

Smithton Community Consolidated School District No. 130
 Professional Educator Performance Evaluation Plan
 Student Learning Objective Worksheet Original Revised

TEACHER INFORMATION

| | | | |
|---------------|--|--------------------------|--|
| Academic Year | | Evaluator Name and Title | |
| Teacher Name | | SLO Submission | |
| Grade Level | | SLO Approval | |
| Subject | | Mid-Point Check-in | |

LEARNING GOAL (Danielson Domains 1a, 1c, 1e, and 3c)

| | |
|--|--|
| Describe the learning goal. | |
| List the learning standards that apply to this learning goal. Include the text of the standards—not just the code. | |
| Describe the instruction and strategies you will use to teaching this learning goal. | |
| Identify the time span for teaching this learning goal (i.e., semester, quarter, six-week block, etc.) | |
| Explain how the time span is appropriate and sufficient for teaching the learning goal. | |

ASSESSMENTS AND SCORING (Danielson Domains 1d, 1f, 3d)

| | |
|---|--|
| Describe the assessment and scoring procedures (e.g., performance tasks, rubrics, teacher-created tests, portfolios, etc.) that measure students' understanding of the learning goal. | |
| Explain how student performance is defined and scored using the assessment. | |

EXPECTED GROWTH TARGETS (Danielson Domains 1b, 1c, 3e, 4a, and 4b)

Option 1

The student population to be included in the final SLO rating includes those that have pre- and post-test data and have at least 85% attendance. Additional exceptions may be allowed but must be approved by the evaluator.

| Student | Baseline Score | Baseline Group | Target Group | Target Score* (if applicable) | Final Score | Target Group | Outcome | |
|---------|----------------|----------------|--------------|----------------------------------|-------------|--------------|------------------------------|---------------------------------------|
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*If the expected growth of the student, based on data presented, would not move the student into the next target group, a target score must be established that demonstrates adequate growth within the group and approved by the evaluator. This will be typically seen with students whose baseline score places them into Target Group 3 or 4 (out of 4 groups possible).

| | | |
|--|--------------|--|
| Describe the criteria that defines each category to which students will be assigned after completion of the baseline assessment. | Group | Describe criteria for each group below. |
| | 1 | |
| | 2 | |
| | 3 | |
| | 4 | |

| | | | |
|--|-------------------|--|-------------------|
| Record the total number of students and the number who met or exceeded their growth targets here. Calculate the percentage of students who met/exceeded their growth target. | # Students | # Meeting/Exceeding Growth Target | Percentage |
| | | | |

SLO RATING

| No Growth | Minimal | Meets | Exceeds |
|---|---|---|--|
| Less than 25% of students met the indicated growth target(s). | 25% - 50% of students met the indicated growth target(s). | 51% - 75% of students met the indicated growth target(s). | 76% - 100% of students met the indicated growth target(s). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ORIGINAL SLO SUBMISSION & APPROVAL

Teacher Signature and Date

Evaluator Signature and Date

Documented Required for SLO Approval

A copy of the assessment must be submitted with this form prior to approval of the SLO. Exception: Type 1 assessments.

Documentation Required for SLO Completion

Documentation of student baseline and final scores must be provided when submitting this form at the conclusion of the SLO.



IF NEEDED, REVISED SLO SUBMISSION & APPROVAL

Teacher Signature and Date

Evaluator Signature and Date

SLO examples: <http://www.isbe.net/assessment/htmls/balanced-asmt.htm>

EXPECTED GROWTH TARGETS (Danielson Domains 1b, 1c, 3e, 4a, and 4b)
Option 2

The student population to be included in the final SLO rating includes those that have pre- and post-test data and have at least 85% attendance. Additional exceptions may be allowed but must be approved by the evaluator.

| | | |
|--|-----------------|---|
| Describe the criteria that defines each category to which students will be assigned after completion of the baseline assessment. | Category | Describe criteria for each category below. |
| | Beginning | |
| | Developing | |
| | Capable | |
| | Distinguished | |
| | Other | |

| | | |
|---|-----------------|----------------------|
| Record student baseline performance here. | Category | Student names |
| | Beginning | |
| | Developing | |
| | Capable | |
| | Distinguished | |
| | Other: | |

| | | |
|---|-----------------|----------------------|
| Record student expected performance here. | Category | Student names |
| | Beginning | |
| | Developing | |
| | Capable | |
| | Distinguished | |
| | Other: | |

| | | |
|---|-----------------|----------------------|
| Record student actual performance here. | Category | Student names |
| | Beginning | |
| | Developing | |
| | Capable | |
| | Distinguished | |
| | Other: | |

Review the results of the baseline data and set expected growth targets for each group of students identified. Record the actual results and perform the necessary calculation to record outcomes prior to submitting the completed SLO worksheet.

| Category | Baseline | Expected growth | Actual | Total |
|---------------|----------|-----------------|--------|-------|
| Beginning | | | | |
| Developing | | | | |
| Capable | | | | |
| Distinguished | | | | |
| Other: | | | | |

Record the total number of students and the number who met or exceeded their growth targets here. Calculate the percentage of students who met/exceeded their growth target.

| # Students | # Meeting/Exceeding Growth Target | Percentage |
|------------|-----------------------------------|------------|
| | | |

SLO RATING

| No Growth | Minimal | Meets | Exceeds |
|---|---|---|--|
| Less than 25% of students met the indicated growth target(s). | 25% - 50% of students met the indicated growth target(s). | 51% - 75% of students met the indicated growth target(s). | 76% - 100% of students met the indicated growth target(s). |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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