

WEEKLY COMMUNITY UPDATES October 1, 2021

Thank you for your continued patience and grace as we focus on the safe return to school this year. There are so many positive things to share with our unique school community and we will continue to identify opportunities to celebrate student learning and highlight educator practice.

CELEBRA EL MES DE LA HERENCIA HISPAÑA



National Hispanic Heritage Month is September 15 to October 15. Did you know that more than 500 years of Hispanic and Latino history and heritage can be found in national parks or shared through National Park Services programs and partners across the country?

Please join us as we celebrate the tremendous contributions our families and staff bring to our diverse school communities.

PRESCHOOL/ EARLY CHILDHOOD EDUCATION

We had fun learning in preschool this week! We explored centers, collaborated with friends, used Pop Its to practice our numbers, and so much more!







NUTRITIONAL SERVICES

This week we would like to introduce you to the supportive staff serving our students in the middle school. Ms. Melissa Hatterer, Ms. Chimere Williams, Ms. Deb Pepe, and Ms. Charlene Gregg always has a warm welcome to all they meet. They are always willing to help students in any way they can. Due to special grant funding, all students are able to enjoy breakfast and lunch at no cost this school year. We look forward to serving your students in the cafeteria.





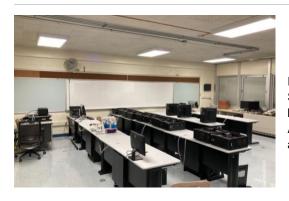
NURSING/ SCHOOL HEALTH SERVICES



Social isolation and school closures have added a lot of stressors to children's lives. You can help them cope and keep them S.A.F.E. through SUPPORT, ACTION, FACTS, and ENGAGEMENT.

The National Association of School Nurses (NASN) has developed a 2-page resource to assist families supporting students heading back to school. (Back to School Safety During COVID)

BUILDINGS & GROUNDS



DIGITAL PRODUCTION IS GETTING AN UPGRADE

Renovations are underway in Room 105 at Collingswood High School to modernize our Digital Production Studio. New dry erase boards are up and new furniture has been assembled/delivered. Additionally, new raceways for power supplies and data wire have also been installed.

GARFIELD ELEMENTARY



TACKLING CHALLENGING TEXT

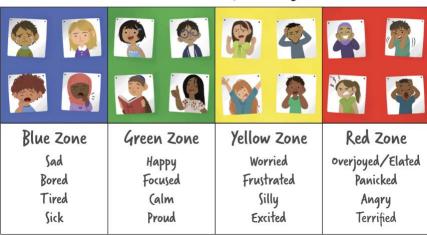
This week, Ms. Kelley's fourth grade students worked in huddles as they tackled a challenging piece of text. Each huddle was given a different article on geography. After each paragraph, student huddles marked the paragraph with a check mark which meant they "got it," a question mark which meant they were confused, or an exclamation point which represented an important piece of text.

SHARP ELEMENTARY

Mrs. Hogan created an engaging SEL opportunity for 5TH grade students to decide how they would like to communicate their feelings at the beginning of each day. This **Zones of Regulation** activity occurred during the morning meeting while students were deciding the best way to "check-in". Students voted and decided on the colored bowls approach. Each color symbolizes the mood that the students are feeling at the moment. Then they will use a clothes pin to clip on the edge of the bowl. At a glance, Mrs. Hogan can determine how a student is feeling and follow up on any concerns.



The ZONES of Regulation



SOCIAL EMOTIONAL LEARNING AT WORK

Investments in SEL resources, time, and training have been made to ensure that any barriers preventing student success are removed. Special thanks to all of the educators who not only developed the curriculum, but are leading its implementation throughout our school districts.





TATEM ELEMENTARY



TIGERS IN THE CLASSROOM



Mrs. Klevenz's 2nd grade mathematicians rocked their lessons this week!



Mrs. Miller's 1st graders Beck and Ryan engage in a thrilling chess battle.





PARENT INVOLVEMENT IS STRONG @ TATEM

Our first PTA meeting was a rousing success and was highlighted by an SEL presentation by Faith Hvisdas.

NEWBIE ELEMENTARY





EXPLOSIVE LEARNING @ NEWBIE

Students in Mark Newbie's 4th grade explored the rock cycle and volcanoes. The question of the day was, "Why do some volcanoes explode?". How do we learn? By rolling up our sleeves and investigating with hands-on lessons - minus the lava of course!

PROFESSIONAL LEARNING @ NEWBIE

Thank you to our talented Mrs. Graham, Mrs. Feeley, and Mrs. Keck for leading professional learning this week. Our educators followed their lead and calibrated their administration protocols for the district reading assessments. This important data will be used to support students as they learn and grow this year.



ZANE NORTH ELEMENTARY



CONGRATULATIONS MRS. LINA!



Our team came together to honor Mrs. Lina for receiving her American citizenship this week. This ignited a "SELebration" of JOY! Team members rallied to quietly collect materials and the entire school community surprised her in the Living Learning Landscape where we all experienced happy tears. To view the event, click here: <u>Happy Tears</u>

OAKLYN SCHOOL

Mrs. Quinton's class learned an important lesson about teamwork this week! Each small group had to problem solve and work together in order to build a structure strong enough to hold a book, using only the supplies they were provided with. Activities like this help build skills in communication, leadership and teamwork. All teams were successful and everyone had fun while participating in this SEL /STEM challenge!









COUNSELING/ COLLEGE READINESS

High School Counselors have been giving presentations about the <u>Naviance digital platform</u>, the college process, and post-secondary planning in senior English. **Our goal is 100% of our students college and career ready.**





COLLINGSWOOD MIDDLE SCHOOL

CMS 7th and 8th graders in Mr. Entrekin's I-Qubed classes are actively engaged in learning and are fully enjoying Integer Review with 3-D Topographical Maps and Applied Business Concepts.









COLLINGSWOOD HIGH SCHOOL

Students in Mr. Walsh's classes have been enjoying a number of hands-on and engaging activities to demonstrate various principles of chemistry.







I HAVE A QUESTION, WHO SHOULD I CONTACT?

In an effort to be responsive to the needs of students and their families, we wanted to provide contact information to the community. Please refer to the list below to address all questions or concerns to the appropriate staff member or administrator.

<u>Teachers</u>: The primary point of contact for questions or concerns related to your child's school is their classroom teacher. Our educators are standing by to address the ongoing learning needs of all students.

Principals: Please direct unresolved questions or concerns related to your child's school to the appropriate building leader.

School	Building Leader	Email	Phone
Preschool/ Early Childhood Center	Ms. Jennifer Johnson-Floyd	jfloyd@collsk12.org	856.833.5291
Garfield Elementary	Mr. Mark Wiltsey	mwiltsey@collsk12.org	856.962.5705
Newbie Elementary	Mr. Steve Smith	ssmith@collsk12.org	856.962.5706
Sharp Elementary	Mr. Doug Newman	dnewman@collsk12.org	856.962.5707
Tatem Elementary	Mr. Brian Kulak	bkulak@collsk12.org	856.962.5704
Zane North Elementary	Mr. Tom Santo	tsanto@collsk12.org	856.962.5703
Oaklyn School	Ms. Jennifer Boulden	jboulden@oaklynschool.org	856.858.0335
Collingswood Middle School	Dr. Jack McMullin	jmcmullin@collsk12.org	856.962.5702
Collingswood High School	Mr. Matt Genna	mgenna@collsk12.org	856.962.5701

<u>Special Education Services</u>: If your child already has an IEP, please contact your child's Child Study Team Case Manager. If you have questions regarding special education services in the district, please contact Dr. Elizabeth Whitehouse ewhitehouse@collsk12.org.

<u>District Data and Performance</u>: If you have questions regarding the district's data collection practices or assessment information, please contact Mr. Winsor Yamamoto - wyamamoto@collsk12.org.

<u>District Academics/ Curriculum & Instruction</u>: If you have questions regarding curriculum and instruction offered at the district level, please contact Ms. Jen McPartland, Assistant Superintendent and Chief Academic Officer - <u>imcpartland@collsk12.org</u>.