



## Local Educational Agency Parent and Family Engagement Policy

### **PART I. GENERAL EXPECTATIONS**

Wood County Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all schools with Title I, Part A programs, consistent with section 1 116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with section 1 116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1 116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- Wood County Schools will incorporate this district wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the informed participation of parent and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1 111 of the ESEA in an understandable and uniform format and, to the extent practicable, in a language such parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement policy is spent and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The school district will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than 1 of the following:

- a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members?
- b. Supporting programs that reach parents and family members at home, in the community, and at school.
- c. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- d. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community- based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- e. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

- 1 . Wood County Schools will take the following actions to involve parents and family members in the joint development of its district wide parent and family engagement plan under section 1 112 of the ESEA:

Wood County Schools will provide parents with a draft copy of the Parent and Family Engagement Policy during Parent Advisory Committee meetings. Parents will be asked to provide feedback and approval will be held during the spring meeting.

2. Wood County Schools will take the following actions to involve parents and family members in the development of support and improvement plans under section 1 1 1 1 (d) of the ESEA:

Should schools be identified under the new assessment, parents will be invited to be a part of the process for improvement.

3. Wood County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

1. Wood County Schools will assist schools in budgeting for parent and family engagement activities.
2. Wood County Schools will monitor required spending on parent and family engagement activities for each school.
3. Wood County Schools will require that each school hold a minimum of three parent and family engagement events annually.
4. Wood County Schools will require that at least one parent and family engagement activity be provided for each of the following in schools with schoolwide programs: (1) assisting parents with grade level

specific content standards and recognizing student progress toward mastery of the standards, (2) assisting parents with accessing technology tools, (3) assisting parents to provide math help at home, and (4) assisting parents to provide reading help at home. *Activities (1) and (2) may be combined and activities (3) and (4) may be combined.* Schools with targeted assistance programs will be required to hold the following family engagement activities (1) conferencing with parents regarding academic factors affecting risk of failure of their child, (2) specific academic goals for the child to address the risk factors, and (3) progress toward meeting goals after each reporting period. Schools with targeted assistance programs may also provide family engagement as outline for schoolwide programs in addition to these interventions.

5. Federal Programs staff will attend school parent and family engagement activities as schedules permit.
  6. Wood County Schools will collect required documentation regarding parent and family engagement annually.
  7. Wood County Schools will contract with the Parent Resource Center for parent and family trainings.
4. Wood County Schools will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under other Federal, State, and local programs:
1. PTA and PTO, by coordinating activities with other meetings where practicable.
  2. Athletic Events, by coordinating activities with these events where practicable.
  3. Vendor Fairs with DHHR, by inviting parents and families to events that support collaboration where practicable.
5. Wood County Schools will take the following actions to conduct, with the meaningful engagement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the teaming of their children, including engaging with school personnel and teacher; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental engagement, and to revise, if necessary (and with the engagement of parents and family members) its parent and family engagement policies.
6. The parent and family engagement policy review will be initiated by the Federal Programs Director, supported by other central office staff as appropriate. The Policy will be constantly reviewed and revised based on feedback from the Parent Advisory Committee at the three annual meetings.
7. Wood County Schools will build the schools' and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved,

parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the challenging State academic standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators:

Wood County Schools will discuss the above topics at one or more Parent Advisory Committee meetings annually. The Parent Resource Center provides training for parents on how to help monitor progress.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve academic growth and achievement. Training will include, but will not be limited to, providing support in reading and math at home, and using Wood County Schools educational technology tools. Wood County Schools will:

- Provide reading level books for all Title I students.
- Provide instruction on reading strategies to help your child at home.

C. Provide training in technology and online programs used for on-campus instruction, off-campus instruction, and communication.

D. The school district will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Wood County Schools will:

- Provide training to personnel on working with parents through Safe Schools training.
- Provide training to Title I contacts on conducting effective family and parent engagement activities.
- Provide access to parents and school personnel to Parent Resource Center training.

E. The school district will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Wood County Schools will:

- Employ a Parent Resource Center that provides parent training.
- Coordinate Title I with the center for additional parent classes and training.
- Coordinate with PTA, PTO, and other school parent groups.

F. The school district will take actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. Wood County Schools will:

- agendas, minutes, and sign-in sheets from every school/parent event.
- Translate all Title I communications into appropriate languages.
- Provide parent training for English Language Learners at Parent Advisory Committee meetings.

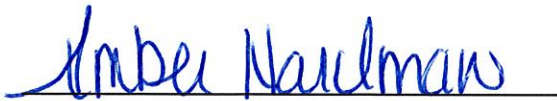
**PART III. DISCRETIONARY DISTRICT WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS**

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental engagement activities, including transportation and child-care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the engagement of other parents;
- in order to maximize parental engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental engagement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental engagement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental engagement activities; and,
- providing other reasonable support for parental engagement activities under section 1116 as parents may request.

**PART IV. ADOPTION**

This District-wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by annual PAC Meeting documentation.

This policy was adopted by the Wood County Schools on May 26, 2023 and will be in effect for the period of school year 2023-2024. The school district will distribute this policy to all parents and family members of participating Title I, Part A children on or before October 1, 2023.

  
*Signature of Authorized Official*

August 1, 2023  
**Date**