

Emerson Elementary School
Parent-School Compact

The Emerson Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This commitment is voluntary and not legally binding on all parties involved.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

The Emerson Elementary School Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by using these research-based strategies to create an effective learning environment:
 - Small group instruction
 - Graphic organizers
 - Vocabulary in context
 - Collaborative pairs
 - Summarizing techniques
 - Math manipulative and investigations
 - Title I teachers provide intervention strategies in reading and math for students as needed
 - Extended learning time in reading and math is provided for students in need
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Emerson will hold conferences:
 - Every year in the fall after the first grading period
3. Provide parents with frequent reports on their children's progress. Emerson will provide reports as follows:
 - Report cards sent home every nine weeks
 - Midterms sent between grading periods
 - Calls from teachers as needed
 - iReady benchmark reports sent home
4. Provide parents reasonable access to staff. Staff will be available as follows:
 - Conference times
 - PTA
 - Parent Involvement programs
 - IEP's
 - Phone calls for before and after school appointments
 - SAT
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Volunteers are recruited at the beginning of the year with parent volunteer sign-up surveys. As projects arise, teachers call for additional parent involvement.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Encourage positive attitudes about school.
- Support school rules and procedures.
- Provide a quiet, well-lighted study area.
- Encourage that all homework and class assignments are completed.
- Support my child's efforts to improve and do good work.
- Monitoring amount of television my children watch.
- Attend parent-teacher conferences.
- Respond quickly to requests for information about my child
- Volunteer and/or participate in my child's class where possible.

Student Responsibilities

I, the student, will do my personal best to improve my learning by doing the following:

- Attend school regularly.
- Complete all my class assignments and homework on time and be prepared to learn.
- Respect the personal rights and property of others.
- Follow school rules and procedures.
- Participate in classroom activities.
- Cooperate with parents and teachers.

Please sign our compact and return to school. Thank you.

Signature of Student

Printed Name

Signature of Parents

Printed Name

Signature of Teacher

Signature of Principal

Laurie A. Martin

Monty Prince

Michael M. Maxwell

Meredith Davis

Signature of Title I Teachers

8/16/22

Date

Adam H. Sheffer
James Plung

Revised – August 2022

Last Reviewed – August 2022

Distributed to each student – August 16