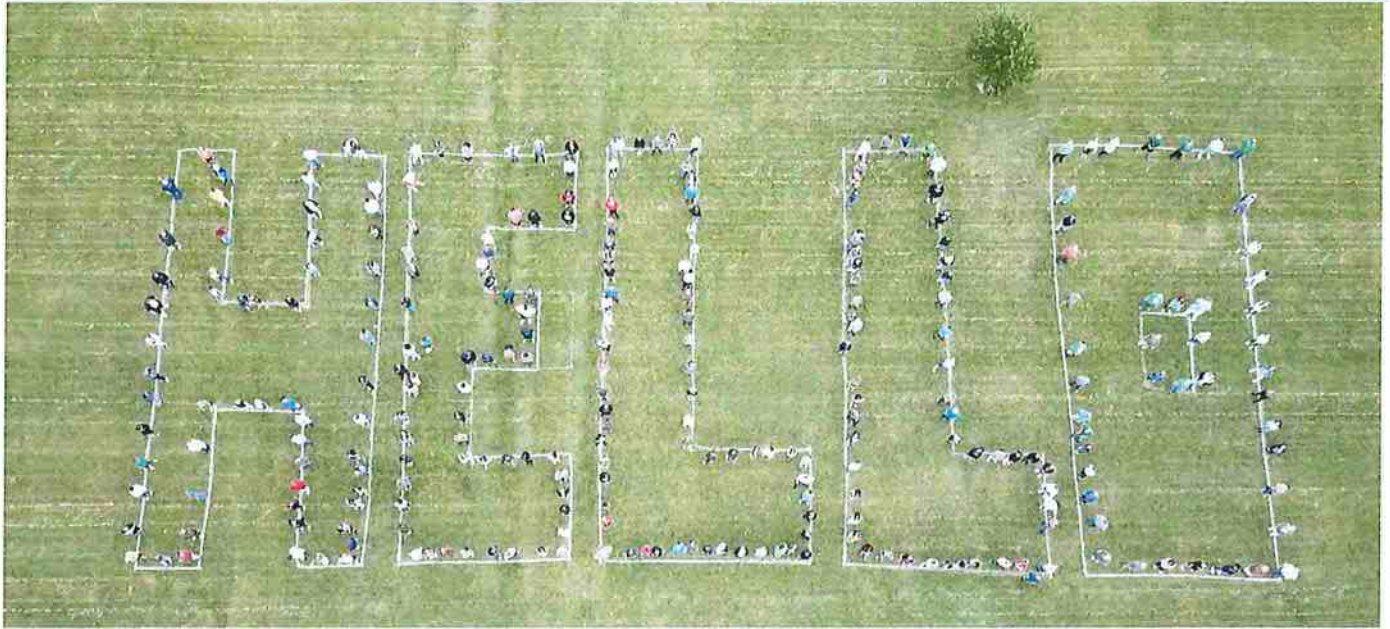


GRAND VALLEY BOARD OF EDUCATION

September 29, 2021 Regular Meeting Board Summary



Your Mustang took part in Start With Hello Week on September 13-17, 2021. The main objective of this week was to teach our students the skills they need to reach out and include those who may be dealing with social isolation and create a culture of inclusion and connectedness within their classroom, school or youth organization. Start with Hello was started by Sandy Hook Elementary:
Sandy Hook Promise: <https://www.sandyhookpromise.org/>

REGULAR BOARD MEETING – Wednesday, September 29, 2021 – 6:00 p.m. – Grand Valley High School Study Hall

ROLL CALL: Richard Jackson, Tim Keeny, Dr. Amanda Dolan, Bill Thomas

ABSENT: Mike Pucel

PLEDGE TO FLAG:



ADOPTION OF THE AGENDA: Addendum/Additions/Updates: Remove the resolution to authorize the reallocation of 1.0 mill of the school district's 4.0-mill share of "inside millage" to a permanent improvement fund commencing in tax year 2021/collection year 2022. See Exhibit A

Motion by Mr. Keeney and seconded by Dr. Dolan to adopt the amended agenda.

ROLL CALL: Mr. Keeney aye, Dr. Dolan aye, Mr. Thomas aye, Mr. Jackson aye

MOTION CARRIED

PUBLIC PARTICIPATION TO DISCUSS NON-BOARD AGENDA ITEMS: Limit 5 minutes

About Public Participation at School Board Meetings

We welcome your comments and questions during the time set aside for hearing the public. Statements shall be limited to five (5) minutes. If need be, you may speak again after everyone else has had an opportunity to speak. Should you wish to speak, please step to the podium. Give your name and address. Keep your comments brief and to the point. Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual*.

If you have a specific concern about a staff member, and you have attempted to resolve the problem with the person, his/her administrator or supervisor, and the superintendent, you may request that a meeting be scheduled with the board to discuss a personnel matter in executive session.

Approximately 25 parents/grandparents provided comments regarding the current mask policy and their wishes to allow parent choice.

6. Approve the following individuals as substitutes for the 2021-2022 school year pending training and meeting substitute employment requirements.

Heather Benson Custodian
Crystal Knepper Aide (Bus), Bus Driver

ROLL CALL: Mr. Keeney aye, Dr. Dolan aye, Mr. Thomas aye, Mr. Jackson aye MOTION CARRIED

RESOLUTION TO AUTHORIZE THE REALLOCATION OF 1.0 MILL OF THE SCHOOL DISTRICT'S 4.0-MILL SHARE OF "INSIDE MILLAGE" TO A PERMANENT IMPROVEMENT FUND COMMENCING IN TAX YEAR 2021/COLLECTION YEAR 2022:

Motion by _____ and seconded by _____ to approve the resolution to authorize the reallocation of 1.0 mill of the school district's 4.0 mill share of "Inside Millage" to a permanent improvement fund commencing in tax year 2021/collection year 2022. See Exhibit "A"

ROLL CALL: _____ Mr. Pucel _____ Mr. Thomas _____ Mr. Jackson _____
 _____ Mr. Keeney _____ Dr. Dolan _____

MISCELLANEOUS CONSENT RESOLUTION ITEMS:

Motion by Dr. Dolan and seconded by Mr. Keeney o approve the following miscellaneous consent resolution items:

1. Approve the creation of a new fund # 018-9222 "Mustang Stable Fund" and authorize the Treasurer, **Lisa Moodt**, to establish necessary receipt and appropriation accounts for such fund.
2. Approve the **Student Activity Purpose Statements** for the 2021-2022 school year:

Grand Valley ES/MS/HS	Mustang Stable
Grand Valley Middle School	Choir
Grand Valley High School	Art, Choir, Drama
3. Approve the Online Learning Program Agreement between Ashtabula County Educational Service Center and Grand Valley Local School District for the 2021-2022 school year.
4. Approve the Services Agreement between WORKS International, Inc. and Grand Valley Local Schools for developing, marketing, and providing a comprehensive, automated, web-based safety, regulatory compliance and risk management program designed especially for public schools for a 3-year term from October 1, 2021 through September 30, 2024.
5. Approve the HVAC and Intelligent Service Agreement between Gardiner Company and Grand Valley Local Schools from September 1, 2021 through August 31, 2022.

ROLL CALL: Dr. Dolan aye, Mr. Thomas aye, Mr. Jackson aye, Mr. Keeney aye MOTION CARRIED

ADDENDUM
PERSONNEL RESOLUTION ITEMS:

Motion by Mr. Keeney and seconded by Dr. Dolan to approve the following personnel resolution items as recommended by the superintendent:

1. Employ **Natalie Vickers** as Cook (3 Hours) under a one-year limited contract for the 2021-2022 school year effective September 29, 2021. Salary as per negotiated salary schedule.
2. Approve the following individuals as substitutes for the 2021-2022 school year pending training and meeting substitute employment requirements.

Ronald Dalin Bus Driver
Nikollette Lane Aide (Educational/Paraprofessional), Secretary
Susan Wolf Cook

ROLL CALL: Mr. Thomas aye, Mr. Jackson aye, Mr. Keeney aye, Dr. Dolan aye MOTION CARRIED

RESOLUTION TO APPROVE THE GIFTED IDENTIFICATION AND SERVICE PLAN:

Motion by Mr. Thomas and seconded by Dr. Dolan to adopt a resolution to approve the Gifted Identification and Service Plan which reflects a change in the test to identify. Please note that ACCELERATION is open to ALL students, but in the gifted area, acceleration can be used AS the service. See Exhibit "B"

ROLL CALL: Mr. Jackson aye, Mr. Keeney aye, Dr. Dolan aye, Mr. Thomas aye MOTION CARRIED

RESOLUTION TO AUTHORIZE THE OHIO SCHOOLS COUNCIL COOPERATIVE TO ADVERTISE AND RECEIVE BIDS FOR SCHOOL BUS CHASSIS AND BODIES:

Motion by Mr. Thomas and seconded by Mr. Keeney to authorize the *Ohio Schools Council Cooperative* to advertise and receive bids for school bus chassis and body:

WHEREAS, the Grand Valley Local Schools Board of Education wishes to advertise and receive bids for the purchase of one (1) 78-passenger school bus chassis and body.

THEREFORE, BE IT RESOLVED the Grand Valley Local Schools Board of Education wishes to participate and authorizes the Ohio Schools Council to advertise and receive bids on behalf of said Board as per the specifications submitted for the cooperative purchase of one (1) 78-passenger school bus chassis and body.

ROLL CALL: Mr. Keeney aye, Dr. Dolan aye, Mr. Thomas aye, Mr. Jackson aye MOTION CARRIED

PUBLIC PARTICIPATION TO DISCUSS NON-AGENDA ITEMS: Limit 5 minutes. About Public Participation at School Board Meetings

We welcome your comments and questions during the time set aside for hearing the public. Statements shall be limited to five (5) minutes. If need be, you may speak again after everyone else has had an opportunity to speak. Should you wish to speak, please step to the podium. Give your name and address. Keep your comments brief and to the point. Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual*.

If you have a specific concern about a staff member, and you have attempted to resolve the problem with the person, his/her administrator or supervisor, and the superintendent, you may request that a meeting be scheduled with the board to discuss a personnel matter in executive session.

Lorie Battaglis spoke about good feedback at the Orwell Centennial Celebration regarding Community Learning Center.

EXECUTIVE SESSION: Time: From 8:40 p.m. To 9:17 p.m.

Motion by Dr. Dolan and seconded by Mr. Keeney to go into executive session for the purpose of the appointment, employment, dismissal, discipline, promotion, demotion or compensation of an employee or official, or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing and preparing for, conducting or reviewing negotiations or bargaining sessions with employees with the following in attendance: Board, Superintendent, Treasurer, Dr. Ellen Winer, Dr. Angelique Morse, Dr. Gjergj Haxhiu & Ms. Roberta Cozad

ROLL CALL: Dr. Dolan aye, Mr. Thomas aye, Mr. Jackson aye, Mr. Keeney aye MOTION CARRIED

REGULAR SESSION: Time: 9:17 p.m.

Motion by Mr. Thomas and seconded by Dr. Dolan to return to regular session.

ROLL CALL: Mr. Thomas aye, Mr. Jackson aye, Mr. Keeney aye, Dr. Dolan aye MOTION CARRIED

ADJOURNMENT: Time: 9:18 p.m.

Motion by Mr. Keeney and seconded by Dr. Dolan to adjourn the September 20, 2021 regular Board of Education meeting.

ROLL CALL: Mr. Jackson aye, Mr. Keeney aye, Dr. Dolan aye, Mr. Thomas aye MOTION CARRIED

Next meeting date: Monday, October 18, 2021 Location: Grand Valley High School Study Hall



Grand Valley Local School District

Gifted Education

The Board of Education shall ensure that procedures are established to identify all gifted students. The District follows the identification eligibility criteria as specified in Section 3324.03 of the Ohio Revised Code and the *Operating Standards for Identifying and Serving Gifted Students* as specified in the District Plan.

Definition

"Gifted" means students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

A student shall be identified as exhibiting "**superior cognitive ability**" if the student did either of the

Following within the preceding twenty-four months:

- Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed school Psychologist or licensed psychologist;
- Accomplished any one of the following:
 - ✓ Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;
 - ✓ Performed at or above the ninety-fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test;
 - ✓ Attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

A student shall be identified as exhibiting "**specific academic ability**" superior to that of children of similar age in a specific academic ability field if within the preceding twenty-four months the student:

- performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field.

A student may be identified as gifted in more than one specific academic ability field.

A student shall be identified as exhibiting "**creative thinking ability**" superior to children of a similar age, if within the previous twenty-four months, the student:

- scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also
- did either of the following:



- ✓ Attained a sufficient score, as established by the department of education, on an approved individual or group test of creative ability;
- ✓ Exhibited sufficient performance, as established by the department of education, on an approved checklist of creative behaviors.
- ✓

A student shall be identified as exhibiting "**visual or performing arts ability**" superior to that of children of similar age if the student has done both of the following:

- Demonstrated through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area;
- Exhibited sufficient performance, as established by the department of education, on an approved checklist of behaviors related to a specific arts area.

After any initial gifted identification made in conformance with this rule, a student shall remain identified regardless of subsequent testing or classroom performance.



Grand Valley Local School District
Gifted Identification and Service Plan

I: Identification

A. Superior Cognitive and Creative Thinking Gifted Identification: State approved assessment used.

1. Naglieri Non-Verbal Ability Test (NNAT-3)-3rd Edition

Given in CACS, **Grades 1 and Grade 4**. In order to be identified, the student must meet the following required scores:

Grade 1: Score of 126

Grade 4: Score of 126

Students that obtain a score of 110-125 on the NNAT 3 will qualify for a SRBCSS Checklist (Scales for Rating the Behavioral Characteristics of Superior Students for possible Identification as Gifted in Creative Thinking. The score of 110-125 must be obtained first, then the ID Score on the SRBCSS as follows:

Grades 1 and Grade 4: Score 51 or higher on only the Creative Thinking Checklist which is completed by the most recent or the teacher that knows the student's abilities best.

Students that fall within the 41-50 range will qualify for a retest. The district will seek permission from the parent in these instances through the referral process.

The following tests are used by the School Psychologist, to individually test a student as a result of a referral or obtaining the required retest score which has been determined by the district:

2. Wechsler Intelligence Scale for Children-5th Edition (WISC-V)

Score of 127 (FSIQ or GAI)-Retest of 126

B. Specific Academic Gifted Identification: State approved assessments used.

1. MAP Growth

Grade 2 and Grade 3 ; Reading and Math: Score within 95% by grade, subject and testing window to determine identification in Spring.

A student qualifies for a retest when obtained a 94% as set by the district.

The following tests are used by the School Psychologist, to individually test a student as a result of a referral or obtaining the required retest score which has been determined by the district:

2. Woodcock-Johnson IV Tests of Achievement



Parent, Teacher, and student **referrals** can be made throughout the school year for all specific academic areas,, Superior Cognitive Ability, Creative Thinking, Reading, Math, Social Studies, Science. A referral form can be obtained at the front office of the building the student attends.

C. Visual and Performing Arts Gifted

1. Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS)

This is a screening checklist of characteristics using the components of Artistic, Musical, and Drama Characteristics. Qualifying scores on the SRBCSS are as follows: Checklist of characteristics using the components of Atistic Behavior, Musical Characteristics, or Dramatics, Grades K-12: Identified as qualifying for display of work in Visual Arts with a score of 6 1or higher with a reassessment at 59-60; Identification for possible Musical with a score of 39 or higher with reassessment at 37-38; Identified as possible Dramatics with a score of 57 or higher with a reassessment at 54-56.

The student’s instructor fills out the checklist and based on that score summary, the student must meet the score requirement to be able to participate in a “Display of Work ” on the designated days and times. The “Display of Work” is evaluated by and Art Professional that is NOT the student’s instructor using the:

2. Ohio Department of Education Rubrics of Performance obtaining a the following scores: Grades K-12

Dance: ID Score : 26-30; Reassess = 20-25

Drama:ID Score of 20-24; Reassess = 16-19

Music: ID Score of 18-21; Reassess = 14-17

Visual Art: ID Score of 21-24; Reassess= 16-20

Students are given opportunities to be referred, and if qualified, to participate in the “Display of Work”.

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children. The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment.Both opportunities are made available in collaboration with the Ashtabula County ESC through the Gifted Coordinator.

Chart of Identification Opportunities

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade tests	Superior Cognitive Ability and CreativeThinking, and Specific Academic: Reading/Writing, Math	NNAT3-Gr. 1 and Gr. 4 MAP, Grade 2,3



Individually-administered tests	Superior Cognitive, Specific Acad.:Referrals for REading, Math, Social Studies, and Science.	WJ-IV, K-12
Audition (performance)	Performing Arts:Dance Drama/Theater,Music	ODE Rubric , K-12 for Drama, Music, and Dance Performance
Display of work	Visual Arts: Drawing Painting Sculpting	ODE Rubric for Visual Arts, K-12
Exhibition	Visual Arts: Drawing Painting Sculpting	ODE Rubric for Visual Arts, K-12
Checklists	Creative Thinking Ability and Visual and Performing Arts Nominations	SRBCSS (scales for Rating the Behavior Characteristics of Gifted Students) with qualifying NNAT3 Score for Creative Thinking, and used in VPA as a Qualifying Score for "Display of Work."

II. Policies and Procedures

A. Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Others (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined here; and
- Notify parents of results of screening or assessment and identification **within 30 days.**

B. Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

C. Identification



When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

D. Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

E. Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

F. Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

G. Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

Part III: Gifted Continuum of Service

The Grand Valley Local School District delivers all gifted services in accordance with the Ohio Revised Code and the Ohio Administrative Code. These codes require public school districts to identify students who are gifted; however are not required to provide gifted education service. The district does ensure that equal opportunity for all district students identified as gifted to receive any services offered and available by the district. Grand Valley Local School District acknowledges that gifted students have unique needs and strive to offer a continuum of options as appropriate for students.

Presently, **Grand Valley Local School District** has considered the continuum of service options that are available and the needs of our community. At this time, formal service will be provided as follows:

Gifted students in grade 2, who have been identified in the areas of Superior Cognitive or Creative Thinking, will be placed within a cluster and served.



Gifted identified students in grades 3-5 will be served by being placed with a cluster in the academic area for which they are identified.

Gifted identified students in grades 6-8 will be served in their area of identification through advanced coursework as available and/or placed with a cluster in the academic area for which they are identified.

Gifted identified students in Grades 9-12 will be served through advanced coursework, as available, including AP, Honors, and/or College Credit Plus.

The district also encourages students to stay connected to their intellectual peers in programs such as Allegro, Destination Imagination, and Camp Invention. At the culmination of the 21-22 School year, the district team will reflect upon the service provided and plan for the 22-23 school year accordingly.

21-22 School Year

Continuum of Service Options Available at Conneaut Area City Schools

Program Type	District Name for Service	Service Provider	Formal Plan
Service	Whole Grade Acceleration	General Education Teacher with support of GIS.	Written Acceleration Plan (WAP), Year One
Service	Cluster Grouping	Regular Education Teacher	Written Education Plan (WEP)
Service	Subject Acceleration (ie. Alg. 1)	Reg. Classroom Teacher with support from GIS	Written Education Plan (WEP), WAP Year one.
Service	CCP, AP	University Staff, Reg. Education Teacher	Written Education Plan (WEP)
Service	Art	Trained Arts Instructor	Written Education Plan (WEP)
Service	Educational Option	Reg. Ed. Teacher	Written Education Plan (WEP)
Service	Post-Secondary Option Courses	Reg. Ed. Teacher	Written Education Plan (WEP)

***Service providers shall receive specialized training in gifted education in accordance with the Ohio Standards for Identifying and Serving Students Who are Gifted.**

A. Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

B. Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

C. DISTRICT ENRICHMENT PLAN



Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

D. IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

Contact Information:

If you have questions, please contact your building Principal and/or Director of Pupil Services, ellen.winer@grandvalley.school, for the Grand Valley Local School District, or Denise Hunt, denise.hunt@ashtabulacountyesc.org, Ashtabula County ESC Gifted Coordinator, 440-576-9023 Ext. 5584.