

Sections Help Save Tasks Generate PDF

School Corp: **Hamilton Community Schools (7610)**

Status:

Total Allocation: **\$803,332.94**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


 Save and Close

Application Summary

- Summary
- Attachments
- Messages

Funding Information

Currently, you have been allocated \$803,332.94 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

	Current Budget
Current Allocation:	\$803,332.94
Maintenance of Effort:	\$0.00
<hr/>	
Equitable Share Transfer:	<input type="text" value="\$0.00"/>
Unrequested:	\$0.00
Unexpended:	\$0.00
<hr/>	
Unsent:	\$0.00
<hr/>	
Reallocated Funds:	\$0.00
<hr/>	
Total Available:	\$803,332.94
Total Approved:	\$803,332.94

Application History

Event	User Name	Date
LEA Signed Application	Anthon6	6/9/2021
Status Change: Pending LEA Signature to Final Approval	Anthon6	6/9/2021
Status Change: Pending Director Approval to Pending LEA Signature	LBohlen21	6/9/2021
Status Change: Specialist Review to Pending Director Approval	BrittanyK	6/8/2021
Application Submitted for Review	Anthon6	6/7/2021
Status Change: Specialist Review to LEA Edit	BrittanyK	6/7/2021
Application Submitted for Review	Anthon6	5/26/2021
Application Started	Adietrich	5/24/2021

Approval Status

Application is Approved.

Location Information [Edit Contacts](#)**Superintendent**

Anthony J Cassel
 903 S Wayne St
 Hamilton, IN 46742
 Phone: 260-488-2513
 Summer Phone: 260-488-2513
 Fax: 260-488-2348
 Email: anthony.cassel@hcs.k12.in.us
 Summer Email:
 anthony.cassel@hcs.k12.in.us

Program Administrator

Jennifer L Cassel
 903 S Wayne St
 Hamilton, IN 46742
 Phone: 260-488-2513
 Summer Phone: 260-488-2513
 Fax: 260-488-2348
 Email: jennifer.cassel@hcs.k12.in.us
 Summer Email:
 jennifer.cassel@hcs.k12.in.us

Treasurer

Brittany Taylor
 903 S Wayne St
 Hamilton, IN 46742
 Phone: 260-488-2513
 Summer Phone: 260-488-2513
 Fax: 260-488-2348
 Email: brittany.taylor@hcs.k12.in.us
 Summer Email:
 brittany.taylor@hcs.k12.in.us

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

Date Added	User	Attachment Name	
5/26/2021	Anthon6	NonPubWaiverofCaresActSY20-21.pdf	Open
5/26/2021	Anthon6	NonPubWaiverofallTitleServicesandCaresActSY20-21.pdf	Open

Current Messages

Date	Private	Username	Message
6/8/2021	<input type="checkbox"/>	BrittanyK	Updates reviewed and submitted for PDA
6/7/2021	<input type="checkbox"/>	BrittanyK	District Information Section: Please complete questions 4 & 5. Please also review question 3. If you select \checkmark no, \checkmark you must provide justification for not paying employees during any school closures.









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Note: Clicking "Next" or "Previous" will save this section before moving on.

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Specialist:


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and
Close

District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

Please add to the list below by typing the name of the school

School Number	Non-Public School Name
D390	East Alvarado School

[Consultation Forms](#) must be signed by all non-public schools, regardless of participation.

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 ESSER funds will be used, if needed, to ensure that CDC recommended mitigation strategies are implemented to maintain safe operating status. The five key prevention strategies are:

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5

Hamilton Community Schools will use ESSER funds to employ an elementary school counselor to provide SEL strategies and behavior interventions for at-risk students. HCS will also use funds to hire an additional









Previous Section



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District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

Description	District Reservation	Non-Public Equitable Share	Total
Administrative Expenses Budget all allowable expenses here for the LEA	\$ 72,000.94	\$ 0.00	\$ 72,000.94
Learning Loss and Accelerated Learning Learning Loss and Accelerated Learning 20% Set Aside	\$ 731,332.00	\$ 0.00	\$ 731,332.00









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School Corp: **Hamilton Community Schools (7610)**

Status: **Final Approval**

Total Allocation: **\$803,332.94**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist: **Brittany Kronmiller**


 Save

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District Administrative Expenses

Allocation for Administrative Expenses: **\$72,000.94**

Staffing
Budget

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
To be determined	Student Support Services/School Counselor	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Provide guidance and counseling services to elementary students due to increased SEL needs. (3rd year salary, years 1 & 2 funded by ESSER II)

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	0	0	0	0	0	0	0	0	0	\$0.00
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	40000	29537.78	0	0	0	2463.16	0	0	0	\$72,000.94
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$40,000.00	\$29,537.78	\$0.00	\$0.00	\$0.00	\$2,463.16	\$0.00	\$0.00	\$0.00	\$72,000.94

23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$40,000.00	\$29,537.78	\$0.00	\$0.00	\$0.00	\$2,463.16	\$0.00	\$0.00	\$0.00	\$72,000.94

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

21000 SEL program tbd, supplies/materials/books for elem(K-5)jr/sr high school(6-12)

Using 84 of 400 characters

Property: Technology

Using 0 of 400 characters

Property: Equipment

Using 0 of 400 characters

Other Purchase Services (Travel, Communications)

Using 0 of 400 characters

Transfer

Empty text input area for the Transfer section.

Using 0 of 400 characters

Professional Services

Empty text input area for the Professional Services section.

Using 0 of 400 characters



Previous Section



Next Section

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School Corp: **Hamilton Community Schools (7610)** Application Year: **2021**
 Status: **Final Approval** Date Started: **5/24/2021**
 Total Allocation: **\$803,332.94** Specialist: **Brittany Kronmiller**

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Learning Loss and Accelerated Learning

Allocation for this program: **\$731,332.00**

Staffing Budget

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
To be determined	Instructional Assistant	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Instructional assistant, working under the direct supervision of and in close and frequent proximity to a certified teacher, provides instructional support-intervention services to students to close learning gaps and accelerate learning due to increased academic needs.
Kyra Lucas	Student Support Assistant/Instructional Assistant	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Student Support Assistant/Instructional Assistant working under the direct supervision of and in close proximity to a certified teacher/administrator, provides behavioral, instructional, and intervention support to close learning gaps and accelerate learning due to increased academic needs.
To be determined	SPED Instructional Assistant	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Special education instructional assistant, working under the direct supervision of and in close proximity to a certified teacher, provides instructional support based on student IEPs to close learning gaps and accelerate learning due to increased academic needs.
To be determined	Instructional Assistant	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Instructional assistant, working under the direct supervision of and in close and frequent proximity to a certified teacher, provides instructional support-intervention services to students to close learning gaps and accelerate learning due to increased academic needs.
To be determined	Instructional Assistant	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Instructional assistant, working under the direct supervision of and in close and frequent proximity to a certified teacher, provides instructional support-intervention services to students to close learning gaps and accelerate learning due to increased academic needs.
To be determined	Elementary Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Elementary teacher to reduce class size and close learning gaps and accelerate learning due to increased academic needs.

If money is being set aside for learning loss and accelerated learning at the district level please budget the amount on this page and describe the funds in the area at the bottom of this page.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	291198	343956	0	0	0	0	0	0	0	\$635,154.00
12000	Instruction - Special Programs	42800	53378	0	0	0	0	0	0	0	\$96,178.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	0	0	0	0	\$0.00
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$333,998.00	\$397,334.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$731,332.00

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

Property: Technology

Empty text input field

Using 0 of 400 characters

Property: Equipment

Empty text input field

Using 0 of 400 characters

Transfer

Empty text input field

Using 0 of 400 characters

Empty text input field

Using 0 of 400 characters

Other Purchase Services (Travel, Communications)

Empty text input field

Using 0 of 400 characters

Professional Services

Empty text input field

Using 0 of 400 characters








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Specialist:



Non-Public School Programs

School Information

Current School: [Add/Remove](#) School Number: **D390**

Will this school participate in the program's Services: Yes No

This school is not participating in this grants services. Please attach a copy of the signed [LEA Affirmation of Consultation with Private School Officials](#) so that this school is aware of this.

Attachments

When you consult with the non-public school and have the signature page required by this grant please add it as an attachment.

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

There are no attachments.



Previous Section



Next School



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Specialist:



Save and Close

Sections Help Save Tasks Generate PDF Total Allocation: **\$803,332.94**

Total Program Budget

On this page you will find the overall total program budget for your district.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	291198	343956	0	0	0	0	0	0	0	\$635,154.00
12000	Instruction - Special Programs	42800	53378	0	0	0	0	0	0	0	\$96,178.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
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26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$373,998.00	\$426,871.78	\$0.00	\$0.00	\$0.00	\$2,463.16	\$0.00	\$0.00	\$0.00	\$803,332.94

60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$373,998.00	\$426,871.78	\$0.00	\$0.00	\$0.00	\$2,463.16	\$0.00	\$0.00	\$0.00	\$803,332.94

60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

0.00%

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$803,332.94

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$803,332.94

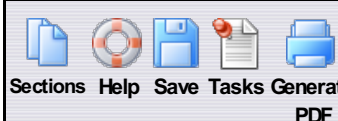


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School Corp: **Hamilton Community Schools (7610)**

Status: Final Approval

Total Allocation: **\$803,332.94**Application Year: **2021**Date Started: **5/24/2021**

Specialist: Brittany Kronmiller



Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: anthony.cassel@hcs.k12.in.us

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.

- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: