Northwest Elementary School

School Report Card 2016-2017 1600 N College | El Dorado , AR 71730 870-864-5078

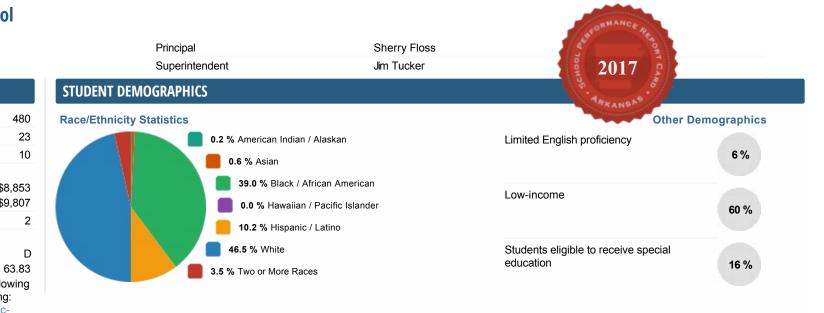
School Rating

School Rating

Overall School Rating Score

SCHOOL CHARACTERISTICS	
Enrollment	480
Avg. Class Size	23
Avg. years teaching Experience	10
Per pupil spending	
District avg.	\$8,853
State avg.	\$9,807
School Choice - Legal Transfers	2

The School Performance website at the following link has more information on the school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/reportcard



				2014-	2015						2015-20	16				Need of upport Close Ready Exceeding Ready or Ready exceeding Aready					
	Tested 2016-17	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	or	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																					
All Students Percentage of Students	100.00	21.51	21.51	23.66	33.33	0.00	33.33	51.61	18.28	15.05	15.05	30.11	26.29	38.82	51.28	14.10	14.10	20.51	34.62	27.49	42.22
All Students Number of Students															40	11	11	16	27		
TAGG	100.00	29.63	33.33	18.52	18.52	0.00	18.52	62.26	22.64	5.66	9.43	15.09	18.55	30.00	70.73	12.20	12.20	4.88	17.07	17.89	32.65
African American	100.00	39.13	43.48	17.39	0.00	0.00	0.00	62.96	18.52	14.81	3.70	18.52	16.45	22.03	71.43	17.86	10.71	0.00	10.71	13.89	23.52
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.51	32.15	RV	RV	RV	RV	RV	14.29	36.00
Caucasian	100.00	15.52	8.62	29.31	46.55	0.00	46.55	40.74	22.22	18.52	18.52	37.04	37.23	45.60	40.00	11.11	17.78	31.11	48.89	49.59	49.47
Economically Disadvantaged	100.00	29.17	31.25	20.83	18.75	0.00	18.75	60.42	25.00	6.25	8.33	14.58	18.91	30.24	70.27	13.51	13.51	2.70	16.22	17.80	32.99
Students with Disabilities	100.00	50.00	33.33	8.33	8.33	0.00	8.33	80.00	0.00	6.67	13.33	20.00	10.53	15.67	75.00	16.67	0.00	8.33	8.33	10.00	14.83
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.00	25.75	RV	RV	RV	RV	RV	0.00	23.93
Number of recently arrived LEP stud	lents not ass	essed in 3r	d Grade Lit	eracy																	
Female	100.00	20.93	16.28	16.28	46.51	0.00	46.51	46.81	14.89	17.02	21.28	38.30	29.88	42.99	39.39	21.21	9.09	30.30	39.39	30.87	47.71
Male	100.00	22.00	26.00	30.00	22.00	0.00	22.00	56.52	21.74	13.04	8.70	21.74	23.12	34.80	60.00	8.89	17.78	13.33	31.11	24.87	36.95
Migrant													0.00							0.00	
3rd Grade Math																					
All Students Percentage of Students	100.00	13.98	25.81	33.33	26.88	0.00	26.88	22.58	35.48	35.48	6.45	41.94	42.45	56.17	19.23	38.46	33.33	8.97	42.31	46.78	59.53
All Students Number of Students															15	30	26	7	33		
TAGG	100.00	24.07	31.48	29.63	14.81	0.00	14.81	30.19	41.51	26.42	1.89	28.30	32.53	47.65	34.15	43.90	19.51	2.44	21.95	36.18	50.43
African American	100.00	26.09	56.52	17.39	0.00	0.00	0.00	40.74	33.33	25.93	0.00	25.93	30.07	36.70	42.86	35.71	21.43	0.00	21.43	29.44	39.73
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.46	52.30	RV	RV	RV	RV	RV	42.86	55.00
Caucasian	100.00	8.62	12.07	39.66	39.66	0.00	39.66	14.81	33.33	40.74	11.11	51.85	56.93	63.45	6.67	40.00	40.00	13.33	53.33	69.42	67.01
Economically Disadvantaged	100.00	22.92	33.33	27.08	16.67	0.00	16.67	33.33	39.58	27.08	0.00	27.08	32.64	48.11	32.43	48.65	16.22	2.70	18.92	35.59	50.86
Students with Disabilities	100.00	66.67	8.33	25.00	0.00	0.00	0.00	46.67	33.33	13.33	6.67	20.00	10.53	25.52	66.67	8.33	25.00	0.00	25.00	20.00	25.84
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00	46.07	RV	RV	RV	RV	RV	33.33	43.24
Female	100.00	6.98	25.58	32.56	34.88	0.00	34.88	23.40	36.17	36.17	4.26	40.43	41.46	57.33	15.15	33.33	39.39	12.12	51.52	51.01	60.96
Male	100.00	20.00	26.00	34.00	20.00	0.00	20.00	21.74	34.78	34.78	8.70	43.48	43.32	55.05	22.22	42.22	28.89	6.67	35.56	43.52	58.16
Migrant													50.00							0.00	

				2014-	2015						2015-20	16						2016-20	17		
	Tested 2016-17	Not Met Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																					
All Students Percentage of Students	100.00	14.56	29.13	28.16	27.18	0.97	28.16	38.89	18.89	23.33	18.89	42.22	32.99	40.50	41.58	23.76	18.81	15.84	34.65	40.46	49.37
All Students Number of Students															42	24	19	16	35		
TAGG	100.00	21.67	40.00	28.33	10.00	0.00	10.00	57.14	12.24	18.37	12.24	30.61	20.79	30.82	53.45	25.86	17.24	3.45	20.69	31.09	39.14
African American	100.00	33.33	33.33	27.27	6.06	0.00	6.06	65.00	20.00	5.00	10.00	15.00	17.12	21.99	48.48	27.27	18.18	6.06	24.24	26.80	29.13
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	27.27	35.03	RV	RV	RV	RV	RV	43.90	42.38
Caucasian	100.00	6.35	25.40	26.98	39.68	1.59	41.27	29.31	20.69	25.86	24.14	50.00	52.29	47.25	36.36	21.82	18.18	23.64	41.82	53.68	57.14
Economically Disadvantaged	100.00	21.15	38.46	30.77	9.62	0.00	9.62	53.33	13.33	20.00	13.33	33.33	21.24	31.22	51.85	27.78	16.67	3.70	20.37	31.72	39.73
Students with Disabilities	100.00	42.86	42.86	7.14	7.14	0.00	7.14	92.31	0.00	7.69	0.00	7.69	6.90	14.44	91.67	0.00	8.33	0.00	8.33	12.20	15.77
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	7.69	29.60	RV	RV	RV	RV	RV	20.00	29.23
Number of recently arrived LEP stud	lents not ass	sessed in 4t	th Grade Lit	eracy										RV							
Female	100.00	13.04	28.26	28.26	28.26	2.17	30.43	27.91	20.93	30.23	20.93	51.16	36.81	45.71	35.09	22.81	26.32	15.79	42.11	46.11	54.73
Male	100.00	15.79	29.82	28.07	26.32	0.00	26.32	48.94	17.02	17.02	17.02	34.04	29.33	35.54	50.00	25.00	9.09	15.91	25.00	35.20	44.21
Migrant	RV														RV	RV	RV	RV	RV	0.00	28.29
4th Grade Math																					
All Students Percentage of Students	100.00	16.50	41.75	26.21	15.53	0.00	15.53	18.68	37.36	39.56	4.40	43.96	42.91	53.97	15.84	48.51	29.70	5.94	35.64	40.17	56.27
All Students Number of Students															16	49	30	6	36		
TAGG	100.00	21.67	55.00	18.33	5.00	0.00	5.00	32.00	40.00	24.00	4.00	28.00	29.90	44.95	20.69	58.62	18.97	1.72	20.69	30.25	46.85
African American	100.00	27.27	54.55	15.15	3.03	0.00	3.03	30.00	45.00	25.00	0.00	25.00	29.45	32.92	30.30	48.48	21.21	0.00	21.21	26.14	34.55
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.09	46.72	RV	RV	RV	RV	RV	41.46	50.41
Caucasian	100.00	12.70	33.33	31.75	22.22	0.00	22.22	15.52	31.03	48.28	5.17	53.45	61.47	61.90	9.09	49.09	32.73	9.09	41.82	54.41	64.37
Economically Disadvantaged	100.00	21.15	55.77	17.31	5.77	0.00	5.77	26.67	42.22	26.67	4.44	31.11	29.90	45.52	22.22	57.41	20.37	0.00	20.37	30.84	47.44
Students with Disabilities	100.00	35.71	50.00	14.29	0.00	0.00	0.00	76.92	15.38	7.69	0.00	7.69	10.34	22.57	41.67	58.33	0.00	0.00	0.00	7.32	22.10
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.00	41.51	RV	RV	RV	RV	RV	35.00	38.78
Female	100.00	8.70	50.00	30.43	10.87	0.00	10.87	6.82	36.36	54.55	2.27	56.82	46.58	55.27	15.79	43.86	35.09	5.26	40.35	43.71	57.01
Male	100.00	22.81	35.09	22.81	19.30	0.00	19.30	29.79	38.30	25.53	6.38	31.91	39.33	52.72	15.91	54.55	22.73	6.82	29.55	36.87	55.56
Migrant	RV														RV	RV	RV	RV	RV	50.00	40.32

				2014-20	15					2015-20	16						2016-20	17		
	Tested 2016-17	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																				
All Students Percentage of Students	100.00						41.57	14.61	24.72	19.10	43.82	31.21	36.59	52.70	14.86	14.86	17.57	32.43	27.93	39.20
All Students Number of Students														39	11	11	13	24		
TAGG	100.00						53.06	18.37	20.41	8.16	28.57	21.72	27.50	72.97	16.22	8.11	2.70	10.81	16.88	29.35
African American	100.00						52.00	24.00	16.00	8.00	24.00	18.00	15.81	92.00	0.00	8.00	0.00	8.00	10.98	18.74
Hispanic	RV						RV	RV	RV	RV	RV	17.95	27.21	RV	RV	RV	RV	RV	20.00	30.53
Caucasian	100.00						32.08	11.32	28.30	28.30	56.60	47.79	45.29	31.82	22.73	18.18	27.27	45.45	52.50	47.82
Economically Disadvantaged	100.00						52.27	20.45	20.45	6.82	27.27	21.79	27.66	73.53	17.65	5.88	2.94	8.82	16.52	29.48
Students with Disabilities	RV						72.73	0.00	18.18	9.09	27.27	9.09	11.58	RV	RV	RV	RV	RV	6.45	12.04
Limited English Proficient	RV						RV	RV	RV	RV	RV	5.00	20.54	RV	RV	RV	RV	RV	6.67	18.26
Female	100.00						40.43	14.89	27.66	17.02	44.68	29.27	36.94	50.00	10.00	16.67	23.33	40.00	32.64	40.81
Male	100.00						42.86	14.29	21.43	21.43	42.86	32.97	36.25	54.55	18.18	13.64	13.64	27.27	24.34	37.63
Migrant												0.00							0.00	
4th Grade Science																				
All Students Percentage of Students	100.00						36.36	26.14	19.32	18.18	37.50	33.79	39.09	38.38	26.26	20.20	15.15	35.35	35.29	43.49
All Students Number of Students														38	26	20	15	35		
TAGG	100.00						46.81	27.66	17.02	8.51	25.53	22.11	29.06	55.36	26.79	10.71	7.14	17.86	23.71	33.58
African American	100.00						57.89	31.58	10.53	0.00	10.53	14.48	17.59	48.48	30.30	15.15	6.06	21.21	20.13	22.11
Hispanic	RV						RV	RV	RV	RV	RV	31.82	29.66	RV	RV	RV	RV	RV	34.15	33.89
Caucasian	100.00						26.79	26.79	21.43	25.00	46.43	55.66	47.68	33.33	20.37	22.22	24.07	46.30	51.11	52.37
Economically Disadvantaged	100.00						46.51	25.58	18.60	9.30	27.91	22.51	29.30	55.77	25.00	11.54	7.69	19.23	24.43	34.01
Students with Disabilities	100.00						80.00	10.00	10.00	0.00	10.00	4.17	10.75	80.00	20.00	0.00	0.00	0.00	5.71	11.26
Limited English Proficient	RV						RV	RV	RV	RV	RV	35.71	23.24	RV	RV	RV	RV	RV	20.00	20.12
Female	100.00						36.36	25.00	20.45	18.18	38.64	33.10	40.19	35.09	29.82	21.05	14.04	35.09	32.53	44.04
Male	100.00						36.36	27.27	18.18	18.18	36.36	34.48	38.03	42.86	21.43	19.05	16.67	35.71	37.93	42.94
Migrant	RV													RV	RV	RV	RV	RV	0.00	22.31

SECTION: Achievement - Value-Added Student Academic Growth

		2014-	2015			2015	-2016			2016	-2017	
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
opulation	-0.1396	-0.0619	-0.1008	77	-0.0312	-0.0556	-0.0434	79	-0.1900	-0.1400	-0.1650	74
									-0.2100	-0.1400	-0.1750	74
									-0.2300	-0.1500	-0.1900	73
antaged									-0.1600	-0.1700	-0.1650	74
ities									-0.2600	-0.2000	-0.2300	72

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	69	53	52	62	54	51	47	56	50
Grade One Math Problems	59	48	50	60	53	50	36	48	49
Grade Two Reading Comprehension	60	53	56	60	52	56	62	53	54
Grade Two Math Problems	48	47	54	51	45	54	41	42	51
Grade Three Reading									
Grade Three Math									
Grade Four Reading									
Grade Four Math									
Grade Five Reading									
Grade Five Math									
Grade Five Science									
Grade Six Reading									
Grade Six Math									
Grade Seven Reading									
Grade Seven Math									
Grade Seven Science									
Grade Eight Reading									
Grade Eight Math									
Grade Nine Reading Comprehension									
Grade Nine Math Concepts and Problems									

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration					285	31,152		315	31,268
Number of Students Taking Universal ACT			8,790						
District Provided Remediation for Students Taking Universal ACT			73			0			0
* Number of Students in College and Career Readiness Planning Program (CCRPP)			2,014			2,331			
Number of Students Taking ACT in Grades 9-11		185	27,271		338	39,564		367	39,627
Number of Graduates that have taken ACT in High School		204	23,364		214	23,966		280	28,938
ACT Reading		21.15	21.35		20.70	21.29		19.79	20.39
ACT English		20.46	20.16		19.90	20.06		18.33	19.23
ACT Mathematics		20.37	20.14		19.66	19.86		18.63	19.31
ACT Science		21.00	20.85		20.49	20.71		19.73	20.15
ACT Composite		20.88	20.79		20.34	20.64		19.26	19.93
SAT® by College Board									
Number of Students Taking SAT College Admission Test		13	952		19	852		10	1,344
SAT Critical Reading Mean		590	565		587	569		585	593
SAT Math Mean		594	568		580	569		559	574
SAT Writing Mean		585	547		562	550			
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		366	27,646		408	27,827		431	29,109
Number of AP Exams Taken		683	44,951		761	46,094		840	46,686
Number of AP Exams Scored 3, 4, or 5		160	14,391		210	15,079		247	15,812
Number of Students Taking International Baccalaureate Courses			1,328			573			569
College Going Rate									
All Students		68.8 %	55.3 %		55.6 %	50.5 %		62.8 %	48.2 %
African American		78.5 %	54.2 %		54.7 %	46.7 %		65.4 %	40.3 %
Hispanic		45.5 %	39.5 %		50.0 %	38.9 %		43.5 %	39.5 %
Caucasian		64.1 %	58.3 %		59.1 %	53.7 %		65.4 %	52.3 %
Economically Disadvantaged		70.4 %	46.9 %		52.0 %	42.3 %		56.3 %	39.3 %
Students with Disabilities		40.0 %	22.4 %		16.7 %	20.1 %		41.7 %	19.4 %
Limited English Proficient		50.0 %	30.2 %		50.0 %	31.4 %		0.0 %	23.4 %

^{*} College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		30.0 %	35.1 %		0.0 %	1.2 %		50.9 %	54.1 %
African American		18.7 %	19.8 %		0.0 %	0.3 %		34.9 %	37.9 %
Hispanic		30.0 %	29.5 %		0.0 %	1.0 %		42.9 %	48.4 %
Caucasian		41.7 %	39.8 %		0.0 %	1.4 %		72.7 %	59.3 %
Economically Disadvantaged		14.7 %	24.9 %		0.0 %	1.0 %		41.5 %	42.4 %
Students with Disabilities		0.0 %	11.7 %		0.0 %	0.0 %		33.3 %	24.8 %
Limited English Proficient		20.0 %	21.1 %		0.0 %	0.4 %		66.7 %	39.4 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

SECTION: School Performance

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	5	834	Y	5	827		0	0
Needs Improvement Priority	N	0	46	N	0	42		0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	3	N	0	2		0	0
Needs Improvement Focus	N	2	103	N	2	87		0	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	31	N	1	11		0	0
Achieving	N	0	73	N	0	91		0	0
Exemplary	N	0	0	N	0	0		0	0
Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.									
School Rating									
2015 School Performance Rating	D			N/A			N/A		
Overall Points for School Rating	199			N/A			N/A		
Count of Schools with Rating = A (270 - 300 Points)		0	10						
Count of Schools with Rating = B (240 - 269 Points)		0	224						
Count of Schools with Rating = C (210 - 239 Points)		2	564						
Count of Schools with Rating = D (180 - 209 Points)		4	228						
Count of Schools with Rating = F (Less than 180 Points)		1	19						
Act 20 of 2016 paused the school ratings under 6-15-2105									
2017 School Performance Rating	N/A			N/A			D		
Overall Points for School Rating	N/A			N/A			63.83		
Count of Schools with Rating = A								0	163
Count of Schools with Rating = B								1	290
Count of Schools with Rating = C								2	384
Count of Schools with Rating = D								2	170
Count of Schools with Rating = F								2	33

The School Performance website at the following link has more information on the school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card

SECTION: School Performance

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	6	784	Y	5	800	N	4	796
Accredited-Cited	N	1	261	N	2	245	Y	3	253
Accredited-Probationary	N	0	21	N	0	10	N	0	11
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	95.4 %	94.1 %	94.4 %	95.0 %	93.9 %	94.5 %	95.0 %	93.5 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group	94.8 %	94.3 %	94.6 %	94.6 %	94.0 %	94.7 %	94.8 %	93.8 %	94.7 %
Attendance Rate African American	95.4 %	94.5 %	94.5 %	95.3 %	94.0 %	94.3 %	95.8 %	93.7 %	94.4 %
Attendance Rate Hispanic	95.1 %	95.2 %	95.0 %	95.2 %	95.4 %	95.0 %	95.1 %	94.5 %	94.8 %
Attendance Rate Caucasian	95.4 %	93.4 %	94.2 %	94.9 %	92.6 %	94.3 %	94.6 %	92.8 %	94.4 %
Attendance Rate Economically Disadvantaged	96.0 %	94.6 %	94.8 %	95.0 %	94.4 %	94.9 %	95.2 %	94.1 %	95.0 %
Attendance Rate Students with Disabilities	93.0 %	93.3 %	94.1 %	92.7 %	92.6 %	94.3 %	93.9 %	93.1 %	94.2 %
Attendance Rate Limited English Proficient	97.1 %	95.7 %	95.4 %	96.8 %	95.6 %	95.3 %	94.9 %	94.4 %	94.9 %
Dropout Rate									
Dropout Rate		2.34 %	2.25 %		1.38 %	2.32 %		1.78 %	2.32 %

SECTION: School Performance

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate Combined		76.6 %	84.9 %		85.4 %	87.0 %		87.2 %	88.0 %
Four-Year Graduation Rate for Targeted Acheivement Gap Group		71.1 %	81.9 %		82.2 %	83.8 %		83.9 %	84.8 %
Four-Year Graduation Rate African American		67.4 %	77.5 %		86.1 %	81.5 %		84.8 %	83.4 %
Four-Year Graduation Rate Hispanic		88.0 %	84.5 %		87.5 %	85.7 %		92.0 %	85.7 %
Four-Year Graduation Rate Caucasian		84.5 %	87.4 %		84.7 %	89.2 %		89.3 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged		70.3 %	81.7 %		82.3 %	83.8 %		84.1 %	84.9 %
Four-Year Graduation Rate Students with Disabilities		83.3 %	81.9 %		80.0 %	84.3 %		58.8 %	83.8 %
Four-Year Graduation Rate Limited English Proficient		90.9 %	85.9 %		RV	85.7 %		76.5 %	82.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate Combined								87.7 %	87.4 %
Five-Year Graduation Rate for Targeted Acheivement Gap Group								84.6 %	84.4 %
Five-Year Graduation Rate African American								87.2 %	82.1 %
Five-Year Graduation Rate Hispanic								93.3 %	86.4 %
Five-Year Graduation Rate Caucasian								88.4 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged								84.4 %	84.3 %
Five-Year Graduation Rate Students with Disabilities								94.1 %	84.8 %
Five-Year Graduation Rate Limited English Proficient								RV	83.9 %
* Grade Inflation Rate (ACT)		36.10 %	32.80 %		27.00 %	36.40 %			
College Remediation Rate		52.5 %	54.2 %		59.8 %	56.9 %		67.9 %	61.8 %
Enrollment									
October 1 Enrollment	490	4,502	476,083	486	4,522	476,049	480	4,403	477,268

^{*} Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

SECTION: School Environment

		2014-2015			2015-2016			2016-2017	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Υ	99.61 %		Y	100.00 %
Expulsions		3	480		4	454			570
Weapons Incidents	1	3	799	1	6	823		6	878
Staff Assaults			664			657		5	690
Student Assaults			2,562			2,511			2,700

SECTION: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	14	1,313	1	9	1,130	3	12	1,106
Percent of Students Retained at Grade 1	3.00 %	4.00 %	3.00 %	1.00 %	2.00 %	3.00 %	3.00 %	4.00 %	3.00 %
Number of Students Retained at Grade 2	0	5	511	0	0	486	0	1	398
Percent of Students Retained at Grade 2	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	207	0	0	196	0	0	169
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 4	0	0	131	0	0	114	0	0	77
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	1	108	0	0	112	0	0	62
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	142	0	2	113	0	1	116
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	5	316	0	4	255	0	2	253
Percent of Students Retained at Grade 7	0.00 %	2.00 %	1.00 %	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 8	0	6	395	0	3	242	0	3	230
Percent of Students Retained at Grade 8	0.00 %	2.00 %	1.00 %	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %

6.00

11.00

SECTION: Teacher Quality

Susan Turbeville
Shaneil Yarbrough

Todd Whatley

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97.1 %	98.9 %	98.8 %	100.0 %	100.0 %	99.5 %	100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.5 %	0.4 %	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	81.0 %	67.0 %	56.0 %	77.0 %	67.0 %	55.0 %	79.0 %	72.0 %	54.0 %
% Teachers with Master's Degree	19.0 %	30.0 %	41.0 %	23.0 %	29.0 %	41.0 %	21.0 %	28.0 %	42.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	2.5 %	1.4 %	0.0 %	3.1 %	2.0 %			
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %			
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.3 %	0.9 %	0.0 %	3.3 %	1.2 %			
School Board Members							Hours of Training		
Vicky Dobson								20.00	
Wayne Gibson								17.00	
Keith Smith								12.00	
Renee Skinner								12.00	
Susan Turbeville								16.00	

SECTION: School Choice

Percent of Students School Choice

2014-2015				2015-2016		2016-2017			
School	District	State	School	District	State	School	District	State	
1.02 %	1.35 %	2.59 %	1.03 %	1.22 %	2.76 %	1.46 %	1.09 %	2.88 %	

SECTION: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.5	37.5		33.5	37.7		33.5	37.9
Expenditure Per Student		\$8,545	\$9,642		\$8,752	\$9,701		\$8,853	\$9,807
Average Teacher Salary		\$44,260	\$50,978		\$46,276	\$51,466		\$43,115	\$49,104
Total Expenditures		\$39,977,915	\$5,203,284,363		\$41,188,549	\$5,271,887,226		\$40,470,637	\$5,323,403,234
Instructional Expenditures		\$19,672,954	\$2,529,267,639		\$20,266,660	\$2,547,814,529		\$20,050,044	\$2,578,606,666
Administrative Expenditures		\$2,312,313	\$333,081,526		\$2,343,283	\$338,671,942		\$2,492,082	\$338,263,019
Extracurricular Expenditures		\$1,296,825	\$181,590,712		\$1,294,783	\$177,007,641		\$1,461,474	\$173,855,702
Capital Expenditures		\$723,048	\$510,124,487		\$1,024,536	\$530,477,579		\$831,239	\$516,695,722
Debt Service Expenditures		\$2,025,594	\$245,124,316		\$2,126,423	\$261,403,249		\$2,184,454	\$272,112,952
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	54.3 %	63.8 %	61.8 %	54.9 %	64.5 %	62.9 %	59.8 %	63.8 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.