

Mammoth Spring School District Continuity Plan



Released: July 22, 2020

Revised: October 5, 2020

Revised: May 5, 2021

Revised: August 18, 2021

Revised: February 15, 2022

Revised: October 12, 2022

Revised: March 7, 2023

ACTIONS and ASSURANCES

1. We will continue to meet with the Continuity Plan Committee Members (Ready for Learning Committee Stakeholders) and the public at town hall meetings to make adjustments as needed.
2. We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-12).
3. We will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning, NWEA, and district developed resources.
4. We will continue to provide on-site and on-line learning programs.
5. We will continue to provide blended learning training for staff.
6. We will continue to provide support for parents, guardians, and students.
7. We will continue to provide a safe and healthy environment for students and staff.
8. We will continue to use our communication plan for all stakeholders.

Action 1

We will continue to meet with the Ready for Learning Committee Stakeholders and make adjustments as needed.

Ready for Learning Committee Members

Adam Davis - Mammoth Spring State Park/Parent

James Spurlock - Ozarka College Director/Parent

Kim Owsley - Parent

Devon Smoot - Board Member

Paula VanSlyke - School Nurse

Janet Smoot - Counselor/ABC Preschool Director

Lana Steed - Reading Recovery Specialist

Elizabeth Ragsdale - Elementary Teacher

Jeanne Earls - Elementary School Counselor

Jennie Whisnant - Superintendent

Robby Bennett - Elementary Principal

Mark Taylor - High School Principal

Jeff Johnston - Computer IT

Christy Bettis - Food Service Director

Jennifer Michaels - Food Service Manager

Janet Young - Business Manager

Scott Small - Athletic Director

Pam Savage - High School Teacher

Mammoth Spring Learning Programs

Action 2

We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-12).

We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes the Google Classroom and diagnostic assessments such as NWEA.

Action 3

We will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning and district developed resources.

The diagnostic assessments will be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be done.

Action 4

We will continue to provide on-site and on-line learning programs.

On-Site Learning

Instruction will be primarily on-campus face-to-face. Instruction may be off-site if an outbreak of illness or inclement weather warrants moving to off-site learning. Each student will have a Chromebook.

Virtual Learning

Students who are enrolled in virtual learning will access their learning remotely and will not attend classes in the traditional manner. They will still learn the same educational standards as other students attending classes on-site. Virtual learning students in grades K-8 will use the Tri-Region Virtual Program and 9-12 will use the Mammoth Spring Virtual Program. Students will be expected to follow the same policies as on-site students. Each virtual student will be provided a Chromebook.

Action 5

We will continue to provide blended learning training for staff.

Elementary School teachers will have planning periods based upon grade level to collaborate and design lessons to address unfinished learning. The Elementary Principal and teachers will conduct "Care-Team" meetings the first Monday of the month.

High School teachers have planning periods based upon state standards that address multiple classes.

On-site elementary and high school teachers' professional development days will be used to evaluate NWEA and Star data us. The professional development will include the on-site NWEA trainers.

Off-site teachers in the Tri-Region and Mammoth Spring Virtual Programs will also receive professional development. Their professional development will address strictly virtual instruction.

Action 6

We will continue to provide support for parents, guardians, and students.

Each student will have a Chromebook and charger.

Parents and children who are in the virtual programs will have training for the virtual program. Individual training dates will be set for students who transfer into the district or switch to a the virtual program. All trainings will take place in the appropriate counseling office.

Mammoth Spring School counselors will be available in each building for the social-emotional support of our students.

Mammoth Spring School will provide engaging parent involvement activities such as Bear Fest, Game Nights, and Science Fair to promote a positive fun learning environment for students, families, and staff.

Action 7

We will continue to provide a safe and healthy environment for students and staff.

- **Parents and Guardians are encourage to keep students home when students are sick and/or have a fever.**
- **Buses and facilities will be cleaned and disinfected by trained staff.**
- **Face-coverings are allowed and will be provided upon request.**
- **Hand sanitizer will be provided for staff, student, and guest use.**
- **Staff, students, and guests are encourage to wash hands frequently.**

Action 8

We will continue to use our communication plan for all stakeholders.

The Mammoth Spring Ready for Learning Plan and any updates will be posted on the school's website.

Written instructions for online learning will be sent home at the beginning of the school year with each student. Instructions for online learning will also be available on the Mammoth Spring School District Web Page.

Mammoth Spring Ready for Learning Contacts

Elementary School

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High School

Mark Taylor - High School Principal

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