



Mammoth Spring School District

District Report Card 2021-2022
410 Goldsmith Ave | Mammoth Spring, AR 72554
870-625-3612

Superintendent

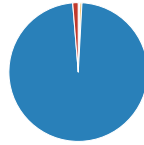
Jennie Whisnant

District Characteristics

Enrollment	471
Avg. Class Size	9
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$13,022
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.2% Asian
0.0% African American
0.2% Hawaiian/Pacific Islander
0.4% Hispanic/Latino
97.9% White
1.3% Two or More Races

Other Demographics

English Learners
N/D
Low-income
72%
Students eligible to receive special education
13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	---	36.72	26.23	23.61	13.44	37.05	38.44
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	31.71	RV	RV	26.83	41.46	34.65
All Students Number of Students			13	RV	RV	11	17	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	31.71	RV	RV	26.83	41.46	40.92
Economically Disadvantaged	>95%	<5%	31.71	RV	RV	26.83	41.46	26.08
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.36
Students without Disabilities	>95%	<5%	RV	30.56	RV	30.56	47.22	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.71	RV	RV	26.83	41.46	35.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	8.00	28.00	36.00	38.13
Male Students	>95%	<5%	RV	RV	25.00	25.00	50.00	31.32
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	RV	41.46	24.39	65.85	51.97
All Students Number of Students			RV	RV	17	10	27	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	41.46	24.39	65.85	60.40
Economically Disadvantaged	>95%	<5%	RV	RV	41.46	24.39	65.85	43.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.77
Students without Disabilities	>95%	<5%	RV	RV	44.44	27.78	72.22	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	41.46	24.39	65.85	52.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	32.00	24.00	56.00	50.74
Male Students	>95%	<5%	RV	RV	56.25	25.00	81.25	53.14
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	36.59	RV	24.39	RV	43.90	31.05
All Students Number of Students			15	RV	10	RV	18	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	36.59	RV	24.39	RV	43.90	38.48
Economically Disadvantaged	>95%	<5%	36.59	RV	24.39	RV	43.90	23.07
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.30
Students without Disabilities	>95%	<5%	27.78	RV	27.78	RV	50.00	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.59	RV	24.39	RV	43.90	32.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	40.00	RV	RV	<5%	32.00	30.30
Male Students	>95%	<5%	RV	RV	18.75	43.75	62.50	31.78
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	51.72	RV	RV	17.24	34.48	37.74
All Students Number of Students			15	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	51.72	RV	RV	17.24	34.48	45.55
Economically Disadvantaged	>95%	<5%	51.72	RV	RV	17.24	34.48	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.34
Students without Disabilities	>95%	<5%	46.15	RV	RV	19.23	38.46	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.72	RV	RV	17.24	34.48	39.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	RV	RV	29.41	17.65	47.06	42.00
Male Students	>95%	<5%	RV	RV	<5%	16.67	16.67	33.78
Migrant	---	---	---	---	---	---	---	---

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MODULE: Achievement

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4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	62.07	RV	10.34	13.79	41.73
All Students Number of Students			RV	18	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	62.07	RV	10.34	13.79	50.51
Economically Disadvantaged	>95%	<5%	RV	62.07	RV	10.34	13.79	32.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.63
Students without Disabilities	>95%	<5%	RV	RV	<5%	11.54	15.38	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	62.07	RV	10.34	13.79	42.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	RV	RV	5.88	5.88	11.76	40.16
Male Students	>95%	<5%	RV	RV	<5%	16.67	16.67	43.18
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

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4th Grade Science								
All Students Percentage of Students	>95%	<5%	41.38	34.48	RV	RV	24.14	40.53
All Students Number of Students			12	10	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	41.38	34.48	RV	RV	24.14	49.25
Economically Disadvantaged	>95%	<5%	41.38	34.48	RV	RV	24.14	31.96
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.58
Students without Disabilities	>95%	<5%	42.31	RV	RV	11.54	26.92	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	34.48	RV	RV	24.14	42.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	RV	RV	11.76	11.76	23.53	38.93
Male Students	>95%	<5%	RV	RV	16.67	8.33	25.00	42.01
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

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5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	RV	RV	29.63	29.63	59.26	39.79
All Students Number of Students			RV	RV	RV	RV	16	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	29.63	29.63	59.26	47.99
Economically Disadvantaged	>95%	<5%	RV	RV	29.63	29.63	59.26	30.04
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.78
Students without Disabilities	>95%	<5%	RV	RV	34.78	34.78	69.57	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	29.63	29.63	59.26	41.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.02
Female Students	>95%	<5%	RV	RV	40.00	26.67	66.67	45.57
Male Students	>95%	<5%	RV	RV	16.67	33.33	50.00	34.26
Migrant	---	---	---	---	---	---	---	---

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5th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	55.56	RV	7.41	40.74	40.50
All Students Number of Students			RV	15	RV	RV	11	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	55.56	RV	7.41	40.74	49.62
Economically Disadvantaged	>95%	<5%	RV	55.56	RV	7.41	40.74	30.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.83
Students without Disabilities	>95%	<5%	RV	56.52	RV	8.70	43.48	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	55.56	RV	7.41	40.74	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	>95%	<5%	RV	RV	20.00	6.67	26.67	39.71
Male Students	>95%	<5%	RV	RV	50.00	8.33	58.33	41.26
Migrant	---	---	---	---	---	---	---	---

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	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	RV	40.74	RV	18.52	37.04	36.67
All Students Number of Students			RV	11	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	40.74	RV	18.52	37.04	45.92
Economically Disadvantaged	>95%	<5%	RV	40.74	RV	18.52	37.04	27.56
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.66
Students without Disabilities	>95%	<5%	RV	RV	21.74	17.39	39.13	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.74	RV	18.52	37.04	38.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.08
Female Students	>95%	<5%	RV	RV	26.67	6.67	33.33	33.31
Male Students	>95%	<5%	RV	RV	8.33	33.33	41.67	39.87
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	26.83	26.83	RV	RV	46.34	40.88
All Students Number of Students			11	11	RV	RV	19	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	27.50	27.50	RV	RV	45.00	49.43
Economically Disadvantaged	>95%	<5%	26.83	26.83	RV	RV	46.34	31.80
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.01
Students without Disabilities	>95%	<5%	RV	RV	23.53	29.41	52.94	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.83	26.83	RV	RV	46.34	42.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	RV	30.00	25.00	55.00	46.33
Male Students	>95%	<5%	RV	RV	14.29	23.81	38.10	35.74
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	34.15	31.71	RV	53.66	45.29
All Students Number of Students			RV	14	13	RV	22	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	35.00	30.00	RV	52.50	55.25
Economically Disadvantaged	>95%	<5%	RV	34.15	31.71	RV	53.66	36.16
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	>95%	<5%	RV	RV	38.24	26.47	64.71	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.15	31.71	RV	53.66	46.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.16
Female Students	>95%	<5%	RV	RV	40.00	20.00	60.00	45.04
Male Students	>95%	<5%	RV	RV	23.81	23.81	47.62	45.52
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	24.39	24.39	26.83	24.39	51.22	40.73
All Students Number of Students			10	10	11	10	21	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	25.00	25.00	25.00	25.00	50.00	50.35
Economically Disadvantaged	>95%	<5%	24.39	24.39	26.83	24.39	51.22	31.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.51
Students without Disabilities	>95%	<5%	RV	RV	26.47	29.41	55.88	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.39	24.39	26.83	24.39	51.22	42.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	RV	40.00	15.00	55.00	39.22
Male Students	>95%	<5%	RV	RV	14.29	33.33	47.62	42.16
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	94.74	5.26	RV	36.11	27.78	RV	44.44	41.93
All Students Number of Students			RV	13	10	RV	16	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	37.14	28.57	RV	42.86	49.38
Economically Disadvantaged	94.74	5.26	RV	36.11	27.78	RV	44.44	32.65
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.81
Students without Disabilities	94.44	5.56	RV	38.24	29.41	RV	47.06	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	94.59	5.41	RV	37.14	28.57	RV	45.71	43.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.04
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.35
Female Students	94.12	5.88	RV	RV	12.50	25.00	37.50	49.83
Male Students	>95%	<5%	RV	RV	40.00	10.00	50.00	34.54
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	94.74	5.26	30.56	38.89	RV	RV	30.56	35.99
All Students Number of Students			11	14	RV	RV	11	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	31.43	40.00	RV	RV	28.57	44.00
Economically Disadvantaged	94.74	5.26	30.56	38.89	RV	RV	30.56	26.47
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.02
Students without Disabilities	94.44	5.56	RV	41.18	RV	14.71	32.35	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	94.59	5.41	28.57	40.00	RV	RV	31.43	37.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61
Female Students	94.12	5.88	RV	RV	6.25	12.50	18.75	37.74
Male Students	>95%	<5%	RV	RV	25.00	15.00	40.00	34.36
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	94.74	5.26	33.33	RV	27.78	RV	41.67	35.91
All Students Number of Students			12	RV	10	RV	15	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	34.29	RV	28.57	RV	40.00	43.68
Economically Disadvantaged	94.74	5.26	33.33	RV	27.78	RV	41.67	27.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.75
Students without Disabilities	94.44	5.56	32.35	RV	RV	14.71	41.18	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	94.59	5.41	31.43	RV	28.57	RV	42.86	37.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.27
Female Students	94.12	5.88	RV	RV	12.50	12.50	25.00	36.15
Male Students	>95%	<5%	RV	RV	40.00	15.00	55.00	35.70
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	39.39	33.33	RV	RV	27.27	46.27
All Students Number of Students			13	11	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	40.00	33.33	RV	RV	26.67	54.30
Economically Disadvantaged	>95%	<5%	39.39	33.33	RV	RV	27.27	36.66
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.06
Students without Disabilities	>95%	<5%	RV	37.93	RV	6.90	31.03	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.39	33.33	RV	RV	27.27	48.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.14
Female Students	>95%	<5%	RV	RV	42.86	14.29	57.14	53.87
Male Students	95.00	5.00	52.63	RV	RV	<5%	5.26	38.96
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	30.30	54.55	RV	RV	15.15	38.35
All Students Number of Students			10	18	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24
Caucasian	>95%	<5%	RV	60.00	RV	10.00	13.33	47.19
Economically Disadvantaged	>95%	<5%	30.30	54.55	RV	RV	15.15	28.25
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.78
Students without Disabilities	>95%	<5%	RV	62.07	RV	10.34	17.24	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.30	54.55	RV	RV	15.15	40.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.57
Female Students	>95%	<5%	RV	RV	<5%	14.29	14.29	38.57
Male Students	95.00	5.00	RV	RV	10.53	5.26	15.79	38.14
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	33.33	36.36	RV	RV	30.30	39.11
All Students Number of Students			11	12	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	33.33	36.67	RV	RV	30.00	47.55
Economically Disadvantaged	>95%	<5%	33.33	36.36	RV	RV	30.30	29.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.54
Students without Disabilities	>95%	<5%	RV	37.93	RV	17.24	34.48	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	36.36	RV	RV	30.30	40.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.09
Female Students	>95%	<5%	RV	RV	21.43	14.29	35.71	40.48
Male Students	95.00	5.00	RV	RV	10.53	15.79	26.32	37.79
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	45.65	RV	RV	21.74	39.13	39.67
All Students Number of Students			21	RV	RV	10	18	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	45.65	RV	RV	21.74	39.13	49.07
Economically Disadvantaged	>95%	<5%	45.65	RV	RV	21.74	39.13	29.75
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	41.46	RV	RV	24.39	41.46	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.65	RV	RV	21.74	39.13	42.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.58
Female Students	>95%	<5%	45.45	RV	RV	27.27	45.45	45.46
Male Students	>95%	<5%	45.83	RV	RV	16.67	33.33	34.16
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	60.87	21.74	RV	RV	17.39	27.43
All Students Number of Students			28	10	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	60.87	21.74	RV	RV	17.39	35.15
Economically Disadvantaged	>95%	<5%	60.87	21.74	RV	RV	17.39	18.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.15
Students without Disabilities	>95%	<5%	56.10	24.39	RV	RV	19.51	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.87	21.74	RV	RV	17.39	29.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Female Students	>95%	<5%	RV	RV	<5%	13.64	18.18	27.58
Male Students	>95%	<5%	54.17	RV	RV	<5%	16.67	27.29
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	54.35	26.09	RV	RV	19.57	30.53
All Students Number of Students			25	12	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	54.35	26.09	RV	RV	19.57	38.90
Economically Disadvantaged	>95%	<5%	54.35	26.09	RV	RV	19.57	21.89
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.26
Students without Disabilities	>95%	<5%	51.22	29.27	RV	RV	19.51	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.35	26.09	RV	RV	19.57	32.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83
Female Students	>95%	<5%	RV	RV	9.09	9.09	18.18	31.77
Male Students	>95%	<5%	45.83	RV	RV	<5%	20.83	29.35
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	51.92	RV	RV	23.08	30.77	37.51
All Students Number of Students			27	RV	RV	12	16	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	51.92	RV	RV	23.08	30.77	46.16
Economically Disadvantaged	>95%	<5%	51.92	RV	RV	23.08	30.77	27.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	37.84	RV	RV	32.43	43.24	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.92	RV	RV	23.08	30.77	40.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.14
Female Students	>95%	<5%	RV	RV	9.09	31.82	40.91	43.40
Male Students	>95%	<5%	63.33	RV	RV	16.67	23.33	31.84
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	67.31	RV	RV	11.54	21.15	25.90
All Students Number of Students			35	RV	RV	RV	11	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	67.31	RV	RV	11.54	21.15	32.53
Economically Disadvantaged	>95%	<5%	67.31	RV	RV	11.54	21.15	16.50
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	2.72
Students without Disabilities	>95%	<5%	54.05	RV	RV	16.22	29.73	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	67.31	RV	RV	11.54	21.15	27.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.13
Female Students	>95%	<5%	RV	RV	18.18	9.09	27.27	26.03
Male Students	>95%	<5%	RV	RV	<5%	13.33	16.67	25.76
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	<5%	57.69	23.08	RV	RV	19.23	29.91
All Students Number of Students			30	12	RV	RV	10	
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	57.69	23.08	RV	RV	19.23	37.82
Economically Disadvantaged	>95%	<5%	57.69	23.08	RV	RV	19.23	21.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.56
Students without Disabilities	>95%	<5%	40.54	32.43	RV	RV	27.03	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.69	23.08	RV	RV	19.23	32.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28
Female Students	>95%	<5%	45.45	RV	RV	9.09	18.18	31.56
Male Students	>95%	<5%	66.67	RV	RV	6.67	20.00	28.33
Migrant	---	---	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	77.4638	74.8866	76.1752	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.4638	74.8866	76.1752	N<10	N<10	---
Economically Disadvantaged	77.4638	74.8866	76.1752	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.7732	75.6300	77.7016	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4638	74.8866	76.1752	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.4355	74.8960	76.1657	N<10	N<10	---
Male Students	77.5116	74.8706	76.1911	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	75.8377	66.0948	70.9662	74.8881	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	75.8377	66.0948	70.9662	74.8881	N<10	---
Economically Disadvantaged	75.8377	66.0948	70.9662	74.8881	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.7694	65.8823	70.8259	74.7499	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8377	66.0948	70.9662	74.8881	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.3023	65.9232	71.1128	76.4370	N<10	---
Male Students	75.0479	66.3864	70.7171	N<10	N<10	---
Migrant	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	83.4663	79.6433	81.5548	82.4468	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	83.4663	79.6433	81.5548	82.4468	N<10	---
Economically Disadvantaged	83.4663	79.6433	81.5548	82.4468	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.2758	79.6693	81.9726	82.3841	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4663	79.6433	81.5548	82.4468	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.9216	81.7702	83.3459	80.7342	N<10	---
Male Students	81.6141	76.9365	79.2753	84.8444	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	81.0994	80.1044	80.6019	83.5374	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	80.9294	80.2775	80.6035	83.4195	N<10	---
Economically Disadvantaged	81.0994	80.1044	80.6019	83.5374	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.8211	79.7367	80.2789	84.0578	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0994	80.1044	80.6019	83.5374	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.9196	78.2070	79.5633	78.1921	N<10	---
Male Students	81.2707	81.9114	81.5911	88.6282	N<10	---
Migrant	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	76.6783	71.7406	74.2094	76.9013	N<10	74.3027
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	76.2974	71.8398	74.0686	77.3046	N<10	74.1688
Economically Disadvantaged	76.6783	71.7406	74.2094	76.9013	N<10	74.3027
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.8439	72.3546	74.5992	76.3067	N<10	74.6863
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8534	71.5978	74.2256	76.8585	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.3013	71.3345	74.8179	74.5005	N<10	---
Male Students	75.2356	72.1015	73.6686	79.0355	N<10	73.8688
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	74.9758	74.5965	74.7861	80.0091	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.8997	73.3743	73.6370	78.9008	N<10	---
Economically Disadvantaged	74.9758	74.5965	74.7861	80.0091	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.2371	73.7089	73.9730	79.8926	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9758	74.5965	74.7861	80.0091	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.1844	72.4812	74.8328	79.5362	N<10	---
Male Students	72.9250	76.5606	74.7428	80.4482	N<10	---
Migrant	---	---	---	---	---	---

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Mammoth Spring School District - 2501000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	77.8575	76.8316	77.3446	77.5161	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.8575	76.8316	77.3446	77.5161	N<10	---
Economically Disadvantaged	77.8575	76.8316	77.3446	77.5161	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.7559	76.8763	77.3161	77.0449	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8575	76.8316	77.3446	77.5161	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.8747	76.1903	76.5325	75.3219	N<10	---
Male Students	78.7976	77.4451	78.1213	79.6149	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	78.8289	77.1076	77.9683	78.0550	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	78.8289	77.1076	77.9683	78.0550	N<10	---
Economically Disadvantaged	78.8289	77.1076	77.9683	78.0550	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.6514	79.5597	80.6055	77.0721	N<10	---
Students without Disabilities	77.5460	75.9930	76.7695	78.5017	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8289	77.1076	77.9683	78.0550	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2888	78.7968	78.5428	78.9174	N<10	---
Male Students	79.2147	75.9010	77.5579	77.4390	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.3311	75.5065	76.9188	79.0398	N<10	76.9207
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.2003	75.4442	76.8222	78.9424	N<10	76.8246
Economically Disadvantaged	78.3311	75.5065	76.9188	79.0398	N<10	76.9207
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.5359	77.6119	78.0739	79.7804	N<10	---
Students without Disabilities	78.2952	75.1380	76.7166	78.9116	N<10	76.7198
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3575	75.5031	76.9303	79.0428	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	80.5106	73.8873	77.1989	77.5848	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	74.9256	80.1538	77.5397	80.7972	N<10	---
Female Students	78.6198	75.0907	76.8553	77.4997	N<10	---
Male Students	78.0298	75.9403	76.9851	80.5800	N<10	76.9886
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55
Economically Disadvantaged	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Economically Disadvantaged	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Male Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	55.81	45.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	55.81	45.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.15
Economically Disadvantaged	57.14	45.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.58	51.43	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	55.81	45.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.46	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Male Students	44.12	62.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	51.67	22.22	22.22	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	51.67	22.22	22.22	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.49
Economically Disadvantaged	51.67	22.22	22.22	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.49
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	48.15	24.00	24.00	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	51.67	22.22	22.22	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	47.22	23.53	23.53	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.06
Male Students	58.33	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	57.41	34.62	34.62	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	57.41	34.62	34.62	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Economically Disadvantaged	57.41	34.62	34.62	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.52	36.36	36.36	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	57.41	34.62	34.62	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	53.33	33.33	26.67	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.53
Male Students	62.50	36.36	45.45	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	59.76	51.28	51.28	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	58.75	50.00	50.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.87
Economically Disadvantaged	59.76	51.28	51.28	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.29	56.25	59.38	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.76	51.28	51.28	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.00	57.89	63.16	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	59.52	45.00	40.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	72.22	40.00	34.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	71.43	38.24	32.35	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59
Economically Disadvantaged	72.22	40.00	34.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.06	39.39	36.36	35.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.29	41.18	35.29	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.75	25.00	31.25	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Male Students	75.00	52.63	36.84	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	50.00	30.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	46.77	29.63	48.15	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.66
Economically Disadvantaged	50.00	30.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	50.00	33.33	55.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	30.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.67	35.71	71.43	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Male Students	44.74	25.00	31.25	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	59.78	20.00	37.78	42.05	N<10	N<10	N<10	N<10	93.18	N<10	N<10	50.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	59.78	20.00	37.78	42.05	N<10	N<10	N<10	N<10	93.18	N<10	N<10	50.45
Economically Disadvantaged	59.78	20.00	37.78	42.05	N<10	N<10	N<10	N<10	93.18	N<10	N<10	50.45
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.54	20.00	40.00	41.03	N<10	N<10	N<10	N<10	92.31	N<10	N<10	50.25
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.78	20.00	37.78	42.05	N<10	N<10	N<10	N<10	93.18	N<10	N<10	50.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.55	18.18	40.91	38.64	N<10	N<10	N<10	N<10	90.48	N<10	N<10	48.17
Male Students	64.58	21.74	34.78	45.45	N<10	N<10	N<10	N<10	95.65	N<10	N<10	52.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	70.75	20.83	27.08	45.74	N<10	N<10	N<10	N<10	97.87	N<10	N<10	52.67
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	70.75	20.83	27.08	45.74	N<10	N<10	N<10	N<10	97.87	N<10	N<10	52.67
Economically Disadvantaged	70.19	20.83	27.08	45.74	N<10	N<10	N<10	N<10	97.87	N<10	N<10	52.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	56.67	0.00	0.00	42.86	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.14
Students without Disabilities	76.32	29.41	38.24	46.97	N<10	N<10	N<10	N<10	96.97	N<10	N<10	57.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.75	20.83	27.08	45.74	N<10	N<10	N<10	N<10	97.87	N<10	N<10	52.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.91	21.05	36.84	44.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.61
Male Students	68.33	20.69	20.69	46.43	N<10	N<10	N<10	N<10	96.55	N<10	N<10	50.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	82.69
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	82.00
Economically Disadvantaged	74.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	83.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48	N<10	N<10	82.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	82.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	79.55
Male Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	85.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	45.71	80.00	57.14	40.00	N<10	22.86	60.00	50.95
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	47.06	82.35	58.82	41.18	N<10	23.53	61.76	52.45
Economically Disadvantaged	N<10	N<10	N<10	N<10	45.71	80.00	57.14	40.00	N<10	22.86	60.00	50.95
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	50.00	81.25	59.38	43.75	N<10	25.00	62.50	53.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	45.71	80.00	57.14	40.00	N<10	22.86	60.00	50.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	47.06	88.24	58.82	47.06	N<10	32.35	52.94	54.41
Male Students	N<10	N<10	N<10	N<10	44.44	72.22	55.56	33.33	N<10	13.89	66.67	47.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.36	32.76	37.24	47.08	45.71	80.00	57.14	40.00	94.83	22.86	60.00	50.35
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.12	32.28	36.49	46.60	47.06	82.35	58.82	41.18	94.78	23.53	61.76	50.19
Economically Disadvantaged	60.98	32.76	37.24	47.08	45.71	80.00	57.14	40.00	94.83	22.86	60.00	50.44
Non-Economically Disadvantaged	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Students with Disabilities	55.97	11.90	7.14	48.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.43
Students without Disabilities	61.16	36.29	42.34	46.83	50.00	81.25	59.38	43.75	93.55	25.00	62.50	52.17
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.50	32.87	37.37	47.07	45.71	80.00	57.14	40.00	94.83	22.86	60.00	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	47.22	35.00	35.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.67	91.67	95.83	52.08	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.48
Female Students	61.34	30.82	40.41	42.08	47.06	88.24	58.82	47.06	93.88	32.35	52.94	49.87
Male Students	59.42	34.72	34.03	52.08	44.44	72.22	55.56	33.33	95.52	13.89	66.67	50.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Mammoth Spring School District - 2501000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Mammoth Spring School District - 2501000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	91.7%	88.2%
Four-Year Graduation Rate African-American	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	95.1%
Four-Year Graduation Rate Caucasian	94.1%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	91.4%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%
Four-Year Graduation Rate Female Students	93.8%	90.1%
Four-Year Graduation Rate Male Students	90.0%	86.4%
Four-Year Graduation Rate Migrant	N<10	82.2%
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	89.9%
Five-Year Graduation Rate African-American	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%
Five-Year Graduation Rate Female Students	92.9%	92.4%
Five-Year Graduation Rate Male Students	100.0%	87.5%
Five-Year Graduation Rate Migrant	N<10	79.5%



Mammoth Spring School District - 2501000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	19	28,962
District Provided Remediation for Students Taking ACT	Y	236
Number of Students Taking ACT in Grades 9-11	22	35,209
Number of Graduates that have taken ACT in High School	25	26,985
ACT Reading Average	19.96	19.52
ACT English Average	18.72	18.42
ACT Math Average	17.56	18.18
ACT Science Average	19.20	19.41
ACT Composite Average	19.08	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		525
SAT Critical Reading Mean		609
SAT Math Mean		583
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses		27,061
Number of AP Exams Taken	12	41,280
Number of AP Exams Scored 3, 4, or 5	8	17,425
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	411
College Going Rates		
All Students	44.1%	41.3%
African-American	RV	33.6%
Hispanic	RV	34.5%
Caucasian	45.5%	45.4%
Economically Disadvantaged	45.5%	34.5%
Students with Disabilities	0.0%	15.0%
Current English Learners (EL)	0.0%	19.2%
Homeless	50.0%	25.0%
Children in Foster Care	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	43.1%
Gifted and Talented	50.0%	65.3%
College Credit Accumulation Rates		
All Students	66.7%	51.0%
African-American	RV	34.4%
Hispanic	RV	45.8%
Caucasian	75.0%	55.4%
Economically Disadvantaged	66.7%	43.9%
Students with Disabilities	0.0%	22.5%
Current English Learners (EL)	0.0%	33.6%
Homeless	0.0%	25.6%
Children in Foster Care	50.0%	30.8%
Children with Parent that is Military Connected	0.0%	48.6%
Gifted and Talented	100.0%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Mammoth Spring School District - 2501000

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)		
Count of Schools with Rating = A	0	77
Count of Schools with Rating = B	0	205
Count of Schools with Rating = C	2	415
Count of Schools with Rating = D	0	233
Count of Schools with Rating = F	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	24	10,975
Student Primary Learning Device Away from School is a Laptop Computer	76	61,516
Student Primary Learning Device Away from School is a Tablet	24	40,574
Student Primary Learning Device Away from School is a Chromebook	305	300,653
Student Primary Learning Device Away from School is a Smartphone	32	21,789
Student Does not use a Learning Device Away from School	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	82	54,053
Student Primary Learning Device Away from School is Not Shared	376	363,542
Student Primary Learning Device is a Personal Device	188	91,048
Student Primary Learning Device is Provided by the School	245	340,684
Student Internet Access is Available in Primary Residence	463	412,336
Student Internet Access is Not Available in Primary Residence	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	17,339
Student Internet Access in Residence is Residential Broadband	316	223,900
Student Internet Access in Residence is Cellular Network	21	38,515
Student Internet Access in Residence is Hot Spot	58	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	0	13,842
Student Internet Access in Residence is Satellite	31	10,822
Student Internet Access in Residence is Dial-up	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	20	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	158	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	285	321,360
Annual Accreditation Status		
Accredited	2	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	90.91 %	92.61 %
Attendance Rate African American		91.47 %
Attendance Rate Hispanic	N<10	92.7 %
Attendance Rate Caucasian	90.68 %	92.98 %
Attendance Rate Economically Disadvantaged	90.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged		93.91 %
Attendance Rate Students with Disabilities	90.39 %	92.56 %
Attendance Rate Students without Disabilities	91.06 %	92.62 %
Attendance Rate English Learners (EL)		92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		93.2 %
Attendance Rate Former EL (Monitored 1-4 years)		94.52 %
Attendance Rate Homeless	89.73 %	88.9 %
Attendance Rate Children in Foster Care	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty		93.76 %
Attendance Rate Gifted and Talented	93.67 %	94.98 %
Attendance Rate Female Students	90.59 %	92.52 %
Attendance Rate Male Students	91.23 %	92.68 %
Attendance Rate Migrant	N<10	90.34 %
Dropout Rate		
Dropout Rate	0.00 %	2.21 %



College Remediation Rate		
College Remediation Rate	76.0 %	70.1 %
Enrollment		
October 1 Enrollment	471	473,861



Mammoth Spring School District - 2501000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions		844
Weapons Incidents		999
Staff Assaults		813
Student Assaults		4,551
Referrals to Law Enforcement		60
School-related Arrests		8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	80	14	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	77	14	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	14	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	40	RV	RV	RV	RV	RV	RV
Female	40	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	53	10.11%	RV	RV	33	7.63%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	52	9.92%	RV	RV	33	7.63%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.19%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	29	5.53%	RV	RV	13	3.05%
Female	24	4.58%	RV	RV	20	4.58%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Mammoth Spring School District - 2501000
MODULE: Retention

	District	State
Number of Students Retained at Grade 1	0	662
Percent of Students Retained at Grade 1	0.00%	1.87%
Number of Students Retained at Grade 2	0	286
Percent of Students Retained at Grade 2	0.00%	0.81%
Number of Students Retained at Grade 3	0	107
Percent of Students Retained at Grade 3	0.00%	0.30%
Number of Students Retained at Grade 4	0	60
Percent of Students Retained at Grade 4	0.00%	0.17%
Number of Students Retained at Grade 5	0	61
Percent of Students Retained at Grade 5	0.00%	0.17%
Number of Students Retained at Grade 6	0	91
Percent of Students Retained at Grade 6	0.00%	0.25%
Number of Students Retained at Grade 7	0	195
Percent of Students Retained at Grade 7	0.00%	0.51%
Number of Students Retained at Grade 8	0	206
Percent of Students Retained at Grade 8	0.00%	0.53%



Mammoth Spring School District - 2501000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	88.7 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	35.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	55	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	7,502
Number Certified by National Board for Professional Teaching Standards	1	1,412
Number of Teachers Teaching with Provisional License	3	821
Percentage of Teachers Teaching with Provisional License	5.5%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.5%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	3.6%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.6%	3.0%
Number of Inexperienced Teachers ^^	23	9,104
Percentage of Teachers who are Inexperienced ^^	41.8%	25.3%
Number of Teachers, Principals, and Assistant Principals	55	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	24	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	43.6%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	232
Number of Teachers Teaching with Provisional License	---	265
Percentage of Teachers Teaching with Provisional License	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%
Number of Inexperienced Teachers ^^	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	526
Number of Teachers Teaching with Provisional License	---	159
Percentage of Teachers Teaching with Provisional License	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%
Number of Inexperienced Teachers ^^	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training		
	School Board Member	Hours of Training
	Alexis Davis	0.00
	Jamie Mccradic	6.00
	Devon Smoot	3.00
	Tasha Ward	0.00
	Shelia Young	6.00



Mammoth Spring School District - 2501000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$1,456,734	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$896,959	\$819,276,750
State and Local Grand Total Expenditures	\$5,226,776	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$3,098	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,907	\$1,738
State and Local Per-pupil Expenditures	\$11,114	\$9,882
Federal Expenditures		
Federal Personnel Expenditures	\$514,247	\$486,740,584
Federal Non-Personnel Expenditures	\$382,712	\$332,536,167
Federal Grand Total Expenditures	\$3,770,042	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,093	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$814	\$705
Federal Per-pupil Expenditures	\$8,017	\$7,457
Total Expenditures		
Total Personnel Expenditures	\$4,284,290	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,839,446	\$1,475,244,144
Total Grand Total Expenditures	\$6,123,735	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$9,110	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,911	\$3,130
Total Per-pupil Expenditures	\$13,022	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	35.0	38.9
Average Teacher Salary	\$45,580	\$53,416
Extracurricular Expenditures	\$129,829	\$229,886,043
Capital Expenditures	\$376,803	\$685,229,336
Debt Service Expenditures	\$50,493	\$302,936,284
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	72.4%	58.8%
State Free and Reduced-Price Meal Rate††		59.3%
National Free and Reduced-Price Meal Rate†		0.0%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Mammoth Spring School District - 2501000
MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	31.71	RV	RV	26.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	30.56	RV	30.56
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.71	RV	RV	26.83
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.56	RV	30.56
Female	>95%	RV	RV	8	28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.09	31.82
Female Non-English Learner	>95%	RV	RV	8	28
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	31.82
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.71	RV	RV	26.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	30.56	RV	30.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.71	RV	RV	26.83
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	30.56	RV	30.56
Caucasian Female	>95%	RV	RV	8	28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	8	28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	31.82
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	28.57



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	41.46	24.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	44.44	27.78
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	41.46	24.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	44.44	27.78
Female	>95%	RV	RV	32	24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	27.27
Female Non-English Learner	>95%	RV	RV	32	24
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Male	>95%	RV	RV	56.25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.14	28.57
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	56.25	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	28.57
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	41.46	24.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	44.44	27.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.46	24.39
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.44	27.78
Caucasian Female	>95%	RV	RV	32	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	32	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male	>95%	RV	RV	56.25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	28.57



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	56.25	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	28.57



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	36.59	RV	24.39	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.78	RV	27.78	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.59	RV	24.39	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.78	RV	27.78	RV
Female	>95%	40	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.82	<5%
Female Non-English Learner	>95%	40	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	<5%
Male	>95%	RV	RV	18.75	43.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.43	50
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	18.75	43.75
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	50
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.59	RV	24.39	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	27.78	RV	27.78	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.59	RV	24.39	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.78	RV	27.78	RV
Caucasian Female	>95%	40	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.82	<5%
Caucasian Female Non-English Learner	>95%	40	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	<5%
Caucasian Male	>95%	RV	RV	18.75	43.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	50



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	43.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	50



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	51.72	RV	RV	17.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.15	RV	RV	19.23
English Learner	---	---	---	---	---
Non-English Learner	>95%	51.72	RV	RV	17.24
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.15	RV	RV	19.23
Female	>95%	RV	RV	29.41	17.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.25	18.75
Female Non-English Learner	>95%	RV	RV	29.41	17.65
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Male	>95%	RV	RV	<5%	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	<5%	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	51.72	RV	RV	17.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	46.15	RV	RV	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	51.72	RV	RV	17.24
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.15	RV	RV	19.23
Caucasian Female	>95%	RV	RV	29.41	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Male	>95%	RV	RV	<5%	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	20



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	16.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	62.07	RV	10.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	11.54
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	62.07	RV	10.34
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	11.54
Female	>95%	RV	RV	5.88	5.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	6.25	6.25
Female Non-English Learner	>95%	RV	RV	5.88	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Male	>95%	RV	RV	<5%	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	<5%	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	62.07	RV	10.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	11.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	62.07	RV	10.34
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	11.54
Caucasian Female	>95%	RV	RV	5.88	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Female Non-English Learner	>95%	RV	RV	5.88	5.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male	>95%	RV	RV	<5%	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	20



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	16.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	20



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.38	34.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.31	RV	RV	11.54
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.38	34.48	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.31	RV	RV	11.54
Female	>95%	RV	RV	11.76	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12.5	12.5
Female Non-English Learner	>95%	RV	RV	11.76	11.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	12.5
Male	>95%	RV	RV	16.67	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.67	8.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.38	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.31	RV	RV	11.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.38	34.48	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54
Caucasian Female	>95%	RV	RV	11.76	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	11.76	11.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Male	>95%	RV	RV	16.67	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	10



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	8.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	10



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	29.63	29.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	34.78	34.78
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	29.63	29.63
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.78	34.78
Female	>95%	RV	RV	40	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	28.57
Female Non-English Learner	>95%	RV	RV	40	26.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Male	>95%	RV	RV	16.67	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.67	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	29.63	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.78	34.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	29.63	29.63
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.78	34.78
Caucasian Female	>95%	RV	RV	40	26.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	40	26.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian Male	>95%	RV	RV	16.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	55.56	RV	7.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	56.52	RV	8.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	55.56	RV	7.41
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	56.52	RV	8.7
Female	>95%	RV	RV	20	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	7.14
Female Non-English Learner	>95%	RV	RV	20	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male	>95%	RV	RV	50	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	50	8.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	55.56	RV	7.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	56.52	RV	8.7
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	55.56	RV	7.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	56.52	RV	8.7
Caucasian Female	>95%	RV	RV	20	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	20	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Male	>95%	RV	RV	50	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	50	8.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	40.74	RV	18.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	21.74	17.39
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	40.74	RV	18.52
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	21.74	17.39
Female	>95%	RV	RV	26.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	7.14
Female Non-English Learner	>95%	RV	RV	26.67	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Male	>95%	RV	RV	8.33	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	8.33	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	40.74	RV	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	40.74	RV	18.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Female	>95%	RV	RV	26.67	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male	>95%	RV	RV	8.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	26.83	26.83	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	23.53	29.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.83	26.83	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.53	29.41
Female	>95%	RV	RV	30	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.41	29.41
Female Non-English Learner	>95%	RV	RV	30	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	29.41
Male	>95%	RV	RV	14.29	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.65	29.41
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	14.29	23.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	29.41
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	27.5	27.5	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.21	30.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.5	27.5	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.21	30.3
Caucasian Female	>95%	RV	RV	26.32	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	31.25
Caucasian Male	>95%	RV	RV	14.29	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	29.41



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	23.81
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	29.41



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	34.15	31.71	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	38.24	26.47
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	34.15	31.71	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	38.24	26.47
Female	>95%	RV	RV	40	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	23.53
Female Non-English Learner	>95%	RV	RV	40	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
Male	>95%	RV	RV	23.81	23.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.41	29.41
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	23.81	23.81
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	29.41
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	35	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	35	30	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female	>95%	RV	RV	36.84	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.75	25
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	21.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	25
Caucasian Male	>95%	RV	RV	23.81	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	29.41



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	29.41



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	24.39	24.39	26.83	24.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	26.47	29.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.39	24.39	26.83	24.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.47	29.41
Female	>95%	RV	RV	40	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	17.65
Female Non-English Learner	>95%	RV	RV	40	15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	17.65
Male	>95%	RV	RV	14.29	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.76	41.18
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	14.29	33.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	41.18
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25	25	25	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.24	30.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25	25	25	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.24	30.3
Caucasian Female	>95%	RV	RV	36.84	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	18.75
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	18.75
Caucasian Male	>95%	RV	RV	14.29	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	41.18



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	41.18



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	94.74	RV	36.11	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.44	RV	38.24	29.41	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.59	RV	37.14	28.57	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.29	RV	39.39	30.3	RV
Female	94.12	RV	RV	12.5	25
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	94.12	RV	RV	12.5	25
Female Non-English Learner	94.12	RV	RV	12.5	25
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	94.12	RV	RV	12.5	25
Male	>95%	RV	RV	40	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.74	RV	RV	44.44	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	95	RV	RV	42.11	10.53
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.44	RV	RV	47.06	11.76
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.14	28.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.39	30.3	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	38.24	29.41	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40.63	31.25	RV
Caucasian Female	93.75	RV	RV	13.33	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	93.75	RV	RV	13.33	20
Caucasian Female Non-English Learner	93.75	RV	RV	13.33	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.75	RV	RV	13.33	20
Caucasian Male	>95%	RV	RV	40	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.44	11.11



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	42.11	10.53
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	11.76



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	94.74	30.56	38.89	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.44	RV	41.18	RV	14.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.59	28.57	40	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.29	RV	42.42	RV	15.15
Female	94.12	RV	RV	6.25	12.5
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	94.12	RV	RV	6.25	12.5
Female Non-English Learner	94.12	RV	RV	6.25	12.5
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	94.12	RV	RV	6.25	12.5
Male	>95%	RV	RV	25	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.74	RV	RV	27.78	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	95	RV	RV	26.32	15.79
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.44	RV	RV	29.41	17.65
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.43	40	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.42	RV	12.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	29.41	41.18	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.75	RV	12.5
Caucasian Female	93.75	RV	RV	6.67	6.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	93.75	RV	RV	6.67	6.67
Caucasian Female Non-English Learner	93.75	RV	RV	6.67	6.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.75	RV	RV	6.67	6.67
Caucasian Male	>95%	RV	RV	25	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	16.67



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	15.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	17.65



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	94.74	33.33	RV	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.44	32.35	RV	RV	14.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.59	31.43	RV	28.57	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.29	30.3	RV	RV	15.15
Female	94.12	RV	RV	12.5	12.5
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	94.12	RV	RV	12.5	12.5
Female Non-English Learner	94.12	RV	RV	12.5	12.5
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	94.12	RV	RV	12.5	12.5
Male	>95%	RV	RV	40	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.74	RV	RV	38.89	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	95	RV	RV	42.11	15.79
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.44	RV	RV	41.18	17.65
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.29	RV	28.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	RV	12.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.35	RV	29.41	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.25	RV	RV	12.5
Caucasian Female	93.75	RV	RV	13.33	6.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	93.75	RV	RV	13.33	6.67
Caucasian Female Non-English Learner	93.75	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.75	RV	RV	13.33	6.67
Caucasian Male	>95%	RV	RV	40	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.89	16.67



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	42.11	15.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	17.65



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	39.39	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	37.93	RV	6.9
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.39	33.33	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	37.93	RV	6.9
Female	>95%	RV	RV	42.86	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	15.38
Female Non-English Learner	>95%	RV	RV	42.86	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	15.38
Male	95	52.63	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.12	RV	RV	6.25	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	95	52.63	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.12	RV	RV	6.25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.04	RV	7.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	33.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.04	RV	7.41
Caucasian Female	>95%	RV	RV	41.67	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	16.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Male	94.74	RV	RV	5.56	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	<5%



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.74	RV	RV	5.56	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	<5%



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	30.3	54.55	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	62.07	RV	10.34
English Learner	---	---	---	---	---
Non-English Learner	>95%	30.3	54.55	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	62.07	RV	10.34
Female	>95%	RV	RV	<5%	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	15.38
Female Non-English Learner	>95%	RV	RV	<5%	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	15.38
Male	95	RV	RV	10.53	5.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.12	RV	RV	12.5	6.25
Male English Learner	---	---	---	---	---
Male Non-English Learner	95	RV	RV	10.53	5.26
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.12	RV	RV	12.5	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	60	RV	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	66.67	RV	11.11
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	60	RV	10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	66.67	RV	11.11
Caucasian Female	>95%	RV	RV	<5%	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	16.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male	94.74	RV	RV	5.56	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	6.67



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.74	RV	RV	5.56	5.56
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	6.67



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	33.33	36.36	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	37.93	RV	17.24
English Learner	---	---	---	---	---
Non-English Learner	>95%	33.33	36.36	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	37.93	RV	17.24
Female	>95%	RV	RV	21.43	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	15.38
Female Non-English Learner	>95%	RV	RV	21.43	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Male	95	RV	RV	10.53	15.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.12	RV	RV	12.5	18.75
Male English Learner	---	---	---	---	---
Male Non-English Learner	95	RV	RV	10.53	15.79
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.12	RV	RV	12.5	18.75
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	36.67	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.04	RV	18.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	36.67	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.04	RV	18.52
Caucasian Female	>95%	RV	RV	25	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male	94.74	RV	RV	5.56	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	20



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	94.74	RV	RV	5.56	16.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	20



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	45.65	RV	RV	21.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.46	RV	RV	24.39
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.65	RV	RV	21.74
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.46	RV	RV	24.39
Female	>95%	45.45	RV	RV	27.27
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	45.45	RV	RV	27.27
Female Non-English Learner	>95%	45.45	RV	RV	27.27
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	45.45	RV	RV	27.27
Male	>95%	45.83	RV	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.79	21.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.83	RV	RV	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.65	RV	RV	21.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.46	RV	RV	24.39
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.65	RV	RV	21.74
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.46	RV	RV	24.39
Caucasian Female	>95%	45.45	RV	RV	27.27
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	45.45	RV	RV	27.27
Caucasian Female Non-English Learner	>95%	45.45	RV	RV	27.27
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	45.45	RV	RV	27.27
Caucasian Male	>95%	45.83	RV	RV	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	21.05



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.83	RV	RV	16.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	21.05



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	60.87	21.74	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	56.1	24.39	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	60.87	21.74	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	56.1	24.39	RV	RV
Female	>95%	RV	RV	<5%	13.64
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	13.64
Female Non-English Learner	>95%	RV	RV	<5%	13.64
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.64
Male	>95%	54.17	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.79	5.26
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.17	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	60.87	21.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	56.1	24.39	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	60.87	21.74	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	56.1	24.39	RV	RV
Caucasian Female	>95%	RV	RV	<5%	13.64
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	13.64
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Male	>95%	54.17	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	5.26



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	54.17	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	54.35	26.09	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	51.22	29.27	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.35	26.09	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	51.22	29.27	RV	RV
Female	>95%	RV	RV	9.09	9.09
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	9.09	9.09
Female Non-English Learner	>95%	RV	RV	9.09	9.09
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Male	>95%	45.83	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.79	5.26
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.83	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	54.35	26.09	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.22	29.27	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.35	26.09	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	51.22	29.27	RV	RV
Caucasian Female	>95%	RV	RV	9.09	9.09
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male	>95%	45.83	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	5.26



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.83	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	51.92	RV	RV	23.08
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.84	RV	RV	32.43
English Learner	---	---	---	---	---
Non-English Learner	>95%	51.92	RV	RV	23.08
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.84	RV	RV	32.43
Female	>95%	RV	RV	9.09	31.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.11	38.89
Female Non-English Learner	>95%	RV	RV	9.09	31.82
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	38.89
Male	>95%	63.33	RV	RV	16.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	10.53	26.32
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	63.33	RV	RV	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	26.32
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	51.92	RV	RV	23.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.84	RV	RV	32.43
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	51.92	RV	RV	23.08
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.84	RV	RV	32.43
Caucasian Female	>95%	RV	RV	9.09	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	38.89
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	31.82
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	38.89
Caucasian Male	>95%	63.33	RV	RV	16.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	10.53	26.32



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	63.33	RV	RV	16.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	26.32



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	67.31	RV	RV	11.54
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	54.05	RV	RV	16.22
English Learner	---	---	---	---	---
Non-English Learner	>95%	67.31	RV	RV	11.54
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.05	RV	RV	16.22
Female	>95%	RV	RV	18.18	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.22	11.11
Female Non-English Learner	>95%	RV	RV	18.18	9.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Male	>95%	RV	RV	<5%	13.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	5.26	21.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	<5%	13.33
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	21.05
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	67.31	RV	RV	11.54
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	54.05	RV	RV	16.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	67.31	RV	RV	11.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	54.05	RV	RV	16.22
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Male	>95%	RV	RV	<5%	13.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	5.26	21.05



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	13.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	21.05



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	57.69	23.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.54	32.43	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	57.69	23.08	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.54	32.43	RV	RV
Female	>95%	45.45	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.11	11.11
Female Non-English Learner	>95%	45.45	RV	RV	9.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	11.11
Male	>95%	66.67	RV	RV	6.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	21.05	10.53
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	66.67	RV	RV	6.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	57.69	23.08	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.54	32.43	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	57.69	23.08	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.54	32.43	RV	RV
Caucasian Female	>95%	45.45	RV	RV	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Female Non-English Learner	>95%	45.45	RV	RV	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Male	>95%	66.67	RV	RV	6.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	21.05	10.53



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	6.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	10.53



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	36.72	23.61	18.69	20.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.23	25	21.15	24.62
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.51	23.68	18.75	21.05
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.96	25.1	21.24	24.71
Female	>95%	31.13	21.85	21.85	25.17
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	26.81	22.46	23.19	27.54
Female Non-English Learner	>95%	31.13	21.85	21.85	25.17
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	26.81	22.46	23.19	27.54
Male	>95%	42.21	25.32	15.58	16.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.97	27.87	18.85	21.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.83	25.49	15.69	16.99
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.4	28.1	19.01	21.49
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37	23.67	18.33	21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.69	25	20.7	24.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.79	23.75	18.39	21.07
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.41	25.1	20.78	24.71
Caucasian Female	>95%	31.29	22.45	21.09	25.17
Caucasian Female with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	27.41	22.96	22.22	27.41
Caucasian Female Non-English Learner	>95%	31.29	22.45	21.09	25.17
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.41	22.96	22.22	27.41
Caucasian Male	>95%	42.48	24.84	15.69	16.99
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.23	27.27	19.01	21.49



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	42.11	25	15.79	17.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.67	27.5	19.17	21.67



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	34.1	33.44	18.69	13.77
Students with Disabilities	>95%	77.78	RV	RV	<5%
Students without Disabilities	>95%	26.54	36.15	21.15	16.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.88	33.55	18.75	13.82
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	77.78	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	26.25	36.29	21.24	16.22
Female	>95%	32.45	36.42	17.22	13.91
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.99	36.96	18.84	15.22
Female Non-English Learner	>95%	32.45	36.42	17.22	13.91
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	28.99	36.96	18.84	15.22
Male	>95%	35.71	30.52	20.13	13.64
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	23.77	35.25	23.77	17.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.29	30.72	20.26	13.73
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	23.14	35.54	23.97	17.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34	34	18.33	13.67
Caucasian Students with Disabilities	>95%	77.27	RV	RV	<5%
Caucasian Students without Disabilities	>95%	26.56	36.72	20.7	16.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.78	34.11	18.39	13.71
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	77.27	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.27	36.86	20.78	16.08
Caucasian Female	>95%	31.97	37.41	17.01	13.61
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	28.89	37.78	18.52	14.81
Caucasian Female Non-English Learner	>95%	31.97	37.41	17.01	13.61
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	28.89	37.78	18.52	14.81
Caucasian Male	>95%	35.95	30.72	19.61	13.73
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	23.97	35.54	23.14	17.36



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.53	30.92	19.74	13.82
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.33	35.83	23.33	17.5



Mammoth Spring School District - 2501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	39.67	27.54	18.69	14.1
Students with Disabilities	>95%	75.56	RV	RV	<5%
Students without Disabilities	>95%	33.46	30	20.38	16.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.47	27.63	18.75	14.14
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	75.56	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	33.2	30.12	20.46	16.22
Female	>95%	40.4	29.8	19.87	9.93
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	36.23	31.88	21.01	10.87
Female Non-English Learner	>95%	40.4	29.8	19.87	9.93
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	36.23	31.88	21.01	10.87
Male	>95%	38.96	25.32	17.53	18.18
Male Students with Disabilities	>95%	RV	RV	9.38	<5%
Male Students without Disabilities	>95%	30.33	27.87	19.67	22.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.56	25.49	17.65	18.3
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.38	<5%
Male Non-English Learner without Disabilities	>95%	29.75	28.1	19.83	22.31
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	27.67	18.33	14
Caucasian Students with Disabilities	>95%	75	RV	RV	<5%
Caucasian Students without Disabilities	>95%	33.98	30.08	19.92	16.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.8	27.76	18.39	14.05
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	75	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.73	30.2	20	16.08
Caucasian Female	>95%	40.82	29.93	19.73	9.52
Caucasian Female with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	37.04	31.85	20.74	10.37
Caucasian Female Non-English Learner	>95%	40.82	29.93	19.73	9.52
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	37.04	31.85	20.74	10.37
Caucasian Male	>95%	39.22	25.49	16.99	18.3
Caucasian Male with Disabilities	>95%	RV	RV	9.38	<5%
Caucasian Male without Disabilities	>95%	30.58	28.1	19.01	22.31



Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.82	25.66	17.11	18.42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.38	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30	28.33	19.17	22.5



Mammoth Spring School District - 2501000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	91.67%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	91.67%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	93.75%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	93.75%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.12%
Male Non-English Learner	90.00%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.12%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	94.12%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	94.12%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	93.75%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	93.75%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.44%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.12%
Caucasian Male Non-English Learner	94.44%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.12%



Mammoth Spring School District - 2501000
MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	92.86%
Female Students with Disabilities	N<10
Female Students without Disabilities	92.31%
Female Non-English Learner	92.86%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	92.31%
Male	>95%
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	92.86%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	92.31%
Caucasian Female Non-English Learner	92.86%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	92.31%
Caucasian Male	>95%
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner without Disabilities	>95%



Mammoth Spring School District - 2501000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	74.89	77.46	76.18	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.63	79.77	77.7	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.89	77.46	76.18	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.63	79.77	77.7	N<10	N<10	---
Female	74.9	77.44	76.17	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.27	79	77.14	N<10	N<10	---
Female Non-English Learner	74.9	77.44	76.17	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.27	79	77.14	N<10	N<10	---
Male	74.87	77.51	76.19	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.26	81.1	78.68	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.87	77.51	76.19	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.26	81.1	78.68	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.89	77.46	76.18	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.63	79.77	77.7	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.89	77.46	76.18	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.63	79.77	77.7	N<10	N<10	---
Caucasian Female	74.9	77.44	76.17	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.27	79	77.14	N<10	N<10	---
Caucasian Female Non-English Learner	74.9	77.44	76.17	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.27	79	77.14	N<10	N<10	---
Caucasian Male	74.87	77.51	76.19	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.26	81.1	78.68	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	74.87	77.51	76.19	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.26	81.1	78.68	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	66.09	75.84	70.97	74.89	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	65.88	75.77	70.83	74.75	N<10	---



English Learner	---	---	---	---	---	---
Non-English Learner	66.09	75.84	70.97	74.89	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	65.88	75.77	70.83	74.75	N<10	---
Female	65.92	76.3	71.11	76.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	65.57	76.22	70.89	76.33	N<10	---
Female Non-English Learner	65.92	76.3	71.11	76.44	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	65.57	76.22	70.89	76.33	N<10	---
Male	66.39	75.05	70.72	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	66.39	75.05	70.72	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	66.39	75.05	70.72	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	66.39	75.05	70.72	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	66.09	75.84	70.97	74.89	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	65.88	75.77	70.83	74.75	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	66.09	75.84	70.97	74.89	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	65.88	75.77	70.83	74.75	N<10	---
Caucasian Female	65.92	76.3	71.11	76.44	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	65.57	76.22	70.89	76.33	N<10	---
Caucasian Female Non-English Learner	65.92	76.3	71.11	76.44	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	65.57	76.22	70.89	76.33	N<10	---
Caucasian Male	66.39	75.05	70.72	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	66.39	75.05	70.72	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	66.39	75.05	70.72	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	66.39	75.05	70.72	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 5

All	79.64	83.47	81.55	82.45	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.67	84.28	81.97	82.38	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.64	83.47	81.55	82.45	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.67	84.28	81.97	82.38	N<10	---
Female	81.77	84.92	83.35	80.73	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.02	84.59	82.81	81.79	N<10	---
Female Non-English Learner	81.77	84.92	83.35	80.73	N<10	---



Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.02	84.59	82.81	81.79	N<10	---
Male	76.94	81.61	79.28	84.84	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.94	81.61	79.28	84.84	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.64	83.47	81.55	82.45	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.67	84.28	81.97	82.38	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.64	83.47	81.55	82.45	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.67	84.28	81.97	82.38	N<10	---
Caucasian Female	81.77	84.92	83.35	80.73	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.02	84.59	82.81	81.79	N<10	---
Caucasian Female Non-English Learner	81.77	84.92	83.35	80.73	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.02	84.59	82.81	81.79	N<10	---
Caucasian Male	76.94	81.61	79.28	84.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.94	81.61	79.28	84.84	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 6

All	80.1	81.1	80.6	83.54	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.74	80.82	80.28	84.06	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.1	81.1	80.6	83.54	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.74	80.82	80.28	84.06	N<10	---
Female	78.21	80.92	79.56	78.19	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.56	80.24	79.4	78.35	N<10	---
Female Non-English Learner	78.21	80.92	79.56	78.19	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.56	80.24	79.4	78.35	N<10	---
Male	81.91	81.27	81.59	88.63	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.91	81.4	81.16	89.76	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.91	81.27	81.59	88.63	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Male Non-English Learner without Disabilities	80.91	81.4	81.16	89.76	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.28	80.93	80.6	83.42	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.94	80.61	80.27	83.93	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.28	80.93	80.6	83.42	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.94	80.61	80.27	83.93	N<10	---
Caucasian Female	78.47	80.55	79.51	77.66	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.9	79.76	79.33	77.74	N<10	---
Caucasian Female Non-English Learner	78.47	80.55	79.51	77.66	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.9	79.76	79.33	77.74	N<10	---
Caucasian Male	81.91	81.27	81.59	88.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.91	81.4	81.16	89.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.91	81.27	81.59	88.63	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.91	81.4	81.16	89.76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	71.74	76.68	74.21	76.9	N<10	74.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.35	76.84	74.6	76.31	N<10	74.69
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.6	76.85	74.23	76.86	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.22	77.04	74.63	76.24	N<10	---
Female	71.33	78.3	74.82	74.5	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	71.33	78.3	74.82	74.5	N<10	---
Female Non-English Learner	71.33	78.3	74.82	74.5	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	71.33	78.3	74.82	74.5	N<10	---
Male	72.1	75.24	73.67	79.04	N<10	73.87
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	73.37	75.39	74.38	78.11	N<10	74.56
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	71.85	75.49	73.67	79.08	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.17	75.69	74.43	78.1	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



Caucasian	71.84	76.3	74.07	77.3	N<10	74.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.48	76.44	74.46	76.72	N<10	74.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	71.7	76.47	74.08	77.27	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.35	76.63	74.49	76.66	N<10	---
Caucasian Female	71.53	77.57	74.55	75.23	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	71.53	77.57	74.55	75.23	N<10	---
Caucasian Female Non-English Learner	71.53	77.57	74.55	75.23	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	71.53	77.57	74.55	75.23	N<10	---
Caucasian Male	72.1	75.24	73.67	79.04	N<10	73.87
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.37	75.39	74.38	78.11	N<10	74.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	71.85	75.49	73.67	79.08	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.17	75.69	74.43	78.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	74.6	74.98	74.79	80.01	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.71	74.24	73.97	79.89	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.6	74.98	74.79	80.01	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.71	74.24	73.97	79.89	N<10	---
Female	72.48	77.18	74.83	79.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.31	75.98	73.64	79.08	N<10	---
Female Non-English Learner	72.48	77.18	74.83	79.54	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.31	75.98	73.64	79.08	N<10	---
Male	76.56	72.93	74.74	80.45	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.11	72.5	74.3	80.7	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.56	72.93	74.74	80.45	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.11	72.5	74.3	80.7	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.37	73.9	73.64	78.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.84	73.76	73.3	78.9	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	73.37	73.9	73.64	78.9	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.84	73.76	73.3	78.9	N<10	---
Caucasian Female	70.46	75.86	73.16	78.22	N<10	---



Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	70.46	75.86	73.16	78.22	N<10	---
Caucasian Female Non-English Learner	70.46	75.86	73.16	78.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	70.46	75.86	73.16	78.22	N<10	---
Caucasian Male	75.84	72.25	74.04	79.48	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.21	71.66	73.44	79.58	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.84	72.25	74.04	79.48	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.21	71.66	73.44	79.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	76.83	77.86	77.34	77.52	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.88	77.76	77.32	77.04	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.83	77.86	77.34	77.52	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.88	77.76	77.32	77.04	N<10	---
Female	76.19	76.87	76.53	75.32	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	76.19	76.87	76.53	75.32	N<10	---
Female Non-English Learner	76.19	76.87	76.53	75.32	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	76.19	76.87	76.53	75.32	N<10	---
Male	77.45	78.8	78.12	79.61	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.71	78.83	78.27	79.15	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.45	78.8	78.12	79.61	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.71	78.83	78.27	79.15	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.83	77.86	77.34	77.52	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.88	77.76	77.32	77.04	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.83	77.86	77.34	77.52	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.88	77.76	77.32	77.04	N<10	---
Caucasian Female	76.19	76.87	76.53	75.32	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.19	76.87	76.53	75.32	N<10	---
Caucasian Female Non-English Learner	76.19	76.87	76.53	75.32	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.19	76.87	76.53	75.32	N<10	---
Caucasian Male	77.45	78.8	78.12	79.61	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.71	78.83	78.27	79.15	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



Caucasian Male Non-English Learner	77.45	78.8	78.12	79.61	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.71	78.83	78.27	79.15	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	77.11	78.83	77.97	78.06	N<10	---
Students with Disabilities	79.56	81.65	80.61	77.07	N<10	---
Students without Disabilities	75.99	77.55	76.77	78.5	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.11	78.83	77.97	78.06	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.56	81.65	80.61	77.07	N<10	---
Non-English Learner Students without Disabilities	75.99	77.55	76.77	78.5	N<10	---
Female	78.8	78.29	78.54	78.92	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.12	77.53	77.82	79.66	N<10	---
Female Non-English Learner	78.8	78.29	78.54	78.92	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.12	77.53	77.82	79.66	N<10	---
Male	75.9	79.21	77.56	77.44	N<10	---
Male Students with Disabilities	78.86	81.77	80.31	77.49	N<10	---
Male Students without Disabilities	73.99	77.56	75.78	77.41	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.9	79.21	77.56	77.44	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	78.86	81.77	80.31	77.49	N<10	---
Male Non-English Learner without Disabilities	73.99	77.56	75.78	77.41	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.11	78.83	77.97	78.06	N<10	---
Caucasian Students with Disabilities	79.56	81.65	80.61	77.07	N<10	---
Caucasian Students without Disabilities	75.99	77.55	76.77	78.5	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.11	78.83	77.97	78.06	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.56	81.65	80.61	77.07	N<10	---
Caucasian Non-English Learner without Disabilities	75.99	77.55	76.77	78.5	N<10	---
Caucasian Female	78.8	78.29	78.54	78.92	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.12	77.53	77.82	79.66	N<10	---
Caucasian Female Non-English Learner	78.8	78.29	78.54	78.92	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.12	77.53	77.82	79.66	N<10	---
Caucasian Male	75.9	79.21	77.56	77.44	N<10	---
Caucasian Male with Disabilities	78.86	81.77	80.31	77.49	N<10	---
Caucasian Male without Disabilities	73.99	77.56	75.78	77.41	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.9	79.21	77.56	77.44	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.86	81.77	80.31	77.49	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.99	77.56	75.78	77.41	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.51	78.33	76.92	79.04	N<10	76.92



Students with Disabilities	77.61	78.54	78.07	79.78	N<10	---
Students without Disabilities	75.14	78.3	76.72	78.91	N<10	76.72
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.5	78.36	76.93	79.04	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.61	78.54	78.07	79.78	N<10	---
Non-English Learner Students without Disabilities	75.13	78.33	76.73	78.91	N<10	---
Female	75.09	78.62	76.86	77.5	N<10	---
Female Students with Disabilities	78.6	80.05	79.33	76.57	N<10	---
Female Students without Disabilities	74.74	78.48	76.61	77.58	N<10	---
Female Non-English Learner	75.09	78.62	76.86	77.5	N<10	---
Female Non-English Learner with Disabilities	78.6	80.05	79.33	76.57	N<10	---
Female Non-English Learner without Disabilities	74.74	78.48	76.61	77.58	N<10	---
Male	75.94	78.03	76.99	80.58	N<10	76.99
Male Students with Disabilities	77.17	77.86	77.51	81.01	N<10	---
Male Students without Disabilities	75.61	78.08	76.84	80.46	N<10	76.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.94	78.08	77.01	80.6	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.17	77.86	77.51	81.01	N<10	---
Male Non-English Learner without Disabilities	75.61	78.14	76.87	80.48	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.44	78.2	76.82	78.94	N<10	76.82
Caucasian Students with Disabilities	77.39	78.22	77.8	79.63	N<10	---
Caucasian Students without Disabilities	75.11	78.2	76.65	78.82	N<10	76.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	75.44	78.23	76.83	78.95	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.39	78.22	77.8	79.63	N<10	---
Caucasian Non-English Learner without Disabilities	75.1	78.23	76.66	78.83	N<10	---
Caucasian Female	75.03	78.39	76.71	77.37	N<10	---
Caucasian Female with Disabilities	77.94	79.08	78.51	N<10	N<10	---
Caucasian Female without Disabilities	74.76	78.33	76.54	77.51	N<10	---
Caucasian Female Non-English Learner	75.03	78.39	76.71	77.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.94	79.08	78.51	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.76	78.33	76.54	77.51	N<10	---
Caucasian Male	75.87	78	76.94	80.48	N<10	76.94
Caucasian Male with Disabilities	77.17	77.86	77.51	81.01	N<10	---
Caucasian Male without Disabilities	75.52	78.04	76.78	80.33	N<10	76.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	75.86	78.05	76.96	80.49	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.17	77.86	77.51	81.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.51	78.11	76.81	80.35	N<10	---