Schedule Status: Complete

Formula

Application ID:0028840306230401



Organization: MILES ISD Campus/Site: N/A Vendor ID: 1751394232 County District: 200902 ESC Region:15 School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

## Program Description PS3014 - Program Narrative

Æ	A. Pre-Award	
	Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.	
1.	Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).	
	0	
Ē	3. Minimum Required Set-Aside	
	Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.	
1.	Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.	
	\$174,167	
2.	Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.	
	B2 - Miles ISD has developed a plan of action to address learning loss and learning acceleration by implementing the following evidence-based activities to meet the comprehensive needs of our students: 1) TEACHER SUPPORT - Instructional coaching and professional development for staff in order to support them with implementing key components of effective instruction and delivery of interventions, 2) STUDENT SUPPORT - offering high-dosage tutorials for students deemed most in need, and 3) TEACHER and STUDENT SUPPORT - purchasing products and materials to support learning acceleration.	
	Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.	
	A15 - Miles ISD has developed a plan of action to address additional Social and Emotional (Mental Health) services and supports to meet our students' comprehensive needs by paying a stipend to our campus counselors. Stipends will ensure that students receive social/emotional support before/after school, weekends, and/or summer due to issues stemming from the pandemic. In addition, campus Counselors will be ensuring that students and their families receive the necessary services and guidance to address difficulties during this time.	

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## **Program Description**

PS3014 - Program Narrative		
C. Safe Return to In-Person Instruction and Continuity of Services Plan		
Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.		
<ol> <li>Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.</li> </ol>		
https://www.milesisd.net/o/miles-isd/browse/124941		
D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)		
Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."		
No prevention and mitigation strategies funded.		