



Marmaduke Public School District Support Plan

The Marmaduke School District recognizes the need for students to continue grade level or content standards, regardless of the COVID-19 circumstances. We have developed an educational plan that leverages both technology based and face-to-face instructional approaches to make certain that our students are provided with a rigorous curriculum, quality instruction, and effective assessments deliverable through multiple modes to ensure equitable access to continued teaching and learning among all students. This plan offers flexibility to implement onsite or remote teaching and learning and to pivot as necessary.

<p>District Ready for Learning Committee Members</p>	<p>Keith Richey, Superintendent Bill Muse, Asst. Superintendent, LEA, COVID-19 P.O.C. Shane Robinson, High School Principal, Athletic Director Lisa Hargrave, Elementary School Principal Kenneth Hargrave, Transportation Director Regina Reagans, District Bookkeeper Becky Weatherford, Technology Director Tina Shaw, Food Services Director Anna Sanders, Registered Nurse (7th-12th Grades) Shelly Risinger, Nurse (PK-6th Grades) Michael Lentz, Testing Coordinator, Teacher Kyle Gardner, Teacher Jennifer Anthony, Teacher Felicia Morrisette, Teacher Janet Stone, Parent Josh Carpenter, Parent Stephanie Wooldridge, Parent Renae Bear, Parent Heather Woodall, Parent Marmaduke Board of Education</p>
<p>(Academics) Guaranteed and Viable Curriculum</p>	<p>A guaranteed and viable curriculum aligned to Arkansas Academic Standards will be provided for all MSD students in grades K-12 through blended learning. We will use multiple modes of instruction including face-to-face as well as online content to provide our students with a quality educational experience that prepares them for success. MSD will offer families two choices for schooling this fall. Families may choose either blended learning or virtual learning.</p> <p>What is blended learning? A blended learning environment is where students learn via electronic and online media as well as traditional face-to-face-teaching. Blended learning combines online educational materials and opportunities for interaction with traditional classroom instructional practices. Students will interact with teachers, content, assignments, and assessments in a digital platform.</p> <p>What is virtual learning? Virtual learning consists of offsite instruction. Interaction with teachers, content, assignments, and assessment will be through a digital platform and will be 100% online through Founders Education.</p> <p>Content for both blended and virtual learning will be provided by Marmaduke School District developed instructional units based on the current Arkansas State Standards.</p>

Throughout the summer, teachers have engaged in intentional curriculum planning and documentation, inclusive of essential standards, curriculum maps, pacing guides, and lesson plans to ensure our students continue to receive quality instruction through a blended learning model. Teachers will continue to monitor and adjust the curriculum throughout the school year as needed. School leaders will also monitor curricular pacing and student progress by conducting checkpoints with teachers, paying particular attention to the progress of the district's most vulnerable students.

The curriculum will be flexible and customized for our students' needs. Blended learning options will include online access to the curriculum that can be accessed at any time, as well as printable materials and/or downloadable content delivered through Wi-Fi Hot Spots, student issued laptops, or other means, to ensure that all students have equitable access, regardless of internet capabilities at home. The instructional model will be implemented in two settings: face-to-face and blended online Microsoft Teams, and Google Classroom.

MSD Literacy Plan: All schools will continue their literacy plans for students that include a curriculum that addresses the Science of Reading. **Elementary** teachers and staff have been trained in the Science of Reading Program Apples Connections OG. **MSD will continue to** provide teachers with necessary materials and resources to implement the methods required by the Science of Reading and a structured literacy program in the classrooms. **Elementary** teachers use the Connections program and also include supplementary literacy materials in the classrooms and library. Program evaluation methods include Classroom Walk through data/Science of Reading rubric, STAR Reading Assessment, DIBELS, Formative Assessments, ACT Aspire, and Renaissance. **Jr. High** teachers use the following programs: Houghton Mifflin Reading program, Vocabulary for Achievement, supplemental literacy materials in classrooms and the library, and various evidence based strategies to address dyslexia. Program evaluation tools include Classroom Walk through data/Science of Reading rubric, STAR Reading Assessment, formative assessments, ACT Aspire, and Renaissance. **High School** teachers have been trained in the Science of Reading. MHS current initiatives include the Houghton Mifflin Reading program, Vocabulary for Achievement, disciplinary literacy strategies integrated with evidence based writing program, and science of reading. Program evaluation strategies include Classroom walk through data, summative assessments, formative assessments, and Google surveys.

Diagnostic Assessments will be used to gather data and provide instructional support for educators. During the first three weeks of school, students and teachers will be fully immersed in diagnostic assessments, identifying gap areas, and building/adjusting the curriculum in our LMS to support those areas so that if closure occurs, teachers, parents, and students are familiar with the LMS and can pivot directly to continue learning whether they are on campus or at home. The diagnostic assessment tool used to identify strengths and weaknesses for K-8th grades will be from Renaissance. High school

	<p>grades 9-12 diagnostic assessments will include local formative assessments and teacher observations.</p> <p>School leaders will continually monitor curriculum pacing and student progress, with careful attention and consideration of our most vulnerable students. Through careful monitoring of student learning and social emotional health, leaders will identify students in need of interventions and services and prioritize support for those students.</p>
<p>(Academics) Addressing Unfinished Learning</p>	<p>Academic support will also be addressed in student success plans, specifically implementing a student needs-oriented plan that concentrates on addressing unfinished learning, providing enrichment lessons, and career focused activities based on student interests.</p> <p>District developed resources including formative and end of unit assessments, as well as K-8 diagnostic assessments from Renaissance will be used throughout the school year to continue addressing learning gaps and provide differentiated instruction to meet the academic, social, and emotional needs of all learners.</p>
<p>(Academics) Utilizing a Learning Management System</p>	<p>MSD will provide quality instruction and assessments through the use of Microsoft Teams, as well as Google Classroom. All grades will utilize Microsoft Teams, and Google Classroom. All teachers will devote a portion of each week to “digital/virtual learning” using the LMS to support teachers and students as we employ blended learning and to ensure an easy transition to pivot from onsite instruction to offsite instruction. Feedback from students, parents, and teachers will be used to make improvements, provide support, and enhance learning.</p>
<p>(Human Capital) Teacher Training-LMS</p>	<p>A faculty/staff needs assessment was conducted in May 2022. The results indicated that more than half of the faculty needed training in Learning Management Systems. As a result, Marmaduke School District faculty and staff have been trained in Microsoft Teams, Lincoln Learning, and Google Classroom.</p>
<p>(Human Capital) Teacher Training-Blended Learning</p>	<p>The May 2022 needs assessment also indicated that our faculty needed more training focused on incorporating instruction in blended learning environments. The Marmaduke School District faculty and staff were trained in how to use blended learning (delivery of instruction) to provide a quality instruction and assessments. Topics of the training were determined from the results of a faculty survey indicating abilities, needs, and comfort levels of teachers using blended learning from the previous year. This training was conducted in the summer of 2022 and will be ongoing throughout the 2022-2023 school year as needed. We will use resources from Microsoft Teams, Google Classrooms, webinars, ADE Summit, and Arkansas Digital Sandbox.</p>
<p>(Student Support) (FACE) Parent and Student Support</p>	<p>Technology Support: All K-12 students will be provided daily with the following for blended and virtual learning: laptop and charger. Families will have access to laptops as the need arises. Data from surveys and needs assessments conducted in the spring of 2022 indicated that approximately 10% of MSD families have no internet access, and an additional 20-25% do not have adequate internet to support virtual learning. The families who do not have</p>

(FACE)	<p>adequate access in times of closure will have access to content directly uploaded to student laptops; downloadable content from Microsoft Teams, and Google Classrooms, and parking lot Wi-Fi access on each school campus.</p> <p>Academic Support: MSD will provide DESE Playbook resources for families including parent resources, COVID-19 resources, and academic specific resources. Information about academic support and training events will be posted on the district website, social media pages, copies of all resources will be placed in each building's parent center.</p> <p>Special Populations MSD will continually support our special populations through collaborations of their developed individual education plans. Teachers will be in continual contact with families to ensure continuity of services.</p> <p>Social/Emotional Support for Families MSD recognizes that the COVID-19 Pandemic has increased the need for social emotional learning as a vital part of education. Families and students have had months of disruption and we must be aware of the varying experiences individuals have endured. More now than ever, learning environments must be welcoming and supportive of all students. MSD will provide support to help set positive goals, show empathy for others, establish and maintain positive relationships, and make responsible decisions.</p> <p>School counselors at each campus will meet with students via zoom and face-to-face interactions using health and safety guidelines. MSD will use DESE resources including G.U.I.D.E. For Life to build a strong foundation of skills for students to achieve personal success. Families, Inc. will continue to provide counseling services for those who are in need as well.</p> <p>Physical Support for Families There are several resources in the Marmaduke community to provide physical support for families in need. School counselors at each campus make use of community partnerships to help a variety of physical needs of families in our district. The school campus houses both a food bank and clothing closet to assist our students in getting needed food and clothing. In addition, support for students experiencing homelessness through the counselors' offices is available.</p>
<p>Stakeholder/Communication/Family and Community Engagement) MSD Communication Plan</p>	<p>Teachers will be available to families for academic support through the following means:</p> <ol style="list-style-type: none"> 1.Email 2.Phone Calls 3.Zoom/Google Chat 4.Messaging through Remind, Class Dojo, Group Me or Buzz LMS 5.In person conferences by appointment (Following all ADH and CDC health/safety guidelines) <p>MSD will communicate with parents, students, and our community regularly at district and school levels. Communication will be</p>

	<p>delivered through social media pages, the school website, the local paper, the school app, email, and notes sent home where applicable.</p> <p>Initially, in late July, we announced our participation in Ready for Learning, first day of school for on-site instruction, and provided families with the option of onsite or virtual learning.</p> <p>Follow-up communication occurred that included more detailed information on reopening, FACE events, policy and procedure updates, and general information on reopening to include the latest ADH, DESE guidelines for health and safety.</p> <p>Throughout the school year, teachers will monitor students and request parental feedback concerning the blended learning environment. The feedback will be used to adjust the plan if needed. At the end of each semester, a district-wide survey will be conducted to solicit feedback concerning each of the components of the District Ready for Learning Plan.</p> <p>We will utilize data from experiences during COVID-19 to regularly update the District Support Plan. We will communicate with parents any changes in guidelines, updates to athletic or extracurricular activities, and any procedural changes. All efforts will be made to meet any reasonable requests concerning the Ready for Learning Plan and blended learning opportunities for all students.</p>
Facilities & Transportation	<p>The MSD ordered PPE based on guidance of ADE/ADH and will order more as needed. Hand sanitizer will be available in every classroom, office, restroom, and cafeteria.</p> <p>School leaders will review health screening protocols as necessary, group activities, procedures to minimize congregations in hallways and cafeterias, and drop off and pick up procedures to determine if modifications need to be made to avoid close contact between parents and staff members.</p> <p>Bus protocols have been established. All drivers will be trained in the appropriate protocols. Buses will be cleaned and sanitized daily. All parents/guardians, bus riders, will be notified of new bus protocols, including but not limited to procedures for loading/unloading buses, assigned seating, and mask requirements for riders. Parents will be notified of any updates and/or changes to bus routes as needed. The first communications concerning bus routes, procedures, and behavior will be sent out via the school website, and social media pages in early August. Updates will be communicated via the same methods one week before school begins.</p>
District Operations and Fiscal Governance	<p>The district purchased laptops for each certified faculty member to ensure they had the required technology to easily pivot to teaching from home should they be quarantined or we experienced closure.</p> <p>The district sent a notice to parents offering options for student participation either onsite or offsite.</p> <p>School leaders regularly meet to discuss methods for continuing services for special populations. School leaders continually collaborate with food services staff to ensure all proper food handling changes are implemented and that meal time schedules and</p>

	spacing will accommodate students while meeting the required capacity for social distancing. Meal schedules and plans will be adjusted as needed and/or as new guidelines are provided.
Human Capital	<p>All staff members were notified of FMLA and leave of absence policies along with work expectations to include duty schedules, lunch schedules, and instructional schedules.</p> <p>Throughout the school year, leaders will monitor and revisit schedules for efficiency and effectiveness.</p> <p>School leaders will continuously check in with staff to determine social emotional health of both staff and students, ongoing professional development needs to ensure equitable services to all students, and any needs concerning blended learning.</p>
MSD Contacts	<p>MSD / MHS Office 870-597-2723 MES Office 870-597-2711</p> <p><u>Keith Richey, Superintendent</u> kerichey@marmadukeschool.com</p> <p>For questions concerning the Ready for Learning Plan, Curriculum, Microsoft Teams, or Family and Community Engagement Programs, specific procedures, policies, or programs, please contact the building principals.</p> <p><u>High School Principal</u> Shane Robinson, MHS srobinson@marmadukeschool.com</p> <p><u>Elementary Principal</u> Lisa Hargrave, MES lhargrave@marmadukeschool.com</p> <p>For questions concerning technology (devices or connectivity), please contact Becky Weatherford or Noah Hickson at: technology@marmadukeschool.com</p> <p><u>MHS Counselor</u> Karen Church kchurch@marmadukeschool.com</p> <p><u>MES Counselor</u> Rachel Nolen rnolen@marmadukeschool.com</p> <p><u>Food Services & Nutrition</u> Tina Shaw tshaw@marmadukeschool.com</p> <p><u>Transportation, and Athletics</u> Kenneth Hargrave khargrave@marmadukeschool.com</p> <p>For questions concerning Gifted and Talented Alison West awest@marmadukeschool.com</p> <p>For questions concerning Special Education, 504, Homeschool, Homelessness, ESL, or Point of Contact for Covid-19 Bill Muse bmuse@marmadukeschool.com</p>