Martin Elementary School School Community Compact

This compact has been designed to unite Martin Elementary School community, which includes: teachers, parents, students, support staff, Business Partners, and local citizens. The commitments in the Compact are voluntary and *not legally binding*, but are *strongly encouraged* by the school community.

As Martin Staff, we will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables
 the participating children to meet the state student academic standards by being highly qualified and specially
 trained. We will also use up to date, scientifically based strategies and materials to meet the needs of all learners
 to ensure high student achievement.
- Hold one parent-teacher conference in October, and others upon parent request.
- Provide parents with frequent reports of their child's progress through midterms and 9-week report cards.
- Be available during planning periods and after school until 3:30 p.m. for consultation with parents through a conference or telephone call.
- Send home a book for fifteen minutes of parent engagement reading homework each evening.
- Encourage the practice of math facts each evening.

Practice math facts every night.

• Treat all members of the school commu	unity and their property with respect.
Signature:	Date:
	As a Parent, I will:
Practice math facts with my child everyMaintain open communication with the	prompt arrival and departure times. the student code of conduct. the student student achievement. extracurricular time. east fifteen minutes and sign the reading log. night. e school/teacher. nvolved in school activities: classroom, school-wide and county-wide.
Signature:	Date:
As a Respon	nsible Achieving Martin Student, I will:
• •	e student code of conduct.

Reviewed: May 2021 Distribution: August 2021

Signature: _____ Date: ___

Make positive use of my extracurricular time, including reading at home daily. Treat all members of the school community and their property with respect.