., Hartry, A., & Fitzgerald, R. (2011). Can a mixed-method literacy intervention improve the reading achievement of low-performing elementary school students in an after-school program? Results from a randomized controlled trial of READ 180 enterprise.

Lance, Keith Curry, Bill Schwarz and Maria J. Rodney. (2013) *How Libraries Transform Schools by Contributing to Student Success: evidence Linking South Carolina School Libraries and PASS & HSAP Results*. South Carolina Association of School Libraries, Columbia, S.C.

Lance, Keith Curry. (2001) Proof of the Power: Recent Research on the Impact of School Library Media Programs on the Academic Achievement of U.S. Public School Students. ERIC Digest. ERIC Identifier: ED456861. www.eric.ed.gov

Mizell, Hayes. (22 April 2010) Why Professional Development Matters. Oxford, OH. Learning Forward. Document.

National Center for Education Evaluation and Regional Assistance (REL), Institute of Education Sciences, U.S. Department of Education. (2007) Southwest: Regional Education Laboratory at Edvance Research, Inc. *Reviewing the evidence on how teacher professional development affects student achievement*. REL 2007-No.033. https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/rel_2007033.pdf

Small, Rural School Achievement Program. (2018, April 13). <https://www2.ed.gov/programs/reapsrsa/eligibility.html>

U.S. Census Bureau. *Small Area Income and Poverty Estimates*. 2019.

What Works Clearing House™. “Read 180”

Budget Narrative File(s)

* **Mandatory Budget Narrative Filename:**

Add Mandatory Budget Narrative

Delete Mandatory Budget Narrative

View Mandatory Budget Narrative

To add more Budget Narrative attachments, please use the attachment buttons below.

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Delete Optional Budget Narrative

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YEAR 1 Federal Budget			
YEAR 1 Federal Budget			
PERSONNEL	Description	Details	Year 1 Fed Cost
Media Specialist	100% FTE Responsible for 7 libraries development and management, content selection and culling; supervises aid;; work with PM to order media; collects data; collaborates with teachers; coordinates & present PD; instructs students; reports to Superintendent	100% FTE — Program Cost Annually Based on District Salary Scale	\$ 70,000.00
Project Manager	20% FTE Responsible General Oversight and Compliance, monitors staff, budget & ordering, reporting, reports to Superintendent and supports development of the libraries in the project; shares responsibilities with Implementation Director.	20% FTE — Program Cost Annually Based on District Contract	\$ 14,000.00
Part-time Library Aides (7)	50% FTE aides who will support Library Media Center operations and grant program activities; 7 time Aides reports Media Specialist, Implementation Director, Project Manager.	\$19 per hour x 20 hours per week x 7 schools x 45 weeks per year = \$119700	\$ 119,700.00
Implementation Manager	70% FTE Responsible Classroom implementation, observe faculty, manages Read180, System 44, Literacy PD , reports to Superintendent and supports development of the libraries in the project; shares responsibilities with project manager.	70% FTE--Program Cost Annually, Based on District Salary Scale. Existing faculty, program will provide extra duty addendum.	\$ 52,500.00
TOTAL PERSONNEL			\$ 256,200.00
FRINGE BENEFITS			
Media Specialist	100% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 23,800.00
Project Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 4,760.00
Part-time Library Aides (7)	50% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 15.00%	\$ 17,955.00
Implementation Manager	100% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34.00%	\$ 17,850.00
			\$ -
TOTAL FRINGE BENEFITS			\$ 64,365.00
TRAVEL			
Implementation Director	Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, ground transport (3x240) \$720=\$2350 per trip x 8	\$ 18,800
Library Media Specialist	Travel to each of the 6 other libraries to assess collections, train aides, set up systems, meet with faculty and stakeholders, determine needs for cultural collections, etc. Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	3 trips x 6 schools; flight \$1200 + lodging (2x170) \$340 + per diem (5x55) \$275=\$1509 per trip x 18=\$27,162 2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, =\$1630 per trip x 8=\$13,040	\$ 40,202.00
Consultant	Site visits twice per year if safe travel conditions;	2 trips x 2 schools; flight to Anch \$900+flight to Village (900x2)\$1800 +lodging (14x170)\$2380+per diem(15x55)\$825=\$5905x2	\$ 11,810.00
TOTAL TRAVEL			\$ 70,812.00

EQUIPMENT		# of units	unit price	
				\$ -
				\$ -
				\$ -
TOTAL EQUIPMENT				\$0.00
SUPPLIES	Based on published prices from applicable providers	# of units	unit price	
E-Readers/tablets	10 per school to use with digital books, class sets, battle of books, etc.	70	\$ 350.00	\$ 24,500.00
Charging Station	1 per LMC to store, charge tablets, plus extra cords for check-out	7	\$ 450.00	\$ 3,150.00
Desktop Computers for patrons	Desktop Computer for patron use; research, book location, etc	7	\$ 700.00	\$ 4,900.00
Desktop Computers for LMC Management	LMC Admin desk, access catalog system, data manage, research, etc.	7	\$ 1,200.00	\$ 8,400.00
Library Collections Management software	Catalogue, circulation-subscription	1	\$ 800.00	\$ 800.00
Library books	Update Library collections; variety topics and levels	1500	\$ 20.00	\$ 30,000.00
Books for Book Distribution	minimum 1 book per student	330	\$ 20.00	\$ 6,600.00
Book Cataloguing Supplies	Labels for barcodes, Qrcodes, etc.	7	\$ 350.00	\$ 2,450.00
Read 180 Student Workbooks	Workbooks for literacy curriculum	75	\$ 29.95	\$ 2,246.25
Read 180 Classroom Package	Paper and Audio books, 35 titles, 4 copies each, classroom set x 6 sets per school	12	\$ 4,499.00	\$ 53,988.00
				\$ -
				\$ -
				\$ -
TOTAL SUPPLIES				\$ 137,034.25
CONTRACTUAL				
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy- Training Units 1-4 for all district	4	\$ 3,000.00	\$ 12,000.00
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy participant bundle (digital)	22	\$ 349.00	\$ 7,678.00
Read 180/System 44 Professional Development	Get Started Live online bundle for each program	2	\$ 2,400.00	\$ 4,800.00
Certified External Evaluator	Designs and carries out a mixed methods process evaluation to determine if activities are implemented as intended, and an objectives-based outcome evaluation to determine activities are influencing student literacy.	Site visits, twice annually, rotates through schools, tests students, develops instruments, collects and analyzes data, writes reports, reports to stakeholders, provides professional development		\$ 50,000.00
TOTAL CONTRACTUAL				\$ 74,478.00
OTHER		# of units	unit price	
Shipping and Handling, Read 180 Products	Per received proposal	1	\$ 4,501.14	\$ 4,501.14
Shipping	All materials (except Read 180) \$110,450 x 30% per AK freight a	1	\$ 33,135.00	\$ 33,135.00
Read 180/System 44 Student Digital Package	Literacy license, 1 year subscription package; See attached pricing proposal for all Read 180 components	38	\$ 169.00	\$ 6,422.00
Read 180 Teacher Subscription	Teacher License	6	\$ 299.00	\$ 1,794.00
TOTAL OTHER				\$ 45,852.14

TOTAL DIRECT COST			\$ 648,741.39
INDIRECT COST RATE	14.57%	Approved by the state of Alaska	\$ 94,521.62
TOTAL INDIRECT COST RATE			\$ 94,521.62
TRAINING STIPENDS			
TOTAL TRAINING STIPENDS			\$ -
TOTAL COST OF YEAR 1 FEDERAL			\$ 743,263.01

YEAR 2 Federal Budget			
PERSONNEL	Description	Details	Year 2 Fed Cost
Media Specialist	100% FTE Responsible for 7 libraries development and management, content selection and culling; supervises aid;; work with PM to order media; collects data; collaborates with teachers; coordinates & present PD; instructs students; reports to Superintendent	100% FTE — Program Cost Annually Based on District Salary Scale	\$ 70,000.00
Project Manager	20% FTE Responsible General Oversight and Compliance, monitors staff, budget & ordering, reporting, reports to Superintendent and supports development of the libraries in the project; shares responsibilities with Implementation Director.	20% FTE — Program Cost Annually Based on District Salary Scale	\$ 14,000.00
Part-time Library Aides (7)	50% FTE aides who will support Library Media Center operations and grant program activities; 7 time Aides reports Media Specialist, Implementation Director, Project Manager.	\$19 per hour x 20 hours per week x 7 schools x 45 weeks per year = \$119700	\$ 119,700.00
Implementation Manager	20% FTE Responsible Classroom implementation, observe faculty, manages Read180, System 44, Literacy PD, reports to Superintendent and supports development of the libraries in the project; shares responsibilities with project manager.	20% FTE--Program Cost Annually, Based on District Salary Scale. Existing faculty, program will provide extra duty addendum.	\$ 52,500.00
TOTAL PERSONNEL			\$ 256,200.00
FRINGE BENEFITS			
Media Specialist	100% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 23,800.00
Project Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 4,760.00
Part-time Library Aides (7)	50% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 15.00%	\$ 17,955.00
Implementation Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34.00%	\$ 17,850.00
			\$ -
TOTAL FRINGE BENEFITS			\$ 64,365.00
TRAVEL			
Implementation Director	Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, ground transport (3x240) \$720=\$2350 per trip x 8	\$ 18,800
Library Media Specialist	Travel to each of the 6 other libraries to assess collections, train aides, set up systems, meet with faculty and stakeholders, determine needs for cultural collections, etc. Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	3 trips x 6 schools; flight \$1200 + lodging (2x170) \$340 + per diem (5x55) \$275=\$1509 per trip x 18=\$27,162 2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, =\$1630 per trip x 8=\$13,040	\$ 40,202.00
Consultant	Site visits twice per year if safe travel conditions;	2 trips x 2 schools; flight to Anch \$900+flight to Village (900x2)\$1800 +lodging (14x170)\$2380+per diem(15x55)\$825=\$5905x2	\$ 11,810.00
TOTAL TRAVEL			\$ 70,812.00

EQUIPMENT		# of units	unit price	
				\$ -
				\$ -
				\$ -
TOTAL EQUIPMENT				\$0.00
SUPPLIES		# of units	unit price	
Library Collections Management software	Catalogue, circulation-subscription	1	\$ 800.00	\$ 800.00
Library books	Update Library collections; variety topics and levels	1500	\$ 20.00	\$ 30,000.00
Books for Book Distribution	minimum 1 book per student	330	\$ 20.00	\$ 6,600.00
Book Cataloguing Supplies	Labels for barcodes, Qrcodes, etc.	7	\$ 200.00	\$ 1,400.00
Read 180 Student Workbooks	Workbooks for literacy curriculum	330	\$ 29.95	\$ 9,883.50
Read 180 Classroom Package	Paper and Audio books, 35 titles, 4 copies each, classroom set 5 schools	10	\$ 4,499.00	\$ 44,990.00
				\$ -
				\$ -
				\$ -
TOTAL SUPPLIES				\$ 93,673.50
CONTRACTUAL				
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy participant bundle (digital)	22	\$ 627.00	\$ 13,794.00
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy- Training Units 1-8 for all district	8	\$ 3,000.00	\$ 24,000.00
Read 180/System 44 Professional Development	Get Started Live online bundle for each program	2	\$ 2,400.00	\$ 4,800.00
Certified External Evaluator	Designs and carries out a mixed methods process evaluation to determine if activities are implemented as intended, and an objectives-based outcome evaluation to determine activities are influencing student literacy.	Site visits, twice annually, rotates through schools, tests students, develops instruments, collects and analyzes data, writes reports, reports to stakeholders, provides professional development		\$ 50,000.00
TOTAL CONTRACTUAL				\$ 92,594.00
OTHER				
		# of units	unit price	
Shipping and Handling, Read 180 Products		1	\$ 4,389.84	\$ 4,389.84
Shipping	All materials) \$38,700 x 30% per AK freight averages	1	\$ 6,918.10	\$ 6,918.10
Read 180/System 44 Student Digital Package	Student Literacy license, subscription package;	330	\$ 169.00	\$ 55,770.00
Read 180 Teacher Subscription	Teacher License	20	\$ 299.00	\$ 5,980.00
TOTAL OTHER				\$ 73,057.94
TOTAL DIRECT COST				\$ 650,702.44
INDIRECT COST RATE	14.57%	Approved by the state of Alaska		\$ 94,807.35
TOTAL INDIRECT COST RATE				\$ 94,807.35

TRAINING STIPENDS			
TOTAL TRAINING STIPENDS			\$ -
TOTAL COST OF YEAR 2 FEDERAL			\$ 745,509.79

YEAR 3 Federal Budget			
PERSONNEL	Description	Details	Year 3 Fed Cost
Media Specialist	100% FTE Responsible for 7 libraries development and management, content selection and culling; supervises aid;; work with PM to order media; collects data; collaborates with teachers; coordinates & present PD; instructs students; reports to Superintendent	100% FTE — Program Cost Annually Based on District Salary Scale	\$ 70,000.00
Project Manager	20% FTE Responsible General Oversight and Compliance, monitors staff, budget & ordering, reporting, reports to Superintendent and supports development of the libraries in the project; shares responsibilities with Implementation Director.	20% FTE — Program Cost Annually Based on District Salary Scale	\$ 14,000.00
Part-time Library Aides (7)	63% FTE aides who will support Library Media Center operations and grant program activities; 7 time Aides reports Media Specialist, Implementation Director, Project Manager.	\$20 per hour x 20 hours per week x 7 schools x 45 weeks per year = \$126,000	\$ 126,000.00
Implementation Manager	20% FTE Responsible Classroom implementation, observe faculty, manages Read180, System 44, Literacy PD , reports to Superintendent and supports development of the libraries in the project; shares responsibilities with project manager.	20% FTE--Program Cost Annually, Based on District Salary Scale. Existing faculty, program will provide extra duty addendum.	\$ 52,500.00
TOTAL PERSONNEL			\$ 262,500.00
FRINGE BENEFITS			
Media Specialist	100% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 23,800.00
Project Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 4,760.00
Part-time Library Aides (7)	63% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 15.00%	\$ 18,900.00
Implementation Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34.00%	\$ 17,850.00
			\$ -
TOTAL FRINGE BENEFITS			\$ 65,310.00
TRAVEL			
Implementation Director	Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, ground transport (3x240) \$720=\$2350 per trip x 8	\$ 18,800
Library Media Specialist	Travel to each of the 6 other libraries to assess collections, train aides, set up systems, meet with faculty and stakeholders, determine needs for cultural collections, etc. Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	3 trips x 6 schools; flight \$1200 + lodging (2x170) \$340 + per diem (5x55) \$275=\$1509 per trip x 18=\$27,162 1 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, =\$1630 per trip x 4=\$6520	\$ 33,682.00
Consultant	Site visits twice per year if safe travel conditions;	2 trips x 2 schools; flight to Anch \$900+flight to Village (900x2)\$1800 +lodging (14x170)\$2380+per diem(15x55)\$825=\$5905x2	\$ 11,810.00
TOTAL TRAVEL			\$ 64,292.00

EQUIPMENT		# of units	unit price	
				\$ -
				\$ -
				\$ -
TOTAL EQUIPMENT				\$0.00
SUPPLIES		# of units	unit price	
E-Readers/tablets	2 per school to use with digital books, class sets, battle of books, etc.	14	\$ 350.00	\$ 4,900.00
Replacement Cords	Replace lost and damaged chargers	14	\$ 30.00	\$ 420.00
Desktop Computers for patrons	Desktop Computer for patron use; research, book location, etc	7	\$ 700.00	\$ 4,900.00
Laptop Computer for LMC Management	LMC Admin desk, access catalog system, data manage, research, etc.	1	\$ 1,500.00	\$ 1,500.00
Furniture	Shelving for new library books	TBD		\$ 5,000.00
Library books	Update Library collections; variety topics and levels	1500	\$ 20.00	\$ 30,000.00
Books for Book Distribution	minimum 1 book per student	330	\$ 20.00	\$ 6,600.00
Book Cataloguing Supplies	Labels for barcodes, Qrcodes, etc.	7	\$ 300.00	\$ 2,100.00
Read 180 Student Workbooks	Workbooks for literacy curriculum	660	\$ 29.95	\$ 19,767.00
Read 180 Classroom Package	Paper and Audio books, 35 titles, 4 copies each, classroom set x 6 sets per school	10	\$ 4,499.00	\$ 44,990.00
				\$ -
				\$ -
				\$ -
TOTAL SUPPLIES				\$ 120,177.00
CONTRACTUAL				
Read 180/Stystem 44 Professional Development	Get Started Live online bundle for each program	2	\$ 2,400.00	\$ 4,800.00
Certified External Evaluator	Designs and carries out a mixed methods process evaluation to determine if activities are implemented as intended, and an objectives-based outcome evaluation to determine activities are influencing student literacy.			\$ 50,000.00
				\$ 50,000.00
TOTAL CONTRACTUAL				\$ 54,800.00
OTHER				
		# of units	unit price	
Shipping and Handling, Read 180 Products		1	\$ 5,180.56	\$ 5,180.56
Shipping	All materials (except Read 180) \$69757 x 30% per AK freight ave	1	\$ 20,927.00	\$ 20,000.00
Read 180/System 44 Student Digital Package	Student Literacy license, subscription package;	330	\$ 169.00	\$ 55,770.00
Read 180 Teacher Subscription	Teacher License	20	\$ 299.00	\$ 5,980.00
TOTAL OTHER				\$ 86,930.56
TOTAL DIRECT COST				\$ 654,009.56
INDIRECT COST RATE	14.57%	Approved by the state of Alaska		\$ 95,289.19

TOTAL INDIRECT COST RATE				\$ 95,289.19
TRAINING STIPENDS				
TOTAL TRAINING STIPENDS				\$ -
TOTAL COST OF YEAR 3 FEDERAL				\$ 749,298.75

YEAR 4 Federal Budget			
YEAR 4 Federal Budget			
PERSONNEL	Description	Details	Year 4 Fed Cost
Media Specialist	100% FTE Responsible for 7 libraries development and management, content selection and culling; supervises aid;; work with PM to order media; collects data; collaborates with teachers; coordinates & present PD; instructs students; reports to Superintendent	100% FTE — Program Cost Annually Based on District Salary Scale	\$ 70,000.00
Project Manager	20% FTE Responsible General Oversight and Compliance, monitors staff, budget & ordering, reporting, reports to Superintendent and supports development of the libraries in the project; shares responsibilities with Implementation Director.	20% FTE — Program Cost Annually Based on District Salary Scale	\$ 14,000.00
Part-time Library Aides (7)	63% FTE aides who will support Library Media Center operations and grant program activities; 7 time Aides reports Media Specialist, Implementation Director, Project Manager.	\$20 per hour x 20 hours per week x 7 schools x 45 weeks per year = \$126,000	\$ 126,000.00
Implementation Manager	20% FTE Responsible Classroom implementation, observe faculty, manages Read180, System 44, Literacy PD , reports to Superintendent and supports development of the libraries in the project; shares responsibilities with project manager.	20% FTE--Program Cost Annually, Based on District Salary Scale. Existing faculty, program will provide extra duty addendum.	\$ 52,500.00
TOTAL PERSONNEL			\$ 262,500.00
FRINGE BENEFITS			
Media Specialist	100% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 23,800.00
Project Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 4,760.00
Part-time Library Aides (7)	63% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 15.00%	\$ 18,900.00
Implementation Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34.00%	\$ 17,850.00
			\$ -
TOTAL FRINGE BENEFITS			\$ 65,310.00
TRAVEL			
Implementation Director	Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, ground transport (3x240) \$720=\$2350 per trip x 8	\$ 18,800
Library Media Specialist	Travel to each of the 6 other libraries to assess collections, train aides, set up systems, meet with faculty and stakeholders, determine needs for cultural collections, etc. Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	3 trips x 6 schools; flight \$1200 + lodging (2x170) \$340 + per diem (5x55) \$275=\$1509 per trip x 18=\$27,162 2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, =\$1630 per trip x 8=\$13,040	\$ 40,202.00
Consultant	Site visits twice per year if safe travel conditions;	2 trips x 2 schools; flight to Anch \$900+flight to Village (900x2)\$1800 +lodging (14x170)\$2380+per diem(15x55)\$825=\$5905x2	\$ 11,810.00
TOTAL TRAVEL			\$ 70,812.00

EQUIPMENT		# of units	unit price	
				\$ -
				\$ -
				\$ -
TOTAL EQUIPMENT				\$0.00
SUPPLIES		# of units	unit price	
E-Readers/tablets	2 per school to use with digital books, class sets, battle of books, etc.	14	\$ 350.00	\$ 4,900.00
Replacement Cords	Replace lost and damaged chargers	14	\$ 30.00	\$ 420.00
Library Collections Management software	Catalogue, circulation-subscription	1	\$ 800.00	\$ 800.00
Library books	Update Library collections; variety topics and levels	1500	\$ 20.00	\$ 30,000.00
Books for Book Distribution	minimum 1 book per student	330	\$ 20.00	\$ 6,600.00
Furniture	Computer Desks for patron computers	TBD		\$ 5,000.00
Book Cataloguing Supplies	Labels for barcodes, Qrcodes, etc.	7	\$ 400.00	\$ 2,800.00
Read 180 Student Workbooks	Workbooks for literacy curriculum	660	\$ 29.95	\$ 19,767.00
Read 180 Classroom Package	Paper and Audio books, 35 titles, 4 copies each, classroom set x 6 sets per school	7	\$ 4,499.00	\$ 31,493.00
				\$ -
				\$ -
				\$ -
TOTAL SUPPLIES				\$ 101,780.00
CONTRACTUAL				
Read 180/Stystem 44 Professional Development	Get Started Live online bundle for each program	2	\$ 2,400.00	\$ 4,800.00
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy- Training Units 1-4 for all district	4	\$ 3,000.00	\$ 12,000.00
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy participant bundle (digital) 2-years	10	\$ 349.00	\$ 3,490.00
Certified External Evaluator	Designs and carries out a mixed methods process evaluation to determine if activities are implemented as intended, and an objectives-based outcome evaluation to determine activities are influencing student literacy.	Site visits, twice annually, rotates through schools, tests students, develops instruments,collects and analyzes data, writes reports, reports to stakeholders, provides professional development		\$ 50,000.00
TOTAL CONTRACTUAL				\$ 70,290.00
OTHER				
		# of units	unit price	
Shipping and Handling, Read 180 Products		1	\$ 4,100.80	\$ 4,100.80
Shipping	All materials (except Read 180) \$74,735 x 30% per AK freight av	1	\$ 18,000.00	\$ 18,000.00
Read 180 Teacher Subscription	Teacher License	20	\$ 299.00	\$ 5,980.00
Read 180/System 44 Student Digital Package	Student Literacy license, subscription package;	330	\$ 169.00	\$ 55,770.00
TOTAL OTHER				\$ 83,850.80
TOTAL DIRECT COST				\$ 654,542.80
INDIRECT COST RATE		14.57%	Approved by the state of Alaska	\$ 95,366.89

TOTAL INDIRECT COST RATE				\$ 95,366.89
TRAINING STIPENDS				
TOTAL TRAINING STIPENDS				\$ -
TOTAL COST OF YEAR 4 FEDERAL				\$ 749,909.69

YEAR 5 Federal Budget			
YEAR 5 Federal Budget			
PERSONNEL	Description	Details	Year 5 Fed Cost
Media Specialist	100% FTE Responsible for 7 libraries development and management, content selection and culling; supervises aid;; work with PM to order media; collects data; collaborates with teachers; coordinates & present PD; instructs students; reports to Superintendent	100% FTE — Program Cost Annually Based on District Salary Scale	\$ 70,000.00
Project Manager	20% FTE Responsible General Oversight and Compliance, monitors staff, budget & ordering, reporting, reports to Superintendent and supports development of the libraries in the project; shares responsibilities with Implementation Director.	20% FTE — Program Cost Annually Based on District Salary Scale	\$ 14,000.00
Part-time Library Aides (7)	63% FTE aides who will support Library Media Center operations and grant program activities; 7 time Aides reports Media Specialist, Implementation Director, Project Manager.	\$20.50 per hour x 20 hours per week x 7 schools x 45 weeks per year = \$129,150	\$ 129,150.00
Implementation Manager	20% FTE Responsible Classroom implementation, observe faculty, manages Read180, System 44, Literacy PD , reports to Superintendent and supports development of the libraries in the project; shares responsibilities with project manager.	20% FTE--Program Cost Annually, Based on District Salary Scale. Existing faculty, program will provide extra duty addendum.	\$ 52,500.00
TOTAL PERSONNEL			\$ 265,650.00
FRINGE BENEFITS			
Media Specialist	100% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 23,800.00
Project Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34%	\$ 4,760.00
Part-time Library Aides (7)	63% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 15.00%	\$ 19,372.00
Implementation Manager	20% FTE x negotiated contract approved fringe benefit rate of 34%	Approved rate 34.00%	\$ 17,850.00
			\$ -
TOTAL FRINGE BENEFITS			\$ 65,782.00
TRAVEL			
Implementation Director	Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, ground transport (3x240) \$720=\$2350 per trip x 8	\$ 18,800
Library Media Specialist	Travel to each of the 6 other libraries to assess collections, train aides, set up systems, meet with faculty and stakeholders, determine needs for cultural collections, etc. Travel to Anchorage. It is less expensive to collect and sort materials in the city and then send to schools rather than receive at central office in McGrath, then ship back to Anchorage and then back out to schools since there are no flights direct between villages.	3 trips x 6 schools; flight \$1200 + lodging (2x170) \$340 + per diem (5x55) \$275=\$1509 per trip x 18=\$27,162 2 trips per quarterx4 quarters. \$900 flight, lodging (3x170) \$510, per diem (4x55) \$220, =\$1630 per trip x 8=\$13,040	\$ 40,202.00
Consultant	Site visits twice per year if safe travel conditions;	2 trips x 2 schools; flight to Anch \$900+flight to Village (900x2)\$1800 +lodging (14x170)\$2380+per diem(15x55)\$825=\$5905x2	\$ 11,810.00
TOTAL TRAVEL			\$ 70,812.00

EQUIPMENT		# of units	unit price	
				\$ -
				\$ -
				\$ -
TOTAL EQUIPMENT				\$0.00
SUPPLIES		# of units	unit price	
E-Readers/tablets	2 per school to use with digital books, class sets, battle of books, etc.	14	\$ 350.00	\$ 4,900.00
Charging Station	1 per LMC to store, charge tablets, plus extra cords for check-out	7	\$ 450.00	\$ 3,150.00
Furniture	Shelving for new books	TBD		\$ 10,000.00
Library Collections Management software	Catalogue, circulation-subscription	1	\$ 800.00	\$ 800.00
Library books	Update Library collections; variety topics and levels	1500	\$ 20.00	\$ 30,000.00
Books for Book Distribution	minimum 1 book per student	330	\$ 20.00	\$ 6,600.00
Book Cataloguing Supplies	Labels for barcodes, Qrcodes, etc.	7	\$ 350.00	\$ 2,450.00
Read 180 Student Workbooks	Workbooks for literacy curriculum	600	\$ 29.95	\$ 17,970.00
Read 180 Classroom Package	Paper and Audio books, 35 titles, 4 copies each, classroom set x 6 sets per school	3	\$ 4,499.00	\$ 13,497.00
				\$ -
				\$ -
				\$ -
TOTAL SUPPLIES				\$ 89,367.00
CONTRACTUAL				
Read 180/Stystem 44 Professional Development	Get Started Live online bundle for each program	2	\$ 2,400.00	\$ 4,800.00
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy participant bundle (digital)	22	\$ 349.00	\$ 7,678.00
LETRS PD Training	Voyager Sopris Learning, Literacy PD, The Science of Literacy-Training Units 1-8 for all district	8	\$ 3,000.00	\$ 24,000.00
Certified External Evaluator	Designs and carries out a mixed methods process evaluation to determine if activities are implemented as intended, and an objectives-based outcome evaluation to determine activities are influencing student literacy.	Site visits, twice annually, rotates through schools, tests students, develops instruments,collects and analyzes data, writes reports, reports to stakeholders, provides professional development		\$ 50,000.00
TOTAL CONTRACTUAL				\$ 86,478.00
OTHER				
		# of units	unit price	
Shipping and Handling, Read 180 Products		1	\$ 2,500.00	\$ 2,500.00
Shipping	All materials (except Read 180) \$141,149 x 30% per AK freight a	1	\$ 17,235.00	\$ 17,100.00
Read 180/System 44 Student Digital Package	Literacy license subscription package;	300	\$ 169.00	\$ 50,700.00
Read 180 Teacher Subscription	Teacher License	20	\$ 299.00	\$ 5,980.00
TOTAL OTHER				\$ 76,280.00
TOTAL DIRECT COST				\$ 654,369.00

INDIRECT COST RATE	14.57%	Approved by the state of Alaska	\$ 95,341.56
TOTAL INDIRECT COST RATE			\$ 95,341.56
TRAINING STIPENDS			
TOTAL TRAINING STIPENDS			\$ -
TOTAL COST OF YEAR 5 FEDERAL			\$ 749,710.56

FIVE-YEAR TOTALS						
	Year 1 Federal	Year 2 Federal	Year 3 Federal	Year 4 Federal	Year 5 Federal	FIVE-YEAR TOTAL COST
TOTAL PERSONNEL	\$ 256,200.00	\$ 256,200.00	\$ 262,500.00	\$ 262,500.00	\$ 265,650.00	\$ 1,303,050.00
TOTAL FRINGE BENEFITS	\$ 64,365.00	\$ 64,365.00	\$ 65,310.00	\$ 65,310.00	\$ 65,782.00	\$ 325,132.00
TOTAL TRAVEL	\$ 70,812.00	\$ 70,812.00	\$ 64,292.00	\$ 70,812.00	\$ 70,812.00	\$ 347,540.00
TOTAL EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL SUPPLIES	\$ 137,034.25	\$ 93,673.50	\$ 120,177.00	\$ 101,780.00	\$ 89,367.00	\$ 542,031.75
TOTAL CONTRACTUAL	\$ 74,478.00	\$ 92,594.00	\$ 54,800.00	\$ 70,290.00	\$ 86,478.00	\$ 378,640.00
CONSTRUCTION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER	\$ 45,852.14	\$ 73,057.94	\$ 86,930.56	\$ 83,850.80	\$ 76,280.00	\$ 365,971.44
TOTAL DIRECT COST	\$ 648,741.39	\$ 650,702.44	\$ 654,009.56	\$ 654,542.80	\$ 654,369.00	\$ 3,262,365.19
INDIRECT COST	\$ 94,521.62	\$ 94,807.35	\$ 95,289.19	\$ 95,366.89	\$ 95,341.56	\$ 475,326.61
TOTAL TRAINING STIPENDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL COST OF PROJECT	\$ 743,263.01	\$ 745,509.79	\$ 749,298.75	\$ 749,909.69	\$ 749,710.56	\$ 3,737,691.80

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IditarodSAIPE2021.pdf

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FY22 Iditarod DEED Approved Cost.pdf

Other Attachment File(s)

* Mandatory Other Attachment Filename:

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To add more "Other Attachment" attachments, please use the attachment buttons below.

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Helen D. Cheek

SUPERINTENDENT

Highly motivated and self-directed. Reliable, energetic, and resourceful educational professional with over twenty years' experience in education and administration. Ability to cultivate key community relationships for mutually beneficial goals. Expertise in personnel services, fiscal management, and relationship-building. High integrity and standards for students and staff members.

helencheek@iditarodsd.org
Justcheek@hotmail.com

Cell Number 907-574-0207
Office 907-524-1221

Iditarod Area School District
McGrath, Alaska 99627

WORK EXPERIENCE

Superintendent – Iditarod Area School District At Present

Project Director of Career and Technical Education
Program/Director of Federal Grants
Yukon Flats School District—2018-2021

- Project Director, Career Technical and Education Center (CTE).
- Oversee and analyze budgets, supervise CTE personnel and students, prepare fiscal reports, wrote competitive grants, and control expenditures.
- Grounds and Building maintenance.

Dallas Co. R-1 School District—2002-2004
Buffalo, Missouri

- Develop Curriculum
- Implement and align state standards
- Planning, analyzing, and scheduling instructional goals, objectives, and educational methods

Bering Strait School District—1999-2002
Shishmaref, Alaska

- Promote a positive learning environment
- Assist team in improving methods of instruction in reading, science, and writing
- Evaluate student learning

CEO Liberty Family Realty, LLC - 2013-2018
Missouri

- Owner and Broker
- Contract Negotiations
- Trained and Supervised Agents

CERTIFICATIONS

- Alaska Administrative with Superintendent Endorsement, K-12
- Alaska Teaching, K-8
- Missouri Administrative, K-8, 9-12
- Missouri Teaching, K-8, Lifetime

EDUCATION

- Superintendent Endorsement Certification, University of Alaska Southeast
- Educational Leadership Program, University of Alaska Anchorage, K-12 Educational Administration
- Master in Teaching, June 1999, City University, Tacoma, Washington, K-8 Education
- BS, August 1997, Southern Illinois University, Carbondale, Illinois, Specialist—Workforce Education and Curriculum Development
- AA, May 1987, University of Maryland, College Park, Maryland, Business Administration

SKILLS

- ✓ Master Negotiator
- ✓ Budget and Finance Management
- ✓ Develop and Implement Curriculum
- ✓ Active Problem Solver
- ✓ Logistics/Organizational Management
- ✓ Community Engagement
- ✓ Support Students/Educators
- ✓ Career and Technical Education (CTE)
- ✓ Develop Plans of Action
- ✓ Long range Strategic Planning
- ✓ Improve Instructional Methods
- ✓ Promote Learning/Teaching Environment
- ✓ Write/Administer Grants
- ✓ Strong Communication Skills
- ✓ Policy and Standards Advocate

COMPETENCIES INCLUDE

Educational Services | Strategic Planning

Fiscal Management | Student First Philosophy

Personnel Recruitment | Communications



DANNY CHEEK

PO Box 90

McGrath, Alaska | 417-345-2459 | dannycheek@iditarodsd.org

cheekdanny@gmail.com justcheek@hotmail.com

OBJECTIVE

Elementary Teacher

EXPERIENCE

- August 2021 – Present | High School Teacher | Takotna, AK
- August 2018 – May 2021 | 6th Grade Teacher | Yukon Flats School District, Fort Yukon, AK
- August 2016 – May 2018 | High School SS Teacher | Niangua School, Niangua, MO
- May 2006 – August 2016 | Business Owner and Contract's Agent | Conway, MO
- August 2004 – May 2006 | 5th Grade Teacher | Kealakehe Elementary, Kailua-Kona, HI
- August 2002 - May 2004 | 4th Grade Teacher | Long Lane Elementary, Long Lane, MO
- August 1997 – May 2002 | 6/7/8 Grade SS Teacher | Shishmaref School, Bering Strait School District, AK
- August 1996 – May 1997 | High School SS Teacher | Stebbins School, Bering Strait School District, AK

EDUCATION

1998 Master in Teaching, City University, Tacoma, WA

1997 Bachelor of Arts Liberal Studies, University of Washington, Tacoma, WA

AWARDS AND ACKNOWLEDGEMENTS

- Sponsored a group of 40 students to tour Italy and Greece for a period of two weeks
- Was invited and attended the celebration to the 75th Anniversary of Normandy in France
- Was nominated teacher of the year in Hawaii
- Award of Excellence in History presented by PRAXIS, scored top 15% in America

Joyce Turner

Reading Specialist

Contact

PO Box 90
McGrath, Alaska
907-524-1221
jturner@iditarodsd.org

Objective

Reading Specialist for Iditarod Area School District.
Servicing seven K-12 schools throughout the district.

Education

Alaska Teacher Certification 2017
Special Education Endorsement
Visually Impaired Certification

Experience

2016 - Present
Board of Education Secretary • Iditarod Area School District

2012 - 2016
Elementary Teacher • Iditarod Area School District

2008 - 2012
Reading Specialist • Iditarod Area School District

2001 - 2008
Board of Education Secretary • Iditarod Area School District

1994 - 2001
Vision Teacher for Braille • Iditarod Area School District
(Reading, Math, Science, and Music)

Key Skills

Budget
Organizational
Manager
Teacher
Coordinator

Communication

Prepare Board of Education communications to Administration Staff, Community Members, Tribal Leaders, Teachers, and Aides.
Conduct training for all teaching staff on Reading Curriculum
Work directly with the Superintendent on all publications.

Leadership

Lead a team of teachers in tutoring, reading, and coordinate events within the school and throughout the district for all seven schools.

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Lance, Keith Curry, Bill Schwarz and Maria J. Rodney. (2013) *How Libraries Transform Schools by Contributing to Student Success: evidence Linking South Carolina School Libraries and PASS & HSAP Results*. South Carolina Association of School Libraries, Columbia, S.C.

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IditarodLogicModel.pdf