



Italy Independent School District

Office of the Superintendent
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Italy, Texas 76651
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Use of Funds Plans Updated August 2022

ESSER II Plan: *Coronavirus Response and Relief Supplemental Appropriations Act of 2021, Elementary and Secondary School Emergency Relief II Plan (Updated August 2022)*

Italy ISD's 2020-2023 CRRSA ESSER III Grant allocation is \$309,146. ESSER II funds must be spent by September 30, 2023.

The areas identified as the highest need that we will continue to address are:

- Addressing learning loss among students through the implementation of evidence-based activities and resources to meet the comprehensive needs of students and the campuses.
- Providing mental health services and support for special populations groups and students who have demonstrated social, emotional, and mental health issues as a result of the pandemic. This includes personnel, professional development and resources related to mental health.
- Planning and implementing activities related to supplemental afterschool learning such as tutoring.
- Purchasing educational technology to increase and maintain availability of devices for staff and students.
- Provide school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

ESSER III Plan: *American Rescue Plan Elementary and Secondary School Emergency Relief III Plan (Updated August 2022)*

Italy ISD's 2020-2023 (with one additional year of carryover allowed) ARP ESSER III Grant allocation was \$694,299. The grant requires that a minimum of 20% be used for learning loss mitigation.

The district will also continue to purchase supplies to minimize the spread of infectious diseases in accordance with CDC recommendations that are not a part of this grant.

The areas identified as the highest need that we will address are:

- Planning and implementing activities related to interventions for special populations groups and students who have demonstrated a learning loss as a result of the pandemic. This includes personnel, contracted services, and supplies and materials.
- Providing mental health services and support for special populations groups and students who have demonstrated social, emotional, and mental health issues as a result of the pandemic. This includes personnel, professional development and resources related to mental health.
- Planning and implementing activities related to supplemental afterschool learning such as tutoring.

- Developing strategies and implementing public health protocols for the continued safe operation of our school facilities. This includes additional bottle-fill fountains throughout the district and other supplies and materials.

Throughout the time period of the grants, administration and staff will analyze the effects of what we are implementing and adjust as necessary to meet any changing needs that may arise. The ESSER Stakeholders committee will meet and engage in meaningful consultation every 6-months. They will revise and post the plan every six months throughout the entire grant period.