

**Maud Independent School District**  
**Parent and Family Engagement Policy**  
**ESSA Section 1116**  
**2021-22**

- ❑ Maud ISD will reach out to all parents and family members and implement programs, activities, and procedures for the engagement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Maud ISD will work collaboratively with parents and the community to gather meaningful feedback on parent and family engagement activities thereby meeting the needs of the families. Parents may access the latest information concerning their child's progress through Remind messages and information, District Facebook page, online gradebook, and website postings. Maud ISD hosts "Meet the Teacher" at the beginning of the school year, at which families can meet their children's teachers, tour the school building and meet other parents. Maud ISD will clearly communicate school policies to all families in their home languages.
- ❑ Maud receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Maud will develop jointly with, agree on, and distribute to parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into the local education agency's District Improvement Plan (DIP). The PFE policy is annually reviewed and revised collaboratively with parents during District Leadership Team meetings. The PFE policies are distributed districtwide in the students' registration packets and student handbooks. The committee consisted of: parents, community members and staff. The policy will be posted on the school website and a written copy will be available upon request.
- ❑ Maud will involve parents and family members in jointly developing the local educational agency plan (DIP) annually where parents provide feedback and program suggestions. Maud will enlist parents on the District Leadership Team. Schools receiving Title I, Part A funds to provide two annual meetings in the fall, different days of the week and different times during the day, to inform parents of their school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved, so that as many parents as possible are able to attend. The LEA is required to conduct an annual evaluation, usually in the spring, "of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school receiving Title I, Part A funds. The committee will hold at least one public meeting after receipt of the Texas Academic performance Report, and additional parental input for the plan will be sought at that time.

- ❑ Maud will provide the coordination, technical assistance, and other supports necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, or individuals with expertise in effectively engaging parents and family members in education. Suggestions and feedback is collected from DLT committee members. Committees are composed of community, business and parent members. Data collected is used to identify new strategies and identify areas of concern needing to be addressed by the district.
- ❑ Maud will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, contract with a Parent Involvement Consultant to provide trainings, conduct other parent engagement activities, and provide a parent resource center on each Title I campus, that encourage and support parents in more fully participating in the education of their children. Parent Involvement meetings are coordinated with or ESL parents.
- ❑ Maud will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying barriers to greater participation by parents in activities authorized by this section who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. The PFE is evaluated biannually by the DLT. Data is collected through parent surveys. The evaluation findings will be posted on the school website.
- ❑ Maud will use the findings of such evaluations to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- ❑ Maud will involve parents in the activities of the campuses. Maud ISD has a Band Booster Club, Athletic Booster Club. Title I, Part A information is disseminated at the campuses through their Annual Title I meeting. Maud will conduct a survey of parents to identify volunteer interests, talents and availability, matching these resources to school programs and staff-support needs. Maud provides reasonable support for parental involvement activities such as translation services, and printed materials.
- ❑ To ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement Maud shall:

- (i) provide assistance to parents of children served by the local education agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children. Maud offers workshops to inform families of the State academic standards children are expected to meet at each grade level. Parents will be advised of how to monitor their child's progress through Parent Portal access. Parents will be asked to provide suggestions on how to improve instruction to raise achievement levels. The requirements of the parent and family engagement program will be discussed at the annual Title I meetings at the campuses.
- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy) as appropriate. Maud ISD will provide workshops and materials for parents on specific subject matter and curriculum at the appropriate grade level for their children.
- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Maud will solicit parent input on teacher training topics. The district will provide this training on the "value and utility of contributions of parents as equal partners with the teacher in the education of their child". District personnel will attend parent and family engagement trainings at Region VIII ESC when available.
- (iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Maud ISD will utilize translation services to ensure that information related to school and parents in their home languages.