

Act 1039 of 2017 Reporting by the School District

(Ark. Code Ann. 6-41-606 (b))

Dyslexia Program

During the 2022-2023 school year, Scranton School District used the evidenced based Wilson Reading System in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention

During the 2022-2023 school year, 62 students attending Scranton Public School received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2022-2023 school year, 63 students attending Scranton Public School District were identified as exhibiting the characteristics of dyslexia.