WELCOME TO
CRISP COUNTY PRIMARY SCHOOL

2021-2022

Monica Warren
Principal
Dear Parents:

Welcome to Crisp County Primary School. My staff and I are eager to welcome our students and their families to the 2021-2022 school year. It is my desire for CCPS to be a place for children to learn and grow. CCPS is a place for children and staff to experience the excitement for learning. Our staff members are highly focused on building relationships and want students to feel safe and welcomed at school and in the classroom. We want each school day to be positive emotionally, socially, and academically.

Our staff members are also focused on rigor and will work to ensure students are fully supported. Crisp County Primary School administrators, faculty, and staff anticipate that every student will have a successful school year. We will strive to see that each student is able to adjust to his/her new classmates and classroom.

Communication is vital for success, and we welcome your input. After you read this handbook and review the necessary information, please sign the agreement and return it to your child’s homeroom teacher. We seek your support and eagerly anticipate working with you to make our school the very best possible.

Please know that the teachers, staff and administration of Crisp County Primary School are committed to providing strong, rigorous, and relevant learning experiences for your child that are safe and also support your child’s social and emotional growth. Please let us know if we can be of assistance.

Best wishes for an exciting and rewarding school year,

Monica Warren  
Principal  
mwarren@crispschools.org
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CRISP COUNTY SCHOOL SYSTEM’S BELIEFS

• All children are deserving of opportunities to acquire a quality education in schools that are safe and secure.
• Recognizing the worth, dignity, and leadership capacity of every individual, all stakeholders including students, parents, community, faculty, and administrators shall have a voice in the education of our community’s youth.
• All staff strives toward the educational, social, moral, vocational, and personal development of each child.
• Highly qualified and effective teachers collectively represent the foundation of quality instruction and have the greatest impact on student achievement.
• Diversified, differentiated, and accelerated learning opportunities are required to optimize each student’s unique potential.
• Strong partnerships among home, school, and community reinforce the value of an education and increase student achievement.
• Developing well-rounded students who are excited about learning requires us to supplement quality academic curricula and instruction with opportunities to develop students’ potentials in the arts, in athletics, and in areas of vocational interest and to encourage public support of the endeavors.
• A sense of authentic stewardship drives the effective and efficient use of resources including finances, personnel, facilities, transportation, and technology.
• Respectful, collaborative relationships among all stakeholders at every level of the chain of command strengthen our organization.
• Excellence shall be the goal of every endeavor at all levels of this organization, and we are intolerant of mediocrity.
• Personal commitments of regular attendance and a strong sense of work ethic among staff and students powerfully enhance the educational experience and quality of life.

POLICY OF NON-DISCRIMINATION

It is the policy of the Crisp County Board of Education not to discriminate on the basis of race, color, national origin, sex, marital status, age, native language, religion, creed, or handicap in educational programs and activities, admission to facilities, or employment practices.
VISION STATEMENT
Cougars Continually Preparing for Success!

MISSION STATEMENT
The mission of the Crisp County Primary School is to produce high achieving students of excellent character by providing meaningful, individualized, instructional opportunities that meet the needs of the whole child (socially, emotionally, and intellectually).
ARRIVAL AND DISMISSAL

ARRIVAL
• Please do not bring students to school before 7:30 a.m. There is no one on duty to supervise students before this time.
• School begins at 8:05. Each student should be in his/her classroom at that time.
• All children must be dropped off at the designated areas during the designated times. We have staff members on duty to ensure your child exits the vehicle and enters the building safely. Parents/Guardians are not allowed to park and walk children into the building. All families should use the drop-off lanes and remain in your vehicle.
• Children’s temperatures will be taken before exiting the vehicle. If a child has a fever of 100.4 or greater, you will be asked to take your child home and further guidance will be given about returning to school.
• Families will not be able to walk children to the classrooms, enter the building, or go to the cafeteria, office, or lobby. We will have extra personnel in the front and back areas to make sure your children safely make it to their classrooms.

DISMISSAL
• Parent Pick-Up: Parent Pick-Up tags for vehicles will be distributed at the beginning of the school year. Anyone picking up a child must have a Parent Pick-Up tag.
  ▪ 2:45-3:00 — Kindergarten/2nd
  ▪ 3:00-3:15 — 1st/3rd/all carpools and siblings in different grade levels (in front of building)
• Buses begin to depart: Approximately 3:00
• Late Buses: Approximately 3:30

  CCSS Policy: Transportation changes must be made prior to 2:00.

ATTENDANCE
Students are required to attend school daily. Excused absences are sickness and death in the child’s immediate family. The school must have a written excuse from a parent or doctor if a child is absent. If a child is late, the parent must phone the front office and wait for a staff member to get the child and escort him/her inside. After 3 tardies and absences, the school will require parents to schedule a parent conference.

TARDINESS
Students who arrive at school after 8:05 a.m. will be counted as tardy.

EARLY CHECK-OUT
Students are encouraged not to leave school early, except in the case of an emergency, or medical appointments. Any student checked out before 11:30 will be counted absent. If your child has to be picked up during the instructional day please call the front office upon arrival. Your child will be called to the front office and escorted to your vehicle. No pick-ups will be allowed after 2:00 due to parent pick-up traffic, board policies, and to ensure the safety of our staff and children.
VISITORS
Instructional time is very critical and it must be protected to maximize your child’s learning. Classroom observations, conferences and visits must be scheduled in advance with the teacher and/or school administration and will be permitted by appointment only pending there is no interruption of classroom instruction and COVID-19 guidelines.

BUS RULES
Students shall observe the following rules while riding Crisp County School buses:
1. Students must practice acceptable conduct at all times.
2. Food or drinks must not be consumed on the bus.
3. Objectionable or dangerous objects are not permitted.
4. Smoking, chewing, and dipping is prohibited.
5. Drivers may assign seats to students.
6. When crossing a street is necessary, students should immediately cross in front of the bus in full view of the driver.
7. Students will keep arms and head inside the bus at all times.
8. Nothing is to be thrown from the bus.
9. STUDENTS MUST BE QUIET AT RAILROAD CROSSINGS.
10. The emergency door is to be used only at the discretion of the bus driver.
11. Students are to be at the bus stop at the scheduled time and to wait in an orderly manner.
12. The use of obscene language or gestures is prohibited.
13. Willful destruction or defacing school property is prohibited.
14. Students shall not operate the door or stop arms of the bus.
15. Students failing to respond to correction by bus drivers shall be reported to the school administration who may deny the students bus transportation. Improper bus conduct may result in bus suspension.

Riding the school bus is a privilege. Improper conduct on buses may result in that privilege being denied. At the beginning of the school year, a letter will be sent home explaining the consequences for students who have inappropriate bus behavior.
SCHOOL NUTRITION

All students are offered breakfast and lunch free of charge. The Crisp County School Nutrition Program encourages students to join the SNP staff for a nutritious breakfast and lunch each school day. Research has shown that good nutrition helps students be more productive in their schoolwork each day. The right food provides the body with the fuel needed to operate a more efficient brain. Breakfast is served each school day from 7:15 am until 8:10 am. The Crisp County School Nutrition Staff looks forward to providing students with a nutritious meal.

Guest Meals, Adult and Children: $2.50 (Breakfast); $3.50 (Lunch)

Milk: Students are expected to drink milk with their meal. Exceptions will be made for medical reasons only. A doctor’s excuse is required. The price of extra milk is 50¢.

Snacks: Students may bring a nutritious snack to school. All snacks are to be eaten during recess or at the teacher’s discretion. Candy, cookies, chewing gum, etc. are not recommended at school unless the classroom teacher gives special permission. In an effort to minimize sugar intake for our students and be more nutritious, we ask that you do NOT bring cake or cupcakes for birthdays. A healthier choice is recommended.

COVID-19 GUIDELINES

If you or someone in your immediate family starts experiencing symptoms and/or you have been made aware that you might have been exposed to COVID-19 (recent travel, close contact, etc.), please notify the teacher as soon as possible. This will help to minimize further exposure and allow us to enact further safety protocols. You should also plan to keep your child at home so he/she is not visiting campus and exposing other children and our staff until additional guidance is given.
ILLNESS
Children who are ill should not be brought to school. Your child must be symptom and fever free for 24 hours before returning to school. If your child should become ill during the day, you will be called and asked to pick your child up. Anyone picking up a child from the school must sign the child out in the office.

• Chicken Pox – Students may return to school when all scabs are dry with no puss in the center of scabs. This will usually be about 6 days after a child breaks out.
• Pink Eye – Students will be sent home and medication must be obtained and administered before student will be allowed back in school.
• Fever – Students will be sent home with a fever above 100°F. Students must be fever free for 24 hours without medication before returning to school.
• Head Lice – Students diagnosed with live head lice may return to class the following day after appropriate treatment has begun and a note from the child’s pediatrician, health department, school nurse or school clinic has been received in the office clearing the child to return to school.

MEDICATION POLICY
Medication to be administered at school must be brought to school by the parent or guardian. The medication must be prescribed by a doctor and in its original bottle. The parent/guardian must sign the form required by the school system. If medication is required that is not a prescription, the doctor must write a letter requesting the school to administer the medication during the day. This policy is designed to protect your child and our employees.

Students will not be given aspirin or Tylenol at school UNLESS a parent has filed a release form and the parent provides the medication. Students wishing to have aspirin or Tylenol available may bring a bottle with their name permanently written on the outside with a signed release form from their parent or guardian to the nurse in the main office.

SPECIAL MEDICAL NEEDS STATEMENT
Please notify the teacher and administration of students who have recurrent medical needs such as asthma, seizures, allergic reactions, etc. in order that school officials can be prepared if emergencies arise. We have a school nurse to handle minor injuries. CCPS has a School Based Health Clinic that can address other health issues.
**MEDIA CENTER**
The media center will be open at 8:30 a.m. and will close at 2:30 daily. Students may check out books with teacher permission. If a student loses or damages a book, a fine will be placed on the student’s Infinite Campus account and a notice(s) will be sent home. The student will be able to check out books from a special collection (Tie Dye Books) until the fine is paid or the lost book is returned.

**TECHNOLOGY POLICY**
CCPS routinely incorporates many forms of technology into curriculum and instruction. We are committed to the goal of having technology, computers and network capabilities used in a responsible, efficient, ethical, educational and legal manner in accordance with the mission of Crisp County Schools. It is a privilege to use the resources. CCPS has security precautions in place to maintain the safety and integrity of our school, staff and students. Expectations of technology users:

- Be courteous and ethical
- Follow teacher directions
- Treat technology (Chromebooks, iPads, laptops, speakers, keyboards, printers, Mimeo, etc.) with care

Acceptable uses of the network include activities that support teaching and learning. All CCPS students and parents will receive a copy of the CCSS Technology Agreement that requires parent signature to indicate understanding and agreement with the policies. Misuse of technology and network may result in suspension of privileges, payment of fees and additional consequences.

**DRESS CODE**
Research has indicated that there is a distinct relationship between students’ attire and their classroom behavior, attitude, and achievement. Students are expected to be neat, clean, and dressed for success at our schools.

The basic dress rules for CCPS students are as follows:

1. All items of clothing should be clean, comfortable, and appropriate for school; they should not be too tight, improperly revealing, or show undergarments. Belts must be worn if pants do not fit at the waistline.

2. Fishnet shirts, halter-tops, sundresses, or bare mid-section outfits are not permitted.

3. T-shirts with suggestive drawings or pictures (gang related, alcoholic beverages, drugs, or sexual suggestions) will not be permitted.

4. Shoes must be worn at all times. Children should wear suitable shoes for running, jumping, climbing, and other activities. Please consider sending your child in tennis shoes on PE days.

5. Clothing accessories such as hats, caps, bandanas, “do rags”, sun visors, sweatbands/ headbands, or sunshades may not be worn unless it is a school sponsored dress up day.
TEACHER QUALIFICATIONS
In compliance with the requirements of the Every Students Succeeds Act, the Crisp County Primary School would like to inform you that you may request information about the professional qualifications of your student’s teacher(s) and/ or paraprofessional(s). The following information may be requested:
• Whether the student’s teacher—
  • has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  • is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  • is teaching in the field of discipline of the certification of the teacher.
• Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child’s teacher’s and/ or paraprofessional’s qualifications, please contact the Principal, Mrs. Monica Warren at (229) 276-3450.

BOOK BAGS, TOYS, and MONEY
For safety purposes, rolling book bags are NOT allowed. Toys are not allowed at school. The teacher may on rare occasions allow a special item to be brought to class for educational purposes or for a special activity. Unnecessary money should not be brought to school.

CELL PHONES
Student cell phones are not allowed on campus or in the classroom. If a student has a cell phone, it will be taken up and a referral made to administration.

CARE OF SCHOOL PROPERTY
Students are responsible for all school property in their possession. In the event that school property is damaged or lost, the student is expected to pay all replacement costs. All parents and children are encouraged to participate in the beautification and upkeep of our school.

FIRE AND TORNADO DRILLS
Fire or tornado drills will be conducted monthly for your child’s safety.

FACEBOOK
CCPS has our own Facebook page. We post daily photos of children and activities around the school. Be sure to go now to Crisp County Primary School and like our page.
STUDENT PERFORMANCE NIGHTS
These are pending COVID-19 guidance for the 2021-22 school year and will be announced at a later date, if approved.

STUDENT WITHDRAWAL/TRANSFER
Parents are required to notify the school in advance if students are withdrawing or transferring to another school. This will allow the school to get the student’s withdrawal form completed.

SCHOOL COUNCIL
School councils have been established for all public schools in Crisp County. School councils are comprised of two parent representatives, two business sector representatives, two faculty representatives and the school’s principal. School councils are designed to serve in an advisory capacity to the school’s administration.

CONFERENCES
Parent/Teacher conferences are encouraged. Communication between the parent and teacher is most beneficial to students’ success. Parents should make an appointment with the teacher to schedule a phone or Google Meet Conference. Face to face conference guidelines are pending COVID-19 guidelines for the 2021-2022 school year.

PROMOTION STANDARDS
All students are expected to meet specified criteria in order to be eligible for promotion into the next grade. Please speak with your child’s teacher regarding promotion standards.

SCHOOL DELIVERIES
Crisp County Schools allows flowers or balloons to be delivered to children at school. However, balloons or flowers can not be transported on CCPS buses. No deliveries are allowed on Valentine’s Day.

PARENT INFORMATION ON PERSONAL SAFETY EDUCATION
Each student will be taught personal safety as a part of our health curriculum. Information will be sent to parents to let them know when this part of the health curriculum will be taught. If parents choose to exclude their child from the personal safety instruction, they must do so in writing to the principal.
GRADIES

KINDERGARTEN
A Kindergarten Progress Report will be issued to indicate your child's progress on skills taught during each nine weeks.
E = Exceeds Standards
M = Meets
N = Not meeting Standards

FIRST & SECOND GRADE
Students will be issued a numeric percentage grade for Reading/Language Arts and Math. Students will receive a P for participation in Social Studies and Science each nine weeks. A 4-½ week report will be issued for those students showing unsatisfactory progress.

Excellent Achievement:  Satisfactory Achievement:
A+  97-100  B+   87-89
A   93-96   B    83-86
A-  90-92   B-   80-82

Needs To Improve:  Failing:
C   77-79   F   69 and below
C-  73-76
D   70-72

THIRD GRADE:
Students will be issued a numeric percentage grade for Reading/Language Arts, Math, Social Studies, and Science each nine weeks. A 4-½ week report will be issued for those students showing unsatisfactory progress.

Excellent Achievement:  Satisfactory Achievement:
A+  97-100  B+   87-89
A   93-96   B    83-86
A-  90-92   B-   80-82

Needs To Improve:  Failing:
C   77-79   F   69 and below
C-  73-76
D   70-72
REPORT CARDS

Report cards are available after each grading period and are available via Infinite Campus. Paper copies will not be sent home. Parents need to create an account in Infinite Campus. Instructions are below.

Parent Instructions for activating Infinite Campus Parent Account

**Instructions for Website**
Go to Crisp County Schools website at [https://www.crispschools.org/](https://www.crispschools.org/), select parents, and then select Infinite Campus. Once the login page comes up, select "click here" and follow the directions on the next screen.

Once you're on the screen that looks like the one below, correctly enter the information and click submit. The next page will show the activation key. It should have the letters GUID in front of it and will be about 32 characters long consisting of letters and numbers.

**Instructions for Mobile App**
Download the Campus Parent mobile app from your mobile device...Our District ID is HLWKYC. (Account must be activated first before you can use the mobile app).
TESTING INFORMATION
- Kindergarten Screening Test: PPVT
- Kindergarten Assessments: GKIDS, DibelsNext, Acadience Math
- First Grade Assessments: DibelsNext, Acadience Math
- Second Grade Assessments: DibelsNext, Acadience Math
- Third Grade Assessments: DibelsNext, Acadience Math, Reading Inventory, Georgia Milestones Assessment

GUIDANCE AND COUNSELING SERVICES
The guidance and counseling program at Crisp County Primary School is both preventive and developmental in design. Counseling is designed to facilitate student achievement, improve student behavior and attendance, and help students develop socially.

DRUG-FREE SCHOOL
Crisp County School System maintains a drug-free educational environment.

CHILD ABUSE POLICIES
As child care providers, all staff and volunteers are mandated reporters. This requires all staff and volunteers to report any cases of suspected abuse or neglect to the proper authorities. All staff receive annual training in identifying and reporting child abuse and neglect.

PUBLIC SERVICES
Middle Flint Area Mental Health
Mental Retardation and Substance Abuse Program
Crisp County Office
1335 N. 5th Street Extension
Cordele, GA
229-276-2367

Drug Abuse Help Line: 1-800-338-6745, 24 hours a day, offers information, referrals, and telephone counselors.
**GIFTED EDUCATION PROGRAM**

In order to be eligible to receive gifted education services, the State Board of Education has established multiple criteria for qualification. A student must demonstrate exceptional performance in three of four areas, which are mental ability, achievement, creativity, and motivation.

All students are screened annually by their teachers for possible referral for gifted education services. Teachers routinely observe students throughout the year for the recognized traits, attitudes, and behavior characteristics of this population. In addition, teachers review test scores, academic progress, grades, special recognition, and awards received by their students. Students demonstrating these exceptional qualities are then referred to the school’s Gifted and Screening Committee. This committee has the authority to make the final consideration for evaluation purposes.

**AUTOMATIC REFERRAL**

Based upon a review of system testing, certain students shall be referred for gifted program consideration called an automatic referral. The scores to be used for the automatic process will be determined by the administration each year. Those eligible for automatic referral shall be determined no later than the first grading period of a school year.

**Although students may be automatic referrals more than one time, a student may not be tested two consecutive school years.**

**ROUTINE REFERRAL**

Students may be referred for consideration for testing in the gifted program by teachers, counselors, parents, administrators, or self.

Routine referrals may be submitted and received no later than the end of the first semester. The information will be considered and reviewed by a Gifted Eligibility team to determine if further testing is needed.
CONFIDENTIALITY

All personnel records are confidential in so far as third parties are concerned, with the school and the parent being the first and second parties.

The Family Educational Rights and Privacy Act (FERPA) prohibit disclosure of educational records unless:

- Required by court order or subpoena
- Warranted by health or safety emergency
- Parents or an eligible student provides written consent.

School employees may disclose information obtained through personal observation but not information gleaned from student records.

The guidance counselor must inform parents when a student admits a drug problem, after first giving the student the option of informing the parent.

The annual student handbook shall serve as a means to communicate school drug policy to students, school staff, and parents.

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

PURPOSE

The Crisp County Board of Education affirms and assures the rights of parents and of children being served in activities funded by Title I the opportunity to participate in the design and implementation of these activities as prescribed in the 2001 re-authorization of ESEA. Collaborative input into the design of Title I funded programs shall be solicited from parents, school councils, and school improvement steering committees on an annual basis.

Crisp County Primary School is dedicated to providing quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/guardians and community members in Crisp County, Georgia. By establishing and maintaining open lines of communication, we will expand and enhance learning opportunities for every child.

WHAT IS PARENT INVOLVEMENT?

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including:

- That parents play an integral role in assisting their child’s learning
- That parents are encouraged to be actively involved in their children’s education
- That parents are full partners in their children’s educations and are included, as appropriate, in decision making and on advisory committees.
JOINTLY DEVELOPED
Crisp County Primary School will invite all parents and committee members, such as the School Council, which is composed of parents, community members, educators, and the principal, in the joint development and revision of the parental involvement plan. This meeting is held annually, and the participants discuss the design and implementation of the Parent and Family Engagement Policy.

ANNUAL TITLE I MEETING
Crisp County Primary School will hold an annual meeting to provide parents and community information about Title I, Parent and Family Engagement Policy, Home/School Compacts, Parent Involvement budget, and school-wide plan. All parents will be provided a copy of the Parent and Family Engagement Policy, Home/School Compact, and a parent involvement survey. Additionally, information presented at the annual meeting will be posted on the school webpage. Parents are encouraged to visit the school to gain information, actively volunteer, and attend other parent meetings and events. The school will welcome parent ideas and suggestions.

HOME/SCHOOL COMPACTS
In accordance with Title I regulations, and on an annual basis, Crisp County Primary School will work jointly with parents and teachers to develop and revise a Home/School Compact. The compact outlines how parents, students, and staff share responsibility for promoting high student achievement. The compact is designed so that the student, his/her parent, and school representative can sign the document. Teachers will review this compact with parents/guardians at their annual conference.

BUILDING CAPACITY FOR PARENT INVOLVEMENT
Crisp County Primary School will build the capacity for strong parental involvement by providing assistance to parents in understanding such topics as:

• Georgia Milestones
• Georgia Standards of Excellence and Georgia Performance Standards
• The requirements of Title I Part A
• How to monitor their child’s progress
• How to work with educators to improve the achievement of their child

Crisp County Primary School will foster parental involvement by providing materials and training such as literacy training and using technology, as appropriate, to help parents to improve their student’s academic achievement.
Crisp County Primary School will coordinate and integrate parental involvement programs that teach parents how to help their child/children at home. The school will provide resources that encourage and support parents in fully participating in the education of their student(s).

Crisp County Primary School will ensure that information related to school and parent programs is provided in a format and language understandable to all parents/guardians.

ACCESSIBILITY TO PARENT INVOLVEMENT OPPORTUNITIES
Crisp County Primary School shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migrant children. Information and reports will be provided in a format, to the extent practical, in a language that parents can understand.

BUILDING STAFF CAPACITY
Crisp County Primary School will educate teachers, staff, and principals on the value and utility of the contributions of parents. Ideas for reaching out to and communicating with parents as equal partners will be explored.

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT
Crisp County Primary School will provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Georgia academic standards.

• Curriculum alignment through Georgia Standards of Excellence/GPS
• Student Progress Monitoring
• Technological support of student achievement through SRI, portable and stationary computer labs, Extended Learning Time, and more.

Crisp County Primary School will hold annual parent/teacher conferences:
• Staff will be available for parent conferencing
• Staff will schedule face to face meetings with the parents of each student at least annually.
• Staff will discuss the roles and responsibilities of students, teachers, and parents as addressed in the Home/School Compact when conferencing with parents.
• Teachers will regularly communicate by email, progress reports, report cards, and/or phone calls.

Crisp County Primary School will provide parents with frequent reports on their child’s progress. Specifically, the school will provide reports as follows:
• Progress Reports at 4 week intervals
• Report Cards each nine weeks
• Parent Portal Access to grades and assignments
• Results of all Standardized Tests

Crisp County Primary School parents will support their child’s learning by adhering to the Home/School Compact. Students will share responsibility for improving their academic achievement by following the Home/School Compact.
PARENT INVOLVEMENT OPPORTUNITIES
Crisp County Primary School will support varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs including:

- Open House
- Parent/Teacher Conferences
- School Council Meetings
- Parent Workshops/Meetings
- School Fundraisers
- Holiday Food Drive
- Fine Arts Programs
- Fundraisers
- Field Trips
- Family Nights in Each Academic Area

SCHOOL/PARENT COMMUNICATION
Crisp County Primary School will communicate with parents through all available sources:

- Agendas
- School Website
- District Website
- Email
- Phone Calls
- Parent Portal
- Parent Letters
- District Facebook Page
- Notices sent home with student
- Social Media

ANNUAL EVALUATION
Crisp County Primary School will evaluate the success of the Parent and Family Engagement Policy annually through the following methods:

- Parent surveys
- Student surveys
- Sign-in sheets for committee meetings
- Feedback from parent meetings

REVISION
The Crisp County Primary School Parent and Family Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in the Title I program as evidenced by meeting minutes.

The Parent and Family Engagement Policy will be distributed, to all parents of participating Title I students and community stakeholders by Crisp County Primary School, in a variety of ways, including:

- School’s website
- Front Office of Main Building
- Guidance Office
- Resource Center
CRISP COUNTY BOARD OF EDUCATION
EQUAL OPPORTUNITY/SEXUAL HARASSMENT/
DISCRIMINATORY COMPLAINTS PROCEDURE

It is the policy of the Crisp County School District that racial, sexual, or other forms of harassment or discrimination are strictly forbidden. Any student, employee, applicant for employment, parent or other individual who believes he or she has been subjected to harassment or discrimination by other students or employees of the school district based upon his or her race, color, religion, national origin, age, disability or sex should promptly report the same to the principal of their school or the appropriate coordinator, who will implement the board’s discriminatory complaints or harassment procedures.

The Title VI, Section 504, and Americans With Disabilities Act Coordinator is Kristen Stokes. The Title IX Coordinator is Dr. David Mims. Students may also report harassment or discrimination to their school counselor. Students and employees shall not be subjected to retaliation for reporting such harassment or discrimination. A copy of the discriminatory complaints procedure of the Crisp County School District (GAAA/JAA) are found in the school district policy manual, which is available to either the school office or the central office.

CHILD INTERNET PROTECTION ACT

Procedures or guidelines have been developed by the superintendent, administrators and /or other appropriate personnel, which provide for monitoring the online activities of users and the use of the chosen technology protection measure to protect against access through such computers to visual depictions that are:

- obscene
- child pornography
- harmful to minors

as those terms are defined in Section 1703 (b) (1) and (2) of the Children’s Internet Protection Act of 2000. Such procedures or guidelines are designed to:

- Provide for monitoring the online activities of users to prevent, to the extent practicable, access by minors to inappropriate matter on the Internet and the World Wide Web;
- Promote the safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Prevent unauthorized access, including so-call “hacking”, and other unauthorized activities by minors online;
- Prevent the unauthorized disclosure, use and dissemination of personal identification information regarding minors; and
- Restrict minor’ access to materials “harmful to minors,” as that term is defined in Section 1703 (b) (2) of the Children’s Internet Protection Act of 2000.

Students will have access to the Internet in the Media Center, Computer Lab, and in their classrooms in order to do supervised projects and the CRCT Online. Every precaution has been and will be taken to ensure students will not have access to inappropriate materials.
WEAPONS POLICY

The Crisp County Board of Education believes the presence of weapons on school property is detrimental to the welfare and safety of the students and school personnel, and is a violation of state law.

It shall be unlawful for any person to carry, possess, or have under control any weapon within a school safety zone, at a school building, during a school function, or on school property or on a bus or other transportation furnished by the school.

The term “weapon” means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other kind of knife having a blade of three or more inches, straightedge razor, spring stick, metal knucks, blackjack, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chakha, nun chuck, nunchuka, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or laser as defined in O.C.G.A., 16-11-106.

Punishment: A fine of not more than $10,000, imprisonment for not less than two or more than ten years, or both. A juvenile who violates this shall be subject to the provision of O.C.G.A., 15-11-37.

THE PENALTY FOR VIOLATION OF THE WEAPONS POLICY BY BRINGING TO SCHOOL A FIREARM WILL BE A ONE-YEAR EXPULSION FROM SCHOOL, EXCEPT THAT THE SUPERINTENDENT MAY MODIFY THE EXPULSION REQUIREMENT FOR GOOD CAUSE ON A CASE BY CASE BASIS.

SEARCH AND SEIZURE

The school’s principal or designee may institute a search if there are reasonable grounds to believe that the search will reveal evidence that the student is in violation of the law or the rules of the school. Searches based on reasonable grounds may proceed without hindrance or delay, but shall be conducted in a manner that is not excessively intrusive in light of the age and sex of the student.
STUDENT DIRECTORY INFORMATION

Crisp County School System has determined the following information to be “Directory Information” and may be distributed to military recruiters, post-secondary institutions, potential employers, and printed in booklets/brochures regarding awards and or student recognition:

- Student’s name, address, and telephone listing
- Date and place of birth
- Dates of attendance
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Awards received
- Most previous school attended by student
- Diploma awarded

A parent or guardian who desires that the school district NOT RELEASE ANY OR ALL OF THE DIRECTORY INFORMATION about a student without prior written consent must notify the school district to that effect in writing. The request should be addressed to:

Crisp County School System
Attention:
Monica Warren
330 Old Hatley Road
Cordele, GA 31015
GEORGIA COMPULSORY SCHOOL ATTENDANCE LAW

Dear Parents/Guardians,

Absenteism is detrimental to a student’s achievement, self-esteem, promotion, test scores, graduation and employment potential. In order for students to succeed in school, attendance is critical; therefore, students need to be present and on time daily. Recent changes in the Georgia Compulsory School Attendance Law require that students and parents be informed of possible consequences for violation of the Georgia Compulsory School attendance Law. Parents and/or students are in violation of the law each time that a student misses school without a valid excuse. Students may be legally excused from school only for the specific reasons outlines below:

1. When personally ill and when attendance in school would endanger their health or the health of others;
2. When in the immediate family there is a serious illness or death which would reasonably necessitate absence from school;
3. On special and recognized religious holidays observed by their faith;
4. When mandated by governmental agencies (i.e. pre-induction physical or subpoena);
5. When prevented from attendance due to weather conditions rendering school attendance impossible or hazardous;
6. When registering to vote (one day);

*Students should be counted present when serving as pages of the general assembly.

GA Code Section 20-2-690.1 with the revisions of Section 10 of the governor’s Education Bill (HB 1190) states that “any parent, guardian, or other person residing in this state who has control or charge of a child or children and who shall violate this Code Section shall be guilty of a misdemeanor and, upon conviction thereof, shall be subject to a fine not less than $25.00 and not more than $100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day’s absence from school in violation of this part after the child’s school system notifies the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence for a child shall constitute a separate offense.”

Additionally, the law now requires that each parent/guardian will sign a statement acknowledging receipt of the information above and this statement of acknowledgment will be kept on file at the school for each student enrolled. This letter shall serve as documentation of such. In addition, each child ten years or older will be required to sign this acknowledgment as well.
NOTICE OF RIGHTS OF STUDENTS AND PARENTS UNDER SECTION 504

Section 504 of the Rehabilitation Act of 1973, commonly referred to as “Section 504,” is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students.

For more information regarding Section 504, or if you have questions or need additional assistance, please contact your local system’s Section 504 Coordinator at the following address:

Kristen Stokes, 504 Director
Crisp County School System
20 South 7th Street
Cordele, GA 31015

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provides parents and/or students with the following rights:

1. Your child has the right to an appropriate education designed to meet his or her individual educational needs as adequately as the needs of non-disabled students. 34 CFR 104.33.
2. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
3. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs. 34 CFR 104.34.
4. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
5. Your child has a right to an evaluation prior to a Section 504 determination of eligibility. 34 CFR 104.35.
6. You have the right to not consent to the school system’s request to evaluate your child. 34 CFR 104.35.
7. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35.
8. You have the right to ensure that the school system will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations. 34 CFR 104.35.

9. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.

10. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement. 34 CFR 104.35.

11. You have the right to notice prior to any actions by the school system regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.

12. You have the right to examine your child’s educational records. 34 CFR 104.36.

13. You have the right to an impartial hearing with respect to the school system’s actions regarding your child’s identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34 CFR 104.36.

14. You have the right to receive a copy of this notice and a copy of the school system’s impartial hearing procedure upon request. 34 CFR 104.36.

15. If you disagree with the decision of the impartial hearing officer (school board members and other district employees are not considered impartial hearing officers), you have a right to a review of that decision according to the school system’s impartial hearing procedure. 34 CFR 104.36.

16. You have the right to, at any time; file a complaint with the United States Department of Education’s Office of Civil Rights.
THE COUGAR WAY (PBIS)
The Cougar Way incorporates Positive Behavior and Instructional Supports (PBIS) as a way to reduce challenging behaviors by increasing desirable behaviors through prevention, positive consequences, and teaching appropriate behaviors (Conroy, et al. 2005).

LEADERSHIP TEAM
Our PBIS leadership team consists of CCPS staff members. Our team is composed of a variety of teachers and specialists that provide support systems within our school.

COUGAR WAY MISSION STATEMENT
Our mission is to provide a positive learning environment where students can be responsible, be respectful, be safe in order to become productive members of society.

The CCPS staff believes that students are successful when they grow academically, socially and emotionally. To be successful, our behavior program needs to be a partnership between home and school.

COUGAR CODE
Be Responsible, Be Respectful and Be Safe are the expectations that allow our students to connect their behavior to our school-wide matrix.

COUGAR CODE BEHAVIOR MATRIX
CCPS has developed a behavior matrix which includes our expectations that align with the Cougar Code - Be Responsible. Be Respectful. Be Safe. Each expectation is broken down into different settings with specific rules that apply to that particular setting.
<table>
<thead>
<tr>
<th>Location</th>
<th>BE RESPONSIBLE</th>
<th>BE RESPECTFUL</th>
<th>BE SAFE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>Helping hands</td>
<td>Be kind</td>
<td>Walking feet</td>
</tr>
<tr>
<td>Hallway</td>
<td>Line up when your teacher calls</td>
<td>Leave space between you and your friends</td>
<td>Keep hands and feet to yourself</td>
</tr>
<tr>
<td>Restroom</td>
<td>Wash your hands every time</td>
<td>Respect each other’s privacy</td>
<td>Stay in line and wait your turn</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>Raise your hand for help</td>
<td>Use good manners</td>
<td>Use walking feet</td>
</tr>
<tr>
<td>Playground</td>
<td>Line up on the right side of the hall</td>
<td>Use Voice Level 2</td>
<td>Keep one friend behind the other</td>
</tr>
<tr>
<td>CAFETERIA</td>
<td>Discard all trash</td>
<td>Use equipment properly</td>
<td>Keep your food on your tray</td>
</tr>
</tbody>
</table>
**STUDENT ACKNOWLEDGMENT SYSTEM**

Positive behavior is encouraged by noticing when students are following the rules and tying it directly to the expectations. Classrooms are awarded pom-poms when the classroom as a whole exhibits positive behavior. When the class fills the jar, the class earns a celebration. Students can also earn PAW Prints daily when they are caught following The Cougar Code and being kind to others. Daily winners from each grade level are drawn.

**PARENT INVOLVEMENT**

PBIS is not just for school, many families find that what students learn from The Cougar Way at school carries over to promote positive behavior at home. Please support CCPS by:

- Reviewing behavior expectations with your child
- Using the behavior expectations matrix at home
- Using the same language that is being used at school with your child.
- Providing positive reinforcement at home (rewarding good choices with compliments “I see you put your dish in the sink after supper, thank you, that is so helpful” or quality time, “you worked so hard cleaning up all of your toys, let’s get out your firetruck puzzle to do together.”)
- Sharing comments with or asking questions about The Cougar Way to team members

The more involved families are in their child’s education, the more likely the child is to succeed in school. Research shows that parent support is more important to school success than a student’s IQ or economic status.
<table>
<thead>
<tr>
<th>MORNING ROUTINE</th>
<th>BEDTIME</th>
<th>BATHROOM</th>
<th>MEAL TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BE RESPONSIBLE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get dressed</td>
<td>Take a bath</td>
<td>Brush teeth</td>
<td>Help set the table</td>
</tr>
<tr>
<td>Eat a healthy breakfast</td>
<td>Put on pajamas</td>
<td></td>
<td>Clean your area</td>
</tr>
<tr>
<td>Read a book</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BE RESPECTFUL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tell family members good morning</td>
<td>Tell family members good night</td>
<td>Flush toilet</td>
<td>Listen to others</td>
</tr>
<tr>
<td><strong>BE SAFE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sit in car seat to go to school</td>
<td>Pick up toys</td>
<td>Wash hands</td>
<td>Clean up dishes</td>
</tr>
</tbody>
</table>
CRISP COUNTY PRIMARY SCHOOL CODE OF CONDUCT

Your child is very special to us! In order to guarantee that all children benefit from the excellent learning climate they deserve, our staff, in collaboration with parents and community leaders, have developed this discipline plan that becomes effective on the first day a student enrolls in school. These rules apply during school hours, while students are being transported on buses, and during school-sponsored activities.

We believe all our students can behave appropriately in the classroom and throughout the school. Therefore, we will tolerate no behavior that prevents teachers from teaching and/or students from learning. Please review this information below.

CLASSROOM RULES
1. Follow directions.
2. Stay in seat during work time.
3. Raise hand and receive permission before speaking.
4. Keep hands, feet, and objects to self.
5. Show respect for classmates, personal property, and school property.
6. Bring necessary materials to class.

PLAYGROUND BEHAVIOR RULES
1. Rough play (fighting, wrestling, karate, etc.) is not allowed.
2. Use equipment properly.
3. Follow directions.
4. Throwing rocks, sticks, pinecones, pecans, playground rubber cover, etc. is not allowed.
5. Stay in assigned area or with group.

RESTROOM AND HALL RULES
1. Walk in line on the right side of the hall.
2. Talking without permission will not be allowed.
3. Keep hands, feet, and objects to self.
4. Running and playing will not be allowed.
5. Show respect for school property.

CAFETERIA RULES
1. Walk or stand quietly in line without skipping.
2. Talk quietly with neighbors seated near you after eating.
3. Clean personal space after eating.
4. Use good manners; no throwing or exchanging of food.

BUS RULES
Bus discipline rules and procedures are sent home to be signed by parents and/or guardians each year.
DISCIPLINE PLAN

CONSEQUENCES BY TEACHERS
1st Offense — Reminder: verbal reminder to student(s) that a rule is being broken.
2nd Offense — 5-10 minutes time out in the teacher’s classroom where the incident occurred.
3rd Offense — 10 minutes time out in the teacher’s room where the incident occurred.
4th Offense — Up to 20 minutes time out in another teacher’s classroom or AP’s office.
Parent contacted by phone if possible and/or Classroom Behavior Report form sent home.
The Classroom Behavior Report must be signed and returned the following day.

The teacher has the option of discussing habitual behaviors individually with an administrator.
Severe misbehavior (profanity, racial slurs, fighting, leaving campus without permission, disrespect, etc.) will result in an immediate Office Discipline Referral. Other offenses that will result in an immediate office referral are bullying, vulgarity, excessive aggression and hostility, and blatant disrespect.

CONSEQUENCES BY ADMINISTRATION
1st Office Referral — Administrator will conference with the student. An Office Discipline Referral will be sent home for parents to sign and return the following day.
2nd Office Referral — Administrator will contact parents. Administrator(s) and teacher will meet to discuss the student’s behavior and academic progress. An Office Discipline Referral will be sent home for parents to sign and return the following day.
3rd Office Referral — Parent will be contacted for a conference. A face to face parent conference will be required before the child is allowed back in school. An Office Discipline Referral will be sent documenting contact and/or the required parent conference and signed by the parent.
4th Office Referral — Administrator will evaluate the situation on a case-by-case basis. If your child continues to disobey the school’s rules, more severe consequences such as corporal punishment, STAR, or suspension may be administered. An Office Discipline Referral will be sent home documenting action(s) taken by the administration.

SEVERE VIOLATIONS
Office referrals for severe offenses may result in more severe consequences. Please remind your child that objects that could harm others will not be tolerated at school. These include sharp objects, knives, guns, firecrackers, etc. Any student who brings a weapon will be disciplined with consideration given to local board policies. Severe and/or repeated offenses will be evaluated on a case-by-case basis giving consideration to academic, disciplinary, SST, Special Education, and attendance records, as well as relevant extenuating circumstances. Such offenses could result in the student being referred for a system disciplinary hearing with a Disciplinary Hearing Officer.
CHRONIC/HABITUAL DISCIPLINARY PLANS AND BEHAVIOR SUPPORT SERVICES
Georgia law requires local boards of education to implement policies that promote cooperative planning between parents, administrators, and teachers whenever children display a chronic or habitual pattern of misbehavior that disrupts the learning environment within the school. Identification of children for whom official behavioral support plans must be drafted will be handled on an individual basis with regard to the frequency and the severity of a child’s poor conduct. A component of this process shall include meetings with the school’s Student Support Team, which will establish behavioral benchmarks and identify appropriate support personnel who will implement intervention strategies designed to assist students as they make progress towards established goals.

POSITIVE REINFORCEMENT
Educators believe that rewarding children who behave appropriately promotes continued good conduct among well-behaved students and serves to motivate others to improve their conduct. Such rewards may include:
😊 Free time
😊 Praise, hugs, etc.
😊 Positive notes
😊 Stickers and/or stamps
😊 Special activities and/or parties
RESTRAINT AND SECLUSION PROCEDURES
All Crisp County Schools support a positive approach with proactive strategies to address students with behavioral needs. Therefore, restraint and seclusion shall be used only when there seems to be an imminent risk of danger to the individual student or to others. Restraint and seclusion shall be used only as a last resort as an intervention choice. In the event that restraint or seclusion is used, the dignity, privacy, and safety of individuals shall be preserved. Restraint and seclusion shall be initiated only in situations that are identified as an emergency and shall be implemented only in a competent and responsible manner.

A PARENT LETTER ON RESPONSE TO INTERVENTIONS
“Learning Today… Graduating our Future Leaders Tomorrow!” is the vision of the Crisp County School System. It is our goal at Crisp County Primary School for all students to have the resources and instruction necessary to reach their full potential while receiving a free and appropriate public education. In compliance with No Child Left Behind, and the Individuals with Disabilities Education Improvement Act, CCPS is dedicated to meeting the needs and services for all students to receive the best quality education through programming for the individual student. The school adheres to a policy of non-discrimination in educational programs and activities while striving to provide equal educational opportunity for all students as required by Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination based on disability. Crisp County Primary School embraces the Response to Intervention Framework Model, now part of educational law, as a system of service delivery that uses evidence based interventions, monitoring and evaluation for ongoing tracking of individual students in making informed decisions about the student’s educational and behavioral programming needs. This framework provides students who do not respond to instruction with increasingly intensive levels of intervention. CCPS is dedicated to meeting the requirements of the Response to Intervention Framework Model.

*Should you have more questions about the Response to Intervention Framework Model, please contact a school administrator or the counselor.
<table>
<thead>
<tr>
<th>BEHAVIOR</th>
<th>MINOR PROBLEMS</th>
<th>EXAMPLES</th>
<th>MAJOR PROBLEMS</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DEFIANCE</strong></td>
<td>Student engages in brief or low-intensity failure to follow directions or talks back</td>
<td>Not limited to mild talking back, eye rolling and sucking teeth</td>
<td>Student engages in continued or high-intensity failure to follow directions or blatantly defies school employee request.</td>
<td>Continuous talking back, rolling eyes, sucking teeth, non-compliance</td>
</tr>
<tr>
<td><strong>DISRUPTION</strong></td>
<td>Student engages in disturbance that interrupts an activity or instruction.</td>
<td>Loud talking, yelling, screaming, noise with material, horseplay</td>
<td>Student repeatedly engages in behavior causing an interruption in a class or activity despite prior reprimand.</td>
<td>Excessive or repeated loud talking, yelling, or screaming, noise with materials, horseplay</td>
</tr>
<tr>
<td><strong>PHYSICAL</strong></td>
<td>Student engages in non-serious, but inappropriate physical contact. No injuries occur.</td>
<td>Pushing, shoving, horseplay</td>
<td>Student engages in actions involving serious physical contact where injury may occur.</td>
<td>Hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.</td>
</tr>
<tr>
<td><strong>AGGRESSION</strong></td>
<td>Student engages in low-intensity instance of inappropriate language.</td>
<td>Student uses inappropriate language, but not directed to employee, student, or others</td>
<td>Student uses abusive words, profane or vulgar language (written or oral) or gestures DIRECTED at or toward an employee or student.</td>
<td>Student repeatedly uses inappropriate names, words or curse words to peers or adults</td>
</tr>
<tr>
<td><strong>INAPPROPRIATE</strong></td>
<td>Student engages in low-intensity misuse of property.</td>
<td>Handling a book the wrong way, writing on desk or walls</td>
<td>Student participates in an activity that results in destruction or disfigurement of property.</td>
<td>Vandalizing, defacing, or setting fire to school, public or private school property</td>
</tr>
<tr>
<td><strong>PROPERTY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MISUSE/DAMAGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BEHAVIOR</td>
<td>MINOR PROBLEMS</td>
<td>EXAMPLES</td>
<td>MAJOR PROBLEMS</td>
<td>EXAMPLES</td>
</tr>
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<td>--------------------------------</td>
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<td>--------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>TECHNOLOGY VIOLATION</td>
<td>Student engages in non-serious but inappropriate misuse of technology during instructional day.</td>
<td>Inappropriate use of cell phone, tablet, camera, computer, etc</td>
<td>Student engages in misuse of technology/computer.</td>
<td>Accessing inappropriate websites, researching inappropriate content, sending or taking inappropriate pictures, disabling/tampering/trespassing/hacking/alternating hard drives</td>
</tr>
<tr>
<td>TANTRUMS</td>
<td>Student causes an interruption in class or activity.</td>
<td>Crying, screaming, throwing things</td>
<td>Not a major behavior. May go as disruption if it is prolonged</td>
<td></td>
</tr>
<tr>
<td>INCONSOLABLE CRYING</td>
<td>Student cries for an extended period of time. All typical comfort strategies are unsuccessful. (At least 30 minutes)</td>
<td>Crying, isolating, refusing typical comfort strategies</td>
<td>Not a major behavior.</td>
<td></td>
</tr>
<tr>
<td>SELF INJURY</td>
<td>Student physically abuses self.</td>
<td>Self-scratching, head banging, self-biting, skin picking</td>
<td>Not a major behavior, counselor referral.</td>
<td></td>
</tr>
<tr>
<td>REPETITIVE BEHAVIOR</td>
<td>Student engages in self-stimulating behavior or “stimming”. Child may have repetitive motions or movements.</td>
<td>Fixating on one object or motion</td>
<td>Not a major behavior, counselor referral.</td>
<td></td>
</tr>
<tr>
<td>SOCIAL WITHDRAWAL/ISOLATION</td>
<td>Student socially withdraws during classroom activities with peers/adults or withdrawals from play or social interactions with peers or adults.</td>
<td>Hanging at the door for extended periods of time waiting for parents, falls asleep in response attempts to engage, turns face or eyes away from interaction</td>
<td>Not a major behavior, counselor referral.</td>
<td></td>
</tr>
<tr>
<td>INAPPROPRIATE LOCATION/RUNNING AWAY</td>
<td>Student leaves or stays in area alone without permission to escape an activity, direction, task, or place.</td>
<td>Student leaves classroom with out permission to visit the media center</td>
<td>Student leaves the building without permission.</td>
<td>Student leaves the school without permission to meet somebody</td>
</tr>
<tr>
<td>BEHAVIOR</td>
<td>MINOR PROBLEMS</td>
<td>EXAMPLES</td>
<td>MAJOR PROBLEMS</td>
<td>EXAMPLES</td>
</tr>
<tr>
<td>---------------------------------------</td>
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<td>--------------------------------------------------------------------------</td>
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<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>OPPORTUNISTIC/PLANNED THEFT</td>
<td></td>
<td>Student is in possession of, passed on, or is responsible for removing</td>
<td></td>
<td>Student is in possession of another student’s sweatshirt valued at $25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>some else’s property greater than $5.00.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIGHTING</td>
<td></td>
<td>Student is involved in mutual participation in an incident involving</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>physical violence.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BULLYING</td>
<td></td>
<td>Student repeatedly delivers direct or technology-based messages that</td>
<td></td>
<td>Making repeated threats, spreading rumors, attacking someone physically</td>
</tr>
<tr>
<td></td>
<td></td>
<td>involve intimidation, teasing, taunting, threats or name calling.</td>
<td></td>
<td>or verbally, and excluding someone from a group on purpose. If the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Real or perceived power of imbalance.</td>
<td></td>
<td>victim is also an aggressor, the behavior is defined as a conflict.</td>
</tr>
<tr>
<td>TOBACCO</td>
<td></td>
<td>Student is in possession of, is using, or distributes tobacco.</td>
<td></td>
<td>Smoking cigarettes, e-cigarettes, or using any tobacco products.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DRUGS</td>
<td></td>
<td>Student is in possession of or is using illegal drugs/substances or</td>
<td></td>
<td>Deliberately smelling, inhaling or ingesting any legal/illegal substance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>imitations. Distributes drugs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALCOHOL</td>
<td></td>
<td>Student is in possession of, is using, or distributes alcohol.</td>
<td></td>
<td>Deliberately ingesting any legal/illegal substance.</td>
</tr>
<tr>
<td>INAPPROPRIATE DISPLAYS OF AFFECTION</td>
<td></td>
<td>Student engages in inappropriate, verbal and/or physical gestures/contact,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>of a sexual nature with another student/adult. Counselor referral.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Crisp County School System Calendar 2021-22

**Teacher Calendar**

<table>
<thead>
<tr>
<th>2021</th>
<th>2022</th>
<th>Teacher Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>July</strong></td>
<td><strong>January</strong></td>
<td><strong>Jul. 2,5,16,19</strong> Buildings Closed</td>
</tr>
<tr>
<td><strong>Aug.</strong></td>
<td><strong>Feb.</strong></td>
<td><strong>Jul. 1</strong> 4th of July Holidays</td>
</tr>
<tr>
<td><strong>Sep.</strong></td>
<td><strong>Mar.</strong></td>
<td><strong>Jul. 23</strong> New Hire Orientation</td>
</tr>
<tr>
<td><strong>Oct.</strong></td>
<td><strong>April</strong></td>
<td><strong>Jul. 26-29</strong> Teacher Preplanning</td>
</tr>
<tr>
<td><strong>Nov.</strong></td>
<td><strong>May</strong></td>
<td><strong>Jul. 30</strong> 1st Day of School/First Day Grading Period</td>
</tr>
<tr>
<td><strong>Dec.</strong></td>
<td><strong>June</strong></td>
<td><strong>Sep. 1</strong> Grade Reports</td>
</tr>
<tr>
<td><strong>1 2 3</strong></td>
<td><strong>1 2 3 4 5 6</strong></td>
<td><strong>Sep. 3-6 Labor Day Holiday</strong></td>
</tr>
<tr>
<td><strong>4 5 6</strong></td>
<td><strong>7 8 9 10</strong></td>
<td><strong>Oct. 1</strong> Last day Grading Period</td>
</tr>
<tr>
<td><strong>7 8 9</strong></td>
<td><strong>10 11 12 13</strong></td>
<td><strong>Oct. 4</strong> First day Grading Period</td>
</tr>
<tr>
<td><strong>10 11</strong></td>
<td><strong>14 15 16 17</strong></td>
<td><strong>Oct. 11</strong> Columbus Day Holiday</td>
</tr>
<tr>
<td><strong>12 13</strong></td>
<td><strong>18 19 20 21</strong></td>
<td><strong>Oct. 12-15</strong> Fall Break</td>
</tr>
<tr>
<td><strong>14 15</strong></td>
<td><strong>22 23 24 25</strong></td>
<td><strong>Oct. 18</strong> Report Cards</td>
</tr>
<tr>
<td><strong>16 17</strong></td>
<td><strong>26 27 28 29</strong></td>
<td><strong>Nov. 10</strong> Grade Reports</td>
</tr>
<tr>
<td><strong>18 19</strong></td>
<td><strong>30 31</strong></td>
<td><strong>Nov. 22-26</strong> Thanksgiving Holidays</td>
</tr>
<tr>
<td><strong>20 21</strong></td>
<td><strong>1 2 3 4 5</strong></td>
<td><strong>Dec. 17</strong> Last Day Grading Period, Early Release</td>
</tr>
<tr>
<td><strong>22 23</strong></td>
<td><strong>6 7 8 9 10 11</strong></td>
<td><strong>Dec. 20-31</strong> Christmas Holidays</td>
</tr>
<tr>
<td><strong>24 25</strong></td>
<td><strong>12 13 14 15</strong></td>
<td><strong>Jan. 1</strong> New Year Holidays</td>
</tr>
<tr>
<td><strong>26 27</strong></td>
<td><strong>16 17 18 19</strong></td>
<td><strong>Jan. 3-4</strong> Teacher Planning, Student Holiday</td>
</tr>
<tr>
<td><strong>28 29</strong></td>
<td><strong>20 21 22 23</strong></td>
<td><strong>Jan. 5</strong> First day Grading Period/Students back</td>
</tr>
<tr>
<td><strong>30 31</strong></td>
<td><strong>24 25 26 27 28 29</strong></td>
<td><strong>Jan. 11</strong> Report Cards</td>
</tr>
<tr>
<td><strong>1 2 3</strong></td>
<td><strong>1 2 3 4 5</strong></td>
<td><strong>Jan. 17</strong> MLK Holiday</td>
</tr>
<tr>
<td><strong>4 5 6</strong></td>
<td><strong>6 7 8 9 10 11</strong></td>
<td><strong>Feb. 8</strong> Grade Reports</td>
</tr>
<tr>
<td><strong>7 8 9</strong></td>
<td><strong>12 13 14 15</strong></td>
<td><strong>Feb. 11-14</strong> Winter Break</td>
</tr>
<tr>
<td><strong>10 11</strong></td>
<td><strong>16 17 18 19 20 21</strong></td>
<td><strong>Mar. 9</strong> Steer and Barrow Day (Teacher Planning)</td>
</tr>
<tr>
<td><strong>12 13</strong></td>
<td><strong>22 23 24 25 26 27 28</strong></td>
<td><strong>Mar. 15</strong> Last day Grading Period</td>
</tr>
<tr>
<td><strong>14 15</strong></td>
<td><strong>29 30 31</strong></td>
<td><strong>Mar. 16</strong> First day Grading Period</td>
</tr>
<tr>
<td><strong>16 17</strong></td>
<td><strong>1 2 3 4 5</strong></td>
<td><strong>Mar. 22</strong> Report Cards</td>
</tr>
<tr>
<td><strong>18 19</strong></td>
<td><strong>6 7 8 9 10 11</strong></td>
<td><strong>Apr. 4-8</strong> Spring Break</td>
</tr>
<tr>
<td><strong>20 21</strong></td>
<td><strong>12 13 14 15</strong></td>
<td><strong>Apr. 11</strong> Teacher Planning, Student Holiday</td>
</tr>
<tr>
<td><strong>22 23</strong></td>
<td><strong>16 17 18 19 20 21</strong></td>
<td><strong>Apr. 22</strong> Grade Reports</td>
</tr>
<tr>
<td><strong>24 25</strong></td>
<td><strong>22 23 24 25 26 27 28</strong></td>
<td><strong>May 25</strong> Last Day Grading Period, Early Release</td>
</tr>
<tr>
<td><strong>26 27</strong></td>
<td><strong>29 30 31</strong></td>
<td><strong>May 26-27</strong> Teacher Postplanning</td>
</tr>
<tr>
<td><strong>28 29</strong></td>
<td><strong>1 2 3 4 5</strong></td>
<td><strong>May 27</strong> Graduation</td>
</tr>
<tr>
<td><strong>30 31</strong></td>
<td><strong>6 7 8 9 10 11</strong></td>
<td><strong>May 30</strong> Memorial Day Holiday</td>
</tr>
<tr>
<td><strong>1 2 3</strong></td>
<td><strong>12 13 14 15</strong></td>
<td><strong>Jun. 2</strong> HS &amp; MS Report Cards Issued</td>
</tr>
<tr>
<td><strong>4 5 6</strong></td>
<td><strong>16 17 18 19 20 21</strong></td>
<td><strong>Jun. 3,10,17,24</strong> Buildings Closed</td>
</tr>
<tr>
<td><strong>7 8 9</strong></td>
<td><strong>22 23 24 25 26 27 28</strong></td>
<td><strong>School not in session</strong></td>
</tr>
<tr>
<td><strong>10 11</strong></td>
<td><strong>29 30 31</strong></td>
<td><strong>Teacher Planning Days</strong></td>
</tr>
<tr>
<td><strong>12 13</strong></td>
<td><strong>1</strong></td>
<td><strong>Holidays</strong></td>
</tr>
<tr>
<td><strong>14 15</strong></td>
<td><strong>2 3 4 5 6</strong></td>
<td><strong>Buildings closed</strong></td>
</tr>
<tr>
<td><strong>16 17</strong></td>
<td><strong>7 8 9 10 11</strong></td>
<td><strong>Parent Night</strong></td>
</tr>
<tr>
<td><strong>18 19</strong></td>
<td><strong>12 13 14 15 16 17</strong></td>
<td><strong>First/Last Day Grading Periods</strong></td>
</tr>
<tr>
<td><strong>20 21</strong></td>
<td><strong>18 19 20 21 22 23 24</strong></td>
<td><strong>Grade Reports</strong></td>
</tr>
<tr>
<td><strong>22 23</strong></td>
<td><strong>25 26 27 28 29 30</strong></td>
<td><strong>Early Release for Students</strong></td>
</tr>
</tbody>
</table>

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Learning Today….

Leading Tomorrow!