

# Dr. Koop's Newsletter

OCTOBER 1, 2021

## DEAR PARENTS/GUARDIANS,

Happy October! I wish you all a wonderful month of fun fall activities with family and friends! Wednesday night of this week was the first KRS PTO meeting of the school year. The meeting, facilitated by PTO co-presidents Mrs. Kelly Browning and Mrs. Erin Egan, was engaging, productive, and fun! Thank you to our PTO leaders, the PTO executive board, and the PTO members for all that you do for the KRS students and staff! Next week is the Week of Respect in every public school in New Jersey. Please read Mr. Levine's Week of Respect letter included in this newsletter. Have a wonderful weekend!

Sincerely,  
Dr. Kathy Koop

## IMPORTANT DATES

October 6, 2021 - Walk to School Day

October 4 - 8, 2021 - Respect Week

October 18 - 22, 2021 - Safety Week/School Violence Awareness Week

October 29, 2021 - Halloween Parade - 1:30 PM

## HALLOWEEN DETAILS

Our Halloween parade begins promptly at 1:30 on October 29, 2021.

- Class parties for students only will follow the parade.
- Class pictures will occur behind the school immediately after the conclusion of the parade.
- Children may bring their costumes to school and change after lunch.



### Halloween costumes should be school appropriate:

- Masks are allowed as long as vision is clear.
- Costumes should allow for easy walking.
- Costumes should not represent violence. (no blood or weapons)
- Please no **scary** clown costumes.
- We love when adults wear costumes, but please no masks.

## NEWS FROM STEAM TEACHER MS. BERGER!

Please follow the links for news from STEAM teacher Ms. Berger!



English - [STEAM In September](#)

Spanish - [STEAM En Septiembre](#)



## RESPECT WEEK - LETTER FROM SCHOOL COUNSELOR MR. LEVINE

Please see [this link](#) for a very important letter from school counselor Mr. Levine about Respect Week.

## NEWS FROM SCHOOL COUNSELOR MR. LEVINE

Mr. Levine's guidance lesson this week for grades 3-5 focused on "Gratitude." Students discussed the importance of gratitude and what constitutes gratitude. The lesson concluded with students trying to think of one thing they were grateful for, for each letter of the alphabet. (for example **A for Aunt Debbie; B for Beautiful Days.** etc all the way to Z.) This required a lot of introspective thinking but the kids did great. Even getting the letter X.

5th Grade students had the opportunity to participate in after-school pickleball clinics this week. Approximately 18 students participated on Tuesday and Thursday. A big thank you to Mrs. O'Neill who assisted. Students will soon have the opportunity to play during recess.

Students in Kindergarten and 1st Grade participated in various games during their lunchtime in the cafeteria such as "Name that Tune," "The Level 10 memory game," and "Tounge Twister Tuesday."

## PHYSICAL EDUCATION NEWS

Mr. Abbondandolo is happy to report that the grade K- 2 students are engaged in their tag unit. The students in grades 3-5 are starting their Capture the Flag unit. ( Which is a form of tag as well. )

## STUDENT ASSESSMENTS AT KRS

The educational professionals at KRS analyze student assessment data to make informed decisions about learning and teaching. As collaborative educators, we work together in Professional Learning Communities (PLC) and as a Data Team with the sole purpose of supporting student achievement. We use the Madison Public Schools Multi Tiered Systems of Support (MTSS) as a guide to inform us of tiered interventions that may be implemented to support the students' academic progress. Within any lesson, a teacher may utilize formative and summative assessments. ( The Yale Poorvu Center of Teaching and Learning describes the differences at [this link](#).) An example of a summative assessment is the Star assessment which was administered to the students this month. (Please review [this parent's guide](#) to learn more about the STAR assessment.) The Star parent reports will be shared with parents by mid October. We also use Panorama survey data to support the emotional and social well-being of the students. The Panorama survey will be administered in October.

## LATEST ISSUE OF THE PAW PRINT

Please see [this link](#) for the latest issue of the Paw Print.

## LITTLE FREE LIBRARY UPDATE

Next week, students at KRS will have a short lesson with Mrs. Sims in their classrooms about the mission of our newly installed Little Free Library. Younger students will learn about the overall idea, while the older students will be taught how to find other neighboring Little Free Libraries around our area. A ribbon cutting ceremony will be held to officially open our library to the community and a video of this will be shown in all classrooms as well.

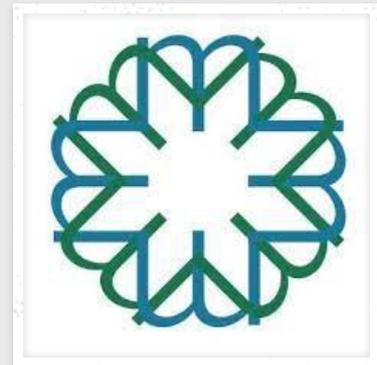
Part of the Madison School District's Mission Statement is to "...inspire and challenge all students to be life-long learners", with a belief that a strong community supports its members. The idea behind this Little Free Library is that anyone may take any book at any time, and are encouraged to put one in that others may enjoy.

Our goal is to continue to foster our students' and community' s love of reading and having this library on our grounds is one way we can accomplish this. Please read about the Little



## MADISON EDUCATION FOUNDATION MESSAGE

Visit the MEF Booth at Bottle Hill Day this Saturday October 2nd. Check out some of our grants up close and personal, including a 3D printer, bilingual books written by Madison elementary students, and more! We'll even have fun 3D-printed mask extenders designed by Madison students to give away while supplies last. Look forward to seeing you there.



The Madison Education Foundation is a volunteer-led, non-profit organization that awards teacher-initiated grants to Madison Public Schools that enrich the academic and creative lives of students. We depend 100% on community donations to achieve our mission. Last year, we funded \$135,000 in grants, including time-sensitive technologies to support remote learning as well as innovative programs like bilingual book publishing, podcasting in the classroom, and 3D clay printing.

**Thank you for your continued donations! If every Madison family donates \$50 per student this fall, we can achieve our fundraising goal of \$150,000.** The more we give, the more we can collectively invest in our teachers, students, and schools. **Make your annual donation [HERE](#).** Checks can also be mailed to: MEF, P.O. Box 1093, Madison, NJ 07940.

Other ways to support MEF include:

- **Enroll in your employer's corporate matching gift program.** This is a simple way to double your impact.
- Follow us on social media. Find MEF on [Facebook](#), [Twitter](#), and [Instagram](#) and stay up-to-date on grants, fundraising initiatives, and special events.

To learn more about MEF, visit [www.mefnj.org](http://www.mefnj.org).

## MADISON ELEMENTARY CALENDAR

### MADISON ELEMENTARY SCHOOLS

#### ACADEMIC CALENDAR

2021-2022

#### Trimester 1

August 30, 2021 First Trimester Begins

December 1, 2021 First Trimester Ends

December 10, 2021 Report Cards Available in Genesis

## Trimester 2

December 2, 2021 Second Trimester Begins

March 9, 2022 Second Trimester Ends

March 18, 2022 Report Cards Available in Genesis

## Trimester 3

March 10, 2022 Third Trimester Begins

June 14, 2022 Third Trimester Ends

June 14, 2022 Report Cards Available in Genesis

## Conferences:

November 22 (Evening) and 23, 2021

April 11 (Evening ) and 12, 2022



*Kings Road School*  
KIND ~ SUPPORTIVE ~ WELCOMING ~ CREATIVE ~ INCLUSIVE

### OUR MISSION

We guide all children in becoming lifelong learners who develop into productive, resilient, and compassionate members of the global community.

### OUR VISION

We create an inclusive community that nurtures students in their social/emotional development by fostering empathy, respect, and a strong sense of individuality.

We are committed to creating a supportive environment where we build each other up by giving each student a voice and helping them recognize their strengths.

We are dedicated to building an innovative classroom where students are striving to achieve high levels of learning by reflecting on their learning and exploring creative ways to problem-solve with resilience.