

Pittston-Randolph Consolidated School



September 2021

Dear PRCS Families:

Welcome to the 2021-2022 school year! We are so happy to have all of your children back with us five days a week! The teachers, support staff and children are all busy getting back into our school routines and learning. We have our safety guidelines in place with masks and physical distancing, but even so, it still feels closer to our regular school experience.

Masks: Students and staff are doing an amazing job wearing their masks inside the building at school. They do have mask breaks during the day. Our lunch/recess time is an hour, so that really gives students a good break! The school board will revisit the mask decision at their monthly meeting on the first Thursday of each month.

Social Distancing: Staff and students are doing a great job staying 3 feet apart, whenever possible.

Meals: Both breakfast and lunch are now free to children who sign up for school lunches. Snack milks or milk purchased with cold lunch will still have a cost of 50 cents. You are required to fill out a Free and Reduced Lunch form this year, even if you don't think you will qualify. There is a

box on the form to check if that is the case. If you think you will qualify, then please fill out the entire form.

Testing: We will begin testing soon! NWEA and iReady assessments will be used again this year to help us plan for and deliver instruction to your children in reading and math. Our kindergarten learners will take an assessment called Early Bird instead of the NWEA this fall.

Parent Drop Off and Pick Up: Thank you so much for your help and patience! We are still working to smooth out this process in order to prevent too much waiting and traffic lining the road. I will be reaching out to families individually if any changes are needed. Thank you again!

Please don't hesitate to reach out and give me a call at 582-6268 or send an email to coneal@msad11.org if you ever have any questions or concerns. Here's to a great school year!

Yours in education,

Christina O'Neal, Ph.D.
Principal

Upcoming Events:

September

13th PTG Meeting
15th Early Release, dismissal @ 12 pm
29th Picture Day

October:

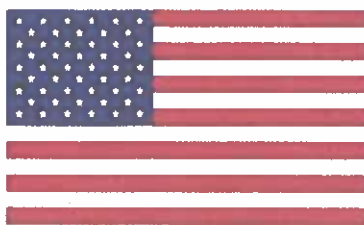
1st Free & Reduced Applications due
8th No School for Students/Staff Workshop
11th No School/Holiday
28th Early Release, dismissal @ 12 pm

Early Release Days for the Year:

Wednesday, September 15
Thursday, October 28
Wednesday, November 10
Wednesday, December 22
Friday, January 14
Friday, February 18
Thursday, March 17
Thursday, March 31
Wednesday, May 11



Mark your calendars for Picture Day, Wednesday, September 29, 2021. Order forms will be sent home soon, or you may order online at mylifetouch.com. Use Picture Day ID EVTQ9FMKN



Thank you to Mrs. Webb's and Mrs. Tarrio's 4th grade class for leading us in the Pledge of Allegiance for the first 2 weeks since we have been back in school!!

Important Phone Numbers:

Pittston-Randolph Consolidated School - 582-6268
Pittston-Randolph Consolidated School Fax - 582-6334
Transportation - 582-6663
Superintendent's Office - 582-5346



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost one billion dollars to schools since 1996. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

Learn more about how to submit digital receipts at
[BTFCOM/EMAILGROCERYRECEIPTS](https://www.btfec.com/emailgroceryreceipts)

See a list of participating products at
[BTFCOM/PRODUCTS](https://www.btfec.com/products)

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. Little by little, we can help make a big difference.

**DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!**



**LEARN MORE ABOUT
BOX TOPS AT [BTFCOM](https://www.btfec.com)**



Extra Clothing & Masks at School

Please send at least one extra mask to school with your child each day!

Each student should have a complete change of clothing to be kept at school or in his/her backpack in case of spills, wet playground, etc.

Please be sure to label all of your child's belongings so that we can return lost items to the right place!

Welcome to our new staff at PRCS.

Kindergarten - Mrs. Kashley Carter

Kindergarten - Mrs. Gennah Hilton

Grade 3 - Mrs. Danielle Dedeo

Grade 3 - Mrs. Emily Hersom

Grade 5 - Ms. Liz Casey

Social Worker - Mrs. Sarah Minzy

Elementary Librarian - Mrs. Kris Canning

Elementary Librarian - Miss Elyse Oosterman

Special Education Ed Tech - Mrs. Jeanne Moody

Instructional Coach for Literacy - Mrs. Cathy Lavway



Welcome back to school PRCS students and families! Just like last year Physical Education classes will be held outside as much as possible. If we encounter inclement weather class will be held inside the students classrooms, or in the gym if it is available. On P.E. day make sure you bring sneakers or closed toed shoes with no heels. Students are allowed to bring water bottles out with them to class! Please keep an eye on the weather when your child has Physical Education class and send them to school with appropriate clothing for the conditions. I am looking forward to another great year at PRCS! Stay healthy,

Stephanie Nadeau
Pronouns: (she/they)
MSAD #11
Physical Education Teacher
snadeau@msad11.org



Note from the Kitchen:

Just a reminder that cold lunch and snack milks are .50 cents apiece. Milk comes free with a hot school lunch. If you have any questions please call Linda Sargent at 582-5346. You can also view your child's lunch account at myschoolbuck.com. You can call the office and get your students' ID number if you don't have it already.

Free & Reduced School Meal Applications

If you have not already done so, please complete and return the Free & Reduced School Meal Application by Friday, October 1st.

Student Accident Medical Insurance

MSMA Property & Casualty Trust's Student Insurance plan offers \$25,000 for Student Accident Medical Insurance protection through AXIS and administered by American Management Advisors (AMA).

Who can enroll: Full time registered students, K-12 Teachers Administrative and other personnel

Coverage options include: 24 Hour Accident Coverage - \$50.00
School Time Coverage (includes interscholastic sports - NOT including football) - \$11.00 Football - Grade 9 - \$150.00 Football - Grades 10-12 - \$250.00 Optional Dental - \$8.00

Visit <http://msma.informz.net/MSMA/data/images/ME%202017-18%20MSM-CustomBrochure.pdf> to find the brochure and learn more about Highlights, terms and conditions, how to enroll, and the payment process.

Transportation Department

If your child is not going to ride the bus for the day, please contact the Transportation Office 582-6663. We need to alert your child's driver not to stop and get your child.

Thank you,
Gabe Dottie, Director of Transportation/Operations

Homeless Liaison

Elisha Morris, Director of Special Services, is the homeless liaison for MSAD #11. It is the responsibility of MSAD #11 to notify the citizens/parents of the district, on an annual basis, that educational services are available to students classified as homeless. If you need further information to determine the rights available to homeless students in our district, please contact Elisha Morris at 582-7366, or your building principal.



Guidance

Welcome back everyone!

It is good to be here again.

My name is Joan Tourtelotte (your child(ren) calls me "Miss T.") and I am the school counselor. I am here to offer support to you and your child(ren) in whatever way is needed.

Your child(ren) knows me best as their "Guidance teacher". Each week I go into the classrooms and provide instruction on various social skills. Over the year we will talk about: empathy, self-awareness, coping skills, self-control, social awareness, friendship skills, responsible decision making, problem solving, safety, and much more. I count it an honor to partner with you in teaching such valuable information to your child(ren). We are truly preparing the leaders of the future!

I also am able to provide extra time to those children who may benefit from specialized instruction on any of the above topics or relating to a more individualized situation. In the past I have offered short-term small group and 1-1 services in the areas of divorce/changing families, grief and loss, school anxiety, friendship building, and self-management, among other topics. If I have worked with your child(ren) in the past and you would like that relationship to continue, then please contact me at jtourtlotte@msad11.org.

I am also here to support you, the parents. If you have any questions or are looking for resources to help your child(ren) succeed, feel free to contact me at the above email address.

I look forward to another great year of working together and building lasting positive memories and skills with your child(ren).

Here for you,

Joan Tourtelotte
("Miss T.")
(she, her)
School Counselor

Attendance & Contact Information

If your student will be absent, tardy, or dismissed early, be sure to let the office know.

Also, if your phone number or address changes, please let the office know.

The office can be reached at 582-6268. While teachers appreciate being notified, they are busy with students and may be able to forward your information to the office in a timely manner.

MSAD #11 CHILD FIND POLICY

MSAD #11 seeks to ensure that all children within its jurisdiction are identified, who are school-age five through the school year in which they turn 22 and who are in need of special education and supportive assistance, including homeless children, state wards, state agency clients, students who have been suspended or expelled, children attending private schools, receiving home instruction, children incarcerated in county jails, children who have the equivalent of 10 full days of unexcused absences or seven consecutive school days of unexcused absences during a school year, highly mobile children (including migrant or homeless), and children who are suspected of being disabled and in need of special education and supportive assistance even though they are advancing from grade to grade.

MSAD 11 shall provide child find during the first 30 days of the school year or during the first 30 days of enrollment for transfer children. If evidence of child find activities and a statement of the results can be found in a child's cumulative record, or MSAD 11 has reason to believe the child has previously been identified as a child with a disability by another SAU, in state or out of state, child find is not necessary. MSAD #11 is responsible for Child Find for resident students attending private or public schools through public tuition payments or public contract and shall meet this duty either through appropriate arrangements with the receiving school unit or through direct child find services by district personnel or contracted personnel.

MSAD #11's Child Find responsibility shall be accomplished through a unit wide process which, while not a definitive or final judgment of a student's capabilities or disability, is a possible indicator of special education needs. Final identification of students with disabilities and programming for such students occurs only after an appropriate evaluation and a determination by the IEP team.

This Child Find process shall include obtaining data on each child through multiple measures, direct assessment, and parent information regarding the child's academic and functional performance, gross and fine motor skills, receptive and expressive language skills, vision, hearing and cognitive skills. MSAD #11 may schedule child find activities during its annual kindergarten enrollment to assist in planning for necessary special education and related service at the start of the school year. If screening occurs in the spring prior to school entry, MSAD #11 will refer the child to the regional Child Development Services (CDS) site within 10 school days.

If the Child Find process indicates that a student may require special education and supportive services in order to benefit from regular education, the student shall be referred to the Individual Educational Plan (IEP) Team to determine the student's eligibility for special education services.

School staff, parents, or agency representatives or other individuals with knowledge of the child may refer children to the IEP team if they believe that the student, because of a disability, may be in need of special education and supportive services in order to benefit from regular education. Such a referral should follow the school unit's pre-referral and referral policy.

Legal Reference: 34 C.F.R. § 300.111 (2012); MUSER IV(2) (2017)

Adopted: April 7, 1994

Revised: November 4, 2004; May 3, 2007; December 3, 2009; February 4, 2016

February 7, 2019; August 5, 2021

MSAD #11: Parents' Right To Know Notification

Your child is attending a school receiving Title I federal funds through the Every Student Succeeds Act (referred to as ESSA). This Federal law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

The type of state credential or license that the teacher holds. Some teachers will have a credential in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.

The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a masters or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (Educational Technician) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college, and others have passed a test that verifies their qualifications.

If you would like this information, please contact the school principal.